

OCTOBER 2024

ISSUE 3

NEWSLETTER



YOU DONT WANT TO MISS

- Monday, 30 Sep: After-school activities start
- Sunday, 6 Oct: Holiday - Armed Forces Day
- Thursday, 24 Oct: PD Day (no school for students)
- Sunday, 27 Oct - Thursday, 31 Oct: Holiday - Half Term break

● COFFEE MORNING: PYP Workshop

The first workshop of the new school year, PYP Workshop, was held for parents of PRE-K to Grade 5 students.

This workshop was designed to explore the PYP in terms of educational philosophy, teaching methodology and learning approaches. The session was organized in an interactive and collaborative way so parents had a chance to actively participate in the discussions and different tasks. Parents were provided with valuable tools to help their children make the most of their school learning experience.

These workshops will be held regularly to ensure that all parents gain a deeper understanding of the PYP.



CHARITY

SCHOOL SUPPLIES

We are excited to announce our upcoming initiative to support students in need by providing essential school supplies. As part of this effort, we are organizing a donation drive to fund school bags filled with supplies. Each bag, costing 250 LE, will include the following items:

- | | |
|----------------|-----------------|
| ✓ Notebooks | ✓ Math sets |
| ✓ Pens | ✓ Erasers |
| ✓ Pencils | ✓ Coloring pens |
| ✓ Pencil cases | ✓ Sketchbooks |
| ✓ Rulers | |

We kindly encourage all teachers, parents and students to contribute to this meaningful cause. Your generosity will directly impact students who are less fortunate, ensuring they have the tools they need for a successful school year.

Please note that the deadline for donations is **Monday, October 7th**.

Thank you for your continued support and compassion!



● AIA SAFEGUARDING TEAM

Taking pride in creating safe environments for our students everyday!

Ensuring the safety and well-being of our students is of the utmost importance. As an Egypt Education Platform (EEP) school, we follow thorough safeguarding guidelines and comprehensive frameworks set by EEP's central safeguarding team.

Our Designated Safeguarding Leads (SDLs) are responsible for identifying any potential risks and following systematic procedures for reporting any incidents to ensure prompt action, enabling us to provide a secure and supportive environment for students.

At AIA, your child's safety always comes first.

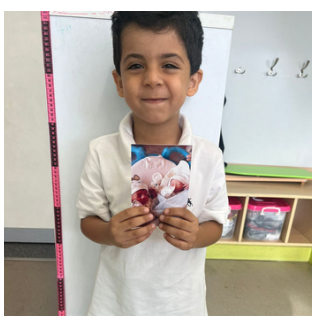
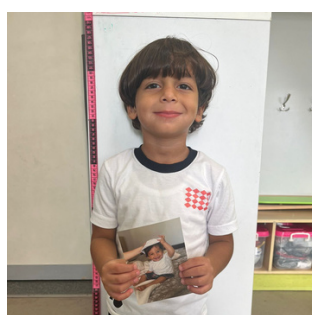


AROUND THE CLASSROOMS

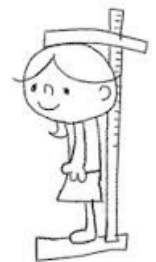
PRE-K

Exploring growth and self-discovery

From tiny tots to growing explorers! PRE-K A and B learners shared their baby photos as they discover how they grow and change as part of their unit of inquiry 'Who We Are'.



PRE-K



PRE-K

Exploring the sound /a/ in the garden!

PRE-K A students bring their creativity to life through color and sound!



During their Maths session, PRE-K B students became number detectives! They counted objects and matched them with the right number in a fun puzzle game. Learning + play = the best combo!



PRE-K

Slide and move the beads one by one, PRE-K B students counted all the way to ten!



During their Arabic session, PRE-K A learners enjoyed listening to an exciting story about شخصيه الأسد. During the story, they enthusiastically repeated the word

"أسد"

and listened to a variety of words that start with the letter 'أ'. They were able to distinguish between these words, which helped them enhance their language skills and recognize 'أ' in a playful and enjoyable way!



K1

During their Maths session, K1 B discovered shapes! They started the lesson with a fun shapes song, sorted the shapes around their classroom, went on an exciting shape scavenger hunt, and ended the lesson by creating their own pizzas topped with tiny shapes.

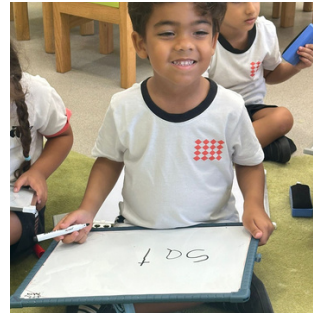
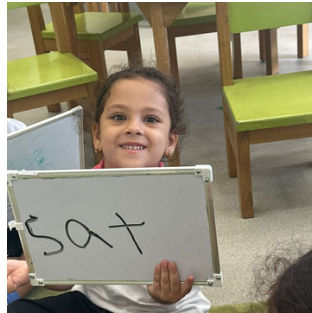


K1 B students practiced counting and recognizing numbers from 1 to 10. They enjoyed matching puzzle pieces to the correct numbers, arranging blocks in numerical order, and using counters to match the numbers on their flashcards.



K1

K1 A students learnt the first set of sounds (s,a,t) and are now able to blend sounds to make words.

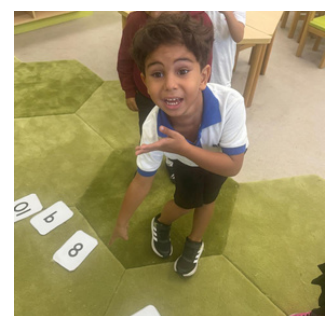


K1 A learners practiced counting and recognizing numbers from 1 to 10.



K2

Engaged and excited, K2 A and B learners became number pattern pros! They picked the correct numbers from pattern cards, guessed missing numbers in a fun group game, and took turns rolling the dice to count counters.

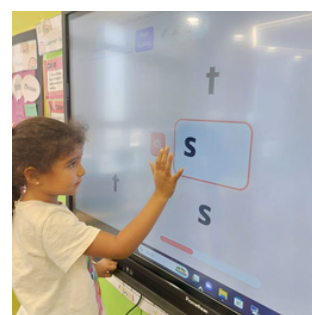


K2

Pop, discover, and learn! K2 A and B students had a blast bursting balloons to find words that start with the letter “p”, making letter recognition a fun adventure!



Exploring the letter 'i' was full of excitement! K2 A and B students played a fun mystery box game, guessing objects that start with the 'i' sound through 'I Spy,' practiced tracing the letter on mats, and enjoyed engaging in Jolly Phonics activities.



K2

Empowering young minds! K2 A and B learners interviewed school staff to learn about their roles and responsibilities, discovering the importance of teamwork in making our school thrive!



In an engaging and hands-on activity, K2 A and B students explored the Arabic letter

"م"

by crafting clay models of objects beginning with the letter. Students practiced writing the letter by tracing dots and eventually writing it independently, reinforcing both letter recognition and motor skills. They learnt the shape and sounds of this letter while expanding their vocabulary.



Grade 1

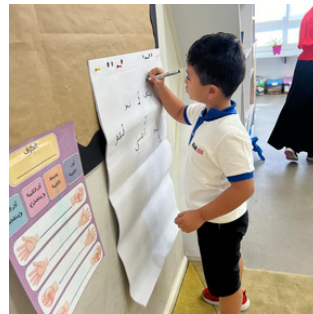
Grade 1 students reflected on what makes a good learner by exploring IB learner profile attributes, brainstorming in groups, and designing their own creative posters to showcase their ideas.



In a fun and competitive atmosphere, Grade 1 students applied what they learned through play. They selected words that contain the letter

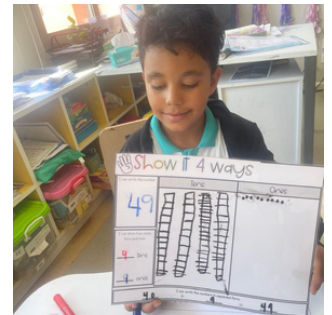
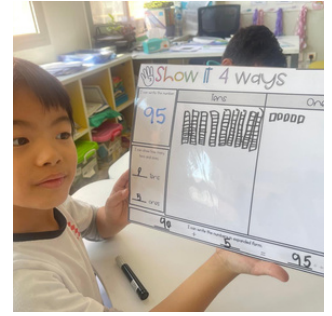
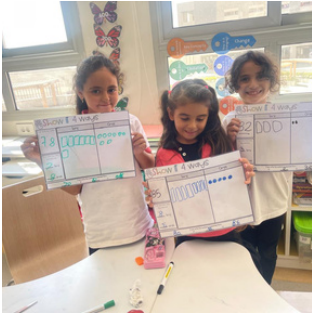
"م"

at the beginning, middle, and end of the words, and identified its different forms. Afterwards, the students chose words that start with different sounds of the letter and wrote the chosen word on their own.



Grade 2

Grade 2 students explored how to represent numbers up to 100 in different ways! Through engaging learning centers, they practiced using expanded form, writing numbers in words, and representing them with base ten blocks and place value charts. This hands-on approach helped solidify their understanding of numbers.



Grade 2 students learnt how to partition numbers up to 100 to understand the concept of part and whole. Through hands-on activities, they explored how numbers can be broken down into smaller parts, helping them deepen their understanding of number relationships.



Grade 2 students created collages based on their personal choices across different categories, such as food, hobbies, and activities. Through this activity, they were able to describe how we often make choices based on our likes and dislikes, and how these unique choices shape who we are.



Grade 2

As part of their tuning in for the Unit of Inquiry “Who We Are”, Grade 2 students explored self-awareness by looking in the mirror, drawing self-portraits, and writing about their physical and inner qualities. This activity helped them appreciate their individuality and connect with their unique identity.



During their Inquiry lesson, Grade 2 students brainstormed to break down the Central Idea and Lines of Inquiry for their new Unit of Inquiry. They created a KWL chart to assess their prior knowledge (K), explore what they want to learn (W), and later, they will reflect on what they've learned (L) as we progress through the unit. This process helps them take ownership of their learning journey!



Grade 2 students reached an exciting milestone—they were able to read independently for 25 minutes during our Read to Self time! While they immersed themselves in their books, the teacher had the opportunity to work one-on-one with students. We're so proud of their growing stamina and focus!

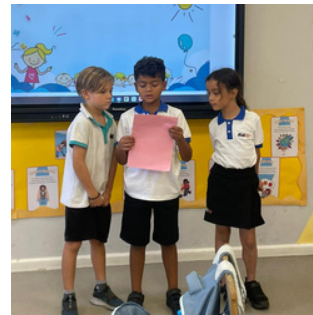


Grade 3

Grade 3 students explored their identities through writing, using vibrant adjectives to describe their families, celebrating the theme 'Who We Are'!



Grade 3 students worked together to solve a problem, learning how teamwork, communication, and collaboration help us grow and understand who we are as a group. They proudly presented their solutions to the class, showcasing their ideas and shared effort.



Grade 3 students proudly presented their Show and Tell objects; each student shared a special family tradition and offered a glimpse into their unique cultures and stories.



Grade 3 students collaborated in groups to identify the main idea and supporting details in a text, developing their critical thinking and teamwork skills while deepening their understanding of the material.



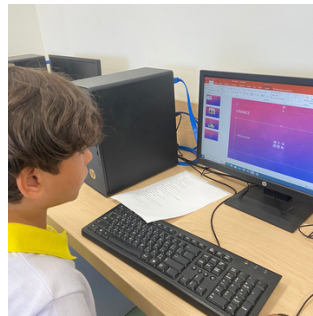
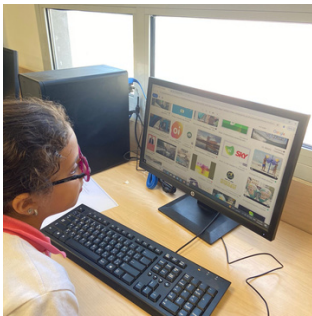
Grade 4

Grade 4 students worked together to highlight different types of nouns, identifying common, proper, concrete, abstract, and collective nouns in a fun group activity!



Primaire 4

P4 students learnt about greetings in different cultures through online research and powerpoint presentations.



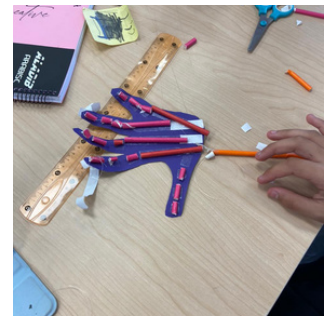
During their Arabic class, students in P4 conducted an in-depth research on the types of migratory birds, their names, the reasons for their migration, as well as their flight paths and numbers. This activity contributes to enhancing research and critical thinking skills among students by connecting them to their surrounding environment and helping them understand natural phenomena such as bird migration, as part of the reading topic:

موطني

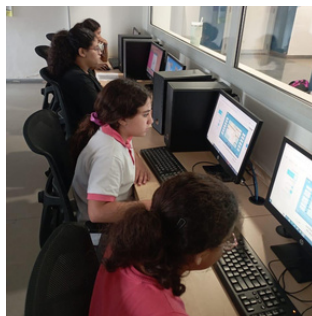


Grade 6

Grade 6 students launched their prosthetic arm design journey! Creating robotic hands with everyday materials, they're learning the art of engineering and empathy.



During their N.S class, Grade 6 students applied what they learned about the Arab world through a series of interactive educational games, covering the Arab countries in Asia and Africa, as well as their borders and geographic locations. Students' understanding was assessed through these games, where they competed enthusiastically for accuracy and speed, which helped reinforce their knowledge in a fun and engaging way.



Grade 7

During their Science class, Grade 7 students created both a healthy fruit salad and a candy salad, learning to identify key nutrients and calculate nutrition facts. This fun activity not only highlighted the importance of healthy eating but also allowed them to practice their communication skills through collaboration and sharing ideas.



During their French HL Médias Unit, Grade 7 students explored the different social networks. They chose their favorite social media platform and justified their choice. They were able to use different ways to express as they played an interactive game.



During their N.S session, Grade 7 students were divided into two groups. One group marked the borders of the African continent on a world map and labeled the countries, while the other group focused on identifying and illustrating the continent's topographical features. This activity serves to assess their understanding of the topic "Geographical Features of the African Continent," highlighting the spirit of collaborative learning among the students and enhancing their skills in cooperation and discussion.

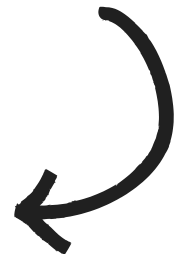
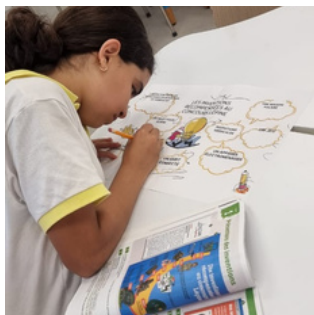


Grade 8

Grade 8 students resumed sharing their findings on different types of monarchies, discussing various perspectives. They then worked in groups to complete Venn diagrams, synthesizing similarities and differences between absolute and constitutional monarchies.



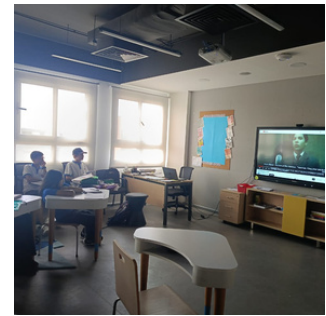
During her French HL Unit about inventions, and after reading a text about the history of useful inventions in the world, Joureya categorized these inventions by genre in a mind map to show the impact of inventions in our daily life.



Grade 9

Grade 9 students engaged in a dynamic lesson on characterization, beginning with group work to create villainous characters using the STEAL method (Speech, Thoughts, Effect on others, Actions, Looks) and indirect characterization techniques. Their creativity and collaboration were evident as they developed unique characters.

In the second part of the lesson, students watched a video exploring visual metaphors and symbols as tools for characterization. Following this, they participated in a scavenger hunt, discovering everyday objects like keys, headphones, books, a wall clock, a bell, and sunglasses. Students worked hard to explain what these items might symbolize in literature, making connections to broader themes. This hands-on activity encouraged critical thinking and deep analysis, fostering both engagement and skill development throughout the lesson.



Reading should be fun and immersive, and Grade 9 students truly experienced that!

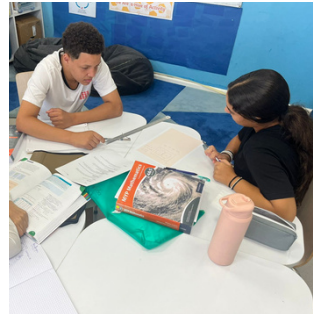
After exploring Edgar Allan Poe's life and brainstorming what makes an 'unreliable narrator,' they set the mood by closing their eyes and listening to the suspenseful sound of a heartbeat, capturing the paranoia of *The Tell-Tale Heart*. In our reading circle, they didn't just read—they acted, using tone and pacing to build suspense and bring the story to life. These reading circles allow students to actively experience literature, making it more than just words on a page.

Next time, they'll apply psychoanalysis to dive even deeper into the narrator's mind!



Grade 9

Grade 9 students engaged in an activity to explore Sets and Venn Diagrams. Students grasped and applied set operations like union, intersection, and complement through interactive Venn diagrams. Perfect for solving real-world problems in a fun, visual way!



During their French SL Unit about environment, Grade 9 students were able to express their ideas about the necessity of environmental protection, students reviewed the conjugation of the verb 'devoir' in the present simple tense through a puzzle game. They also gave a presentation on national parks to show different ways to protect the environment.



Grade 10

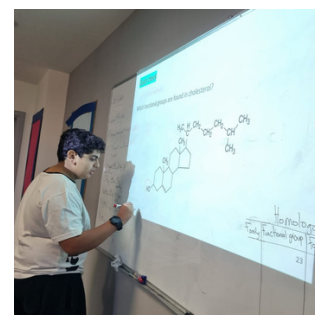
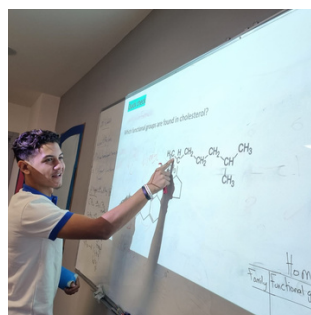
After watching a documentary on nationalism and independently taking notes, Grade 10 students collaborated to unify their understanding of the complex concepts behind nationalism and the origins of WWI. Through communication and collaboration skills, they demonstrated the IB learner profile attributes of being open-minded by considering diverse perspectives and reflective as they evaluate the historical impact of these ideas.



In their Chemistry class, Grade 10 students delved into the fascinating world of organic functional groups and their properties. They kicked off the lesson with an engaging discussion about the importance of organic chemistry in everyday life, from the food we eat to the medicines we take. To make learning interactive, students worked in small groups to explore various functional groups—like alcohols, carboxylic acids, and amines. Each group created models using molecular kits, bringing these abstract concepts to life. The hands-on activity allowed students to visualize the structures and understand how the arrangement of atoms influences the properties and reactivity of different compounds.

Students discussed the unique characteristics of each functional group and their significance in biochemical processes.

By the end of the lesson, students not only gained a deeper understanding of organic functional groups but also discovered that organic chemistry can be incredibly fun.



Grade 10 students designed and developed their “grasshopper” robots prototype through coding and mechanical design and collaboration, then putting them in a race to see which design was the fastest!



Grade 10

During his French SL Medias unit, while exploring different types of media, Adam gave a short presentation about his favorite film.



He also reviewed qualifying adjectives through an interactive game.



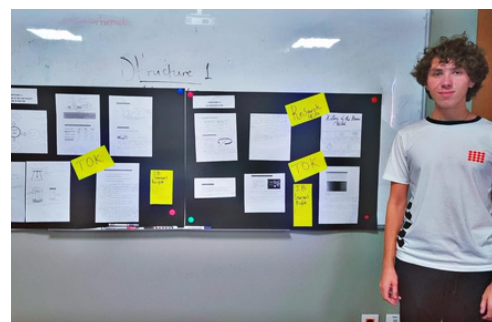
Grade 11

In their recent DP1 Chemistry class, students witnessed an impressive demonstration of critical thinking and integration of knowledge from Arseniy. He successfully connected the particulate nature of matter with the kinetic theory, illustrating a deep understanding of how these concepts interact.

Arseniy's ability to apply his understanding to real-world scenarios highlighted his skills in Theory of Knowledge (TOK). He drew insightful connections between various scientific models and theories, enriching our discussions and encouraging his peers to think critically about the nature of scientific understanding.

During our experimental segment, Arseniy showcased his research skills by identifying various separation techniques. His exploration into the history of atomic discovery added a fascinating layer to our discussions, linking past and present scientific advancements.

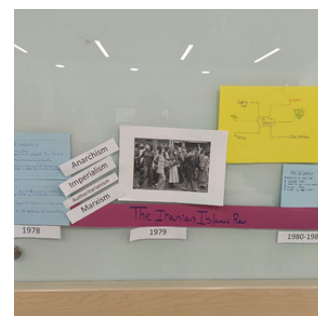
His contributions exemplify several attributes of the IB Learner Profile, particularly being a thinker, knowledgeable, balanced, and principled. His efforts not only enhance his own learning but also inspire those around him.



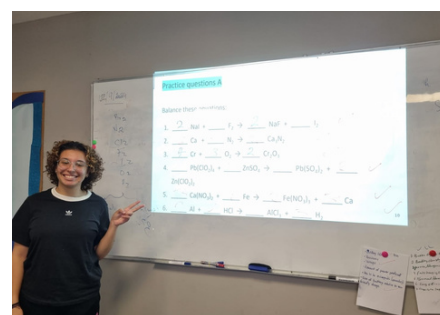
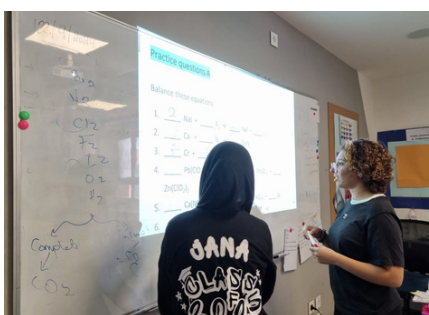
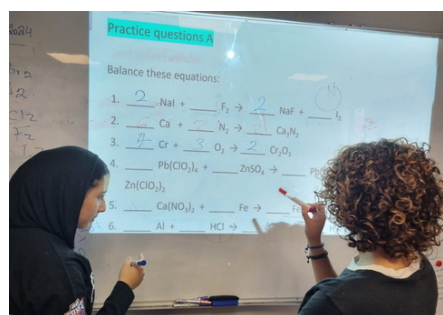
Grade 12

DP2 students researched the historical, political, and social context of Persepolis to enhance their understanding of the memoir. They focused on key events leading to the Islamic Revolution, as well as those during and after the revolution. Afterward, they created a timeline highlighting the most significant historical events to better grasp the impact these events had on the narrative and themes in Persepolis. The visual elements in the memoir are crucial, as they convey deeper emotional and political meanings, making it essential for students to connect the illustrations with the historical context.

Then they compared these with their own strategies and chose the ones that suit them best.



DP2 Chemistry HL students have begun Reactivity 2, honing their skills in calculations and chemical reactions. As they prepare for internal assessment practicals, focus and precision are key. Excitement builds as they deepen their understanding and enhance their experimental techniques!



BEYOND THE CLASSROOMS

CAS

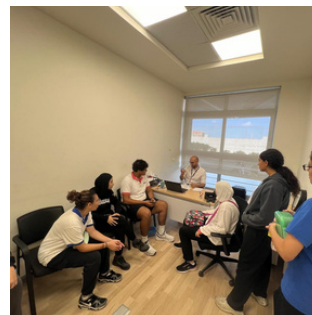
CAS Step 1: Investigation

Grade 10, DP1 and DP2 students took the first step in our school supplies project by meeting with the responsible of the social class at Naeem Abu Taleb School. They gathered essential details about the number of students, the specific materials needed, and their ages. They also explored opportunities for organizing fun activities, ensuring that the supplies will not only meet the needs but also bring joy to the students.



CAS Step 2: Preparation

In this phase, students met with the procurement department to share the list of required supplies and requested price estimates to calculate the budget. They also took the initiative to create a short video aimed at raising awareness about the importance of thinking of others and taking action, reinforcing the purpose behind the project.



MUSIC

Building on their acquired skills the previous year, Grade 5 explored a more complex beat on the acoustic drumkit; followed by precision hits on the practice pads and finally practiced their sense of drumming on the Conga-Cajón.

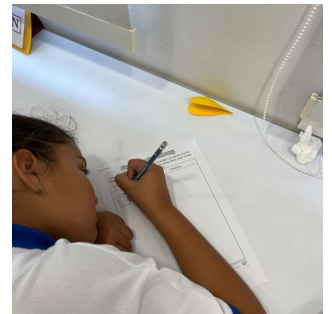
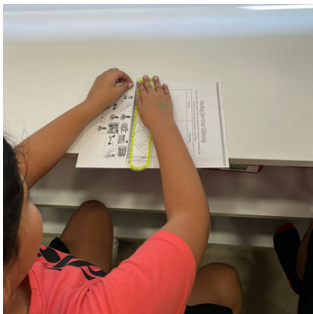


BEYOND THE CLASSROOMS

LIBRARY

Library Time Reflection!

In their recent session, Grade 5, P4, and Grade 1 students embraced the learner profile attribute “Caring” by reflecting on their actions during library time. They explored how caring for books and the library environment connects to showing respect and responsibility. Through fun activities, they deepened their understanding of how being caring extends beyond relationships to include how we treat our learning spaces and resources!



SWIMMING

