

NOVEMBER 2024

ISSUE 8

NEWSLETTER



YOU DONT WANT TO MISS

- Saturday, 16 Nov: Annual Carnival
- Sunday, 17 Nov - Thursday, 21 Nov: Fall Book Week
- Saturday, 23 Nov: Open Day 1
- Sunday, 24 Nov: Winter Blanket Drive
- Monday, 25 Nov: Coffee Morning
- Wednesday, 27 Nov: PD Day (no school for students)
- Thursday, 28 Nov: Holiday - Thanksgiving

PROFESSIONAL DEVELOPMENT

During their weekly professional development sessions, AIA educators engage in collaboration and exposure to new ideas to further develop their skills and hone their expertise to meet student needs.





AIA ANNUAL CARNIVAL

Saturday, 16th November

The AIA Annual Carnival is Here!

We cordially invite you to join us on Saturday, 16th November 2023, from 12 noon - 6 pm on campus.

Bring your family and friends for a day full of excitement, surprises, and great food, as you make unforgettable memories! Entertainment for the day includes your all-time favorite Grip 'N Climb, live pottery and painting, shooting range, science experiments, an array of arts and crafts activities, cars track, and lots more!

Entry tickets are available for sale (100 EGP per ticket). The entry ticket admits one person only; adults and children will each require an entry ticket to secure entrance. Tickets sell up fast, so hurry up and purchase yours before we run out! Tickets will be available at school for purchase starting next week, and will be available at the main gate on the day of the Carnival.

Note: Kindly send payment in a sealed envelope with your child, clearly stating your child's name, grade, number of tickets required and payment amount. Your child will hand over the envelope to their respective homeroom teachers.

We can't wait to welcome you all. Remember to bring your family members and friends along for an unforgettable day!



AROUND THE CLASSROOMS

PRE-K

PRE-K A inquirers and knowledgeable thinkers impressed us during home learning! They eagerly searched for objects around them and confidently matched shapes, like finding a circular container and identifying it as a circle.



PRE-K A learners explored the letter 'P' in a sandy adventure!



Creativity in action!

PRE-K A learners are mastering cutting skills while exploring shapes and colors, expressing themselves through art in our Unit of Inquiry. Each creation tells a story!



K1

During their Math session, K1 A and K1 B students practiced number recognition by tracing, counting pom-poms, and matching each number with the correct amount of counters. A great way to make learning numbers both fun and engaging!



K1 A learners enjoyed 'find the shape' activity where they were hunting shapes from their surroundings inside the classroom.



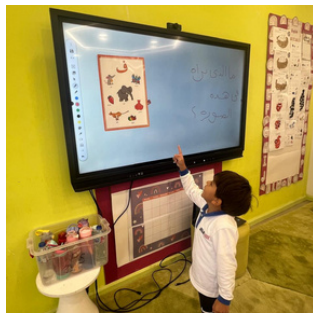
K1

During their English lesson, K1 A and K1 B students revised the sounds they've been learning! They traced and shaped each sound with playdough and had fun matching items to their correct sounds, and practiced blending to form words!.



K1

During their Arabic session, K1 A and B learners explored the letter "ف" by searching for objects that start with its sound, expressing them through drawing and coloring, as well as pronouncing the related sounds.



K1A and B students familiarized themselves with the letter "ن" through various activities and by using materials available in the classroom. They were also able to pronounce the letter and recognize its different sounds.



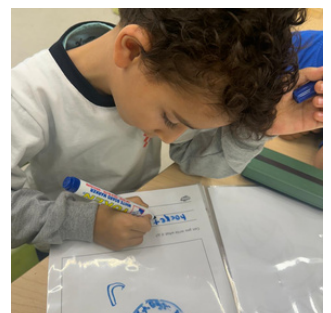
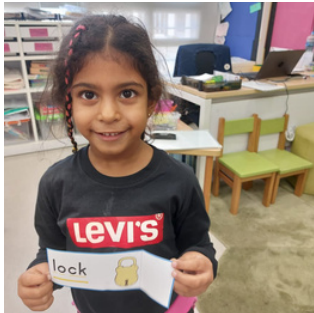
K2

K2 A and B explored the sound of the letter 'B'! Through various activities, the students practiced identifying, writing, and using the 'B' sound in words. They loved feeding 'Berry the Bear' with cards of words starting with 'B,' tracing and writing CVC words, and putting together puzzles with 'B' words.



K2

K2 A and B learners explored the 'ck' sound with matching cards, finding it in sentences, and creating our own 'ck' words like clock and sock—learning made fun and creative!

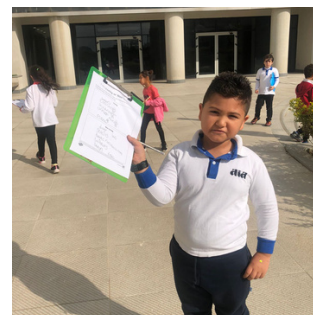


Grade 1

As part of their “Sharing the Planet” unit, Grade 1 students sorted pictures in an activity to learn the difference between living and non-living things, exploring how each contributes to the ecosystem!



As part of their “Sharing the Planet” unit, Grade 1 students embodied the Inquirer learner profile, exploring their school grounds to identify and categorize living and non-living things, fostering curiosity and deepening their understanding of the world around them!



Grade 1

Exploring their Unit of Inquiry, Sharing the Planet, Grade 1 students brought ecosystems to life in a vibrant classroom parade. Each student introduced their role in nature, from animals and plants to diverse habitats, fostering an understanding of how we are all connected in our shared environment.



During their Maths session, Grade 1 students demonstrated their Thinker skills as they explored place value by building numbers with tens and ones. Through this activity, they developed a deeper understanding of how numbers are structured, building a strong foundation for future learning.



Grade 3

Grade 3 students embodied the Inquirer learner profile as they explored Earth's rotation and the changing seasons. After watching an informative video, they prepare thoughtful questions to lead a class discussion, showing curiosity and practicing agency in their learning. Through inquiry, these students deepen their understanding of our planet's cycles.



Third graders dive into their research skills by exploring and writing about the unique features of the fall season. As they practice descriptive writing, they learn to observe and express seasonal changes, connecting to the transdisciplinary theme 'Where We Are in Place and Time.' Through this activity, students build their understanding of nature's cycles while enhancing their ability to describe and analyze.



Third graders get creative as they build a seasonal cycle, identifying key characteristics of each season. This hands-on activity helps them tune into the transdisciplinary theme 'Where We Are in Place and Time,' fostering curiosity about Earth's changes and deepening their understanding of nature's patterns.



As part of enhancing Arabic language skills, Grade 3 students participated in a reading session in the school library. They enjoyed reading stories and applying the grammar rules they had learned, identifying verbs and other grammatical structures. This activity helped reinforce their understanding of Arabic in a practical and effective way.



Grade 4

Grade 4 students worked in groups to practice descriptive writing. Together, they're exploring different characters and objects, using creative words to describe appearances and personality traits.



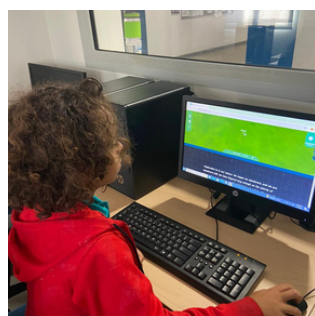
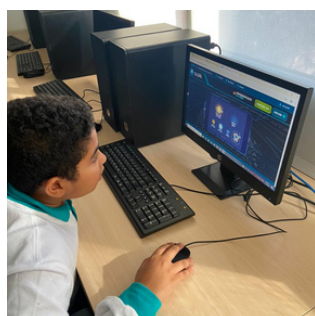
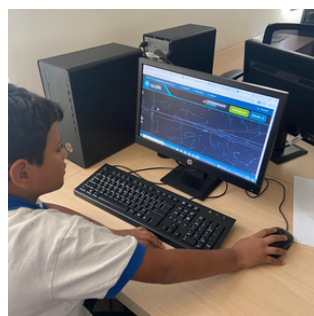
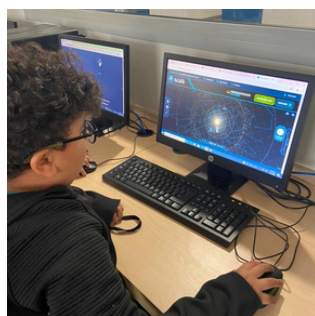
Grade 4 students tuned in and shared their background knowledge about various animal species. It's an exciting start to our journey of discovery!



Grade 5

Blast off into adventure!

Grade 5 explorers navigated the solar system simulator, discovering the wonders of planets and celestial bodies. Learning about space has never been this much fun!

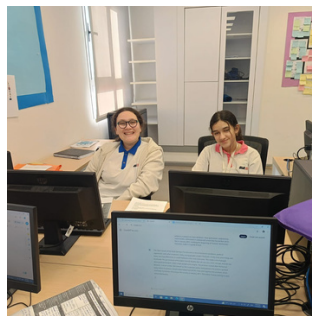
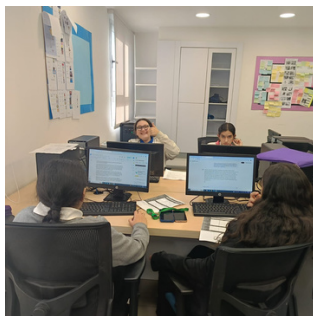


Grade 8

During her French HL Unit 2- the media, and after studying the components of a newspaper's front page and the criteria for selecting main and secondary information, Joureya in Grade 8 selected the information to include in a front page of her creation

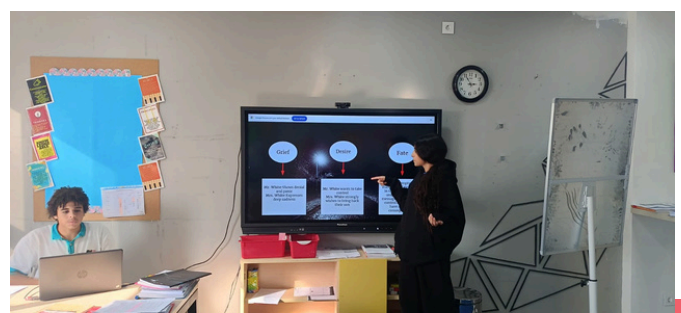


In collaboration with our librarian, Ms. Tasneem, Grade 8 students are continuing with Step 3 of the research process, focusing on identifying effective research methods and credible sources. They have begun exploring their first source, taking notes as they analyze different aspects of the 2011 revolutions. This activity is designed to deepen their understanding of the research process while also fostering international-mindedness by encouraging them to consider the global impact and perspectives on these events.



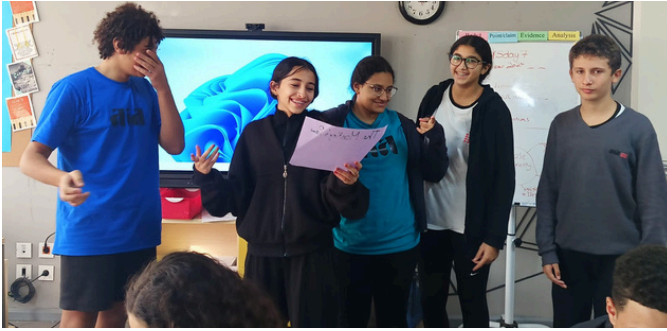
Grade 9

Grade 9 students delivered insightful presentations on the story's themes, delving into how it addresses grief, fate, and desire. They showed impressive critical thinking skills by connecting these themes to psychoanalytic concepts, examining how motivations, fears, and unconscious desires shape characters' actions. Through this analysis, students gained a deeper understanding of human nature, discussing how the story reflects universal emotions and conflicts. Their presentations highlighted their ability to connect literature to broader psychological ideas, enhancing their appreciation for the complexity of the text.

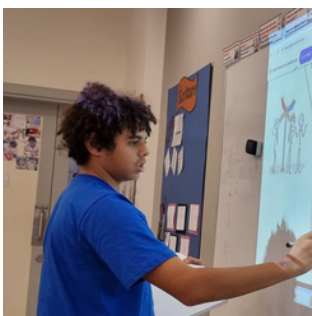


Grade 9

During their Language and Literature session, Grade 9 students viewed thought-provoking images to initiate a discussion on irony. They then listened to the song *Irony* to analyze examples of irony within its lyrics. Afterward, they worked in three groups, each identifying the three types of irony (verbal, situational, and dramatic) found in the previous three stories they studied. This activity highlighted how irony serves as a significant authorial choice, influencing the reader's experience and enhancing thematic understanding. For assessment, they focused on Criterion A (analysis), examining how each type of irony shapes meaning and engages the reader.



During their French SL - City Unit, Grade 9 students learned how to navigate the city by following the correct directions.



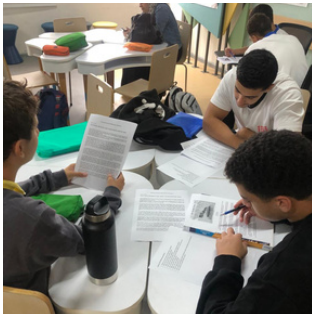
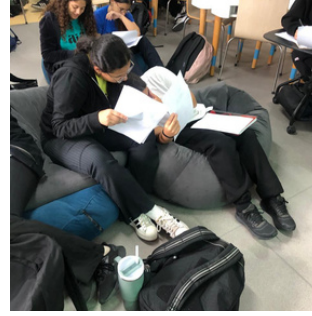
During their French SL- Environmental Unit, Grade 9 students used weather vocabulary to role-play as television presenters, delivering the weather forecast.



Grade 9

In pairs, Grade 9 students examined various primary sources to develop their own theories on why the USA abandoned its isolationist policy to join WWI. Together, they assessed which source presents the actual reason for this shift in foreign policy and categorize the others. Sources included American trade, unrestricted submarine warfare, and cultural ties.

This process encourages them to be communicators as well as “Risk-takers,” tackling uncertainty with determination to uncover answers.



Grade 11

Jasmin DPI engaged in a thoughtful discussion about the concept of hypocrisy with her teachers at school, where they exchanged personal opinions and experiences. She posed insightful questions regarding the differences between hypocrisy and compliments, the impact of a hypocritical person on those around them, and their role in society. Additionally, she articulated her personal views and wrote a reflective report on her learning journey, which helped her develop critical thinking and effective communication skills. This activity serves as an introduction to the novel “أرض النفاق” by Yusuf Al-Sebai.



BEYOND THE CLASSROOMS

MUN

MUN session was split into two key parts. First, delegates focused on resolution writing, resulting in each student drafting their first MUN resolution. The second part involved a debate where everyone, especially new delegates, delivered strong points of information and follow-ups, preparing them for future conferences. With each session, delegates are becoming increasingly proficient in MUN procedures, as shown by the precision and relevance of their contributions. This progress reflects their development in ATL skills like research, communication, and critical thinking. Additionally, they embody IB Learner Profile attributes, becoming more knowledgeable, reflective, and open-minded participants in global discussions.



BEYOND THE CLASSROOMS

TRIPS

Grade 7 and Grade 8 students had an incredible experience at Lamar, witnessing firsthand how milk and juice are produced. They learned about sustainable farming practices, and observed the advanced technology in the factory.

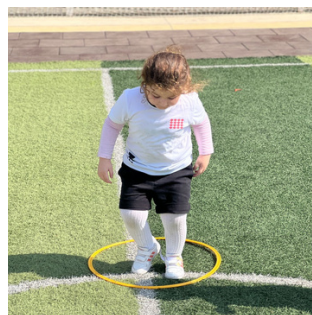
This experience also helped bridge the gap between classroom knowledge and real-world applications, encouraging curiosity about science and nature.



BEYOND THE CLASSROOMS

FOOTBALL

PRE-K A and PRE-K B students continued their third week of the football curriculum including small games to help stimulate blood circulation, capture attention and develop fitness elements like running, speed, and coordination. They were also taught a new skill - dribbling with the ball. They also focused on promoting teamwork by having students pass the ball by hand first, then by foot, and learn how to pass the ball effectively.



BEYOND THE CLASSROOMS

FOOTBALL

K1 A and K1 B students continued their third week of the football curriculum including small games to help stimulate blood circulation and capture attention. They were also taught the skill of dribbling and ball control through a small game to help learn ball handling.

