

DECEMBER 2024

ISSUE 11

NEWSLETTER



YOU DONT WANT TO MISS

- Tuesday, 3 Dec - Sunday, 15 Dec: Winter Blanket Charity Drive
- Monday, 9 Dec: Promotional Photoshoot Day
- Wednesday, 11 Dec: MY/DP Term 1 exams
- Tuesday, 17 Dec: Winter Concert (PYP and MY)
- Wednesday, 18 Dec: Winter Concert (Early Years)
- Thursday, 19 Dec: Parent-Teacher Conferences
- Sunday, 22 Dec - Thursday, 7 Jan: Holiday - Winter Break
- Monday, 8 Jan 2025: Start of Term 2

● COFFEE MORNING: PYP Workshop

The second workshop of the new school year, PYP Workshop, was held for parents of PRE-K to Grade 5 students.

This workshop was designed to explore the PYP in terms of educational philosophy, teaching methodology and learning approaches. The session was organized in an interactive and collaborative way so parents had a chance to actively participate in the discussions and different tasks. Parents were provided with valuable tools to help their children make the most of their school learning experience.

These workshops will be held regularly to ensure that all parents gain a deeper understanding of the PYP.



EEPCon 2024

Educational Conference

Wednesday, 27th November

EEP Con 2024: Educating for Tomorrow brought together over 500 educators across EEP network of schools, fostering a shared dedication to advancing educational excellence. This impactful conference provided a dynamic platform for professional growth, encouraging educators to explore innovative teaching trends, exchange best practices, and engage in collaborative learning.



AROUND THE CLASSROOMS

PRE-K

Exploring sounds and stories together!

PRE-K A learners were captivated as their teacher shared adventures with Spotty the Snake, igniting their love for learning through storytelling.



Unleashing creativity!

PRE-K A learners were hands-on, building imaginative structures inspired by the whimsical designs of Gaudí as part of their unit inquiry "How We Express Ourselves."



K1

K1 B had a wonderful time listening to heartfelt stories shared by their mothers and enjoying them together with friends. They are so thankful for the love and time their mothers shared and learned how stories can affect us and teach us new things.



K1 B students showcased teamwork, communication, and problem-solving as they used number cards to order themselves by numbers, overcoming challenges and displaying their skills. They also participated in a number hunt, finding numbers between 1 and 10 and sharing them with their teacher.



K1 A learners engaged in a new task during their morning routine, where they find their name mats and trace their names.



Grade 1

Grade 1 students participated in a blindfold activity, using touch, taste, and smell to describe objects. The activity focused on helping them understand how to use adjectives to make their descriptions more detailed and expressive.



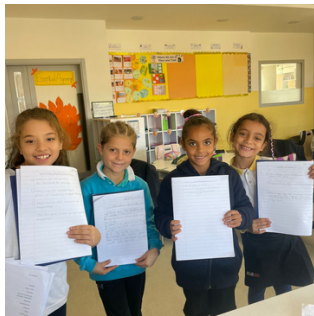
Grade 2

Grade 2 students have been actively exploring the concept of addition in their math lessons, focusing on how to add and subtract 1s, 10s, and 100s using a variety of strategies. Through hands-on activities and collaborative learning, students are discovering effective ways to approach addition, enhancing their understanding of numbers and their relationships.

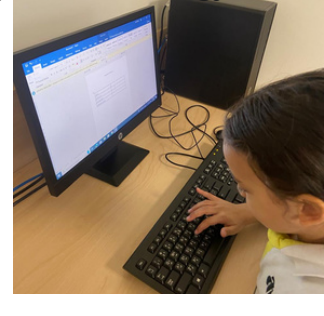
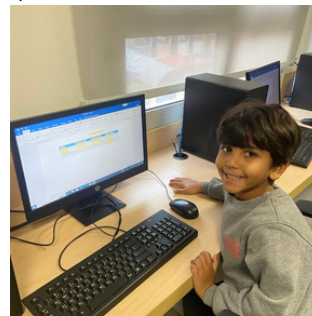
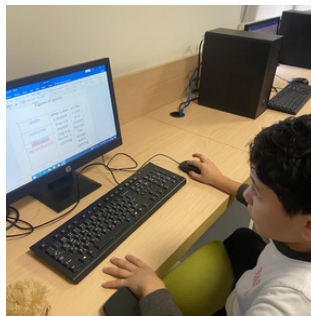
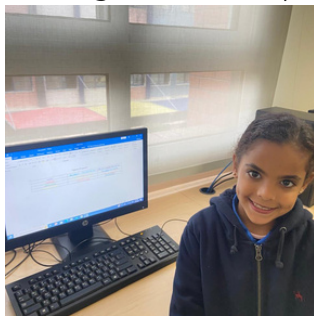


Grade 3

Grade 3 students immersed themselves in a collaborative activity while reading a text about extreme weather! They worked in teams to make inferences and answer open-ended questions, showing their critical thinking skills. At the same time, they explored phonetics by hunting for words with the 'ph' digraph in the text, combining language exploration with comprehension. Each group showcased their agency by dividing the tasks: some focused on analyzing the questions, others searched for evidence in the text, and a few identified the 'ph' digraph words. This teamwork highlights their independence, collaboration, and ability to take ownership of their learning!



Grade 3 students showcased their collaboration skills in English and ICT by exploring figures of speech. Each student added their unique touch, using their own style of writing and colors, as they created and organized examples in a Microsoft Word table—a perfect blend of creativity and technology!



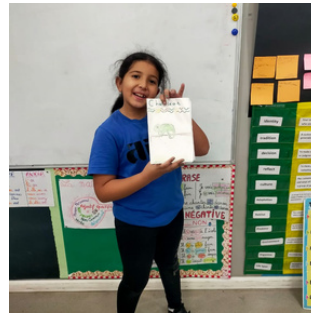
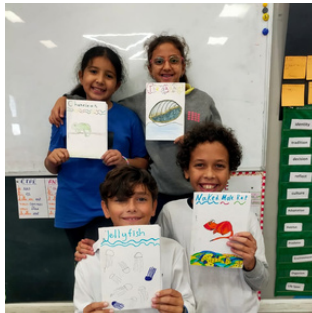
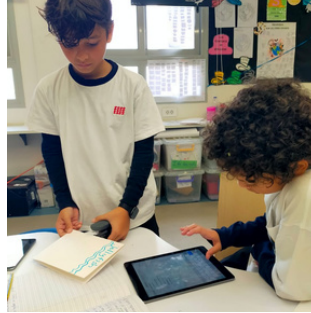
Third graders on a mission!

Exploring books to find figures of speech, they're becoming word detectives—taking charge of their learning with creativity and responsibility. These young readers are uncovering metaphors, similes, and more, proving that learning can be fun and empowering!



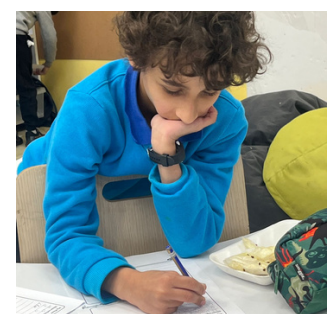
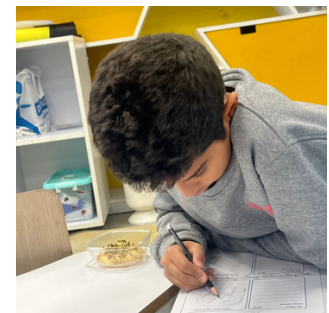
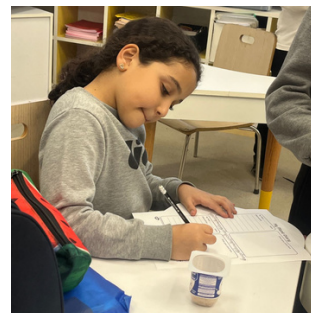
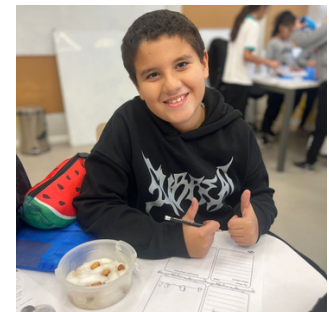
Primaire 4

As part of their transdisciplinary unit Sharing the Planet, P4 students read a book on Raz-Kids about different types of animals. They each chose an animal to research further, gathering detailed information. Using the writing process, they crafted informative pieces about their chosen animals and published their work by creating beautiful mini booklets. To celebrate their hard work, students shared their booklets with peers, reading aloud their writing.



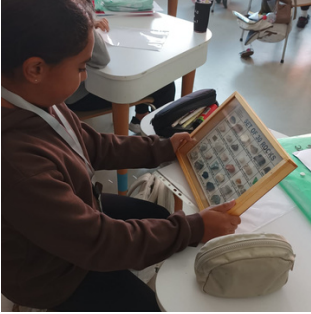
Grade 4

Grade 4 students carefully observed the progress of their plants, taking detailed notes, and reflecting on their findings as they track each step of their plans in action.



Grade 6

Grade 6 students investigated different types of rocks and their amazing stories! Each rock holds clues about Earth's history. They also discovered the incredible processes that shape our planet.



Grade 6 students took their science lesson to the next level with the elephant toothpaste experiment! They learned about volcanic eruptions while creating their own foamy explosions.



As part of their Arabic language unit "قدراتي و فكري", Grade 6 students chose topics such as water and air pollution, deforestation, and bullying. They used the Six Thinking Hats to analyze these issues from different perspectives and propose innovative solutions. Through this activity, the students demonstrated critical and creative thinking, as they approached the problems using analytical, emotional, critical, positive, and creative thinking, reflecting their deep understanding of the Six Thinking Hats tool. This activity helps enhance their problem-solving skills and promotes a holistic approach to thinking.



Grade 8

Experimenting with chemistry!

Grade 8 students are not just observing but actively participating in thrilling experiments discovering how different substances interact.



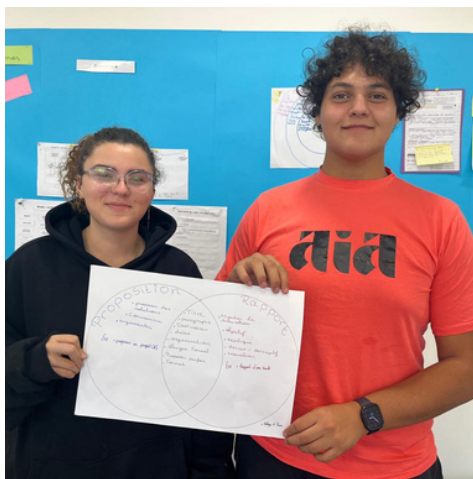
Grade 8 students demonstrated their creativity by writing scripts for a role play focused on totalitarian regimes. Each group explored a different scenario—Russia, Nazi Germany, or North Korea—and incorporated a specific feature of totalitarianism into their scripts.

In the next lesson, they will perform their role plays, and their classmates will identify the features being portrayed. This activity is designed to help students understand how politics can shape life and identity, fostering critical thinking and meaningful connections through an interactive approach.



Grade 11 & Grade 12

During their unit on Text Types, DP French B HL students wrote professional texts using the five writing concepts from the curriculum. Last week, they explored the features of a proposal and wrote one. In this session, after examining the characteristics of reports, they completed a Venn diagram to compare the two text types and deepen their understanding of the writing concepts.



Grade 12

DP2 students engaged in an in-depth exploration of multimodal texts, focusing specifically on infographics. They are annotating these texts to identify key features such as visual hierarchy, use of color, layout, and textual elements. Through group discussions, they are analyzing how these elements shape meaning, influence the audience, and reflect different perspectives.

