

DECEMBER 2024

ISSUE 12

# NEWSLETTER

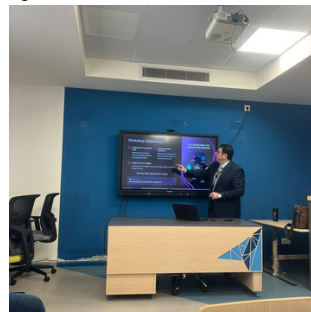


## YOU DONT WANT TO MISS

- Tuesday, 17 Dec: Winter Concert (PYP and MY)
- Wednesday, 18 Dec: Student Council Winter Bazaar
- Wednesday, 18 Dec: Winter Concert (Early Years)
- Thursday, 19 Dec: Parent-Teacher Conferences
- Sunday, 22 Dec - Thursday, 7 Jan: Holiday - Winter Break
- Monday, 8 Jan 2025: Start of Term 2

## ● Professional Development

Latest PD workshop was led by EEP's Head of Innovation on using AI for Assessments. Topics discussed included choosing the correct AI tool for an assessment type, generating practical examples, and using AI to enhance analysis of results.



## WINTER FESTIVITIES

# Winter Concert

It's that time of year again... Winter Concert time that is!

We would like to invite you to attend our Annual Winter Concert! Join us on Tuesday, December 17th and Wednesday, December 18th for a magical time of music, entertainment and festive spirit. This is a special opportunity for our students to showcase their hard work and talents and for our community to come together and celebrate the holiday season!

### PYP / MY Concert

When? Tuesday, December 17th from 11:00 am to 12:00 pm

Where? AIA Theatre

Who? Parents of Grade 1 to Grade 7 students only

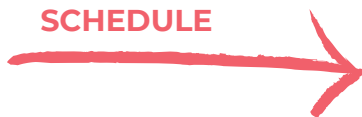
### Early Years Concert

When? Wednesday, December 18th

Where? AIA Theatre

Who? Parents of PRE-K, K1 and K2 students only

### SCHEDULE



TIME	GRADE
9:00 am – 10:00 am	PRE-K A and PRE-K B
11:00 am – 12:00 pm	K1 A and K1 B
1:00 pm – 2:00 pm	K2 A and K2 B

### IMPORTANT NOTE FOR BOTH CONCERTS:

- (1) Due to limited seating capacity, only 2 family members are allowed per family. That is, 2 siblings can bring only 2 family members; 3 siblings can bring only 2 family members; etc.
- (2) Ensure that you will collect your child(ren) from their respective classes at the end of their performance. All student(s) should leave with their parent(s).

We look forward to seeing you there!



# Winter Bazaar

The AIA Student Council is thrilled to invite you to AIA's first Winter Bazaar. All proceeds of sales will go towards supporting the Grade 12 CAS project to collect donations for Ayadi 4040, a cancer hospital.

**When?** Tuesday, 17th December

**Time?** 12:30 pm - 2:00 pm

**Where?** Gymnasium

**What to Expect?** Lots of unique gifts to celebrate the holiday season, and seasonal treats made by your favorite home-based businesses!

This bazaar is more than just festive fun, it's a wonderful learning experience! Students develop key life skills like creativity, organisation, teamwork, and leadership while building connections within our community.

Together, let's make this bazaar a memorable event for a wonderful cause!

## COMMUNITY SERVICE

### Hospital Visit

As part of their CAS (Creativity, Activity, Service) project, Grade 12 students visited Ayadi 4040, a hospital dedicated to supporting cancer patients. During their visit, students conducted an in-depth investigation to identify ways to assist the hospital in its mission to provide care and hope.

After meeting with the hospital staff and learning about the challenges faced by cancer patients, students decided to create a meaningful marketing video. This video aims to raise awareness about the hospital's work and the critical role community support plays in the lives of cancer patients.

Through powerful storytelling and impactful visuals, the video seeks to encourage people to donate and to highlight the importance of collective action in bringing comfort and relief to those in need.

The project reflects the students' commitment to making a difference in their community, demonstrating empathy and creativity in addressing real-world challenges. By amplifying the voices of cancer patients and showcasing the hospital's efforts, they hope to inspire others to contribute to this worthy cause.



### Winter Blanket Drive

**Last Call!**

The AIA Interact Club is excited to launch its Winter Blanket Drive as part of our community service efforts. We aim to provide warmth and comfort to those in need during the cold winter months.

We kindly invite you to contribute by donating new or gently used blankets. To make it convenient, our Interact Club members will be passing by to collect them from classrooms. The collection will take place from 3/12/2024 to 15/12/2024.

Thank you for joining us in spreading warmth and care this winter. Your support makes all the difference!



## HIGHLIGHT

# Arabic Department

The Arabic Language Department teachers delivered outstanding sessions in Cairo, showcasing creativity and excellence.





# Hayah Art Competition

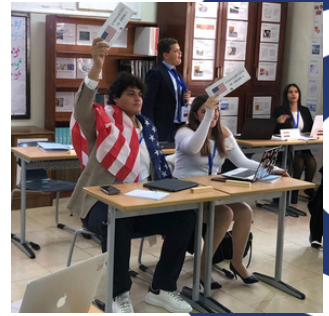
AIA finalists were chosen to represent AIA at the Hayah Annual Art Competition were celebrated in a short program. The selected art works were displayed and their creators recognized. Excited to know the final results in February 2025.



# MUN Conference

## Friday, 6th December

Once again, our students made us proud at the prestigious SASMUN conference at Schutz American School! They impressed with their well-crafted resolutions, which passed successfully, and delivered multiple impactful POIs during debates. Even our first-timers stood out, capturing the attention of the entire room with their confidence and preparation, yet another great achievement for the whole team. Way to go, AIAMUN!





# Special Subject Highlights

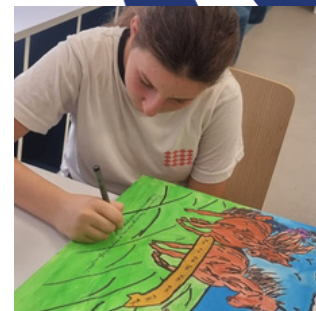
## Science

AIA students engaged in a captivating presentation about space exploration at GISC! They learned about the roles of astronauts and astronomers, and how to prepare for careers in the space field. The students actively participated, asking insightful questions and showcasing their eagerness to explore the universe. Together, we're inspiring the next generation of space explorers!



## French

Talia Fathy, a 7th-grade student at FHL, Joureya Ayman, an 8th-grade student at FHL, and Sara Ashraf, a 9th-grade student at FSL, participated in a competition organized by the French Institute of Alexandria to create a drawing inspired by a French idiomatic expression related to sports and write a caption explaining the idea behind the drawing.





# AROUND THE CLASSROOMS

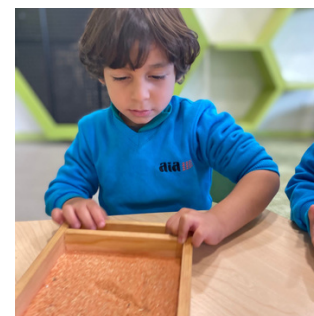
## PRE-K

PRE-K B little chefs brought learning to life with delicious creations! From cookies and biscuits to chicken sandwiches, cupcakes, carrot cake, and cucumber and carrot salad, they explored the /c/, /k/, and /ck/ sounds in the tastiest way!



### Double the Fun

PRE-K A students traced and wrote the sound /c/, /k/. Making phonics an exciting hands-on experience!



### Creativity Meets Culture

PRE-K A artists crafted mosaic snowmen inspired by Gaudí, blending Christmas cheer with their Unit of Inquiry on self-expression!





# K1

K1-A students explored patterns and enjoyed a fun interactive game on the big screen!



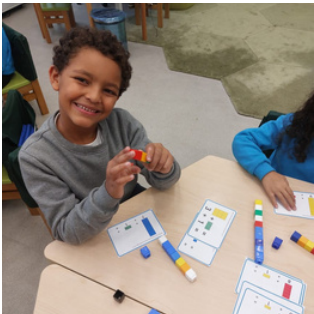
K1-B learners had an exciting adventure with Jack and the Beanstalk! After listening to the story, they let their creativity shine by drawing their own beanstalks, modeling them with playdough, creating unique versions of the story on paper, and building the giant's castle with blocks.





## K2

K2A and K2 B students are mastering addition with hands-on activities. They explored the concept of adding 1 more to a number! Students were introduced to the plus sign (+), the equal sign (=), and learned that a math sentence is called an equation. To practice this concept, the children engaged in a variety of fun and interactive activities to make their learning addition exciting and meaningful!





## Grade 2

Grade 2 students dove into the exciting world of sentence endings! They explored how full stops, exclamation marks, and question marks change the way we communicate. Through engaging activities, students practiced crafting sentences that express excitement, curiosity, and clarity and questions marks.



Grade 2 students explored the world of addition! They practiced adding two and three numbers, mastering the art of adding across 10s and 100s. They explored the concept of exchanging values when crossing those big milestones. What strategies did they discover? How did they visualize their thinking?





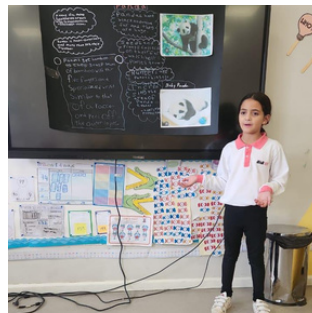
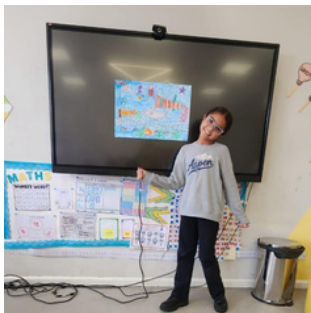
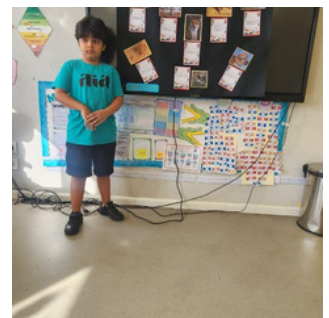
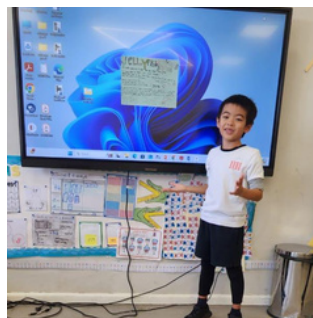
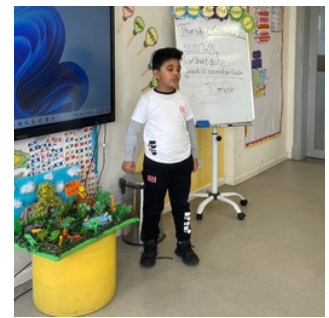
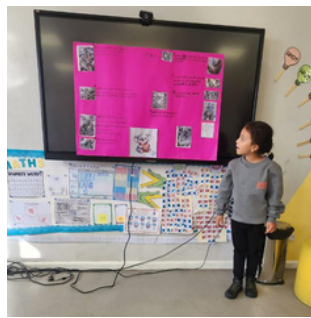
## Grade 2

During their inquiry time, Grade 2 students embarked on an exciting journey to research their favorite animals! They delved into essential questions about their chosen species, exploring their needs, habitats, survival strategies, and the importance of conservation.

Students discovered what each animal requires to thrive, from food and water to shelters. They explored various ecosystems, understanding how different environments support diverse life forms. Our young researchers investigated how animals adapt to their surroundings to survive challenges in the wild. They discussed ways we can protect these magnificent creatures and their habitats.

To showcase their findings, students expressed their learning through a variety of creative formats, including PowerPoints that highlighted key information, designing eye-catching visuals to share their research and building 3D models to represent their animals and habitats in a tangible way.

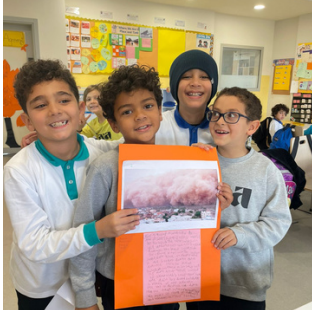
This inquiry project not only fostered curiosity and critical thinking but also encouraged collaboration and creativity.



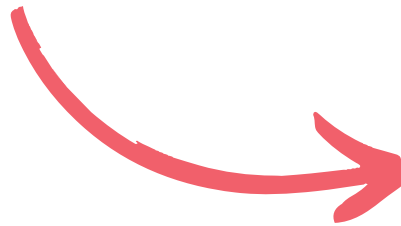


## Grade 3

Grade 3 students analyze pictures and clues about weather hazards, diving into the causes, effects, and ways to reduce their impact. Integrating our latest lesson on cause and effect with the transdisciplinary theme 'Where We Are in Place and Time', they collaborate in teams, using research skills and the internet to deepen their understanding.



Grade 3 student Dina showcased her creativity by crafting her own laptop and proudly bringing it to the ICT lesson, inspiring her peers with her imaginative innovation!

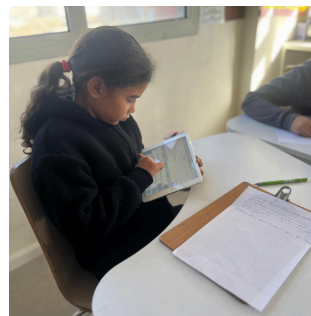
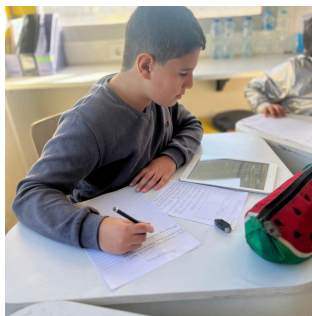
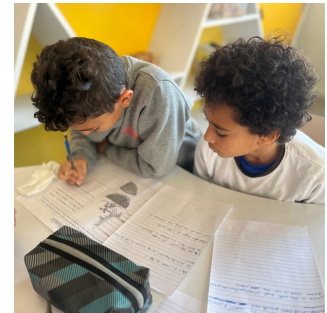
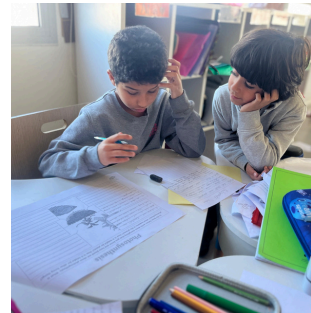


## Grade 4

Grade 4 students delve into the features of informative writing, analyzing and discussing examples to enhance their understanding and skills.



Grade 4 students enthusiastically share their knowledge and research on the fascinating process of photosynthesis, showcasing teamwork and curiosity in learning!



## Primaire 4

P4 students collaborate to build animal habitats using LEGO bricks as part of their 'Sharing the Planet' unit. Through teamwork and creativity, they explore the needs of different animals and design environments that support sustainability and coexistence.





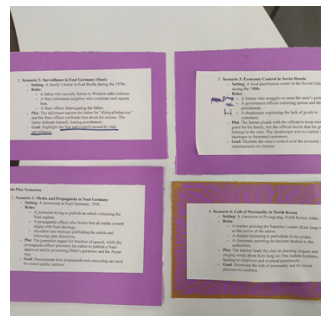
## Grade 7

Grade 7 students dive into the world of programming with Scratch, where they craft engaging stories featuring diverse characters, interactive dialogues, and vibrant scenes. Through coding, they learn how to animate their creations, develop storylines, and use logic blocks to make their narratives come alive. This hands-on experience not only enhances their technical skills but also fosters creativity, problem-solving, and storytelling abilities.



## Grade 8

Grade 8 students brought history to life by acting out scenarios based on scripts they wrote, showcasing the key features of totalitarianism in various fascist regimes. Through their performances, they demonstrated a deep understanding of how totalitarian control manifests in different contexts. The activity was both engaging and educational, highlighting their creativity and analytical skills.





## Grade 9

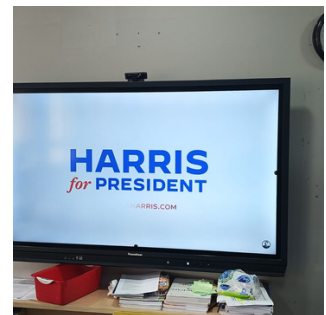
An excellent IB exercise integrating real-life situations and differentiation is the GRASPS framework. For a Grade 9 activity on understanding bias in media and its impact on audiences, students created role-plays. One group portrayed fans, and another group portrayed critics, applying bias implicitly through the use of loaded language and exaggeration. They wrote scripts for a talk show featuring a host and guests, showcasing contrasting perspectives. The students were incredibly creative, and the activity was both engaging and insightful for everyone involved!



Moving from bias to satire, Grade 9 students are delving into diverse methods of communication to address global issues. Today, they explored various tools of satire, analyzing political cartoons, parodies, and the song Bibi's Trial—a parody critiquing the ICC's corruption and shortcomings. Working in pairs, they reflected on the use of humor as a powerful tool to simplify and critique complex issues.

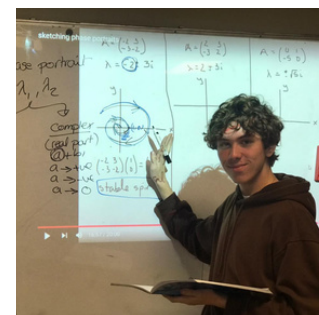
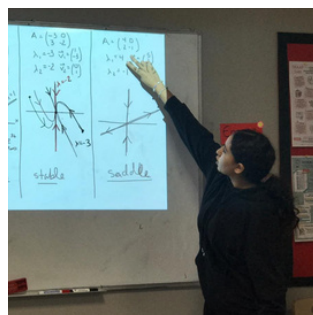
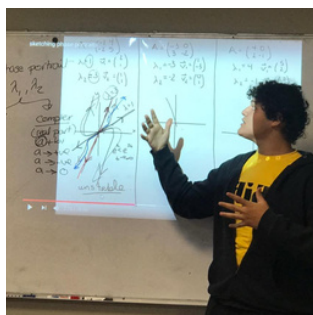
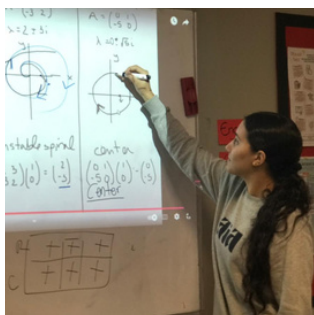


Today, Grade 9 class brought satire to life. After honing their writing skills by critiquing their peers' stylistic choices, they dissected satirical videos like The Simpsons and a viral parody mocking Kamala Harris. Together, we unraveled the layers of parody, irony, and sarcasm while confronting global issues like political corruption, lack of freedom of speech and propaganda. The conversation turned introspective as students examined how their own subconscious biases shaped their reactions, sparking deeper critical thinking and media awareness. It was a session that challenged their minds and sharpened their perspectives.



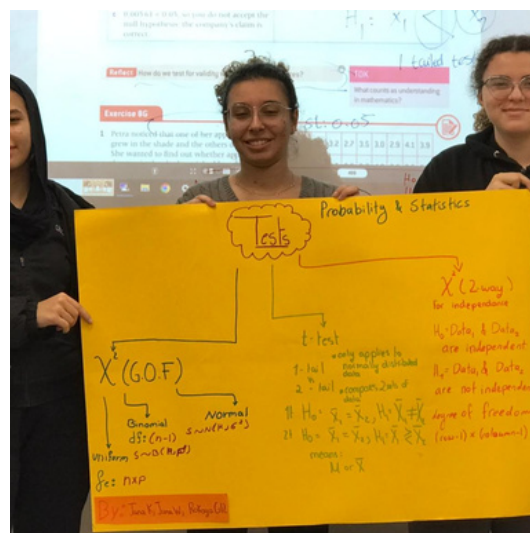
## Grade 11

Our talented Math HL students delivered an impressive presentation of six scenarios of phase portraits, skillfully visualizing the solutions of coupled linear differential equations. Their in-depth understanding and creative approach to this complex topic were truly outstanding, demonstrating both their analytical and presentation skills.



## Grade 12

DP2 Math SL students created a detailed mind map exploring tests of validity in Probability and Statistics. This visual tool demonstrates their deep understanding and ability to organize complex concepts effectively. Great job showcasing the IB spirit of active learning and critical thinking!





# BEYOND THE CLASSROOMS

## MUN

Our journey continues as our award-winning delegates take the lead in training the newest members of our MUN family! Today's Session Highlights:

Group 1: Delegates preparing for the prestigious Schutz MUN Conference—focused, determined, and ready to shine!

Group 2: Our newest members embarked on their MUN journey, diving into the fundamentals of MUN and resolution writing, building a strong foundation to join the ranks of our successful team.

We couldn't be prouder of the energy, dedication, and teamwork shown by all participants. Together, we're building not just resolutions but future leaders! Let's keep raising the bar, AIAMUN!





# BEYOND THE CLASSROOMS

## TRIPS

K1 A and K1 B went on a fun trip to Gwana! They watched the story of (three little pigs) and had a great time participating in a fun activity on stage.





# BEYOND THE CLASSROOMS

## TRIPS

K2 A and K2 B field trip to the Royal Jewelry Museum was an amazing journey into history! As part of our Unit of Inquiry, K2-B students learned about the legacy of our royal family, exploring the stunning jewelry they once wore, old currency, and everyday items like cups, jugs, knives, and makeup. It was a fascinating experience connecting the past to the present and seeing how history shapes future generations!

