

DECEMBER 2024

ISSUE 13

NEWSLETTER



YOU DONT WANT TO MISS

- Sunday, 22 Dec - Thursday, 7 Jan:
Holiday - Winter Break
- Monday, 8 Jan 2025: Start of Term 2

● SEASONS GREETINGS

Christmas is almost here!

Only 1 day left until the most magical time of the year!
And it's finally the end of an amazing first term and year!
Our students are enjoying a well-deserved break, and we
are excited to welcome them back in 2025!

We wish all our parents who celebrate a Happy
Christmas! And to all our AIA community, we wish you a
great start to New Year 2024!

Happy Holidays everyone!



COMMUNITY SERVICE

Winter Bazaar

Grade 12 students, together with the AIA Student Council, organized a heartwarming Winter Bazaar to support Ayadi 4040, a cancer hospital. The bazaar featured contributions from students and parents across Grades 4 to 12, who sold a variety of items including food, beverages, accessories, clothing, activities, and more. All proceeds from the sales were dedicated to donations. By the end of the event, AIA community raised an impressive 14,000 EGP, which was donated to Ayadi 4040 to aid their cause.



Spirit of Giving

K1, Grade 1, and Grade 2 students learned the story of Saint Nicholas in their religious studies class, who is known for his generosity and charitable deeds. After learning about his story, the students created creative models representing his character and actions, which helped them understand the values of giving and sacrifice.

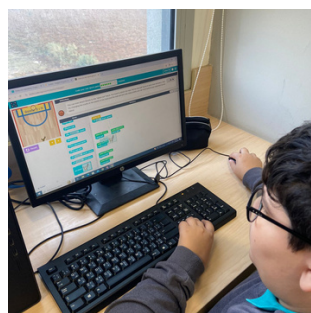
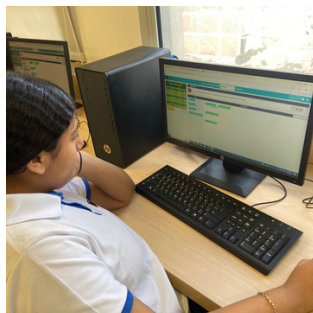
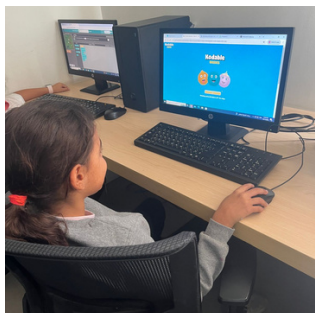
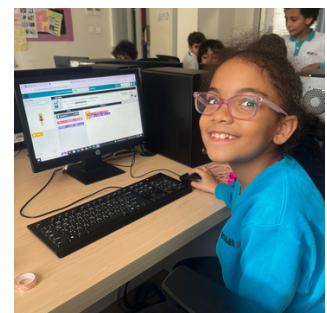
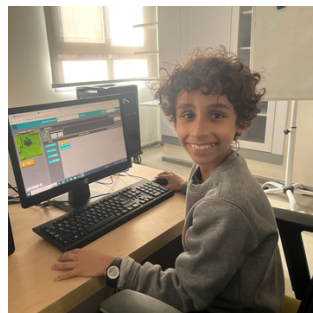
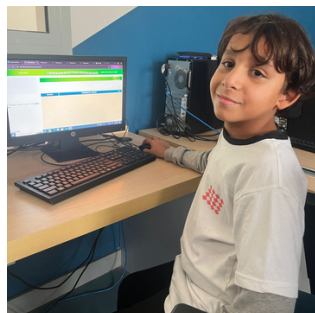
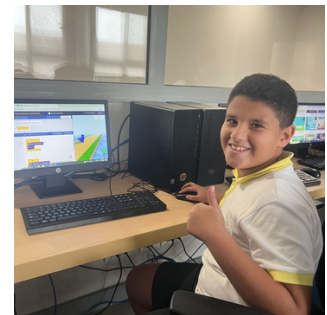
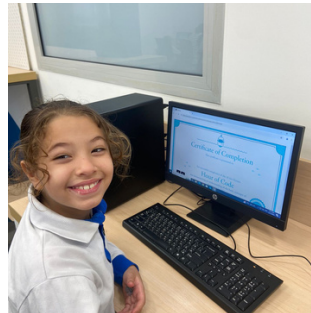


HIGHLIGHT ON INNOVATION

Hour of Code

Snapshots from the Hour of Code!

Students from various grades dove into computer science fundamentals, exploring coding challenges independently in just one hour. From problem-solving to creative thinking, the energy was electric, and engagement was through the roof!

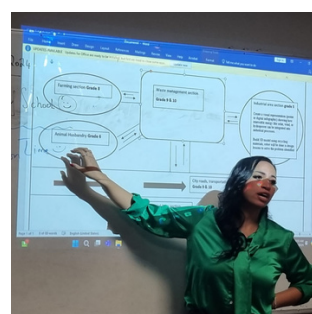


Innovation in Action!

We're thrilled to announce that MY students will showcase their brilliance in the Innovation Technology Competition on February 19th, joining schools across EEP!

This year, we're tackling the future with our Smart Sustainable City Project—a groundbreaking STEAM initiative blending Science, Art, Technology, Engineering, and Mathematics.

It's time for creation, collaboration, and innovation as we work together to shape a better, more sustainable future. Let's show the world what happens when creativity meets technology!



PYP/ MY Winter Concert

Tuesday, 17th December

AIA celebration of the annual Christmas concert- but with a unique twist!

The concert's main focus was to inspire our dear students to take a chance: to be seen, to be heard and to shine. The event began with instrumental solos, featuring famous classical pieces and traditional Christmas melodies.

In the second part, our students delivered a beautiful compilation of Christmas carols and winter songs. The concert concluded with a heartwarming short play by our talented Grade 1 and Grade 2 students. This wasn't just a concert – it was a platform for all our students to showcase their remarkable talents and hard work.

A heartfelt thank you to our wonderful parents for being such a warm, supportive and encouraging audience.



PYP/ MY Winter Concert and Bazaar

Tuesday, 17th December



Early Years Winter Concert

Wednesday, 18th December

The inspiring winter performance of AIA young learners was amazing and truly heart touching!

This wasn't just a concert – it was a platform for all our students to showcase their remarkable talents and hard work.

A heartfelt thank you to our wonderful parents for being such a warm, supportive and encouraging audience.



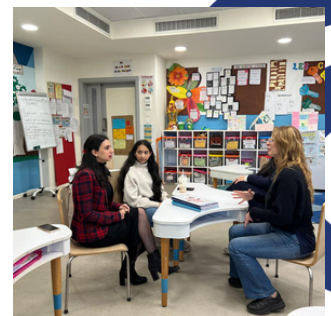
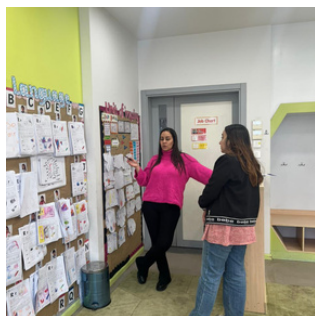
Parent-Teacher Conferences

Thursday, 19th December

We were excited to meet all our parents at the Parent-Teacher conference held on Thursday, 19th December. This was a fantastic opportunity to discuss students' progress and connect with their teachers.

These Parent-Teacher conferences play a crucial role in fostering a strong partnership between teachers, parents and students, ensuring that everyone is actively involved in supporting the academic and personal growth of our learners.

A special thanks goes to our parents for all their support and commitment, and to our educators and staff for all their efforts.



Winter Blanket Drive

Community Service

Our school community came together to make a meaningful impact this winter through a heartwarming blanket drive. Parents, teachers and students collaborated to collect generous donations, ensuring warmth and comfort for those in need. The MY and DP students played an active role by organizing and distributing the blankets.

The initiative brought smiles to children at two orphanages, where students personally delivered blankets, winter clothes and a heater, spreading warmth and cheer. This project beautifully demonstrated the power of teamwork, empathy, and giving back, uniting our community in service and care for others.

Thank you AIA Community for your generous contributions!



MUN Conference

Friday, 13th December

We are proud to announce our student Amin Beshara served as a Chair, demonstrating exceptional leadership, and Selim Ezzeldien, one of our youngest delegates, won the Best Delegate Award in the Junior Assembly!

Congratulations to our first-timers, whose outstanding effort earned verbal mentions and praise at the conference.

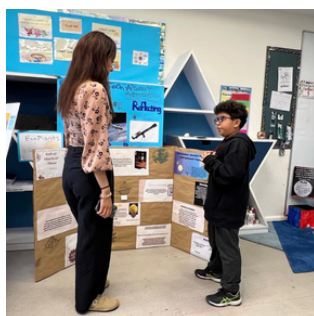
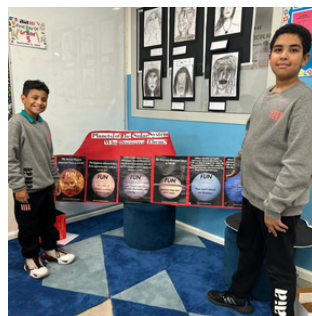
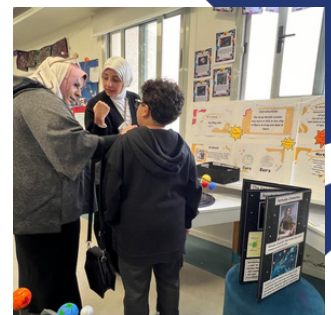
Congratulations to all our delegates for making us proud!



Grade 5 Exhibition

Wednesday, 11th December

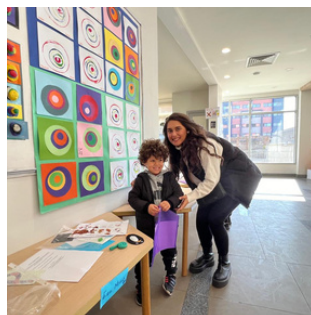
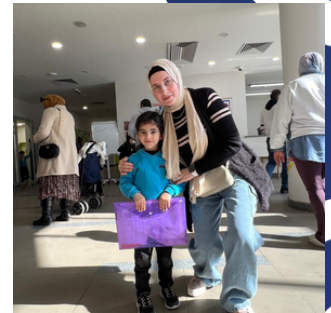
By planning a mini-exhibition to share their learning with the parents and the rest of the school community, Grade 5 students demonstrated their understanding of the unit of inquiry 'Where We Are in Place and Time,' which talks about the Earth's position in the Solar System and significant discoveries related to it.



PRE-K Exhibition

Sunday, 15th December

PRE-K young artists shined brightly at the PRE-K Art Exhibition! Their creativity, confidence, and joy stole the show as they proudly presented their masterpieces. What a beautiful celebration of their hard work and imagination!

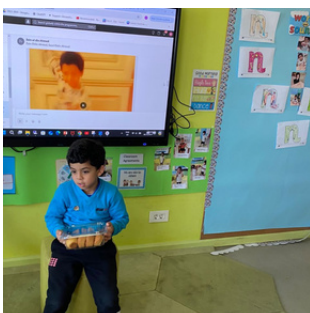
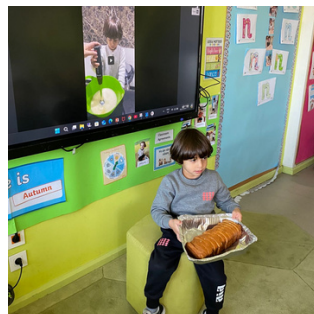


AROUND THE CLASSROOMS

PRE-K

From Kitchen to Classroom

PRE-K A chefs enthusiastically presented their amazing meals, all starting with the sounds /c/ and /k/. Each dish tells a story of creativity. We couldn't be prouder!



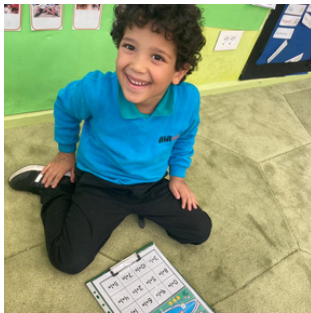
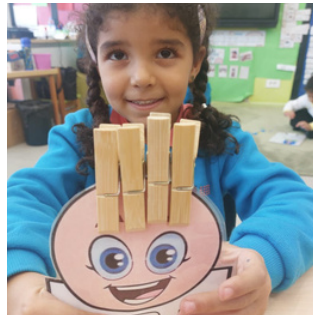
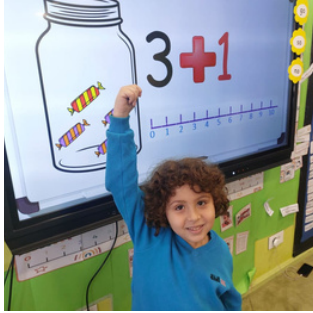
K1

As part of their phonics lesson, K1 A and K1 B students recapped the sound 'h' with a fun and interactive activity—making their very own hot chocolate! The loved measuring, stirring, and enjoyed their delicious creations together while reinforcing their understanding of the 'h' sound.



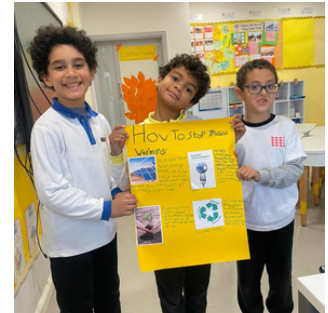
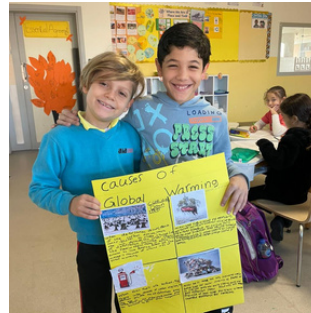
K2

K2 A had fun exploring the concept of adding 1 more using a number line! They solved equations to and played interactive games. Such exciting ways to make math come alive!



Grade 3

Grade 3 students dive into collaborative research! One group explores the causes of global warming, while the other focuses on solutions, using prompts, visuals, and online resources to deepen their understanding and enhance their research skills.



Grade 4 & Primaire 4

Grade 4 and P4 students had an inspiring session with wildlife conservationist Mai Hamada! She shared fascinating insights about wildlife and how human actions impact their existence, encouraging our young learners to care for the environment and protect nature's wonders.



Ms. Mona, the School Psychologist, conducted an awareness session for Grade 4/P4 students, addressing bullying, its negative impact on children's mental health, and ways to deal with it. The session included a practical activity and a short film portraying the story of a child affected by bullying. She also discussed the importance of positive friendships and building healthy relationships, as well as highlighting undesirable behaviors and ways to avoid them. The session aimed to equip students with life skills that promote values of respect and understanding in a supportive school environment.



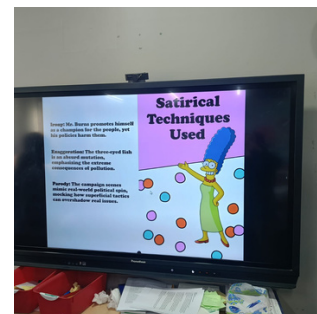
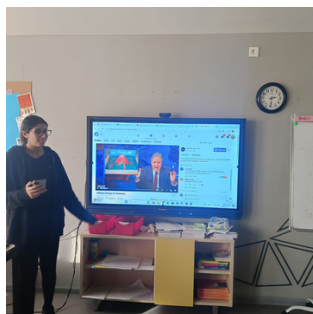
Grade 8

Inquiry-based learning fosters curiosity, encourages exploration beyond the classroom, and helps build character while nurturing IB learner profiles. We witnessed remarkable growth in Ayesha in Grade 8, a student who once showed little interest in politics or history. After creating a case study on the Syrian revolution of 2011, she has become passionate about current events. She enthusiastically shared news about Syria, expressing how understanding the historical context has empowered her to engage in meaningful discussions with her father. Seeing her transformation into a knowledgeable and intellectually curious learner is truly rewarding. We proudly recognized her with the IB Learner Profile attribute of being 'Knowledgeable.'



Grade 9

Grade 9 students explored global issues like climate change and political corruption through satirical videos and cartoons, analyzing how these mediums address complex topics in impactful ways. They identified authorial choices and their effects, enhancing their understanding of literature and the global context. This approach aligns with the IB framework, helping students connect their learning to the real world and develop critical thinking skills. The lesson concluded with students practicing satire by writing a paragraph ridiculing Elon Musk, reflecting on satire's role in social critique.

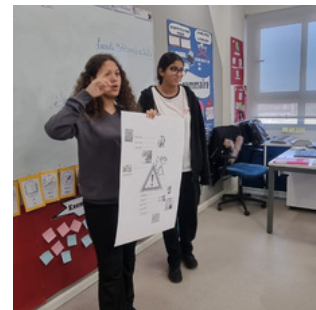
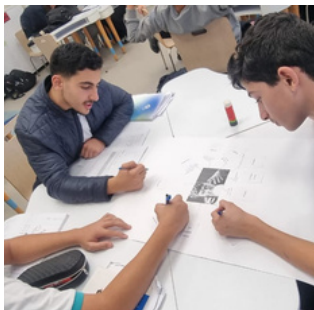


Grade 9 students embraced a collaborative approach to revision. Working in groups, they summarized all they've learned into creative and detailed mind maps. These mind maps not only showcase their understanding but will also serve as valuable tools to review key concepts and connections for their upcoming assessments. A fantastic way to combine teamwork, creativity, and effective study techniques!



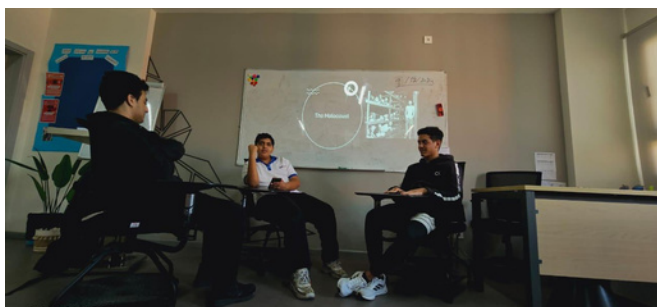
Grade 9

During their French class for their end-of-term revision session, each group worked on a different task covering one of the lessons studied. At the end of the class, the students shared their work with each other.



Grade 10

The first group of Grade 10 students will step into history with an interactive seminar featuring none other than Stalin, Hitler, and Mussolini! Through a creative and immersive role-play, these "dictators" will present and debate their policies, ideologies, and even confront their controversial crimes. This I&S project challenges students to think critically, engage in research, and communicate effectively, demonstrating key (ATL) skills like critical thinking, research, and collaboration. They will also be able to embody IB attributes as thinkers and open-minded individuals, gaining insight, empathy, and analytical skills. Stay tuned for highlights from this dynamic session



Grade 10's Interview with a Dictator I&S project continues as the remaining groups step into history, bringing powerful debates and deep insights into the minds of history's most infamous leaders!

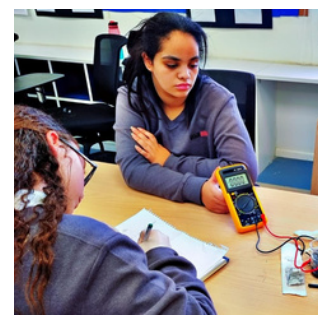


Grade 10

Exploring Electrochemistry!

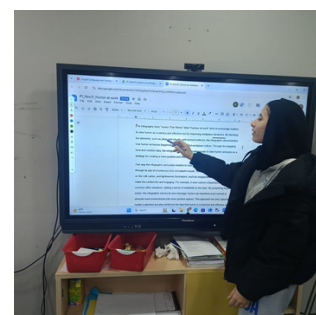
During their Chemistry class, Grade 10 students embarked on an exciting journey into the world of electrochemistry! Students investigated the fascinating processes behind voltaic cells and electrolytic cells, uncovering how chemical energy can be converted into electrical energy—and vice versa.

As part of their exploration, the class collaborated to create detailed mind maps highlighting the similarities and differences between these two types of cells. This hands-on activity helped bring complex concepts to life, fostering deeper understanding and encouraging creativity in learning. It was a shocking (in the best way!) week full of curiosity and collaboration.



Grade 12

Feedback and peer assessment are key to improving writing, which is a demanding process. DP2 students write each lesson and annotate each other's work using the IB criteria, focusing on a specific skill. We also read an examiner's comment every lesson to understand what is expected and use that insight to guide our feedback. This helps students internalize assessment standards, refine their writing, and build confidence as they prepare for final assessments.



BEYOND THE CLASSROOMS

MUN

Our junior delegates are preparing for their first-ever MUN conference this weekend at Lycée Français d'Alexandrie (LFA)! Through two dedicated training sessions, with different teams of students taking on the role of leading and guiding their peers, showcasing teamwork and leadership. We can't wait to see them shine as they tackle global issues. Best of luck, team!



Our Junior Assembly delegates are in full swing, finalizing their resolutions while ensuring they align with their countries' foreign policies and propose actionable, realistic solutions. They're gearing up for a tough debate at the upcoming LFA conference—preparation and excitement are at their peak!



BEYOND THE CLASSROOMS

ART

MY students brought the party to the art room with their colorful creations! While exploring color theory, each student chose their favorite color and experimented with tints, shades, and tones to design vibrant disco balls. The results? A kaleidoscope of stunning artworks that truly shine!

Grade 6



Grade 7



Grade 8



BEYOND THE CLASSROOMS

ART

Exploring texture and technique!

DP1 students dove into the world of acrylic painting, experimenting with diverse techniques and preparing surfaces that embody both visual and physical textures. From layered collages on paper to dynamic compositions on cardboard, their works reflect innovation and depth. Stay tuned for their inspiring creations!



Spotlight on Rokaya!

Our talented DP Visual Arts student is hard at work on a stunning piece for her final exhibition. Drawing inspiration from her chosen artist in the Comparative Study, Rokaya is exploring deep connections between their techniques, themes, and her own artistic voice. Her work beautifully reflects her personal interpretation and the influence of art history in shaping contemporary narratives. Stay tuned for more insights into her creative journey!



BEYOND THE CLASSROOMS

LIBRARY

Winter Tales in the PYP Library!

Our library is embracing the season with a cozy Winter Display! This month, students are diving into enchanting stories like *The Nutcracker* and *the Mouse King* and *The Christmas Selfie Contest*. These delightful reads are sparking creativity and reflection as they prepare for their upcoming Winter Concert.

What makes this month extra special? Student Agency in Action! G4, and G3 students are taking the lead by reading aloud to their peers, bringing the magic of these stories to life while building confidence and fostering a love of reading.

Check out our winter wonderland and the joyful readers who make it shine!





Scenes from G4, G3, and KG2B sharing the magic of winter stories together.



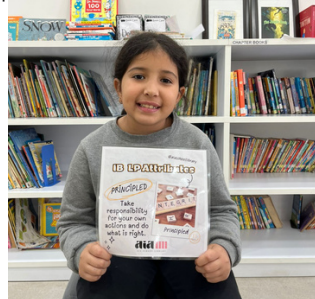
Closing the Chapter: Reflecting on Our Library Journey

As the term draws to a close and the Christmas break is just around the corner, our library has been a hub for meaningful reflection and growth!

During their library lessons, students across different grades paused to reflect on their learning journey and how they see themselves through the IB Learner Profile attributes.

-  Lawrence from P4 chose Reflective, as he thoughtfully reflected on the story *Snowmen at Night*.
-  Mariam from P4 identified as Principled, demonstrating consistent integrity and responsibility throughout her library lessons.
-  Taim from Grade 1 was Caring, ensuring that everyone in Grade 1 was engaged and included in the read-aloud story.
-  Yahia from Grade 1 was also Caring, as he made sure every classmate had their turn and felt included in the reading activity.

Whether they were Thinkers, Caring friends, or Knowledgeable explorers, each learner found their unique connection to the library experience and the IB Learner Profile.



BEYOND THE CLASSROOMS

TRIPS

On their visit to the ancient Greek amphitheater, K2 A and K2 B students stepped back in time to explore the rich history of ancient civilizations. They learned about the traditions, rituals, and daily life of the Greeks, discovering how some of these practices are still alive in our modern world, while others have faded into history. This immersive experience was a key part of our unit of inquiry, 'How Aspects of the Past Still Influence Us Today,' allowing students to draw connections between the ancient world and our present-day customs, and reflect on how culture and tradition evolve over time.

