

**JANUARY 2025**

**I S S U E 1 5**

# NEWSLETTER



## YOU DONT WANT TO MISS

- Wednesday, 22 Jan: PD Day - Half day for students
- Thursday, 23 Jan: Holiday - Revolution Day
- Sunday, 26 Jan - Thursday 30 Jan: Career Week
- Tuesday, 28 Jan: Coffee Morning

## ● GEMS DUBAI VISIT

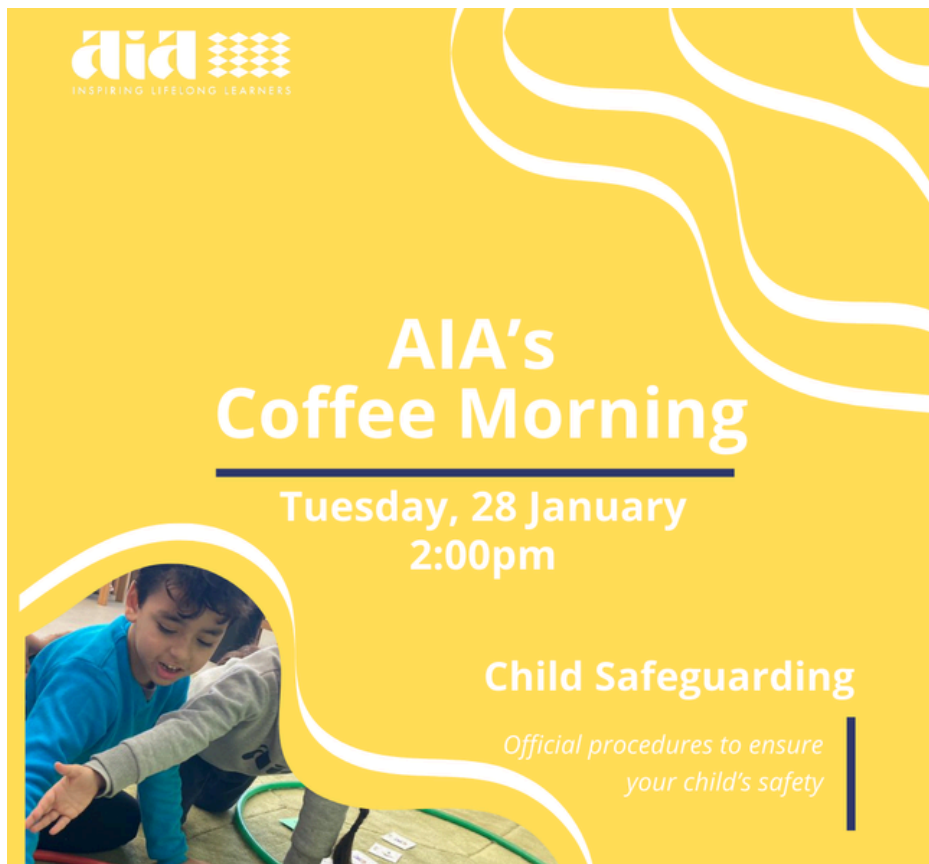
GEMS Dubai team visited AIA Campus this week on Sunday 19th and Monday, 20th of January 2025, as part of an academic observation.


The team observed most classes multiple times, in addition to a review of academic records, student work, interviews, and assessments. We are pleased to report that we scored quite well, and that they are very satisfied with our school's standing.

We are looking forward to next year's observation, as it gives us an opportunity to reflect, renew, and to have external validation of the great education that we provide here.

PARENT INFO SESSION

## Coffee Morning

A yellow poster for AIA's Coffee Morning. The top left features the AIA logo with the tagline 'INSPIRING LIFELONG LEARNERS'. The main title 'AIA's Coffee Morning' is in large white text, underlined. Below it, the date and time 'Tuesday, 28 January 2:00pm' are listed. On the left, there is a circular inset photo of two children playing. To the right of the photo, the text 'Child Safeguarding' is followed by the subtitle 'Official procedures to ensure your child's safety' in a smaller font. The background has white wavy lines on the right side.

**AIA**   
INSPIRING LIFELONG LEARNERS

# AIA's Coffee Morning

Tuesday, 28 January  
2:00pm

**Child Safeguarding**  
*Official procedures to ensure  
your child's safety*

# K1 Exhibition

## Thursday, 16th January

K1 parents were invited to attend a special mini presentation showcasing their children's learning in their classrooms. Students had been working diligently in collaboration with Madame Carole, as they eagerly shared their achievements.

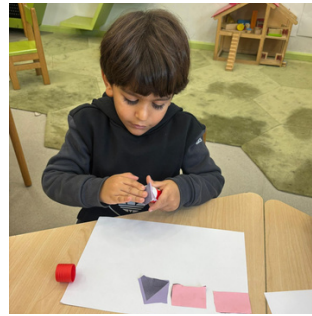




# AROUND THE CLASSROOMS

## K1

K1 A students immersed in a fun math activity—cutting 2D shapes and creating beautiful patterns! Hands-on learning at its best!





# K1

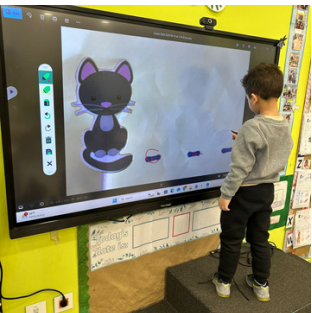
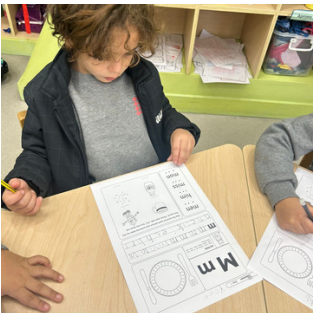
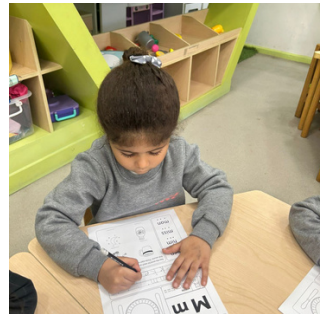
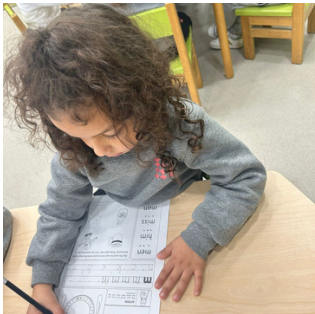
K1 A students started the new term with fun and engaging activities! They recapped sounds using puzzle letters, shapes, and magnetic letters to form words. Learning through play makes it memorable!





# K1

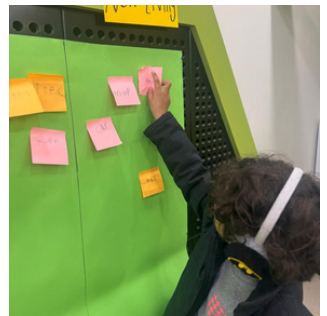
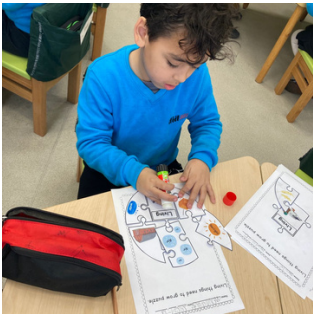
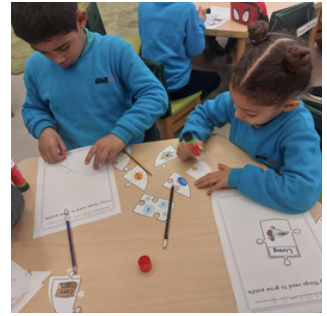
K1 B students learned the new sound /m/ and practiced blending.





## K2

K2 A and K2 B students explored the world of living and non-living things through a variety of sorting activities!



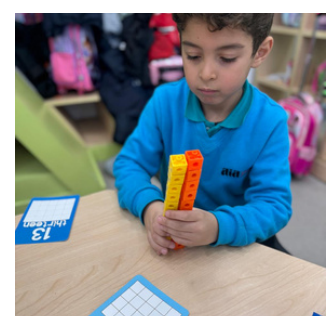
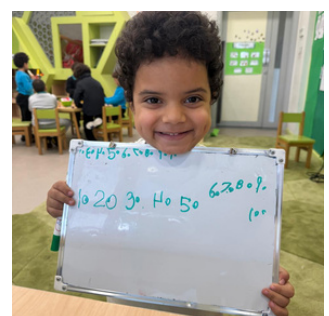
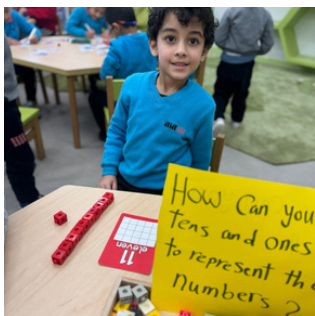


## K2

K2 A little mathematicians explored the concept of partitioning! Students learned how numbers can be split into smaller parts in different ways. They focused on partitioning numbers 1 and 2 using various strategies. Through interactive games like hanging socks on clotheslines and moving them side to side, they discovered multiple ways to make these numbers in a fun and engaging way!



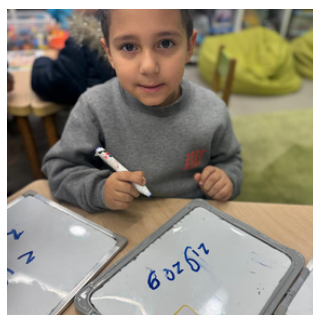
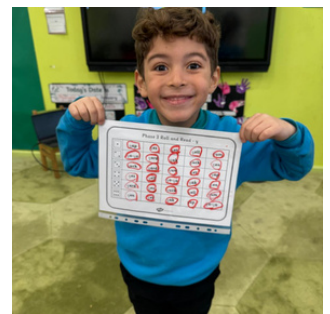
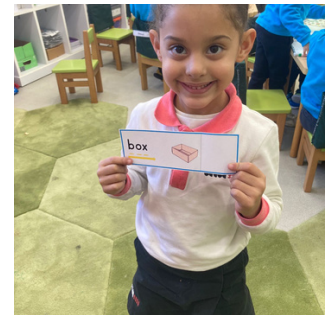
K2 B students are mastering counting by tens and ones! They used blocks to visually represent tens and ones, then selected the correct number with number cards. A fun and hands-on way to build their counting skills!





## K2

K2 A and K2 B students had fun exploring the sounds "X,Y,Z" ! Through various activities, the students practiced identifying, writing, tracing and CVC words featuring the sounds "X,Y,Z" in words.





# Grade 1

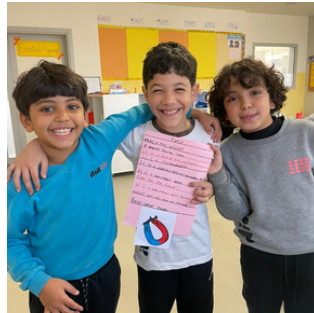
Grade 1 students practiced two-digit addition with regrouping using a hands-on learning activity. This interactive approach helps them grasp the concept of carrying over in a fun and engaging way.





## Grade 3

Grade 3 students collaborated in groups, analyzing pictures of different types of motion to identify the forces at play. This is a hands-on activity that brings their understanding of force to life!



## Grade 4

Grade 4 students showcase their creativity by using graffiti-style typography to illustrate the concept of 'media.' Through their vibrant designs, they reflect on their understanding of different types of media and how they express ideas in our world.



Grade 4 students bring the concept of 'media' to life! Through individual newspaper designs, they creatively express how media helps us communicate and share ideas, showcasing their learning from the 'How We Express Ourselves' unit.



## Grade 9

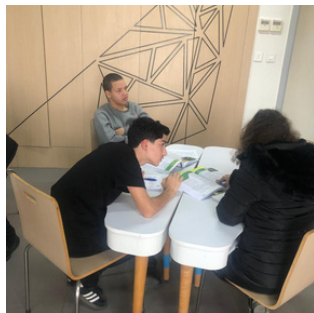
### Uncovering the secrets of life!

Grade 9 biology is buzzing with the 7 life processes! From movement to nutrition, our students are discovering what makes living things tick!



### Exploring the World of Globalization

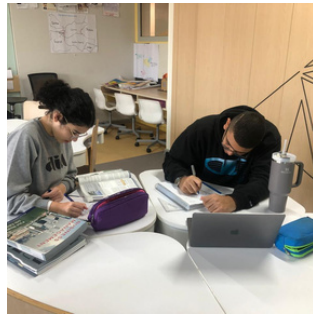
Grade 9 I&S students took on various roles in this engaging activity, from passionate debaters to insightful mediators/ moderators fostering balanced discussions. They dove into the pros and cons of globalization, debated its impacts, and shared personal insights. Inspiring critical thinking and collaboration in action!





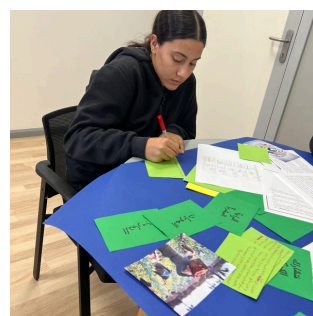
## Grade 11

DP1 Business Management students collaborate in groups to analyze different depreciation methods, then they explain their assigned method to the rest of the class. By solving a comprehensive problem that incorporates all methods, they ensure a deep understanding of each approach and its application in real-world scenarios.



## Grade 12

During their Arabic session, DP2 students showcased creativity and critical thinking by designing mind maps to explore connections between the five themes. They also analyzed images and articles, linking them to the relevant themes, demonstrating advanced analytical skills and a deep understanding of the interconnectedness of these themes.



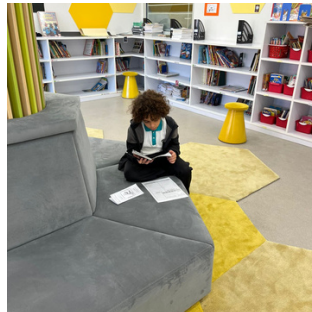


# BEYOND THE CLASSROOMS

## LIBRARY

After a refreshing winter break, Grade 5 students returned to the library with enthusiasm, diving into their first lesson of the year. Embracing the joy of reading, they selected books for leisure, ranging across various genres that sparked their curiosity and imagination. This activity fosters agency by allowing students to make independent choices about their reading materials, promoting ownership of their learning journey. As they immerse themselves in their books, they're also sharpening their research and communication skills—two essential elements of the IB Learner Profile.

Once they complete their chosen books, the students will reflect on and share their experiences through book reviews. This process supports the development of critical thinking, encourages perspective-taking, and enhances their ability to communicate effectively.



# BEYOND THE CLASSROOMS

## HANDBALL

As part of level 1, Part 2 of handball basics, PRE-K A and PRE-K B students ran with the ball, and upon hearing the whistle, dribbling the ball by bouncing it on the ground and then catching it again. This drill focuses on improving ball control.





# BEYOND THE CLASSROOMS

## HANDBALL

As part of handball curriculum, K1 A and K1 B students were taught the basics of handball through small games to familiarize themselves with the ball, followed by teaching the skill of running with the ball. Then, as part of level 1, Part 2 of handball basics, they ran with the ball, and upon hearing the whistle, dribbling the ball by bouncing it on the ground and then catching it again. This drill focuses on improving ball control.





# BEYOND THE CLASSROOMS

## HANDBALL

Teaching basic skills like running with the ball and passing in handball requires proper planning and the application of appropriate teaching methods

