

OCTOBER 2024

ISSUE 5

NEWSLETTER



YOU DONT WANT TO MISS

- Thursday, 17Oct: Book Tasting
- Tuesday, 22 Oct: Fall Festival
- Thursday, 24 Oct: PD Day (no school for students)
- Sunday, 27 Oct - Thursday, 31 Oct: Holiday - Half Term break
- Friday, 1 Nov: Alexandria Marathon

DP INFORMATION SESSION

DP students attended an informative workshop on citation principles, conducted by the librarian and the DP Coordinator. The session focused on proper citation techniques and upholding academic integrity in line with IB standards.



STAFF TRAININGS

PROFESSIONAL DEVELOPMENT

Building Skills for Tomorrow: Collaborative Teaching in Action!

AIA dedicated teachers participated in a session focused on enhancing students' information literacy skills and ethical AI use through teacher-librarian collaboration!

Educators shared insights and explored scenario-based learning using an online visual collaboration platform for brainstorming and interactive idea-sharing. This collaborative approach builds a community of practice among teachers.



● FRIENDLY MATCHES

AIA Foxes won all friendly matches once again, against Everest and Smart schools last week!



**AIA Foxes 7 - Smart 6
(Football)**



**AIA Foxes 68- Everest 7
(Football Grades 3 and 4)**



**AIA Foxes 24 - Everest 4
(Basketball and swimming)**

ARMED FORCES DAY



6th October Victory Celebrations

Grade 3 students learnt about the significance of the 6th of October victory of Egypt in 1973 by exploring how teamwork and patriotism contributed to success. Through drawing and discussion, they reflected on the importance of unity and community under the transdisciplinary theme 'Who We Are.'



As part of the October Victory celebration, Grade 4/P4 students watched a documentary about the October War and the crossing of the Bar Lev Line during their National Studies class. They discussed the key events and proudly expressed their feelings through drawings of victory scenes. This activity enhanced their artistic and critical thinking skills, deepening their sense of national pride and belonging.



ARMED FORCES DAY

6th October Victory Celebrations



During their Arabic session, Grade 5 students watched a film about the October War and shared their experiences regarding this historical event. Some students spoke about their heroic grandparents who participated in the war and shared family stories related to this memory. After that, the students wrote admiring letters to the heroes of October, expressing their pride and gratitude for the role they played in achieving the security and safety that we enjoy today.



During their N.S class, Grade 7 students conducted research on the preparations for the October 6 War and its outcomes for Egypt, presenting their findings to their classmates. They then collaborated to create a play about the war, highlighting the results of the conflict. This activity fostered a spirit of cooperation and interaction among the students.



Grade 7 students celebrated the October Victory during their Arabic lesson by creating a chart shaped like the Egyptian flag, showcasing their visions of this historic event. The activity emphasized knowledge, life skills, and critical thinking, fostering a balanced personality characterized by free patriotism.





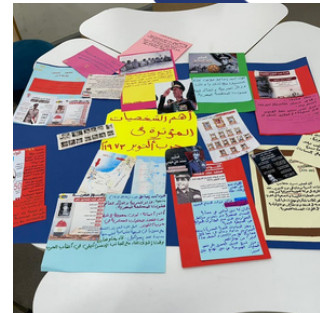
ARMED FORCES DAY

6th October Victory Celebrations

As part of the celebration of the October Victory, Grade 8 students reviewed their prior knowledge of the great October triumphs and discussed the historical significance of this event. They also created a creative model using paper and cardboard to represent the plan to cross the Bar Lev Line. This activity allowed them to combine theoretical learning with practical application, enhancing their teamwork and critical thinking skills. This educational experience aims to deepen their understanding of history and its role in shaping national identity.



As part of the October War Victory celebration, Grade 10 students conducted research during their history class on the most influential figures in the war. They presented their findings to their classmates, explaining the key achievements of these figures and summarizing the information. This activity enhanced their research and analytical skills and encouraged discussion and collaboration among them.



AROUND THE CLASSROOMS

PRE-K

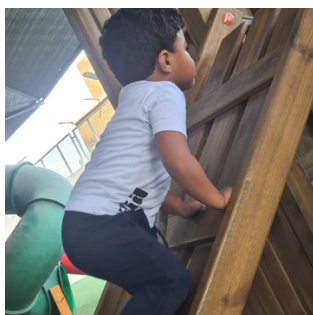
Creating, Shaping and Counting!

PRE-K A learners explored numbers through playdough and practiced their counting skills with their fingers!



Exploring the big kids' playground!

PRE-K A students tested their skills, discovered their strengths, and embraced growth as they learnt who they are!



PRE-K-K

During their Math lesson, PRE-K B learners explored numbers and practiced counting from 0 to 10 using their fingers.



PRE-K B learners shared their favorite things! From beloved toys to special treasures, they proudly showed what brings them joy and shared stories about why these items mean so much to them. It was a heartwarming celebration of self-expression, connection, and the joy of discovering what makes each of them unique!



K1

K1 A students recapped and practiced letter sounds from first set of the Jolly Phonics. They traced them in the sand tray which helps them develop their fine motor skills while reinforcing letter recognition. They also gathered around colorful letters as they picked them out and blended the sounds together within a team!



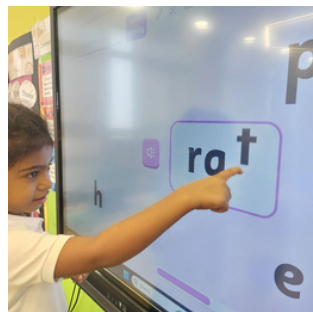
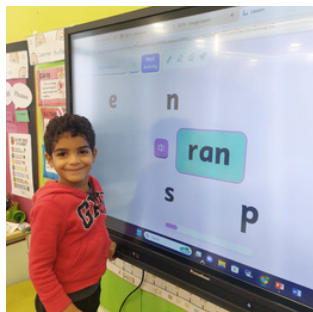
Exploring the world of shapes!

From revisiting familiar forms to creating their favorite places with colorful cutouts, K1 B students discovered that shapes are all around them during their exciting shape hunt around the school!



K2

K2 A and B students had an exciting week exploring the letter sounds 'R,' 'M,' and 'D' through engaging activities! Students traced CVC words, matched pictures to words, and had a blast playing 'I Spy with My Little Eye,' searching for objects that start with those sounds. They also enjoyed putting together puzzles, molding with play dough, and exciting treasure hunts!



K2

K2 A and B learners had a wonderful time last week as parents visited their classrooms to share insights about their jobs and responsibilities! Students were excited to learn about different professions and the important roles parents play in their work and at home, making this experience extra special!



Grade 1

During their Math lesson, Grade 1 students explored number bonds! They learned how to break down numbers into pairs that add up to a target number, building a strong foundation for addition and subtraction.



As part of their Unit of Inquiry “Who We Are,” Grade 1 students practiced being communicators and open-minded by discussing their shared and unique ways of learning. They used a Venn diagram to compare and contrast, encouraging thoughtful conversations and a deeper understanding of each other’s perspectives.



Grade 2

In their Inquiry lesson, Grade 2 students explored the concept of identity and discovered what it means to have an individual identity, the unique qualities that define who we are, and a collective identity, the shared connections that unite us as a class and community.

Following our discussions, students created a poster to highlight the differences between individual and collective identity. This activity helped them appreciate the diversity of identities in our classroom and how each person's individuality contributes to our shared collective identity.



During their Language session, Grade 2 students worked on understanding the structure of a simple sentence. They learnt how to write complete sentences and practiced distinguishing between a sentence and a sentence fragment.

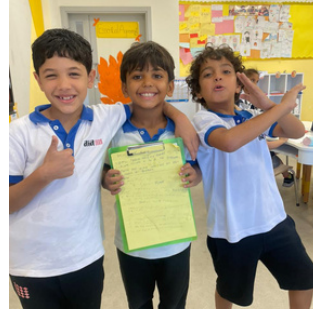
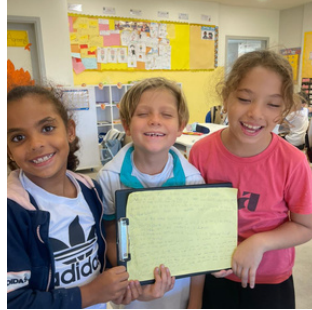


During their Inquiry lesson, Grade 2 students used the Frayer Model to deepen their understanding of choices and consequences. They began by writing their own definitions of what a choice is and what a consequence means.



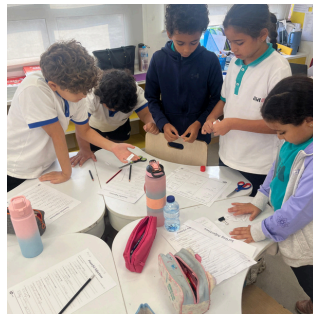
Grade 3

Grade 3 learners collaborated in teams to brainstorm examples of new vocabulary words they've learned in context, all centered around the theme of accepting differences and appreciating each other's uniqueness.



Grade 4

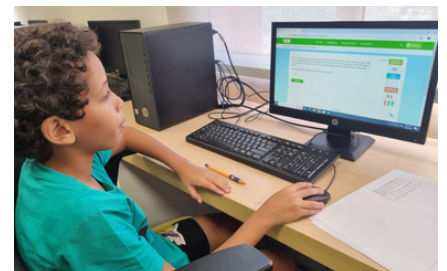
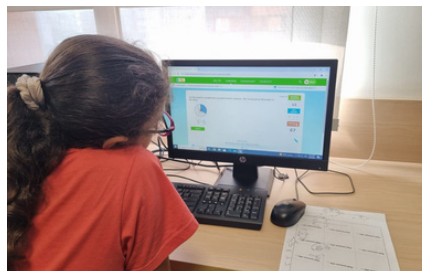
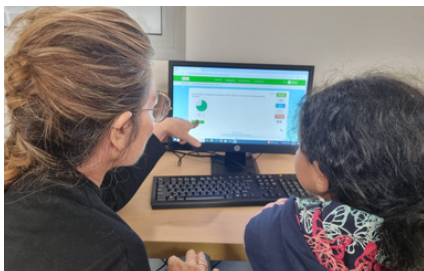
Grade 4 students worked together to cut and sort words, as they discovered the fun of adjectives!



Primaire 4

Leçon différenciée sur les égalités de fractions avec le support d'IXL.

P4 students participated in a lesson on fraction equalities with IXL support.



Grade 5

During their Maths session, Grade 5 students had a hands on activity about expressing why do they love maths and what makes it fun, they were given the chance to express their thoughts and get creative and colorful.



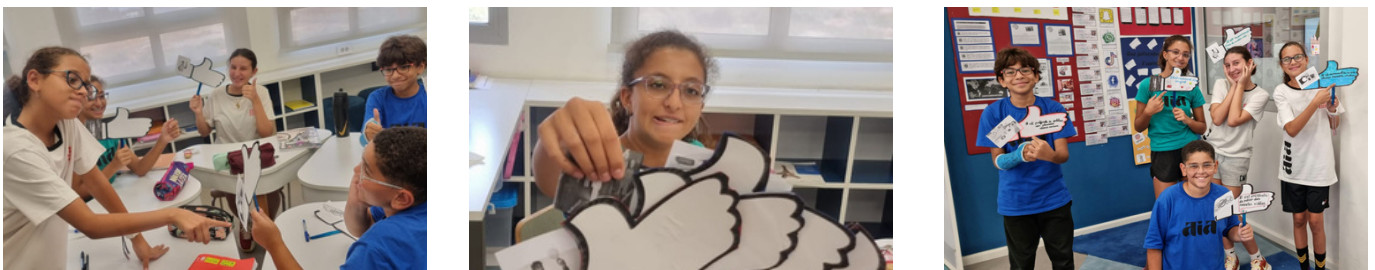
Grade 6

During their English lesson, Grade 6 students thoroughly analyzed the process of newspaper making. In teams, students analyzed the structure and design of newspaper. They cooperated in investigating the development of means of communication. They also reflected on article writing. After a thorough analysis they were able to understand, evaluate and produce articles on their own.



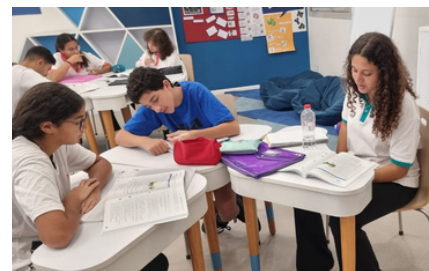
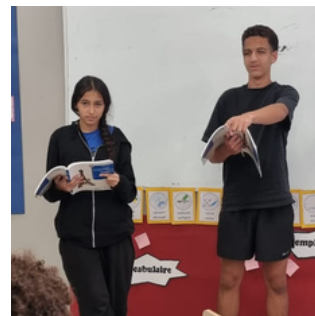
Grade 7

During their French HL Media Unit, and by learning how to make recommendations for creating YouTube channels, Grade 7 students chose an image that illustrates each piece of advice and then wrote sentences to practice the grammatical rule.



Grade 9

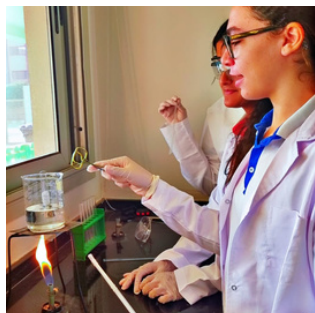
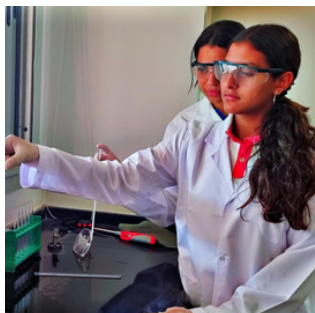
During their French SL. Environmental Unit, and as reflective and communicative learners, Grade 9 students formed groups to discuss and understand together one section of a text addressing the necessary actions to protect the environment. Each group took responsibility for explaining their assigned part of the text to their peers.



Grade 10

Chemistry Investigation: Exploring the Physical Properties of Homologous Series

During their recent chemistry lesson, Grade 10 students engaged in an exciting investigation into the physical properties of homologous series, specifically focusing on boiling points and solubility. This hands-on lab allowed students to deepen their understanding of organic compounds and their behaviors.



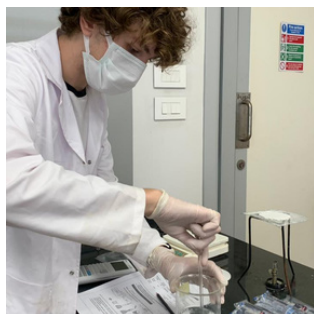
Grade 11

During their French SL. Identity unit, Grade 11 students categorized images to explore the symptoms of bulimia and anorexia as serious eating disorders and their influence on a person's identity. Following this activity, they watched a video discussing the causes of these disorders and solutions for overcoming them.



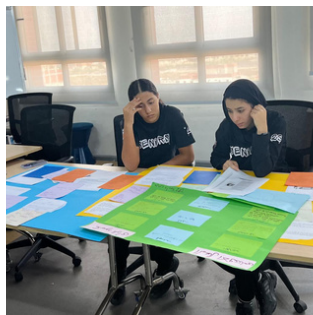
Arseniy, our talented DPI Chemistry student, is hard at work in the lab! He's been exploring different methods of separation, like filtration, even learning the importance of proper filter paper folding (a lesson learned the hard way!) 😊, using a magnet to separate iron from other substances, evaporation to concentrate solutions, and distillation to purify liquids. He even mastered chromatography (R_f), as shown in the picture, to analyze mixtures. Arseniy has a great grasp of separation processes and is always eager to learn.

In his next class, Arseniy delved into the empirical formula of magnesium oxide, a fascinating compound. He also learned how to prepare a standard solution of 0.2 M NaCl with a volume of 250 ml. Arseniy carefully used the correct equipment and techniques to ensure accuracy and avoid any errors. He's well on his way to becoming a skilled chemist!



Grade 12

During the review lesson of non-literal text types in Arabic HL, DP2 students engaged in organizing their ideas through diagrams and mind maps for the fifteen text models studied. They matched unlabeled text models with the appropriate templates after fruitful group discussions and categorized the texts into critical, instructional, and promotional types. This activity contributed to enhancing critical thinking skills, effective communication, and teamwork, while demonstrating learner profile attributes such as being communicators and thinkers, reflecting their ability to analyze and discuss in innovative ways.



BEYOND THE CLASSROOMS

LIBRARY

Library Time with our PYP students is always a highlight of the week!

After finishing a book, students can now take a recommendation slip and suggest it to future library visitors! It's a great way to pass on the joy of discovering a good story.

Shoutout to Lawrence from P4 who just finished reading Soccer Sam by Jean Marzollo. What did he love most about it? It's all about his favorite sport—soccer.

