

OCTOBER 2024

ISSUE 7

NEWSLETTER



YOU DONT WANT TO MISS

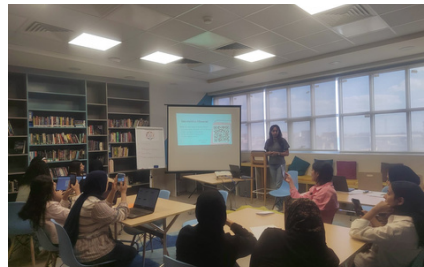
- Sunday, 27 Oct - Thursday, 31 Oct:
Holiday - Half Term break
- Friday, 1 Nov: Alexandria Marathon
- Saturday, 16 Nov: Annual Carnival
- Saturday, 23 Nov: Open Day 1

**NEW
DATE!**

● COLLABORATIVE TEACHING

Building Skills for Tomorrow: Collaborative Teaching in Action!

Session continued with PYP teachers focusing the workshop engagement on the PYP Inquiry Cycle, highlighting the ATL Research skills subsections; Information literacy and media literacy.



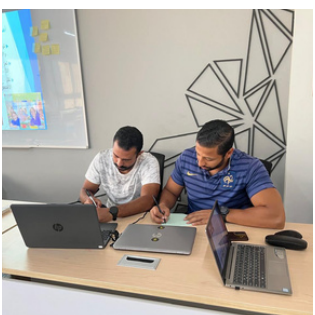
STAFF TRAININGS

PROFESSIONAL DEVELOPMENT

As part of the teacher professional development, AIA educators prepared their PD plan for the academic year using a new platform.



During a constructive professional development session, the Arabic Department and PE teachers engaged in discussions on classroom management, assessment, and inquiry-based learning. The session resulted in teachers sharing their personal experiences, proposing effective solutions for various challenges, and fostering a collaborative environment aimed at enhancing the quality of education provided to students, particularly in areas of inquiry-based learning and beyond.



FALL FESTIVAL

Early Years

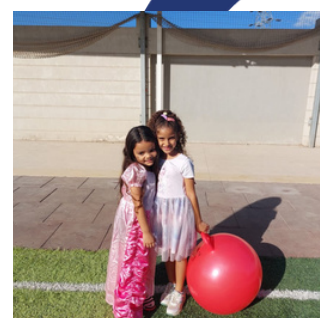
Early Years had an amazing time celebrating our fall festival! From special crafts to popping pumpkins to sack races and painting autumn trees, it was a day full of fun and laughter!



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FALL FESTIVAL

PYP and MY

Students were on fire at the Fall Festival, nailing the hula hoop toss with excitement, laughter, and plenty of festive fun! Other classes participated in a variety of games, while Grade 1 enjoyed a bonfire experience and made their own s'mores!



AROUND THE CLASSROOMS

PRE-K

Fall leaves creation - Pre-K fall fun!

Our little artists painted colorful fall leaves using tweezers, pompoms, and paint. Such creative hands at work!



K1

Fall festival fun with K1 A and B students!

Students engaged in arts and crafts throughout the day, such as fall leaf wreaths and pumpkin masks, and also watched a movie!



K2

Fall festival fun with K2 A and B students!

From sack races to bouncy ball jumping, painting little trees, face art, and racing to pop pumpkin balloons – it was a day filled with laughter and joy!



K2

During their Arabic session, K2 A and B students enjoyed listening to the story of النمر نادر , where they explored the letter “ن”, its sounds, and its forms. During the group activities, they searched for pictures of words starting with the letter, practiced writing the letter, and found the missing letter among the alphabet.

This engaging activity helped develop their reading and writing skills in a fun and interactive way.



Grade 3

Creating Fall Cards: Where Art Meets Technology!

Grade 3 students blended creativity and tech skills to design beautiful fall-themed cards.



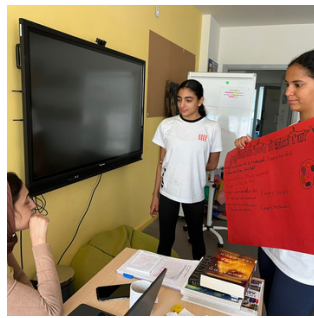
Grade 7

During their Arabic session, Grade 7 students were motivated to learn while reviewing grammar rules. They played Snakes and Ladders, competing to answer grammar questions. This approach enhanced their understanding and made the learning experience enjoyable and beneficial for everyone.



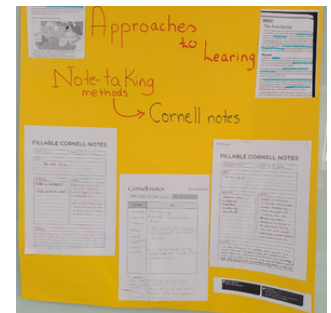
Grade 8

During their French SL class, Grade 8 students demonstrated their understanding of the imperative form by writing advice for their peers. They posted these messages in the art room, football field, and corridor, linking each piece of advice to different learner profile attributes. This creative activity not only helped them practice their language skills but also encouraged them to promote positive behaviors within the school community.



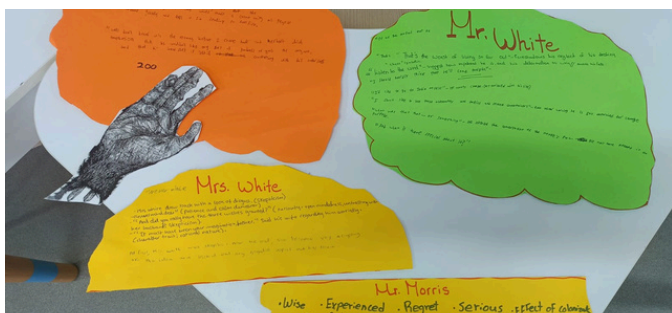
ATL skills play a vital role in the IB framework, nurturing students to become lifelong learners. As part of developing investigative competencies under Criterion B, students focused on refining their note-taking abilities—moving beyond copying to effectively deconstruct complex ideas and gain deeper understanding.

During their lesson, Grade 8 students were introduced to the Cornell note-taking method and applied it to analyze the Arab Spring, enhancing both their organizational skills and comprehension.

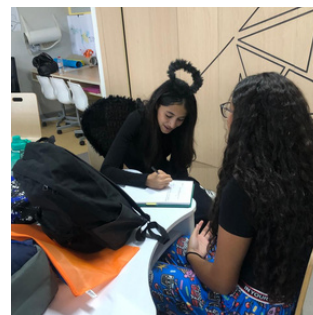


Grade 9

Grade 9 students are actively annotating and analyzing *The Monkey's Paw*. Through their exploration of character traits, they are uncovering key themes by examining how characterization shapes the story's deeper meanings.

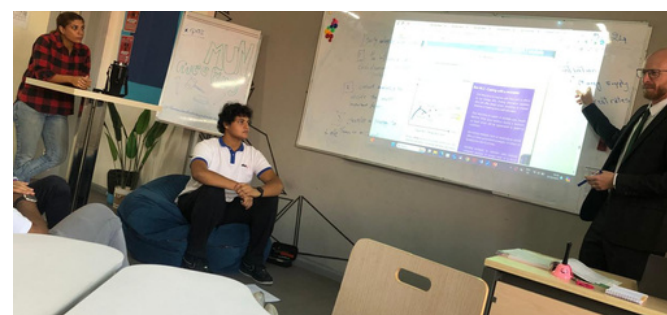


During their I&S session, Grade 9 students created impactful slogans and delivered persuasive 1-minute speeches aimed at rallying support during WWI. Through collaboration and critical thinking, they analyzed the power of propaganda to influence public opinion and motivate action. By crafting and presenting their slogans, students strengthened their communication and social skills, while developing empathy and historical understanding, embodying the IB Learner Profile attributes of being open-minded and communicators.



Grade 11

DPI Business Management class invited our School Principal and Economics Professor to provide expert insights into analyzing internal and external economic factors affecting businesses. By exploring a case study, students gained a deeper understanding of both the business and economic perspectives, enriching their learning through interdisciplinary collaboration and analysis.



BEYOND THE CLASSROOMS

ART

In this engaging art activity with Grade 3 students, the focus is on creating vibrant self-portraits that explore color mixing and craftsmanship. The project begins with students painting their backgrounds using only primary colors to create a gradient of secondary colors, enhancing their understanding of color theory. Students then use a video projector to trace the outline of their faces. This step introduces them to concepts of proportion and detail, allowing them to capture their unique features. Finally, students apply oil paint to their portraits, experimenting with layering techniques. They practice their craftsmanship by blending colors and adding depth to their work. This activity not only enhances their artistic skills but also boosts their confidence as they create a personal masterpiece that reflects their identity.



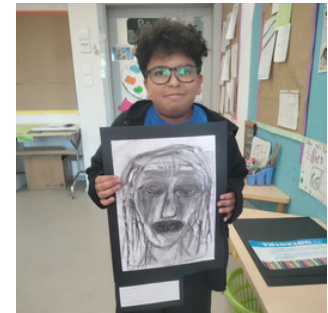
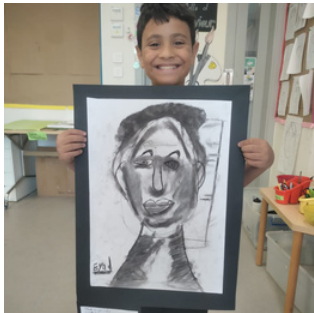
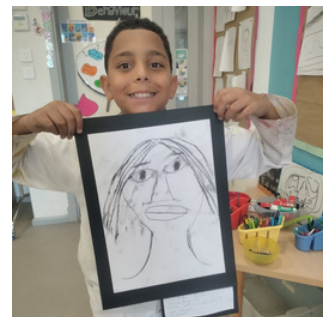
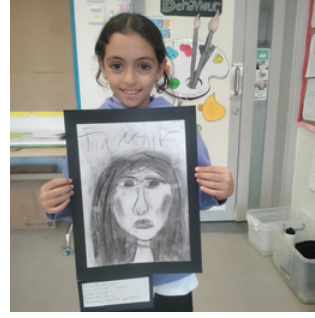
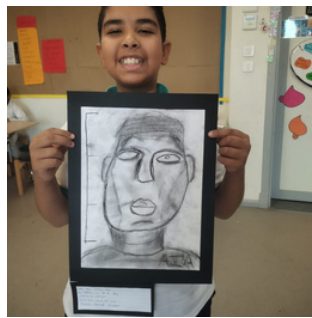
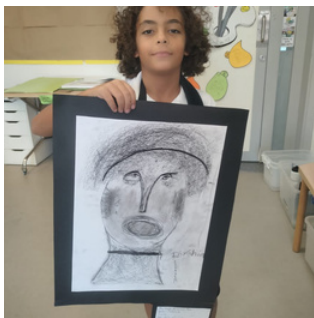
BEYOND THE CLASSROOMS

ART

Over the past few weeks during their art class, Grade 5 students embarked on a creative journey exploring facial proportions and the art of charcoal drawing. We started by examining the fundamental proportions of the face, allowing students to practice sketching from observation.

Next, we delved into the history of charcoal, discussing its origins and significance in daily life. Students experimented with various techniques to create distinct lines and textures.

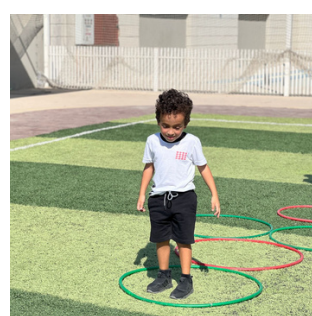
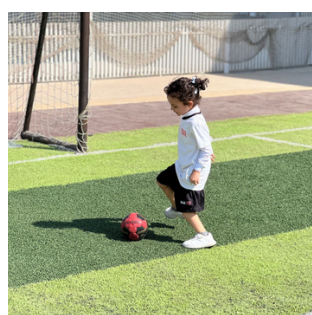
Finally, each student applied these skills to create an intense self-portrait, using charcoal to express their individuality and emotions. The results were impressive, showcasing not only their technical growth but also their unique artistic voices.



BEYOND THE CLASSROOMS

FOOTBALL

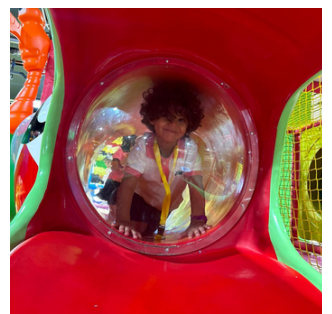
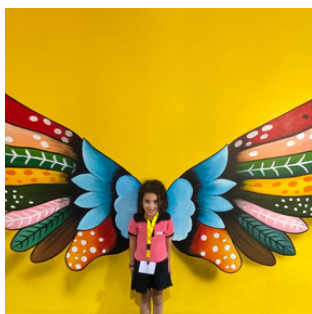
Early Years continued their football season training on footwork and ball control.



BEYOND THE CLASSROOMS

TRIPS

PRE-K's adventure to Kids Station was a blast! Our little explorers showed just how much they can do, playing and learning together as caring, open-minded communicators. From the journey to the fun activities, they were amazing every step of the way!



BEYOND THE CLASSROOMS

TRIPS

Our students enjoyed an educational trip to St. Mark's Church, where they learned about the story of Saint Mark, one of the greatest saints in Christian history. They were introduced to the details of his life, his significant role in spreading Christianity, and his traditional attire. Some students participated by wearing Saint Mark's costume, adding an element of interaction and fun.

The students also showcased their creativity and interest in religious and cultural heritage through various activities inside the church, making the trip a rich and educational experience.

