

NOVEMBER 2024

ISSUE 9

NEWSLETTER



YOU DON'T WANT TO MISS

- **Monday, 25 Nov:
Coffee Morning**

- Sunday, 17 Nov - Thursday, 21 Nov: Fall Book Week
- Saturday, 23 Nov: Open Day 1
- Sunday, 24 Nov: Winter Blanket Drive
- Wednesday, 27 Nov: PD Day (no school for students)
- Thursday, 28 Nov: Holiday - Thanksgiving

- **COFFEE MORNING:
PYP Workshop**

Announcing AIA's second Coffee Morning!

Attendees: All parents of PRE-K to Grade 5 students

Date: Monday, November 25

Time: 2:00 pm to 3:00 pm

Summary:

This interactive workshop is designed to explore the pedagogy of inquiry where parents will better understand the PYP in terms of educational philosophy, teaching methodology and learning approaches. Parents will be provided with valuable tools to help their children make the most of their school learning experience.

Topics covered will include:

- Why is inquiry important?
- What is inquiry-driven learning?
- How using an inquiry-based pedagogy has the capacity to lead students to a deeper understanding of concepts through the construction of new knowledge?
- How can parents support at home?

CONTINUED

Coffee Morning

Why Attend?

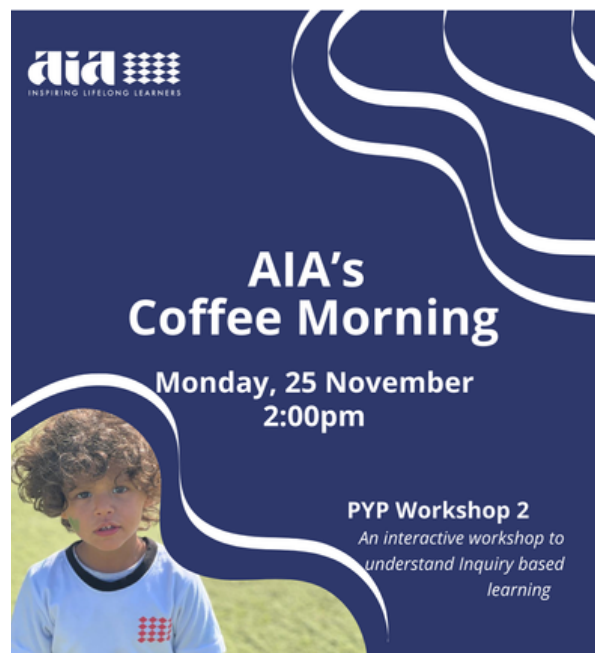
The IB PYP framework prioritizes the development of the whole child. It isn't just about academic excellence but also about nurturing social, emotional, and physical development. This comprehensive approach ensures that children are well-rounded, confident, and ready to face the challenges of the future.

This type of learning definitely does not stop when students leave our classrooms. Families play a major role in developing young inquirers. What happens at home lays the foundation of prior knowledge, experiences, and beliefs that students bring forward into every inquiry!

Therefore, your attendance and active participation is key.

To register for the PYP workshop, contact School Reception or register online via social media page.

We look forward to welcoming you and supporting your dedication to learning, collaborating, and growing.



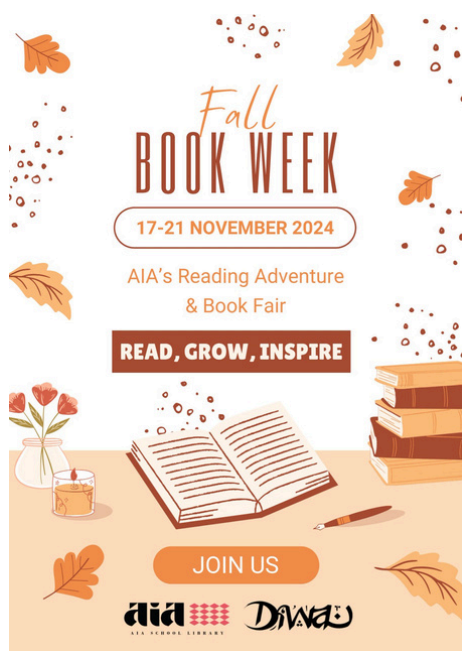
● FALL BOOK WEEK

We are excited to announce Fall Book Week! This special week will be dedicated to celebrating and encouraging a love of reading through a range of engaging activities designed to spark curiosity and joy in literature.

Activities include:

- Book/Literature Reviews
- Author Insights
- Read-Aloud Sessions
- Exciting Surprises

The Book Fair is held at the KG reception area. The book exhibitor is Diwan Bookstore.



AIA ANNUAL CARNIVAL

Saturday, 16th November

What a fantastic day it was at the AIA Annual Carnival! We had a blast watching our community come together for a day of fun, laughter, and unforgettable moments. From thrilling science experiments and exciting games to creative art workshops, there was something for everyone. A special thanks to all who attended and made this event a huge success. See you next year!



AROUND THE CLASSROOMS

PRE-K

Exploring colors and shapes like Kandinsky!

PRE-K A and PRE-K B young inquirers and knowledgeable learners had a blast listening to Elmer the Patchwork Elephant and creating their own Elmer using the shapes they cut out. Creativity in action!"

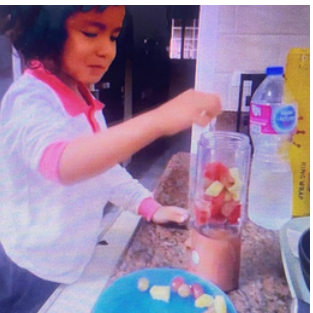


PRE-K-K

PRE-K A students were excited to learn the sound /n/! They traced the letter with markers and in the sand tray, turning letters into an interactive adventure!

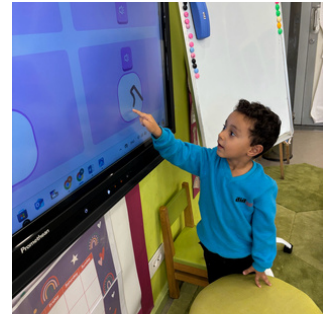
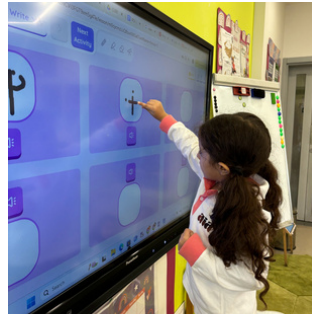
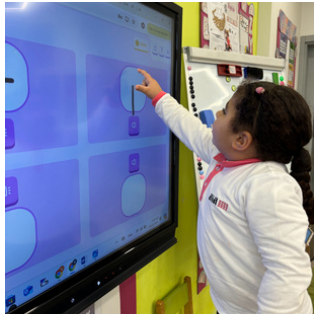
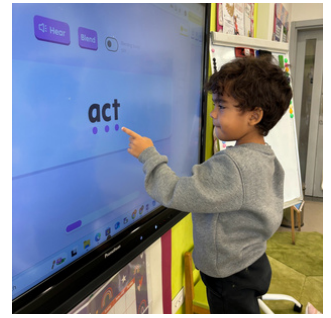


PRE-K B students had such productive and responsible evenings! They helped with laundry, getting their food ready, ate all by themselves, brushed their teeth and ended their day with a bedtime story, showing how responsible and independent they are becoming!

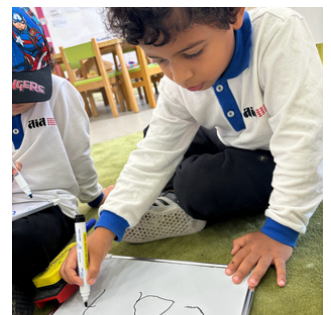


K1

K1 A learners practiced blending sounds to form words, listening carefully and writing them independently.



K1 A students revisited the sounds 'c' and 'k,' exploring related words as the kids practiced their writing skills on the whiteboard.



K1

After reading the story “Little Polar Bear,” K1 A students reflected through creative drawings and play dough sculptures, bringing their understanding to life.



Exploring emotions through The Color Monster!

K1 B students dove into the story, reflecting on their own feelings and expressing them on paper. They brought their emotions to life by drawing and coloring monsters with hues that matched their moods—yellow for happiness, blue for sadness, and more! Finally, they collaborated to decorate jars, capturing each feeling in a vibrant and creative way!



K2

K2 A and K2 B had a fantastic time exploring the letter sound “L” and its alternate “le”, through many interactive activities. We traced CVC word cards, solved puzzles, rolled and read words with “L” and “le”, and even played a crossword to discover new words. We also used read-and-reveal cards to uncover more words, then wrapped up with a fun craft for “L” and “le”.



K2

K2 A and K2 B students continued their journey through time with Show and Tell! After sharing items from their baby days and present selves, we expanded the discussion to include our ancestors. We talked about how we resemble them, carry on their traditions, and unknowingly reflect their culture in our everyday lives. It was a beautiful way to see how time connects us to the past and shapes who we are today!



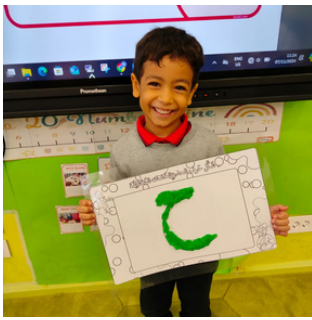
K2

K2 A and K2 B students had a blast exploring capacity today! They measured water, compared amounts like full, empty, half, nearly full, and nearly empty, sorted pictures into the right categories, and used capacity cards to test their knowledge. Learning through hands-on activities is always a win!



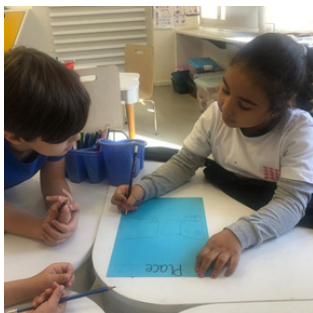
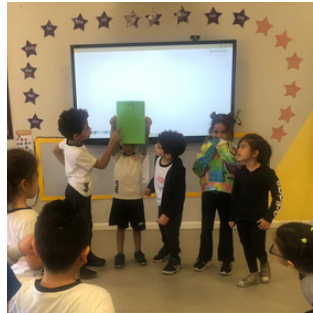
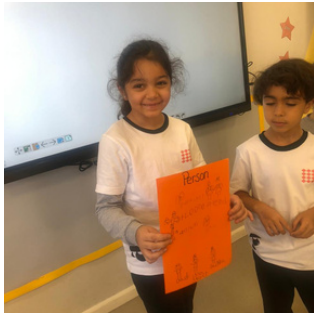
K2

In an interactive learning session, K2A and K2 B students explored the letter ح through the story of الحوت حسان. They learned its sound and forms in different word positions and participated in collaborative activities, such as searching for words that start with the letter, practicing its writing, and identifying it among other letters. By the end of the session, the students demonstrated their understanding by confidently writing the letter in its various forms.



Grade 1

Grade 1 students created posters to learn that nouns are things, people, or places, then went on a noun hunt around the school! They showed how knowledgeable they are by spotting nouns all around them.



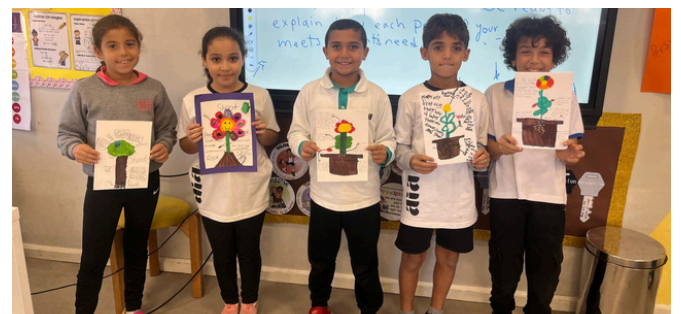
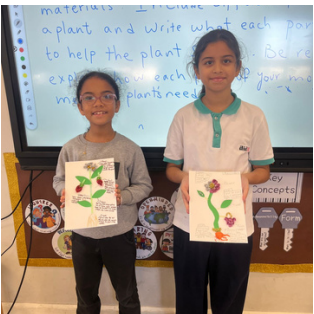
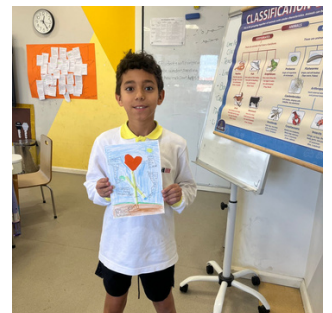
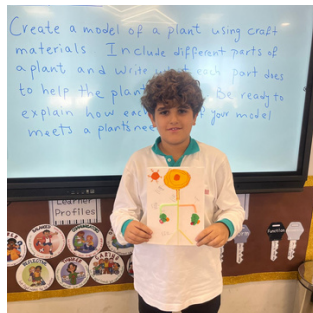
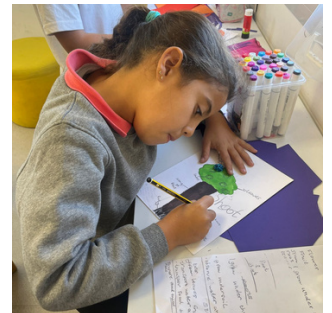
Grade 3

Grade 3 students were on the hunt for 'ou' words! Exploring books to find words like sound, shout, and cloud helps them build phonics skills, boost vocabulary, and become confident readers.



Grade 4

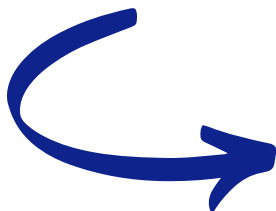
Grade 4 students used their creativity to design unique models showcasing the different parts of a plant.



Primaire 4

Partage De La Planete

Les élèves reproduisent une des structures internes des animaux vertébrés.



Grade 4 / Primaire 4

The school psychologist, Ms. Mona, worked with Grade 4 students to explain the difference between positive touches, which are given by parents and loved ones without causing discomfort, and touches that make them feel uncomfortable, which should be reported to a trusted adult. She also taught them how to respond if they experience unwelcome touches, encouraging them to say 'no,' move away, and immediately talk to a trusted adult for support and guidance.



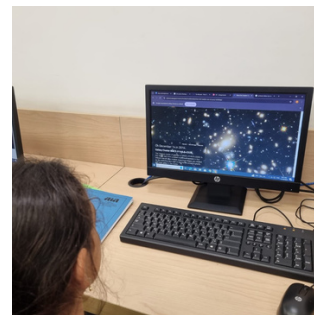
Grade 4/P4 students designed an advertisement for a device of their choice, highlighting its features, drawbacks, and uses in clear and precise Arabic. Through this activity, students demonstrated their creative thinking abilities, while developing their writing skills and presenting their ideas in an organized and easily understandable way.



Grade 5

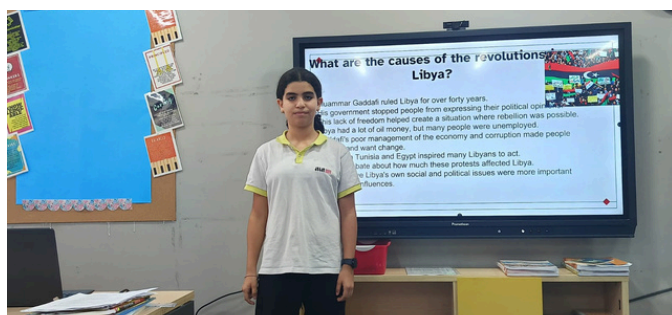
What Did Hubble See on Your Birthday?

As part of their unit of inquiry “Where We Are in Place and Time”, Grade 5 students were excited to explore amazing Hubble Telescope images captured on their birthdays, discovering the wonders of space and the cosmic events that unfolded on their special day!



Grade 8

After an extensive journey developing research skills, Grade 8 students have begun presenting their findings, explaining their research methods and the variety of resources they utilized. Joureya led the way, showcasing her remarkable inquiry skills by drawing on a rich array of sources, including news articles, comics, and academic journals, all of which she explored with impressive dedication. Her presentation focused on the causes, events, and consequences of the 2011 revolution in Libya, exemplifying both international-mindedness and outstanding ATL skills. Next, Ibrahim shared a segment of his research, focusing on the story of Khaled Saeed, a key catalyst in Egypt's revolution. It's incredibly rewarding to see students deepen their understanding of complex concepts like power and conflict through such thoughtful research and engagement. More presentations to come!

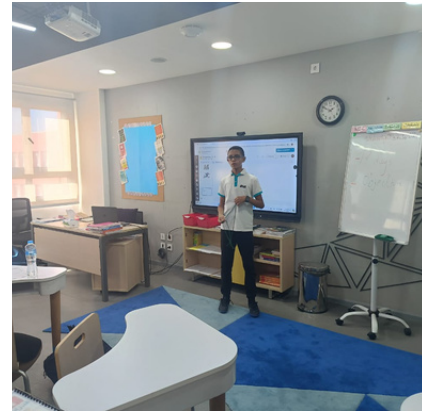
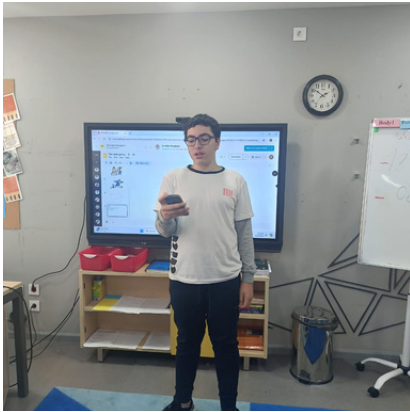


Grade 8 students continued presenting their findings, demonstrating the knowledge they've gained and engaging with high-order thinking questions, such as evaluating the reliability of their sources and identifying potential bias. Meanwhile, their peers used feedback forms and the feedback ladder to provide constructive, thoughtful comments, helping each presenter reflect and improve on their work.



Grade 8

Grade 8 presentations inspired insightful discussions, with students delving into unique aspects of their chosen countries. Even those who selected the same country used distinct research questions to focus on different perspectives of this broad topic, applying diverse research methods and resources. The audience peer-assessed the presentations using a feedback ladder, while others completed exit tickets to reflect on the new knowledge they gained. It was clear that meaningful discussions and inquiry can truly create wonders in understanding complex topics.



Grade 9

Grade 9 students kicked off an exciting biography exploration this week! After introducing the Statement of Inquiry and key concepts for the unit, students developed inquiry questions together and headed to the library to dive into inspiring biographies. Some chose intriguing figures like Donald Trump, analyzing his speeches and tweets to understand how language reflects character and influences perception—perfectly aligning with our goal to explore and interpret the world. Others selected diverse figures and will be uncovering answers to their inquiry questions through research and presentations. We're excited to see where their inquiries lead!

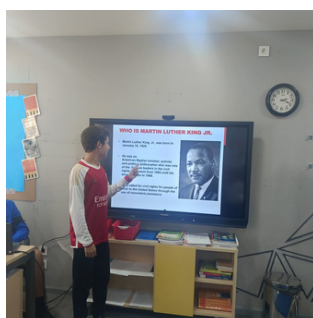
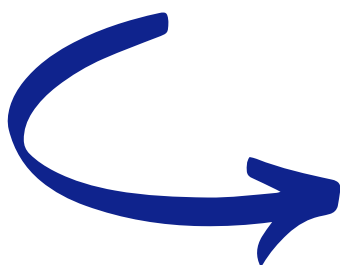


Grade 9

Grade 9 students recently kicked off their new unit with insightful presentations on contemporary figures of influence, focusing on Donald Trump and Malala Yousafzai. They began with a checklist for creating compelling presentations, challenging themselves to actively engage their audience. Through their research, they learned about Trump's journey into politics and Malala's unwavering courage in the face of the Taliban. The presentations sparked lively curiosity and led to a deeper understanding of these influential figures. The feedback on their work was outstanding, highlighting their growing skills in research, presentation, and engagement.



Grade 9 students recently explored how personal stories reflect historical contexts by presenting on Marie Antoinette, Sojourner Truth, and Martin Luther King Jr. Through these figures, students examined how political and social events shape individual lives and, conversely, how individuals impact their times. From Marie Antoinette's role in the French Revolution to Sojourner Truth's fight for equality and King's vision of justice, each story offered a unique lens into resilience, privilege, and activism. Following their presentations, students created a mind map of key stylistic techniques in autobiographies and will apply this understanding by identifying these techniques in a short excerpt from *Seize the Moment* as homework. This work not only deepened their grasp of history's complexities but also highlighted the enduring relevance of these voices in today's world.



Grade 12

Exploring Industrial Chemistry: DP2 Students Apply Le Chatelier's Principle

During their Chemistry HL class, DP2 students took a deep dive into the world of industrial chemistry, each choosing a case study focused on a significant industrial process: the Haber-Bosch process, the Contact process, and the chromate-dichromate equilibrium. These processes are not only pillars of modern industry but also provide real-world examples of Le Chatelier's Principle in action.



BEYOND THE CLASSROOMS

TRIPS

As part of their unit of inquiry “How We Express Ourselves”, K1 A young storytellers spent a memorable day at Africana Park to see the amazing animals and gather inspiration for their own stories.



BEYOND THE CLASSROOMS

TRIPS

As part of their unit of inquiry “How We Express Ourselves”, K1 B young storytellers spent a memorable day at Africana Park to see the amazing animals and gather inspiration for their own stories.



BEYOND THE CLASSROOMS

TRIPS

Grade 1 and Grade 2 students became true inquirers during their farm trip for the “Sharing the Planet” unit. They investigated sustainability, explored how ecosystems are interconnected, and asked thoughtful questions about the roles that plants, animals, and people play in supporting one another. They even had the chance to plant and care for animals as part of their learning journey.



BEYOND THE CLASSROOMS

TRIPS

Grade 3, Grade 4, and P4 students had an enriching visit to Lamar Farms, where they explored the fascinating journey of milk production. They observed how cows are milked, learned about feeding baby calves, and gained insight into the care and dedication involved in dairy farming. Connecting with the theme 'Where We Are in Place and Time', they saw firsthand how farms shape our lives and nourish us. A day filled with discovery and education!



BEYOND THE CLASSROOMS

TRIPS

Grade 5 students had the opportunity to visit the Giza Plateau to explore the contemporary art exhibition, "Forever is Now," presented by Art d'Égypte.

