

JANUARY 2025

ISSUE 16

NEWSLETTER

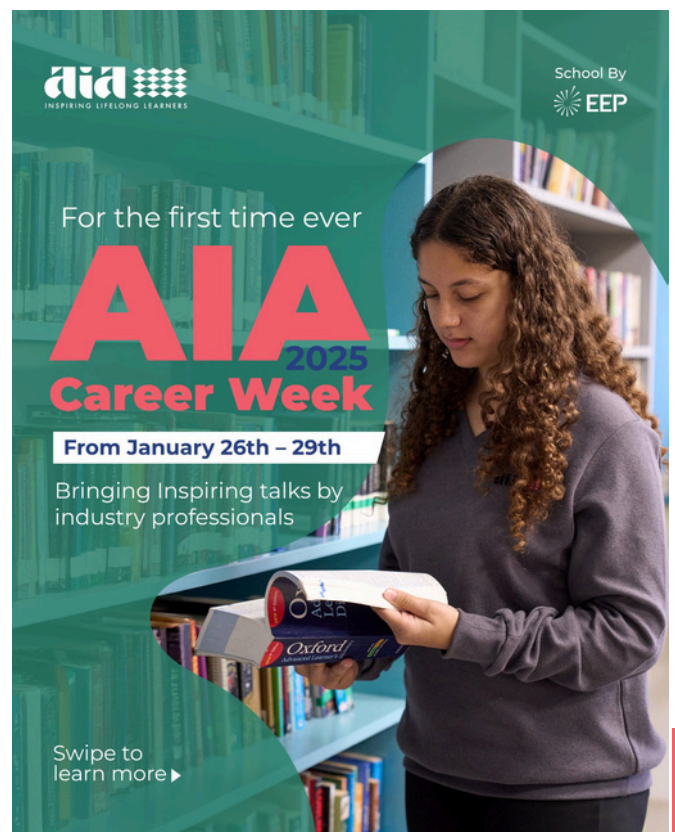


YOU DONT WANT TO MISS

- Sunday, 26 Jan - Thursday 30 Jan: Career Week
- Thursday, 6 Feb - Saturday, 8 Feb: AIAMUN
- Thursday, 13 Feb : PD Day (Half day for students)
- Thursday, 15 Feb : Open Day
- Sunday, 16 Feb - Monday, 17 Feb: Holiday (Half term break)
- Wednesday, 19 Feb : EEP Innovation Competition
- Saturday, 22 Feb : EEP Run

● CAREER WEEK

Announcing AIA's first Career Week. Stay tuned for next week's newsletter for details!



MUN

Word of Thanks

AIAMUN extends its gratitude to the International British School of Alexandria (ISEMUN) for hosting such an inspiring and enriching conference.

A heartfelt congratulations to all our delegates for their hard work, perseverance, and exceptional performance – you have truly made us proud!

We are especially thrilled to announce that our student, Amin Beshara, served as a co-chair, demonstrating remarkable leadership and dedication.



● FOOTBALL MATCHES

AIA football team drew 7-7 with Forsan school in the fourth stage on their home ground and in front of their fans in a friendly match last week!



MUN Conference

Thursday, 16th January (Dte)

Congratulations to Our Outstanding AIAMUN Delegates!

We are incredibly proud of our delegates for their remarkable performance and achievements at KLSMUN!

A special thank you to KLSMUN for hosting us and for inviting our Secretary General, Amin Beshara, to co-chair in HRC 1 – a well-deserved recognition of his exceptional leadership.

We are thrilled to celebrate the following achievements:

- 🏆 Best Judge: Arseiny Tsiolta (ICJ)
- 🏆 Best Delegate: Ibrahim Farghaly (Junior Assembly)
- 🏆 Best Delegate: Yasmina Maher (HRC 2)
- 🏆 First Honourable Mention: Amina Elhamouly (HRC 1)
- 🏆 First Honourable Mention: Rokaya Zaytoun (GA 3 - SOCHUM)

Your hard work, dedication, and perseverance continue to inspire us all. We eagerly look forward to witnessing your future achievements and contributions as global leaders!

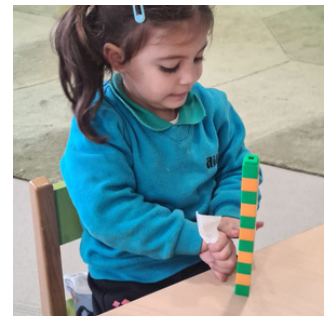


AROUND THE CLASSROOMS

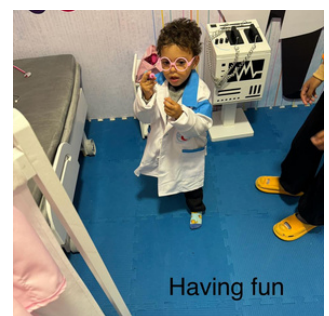
PRE-K

Hands-on exploration of patterns!

PRE-K A students engaged in exciting activities that spark curiosity and creativity as they discovered the beauty of patterns all around us!"

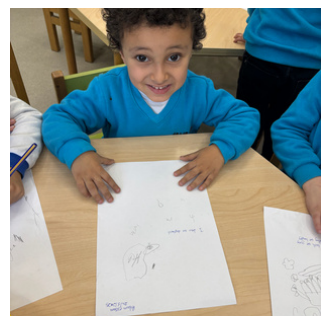
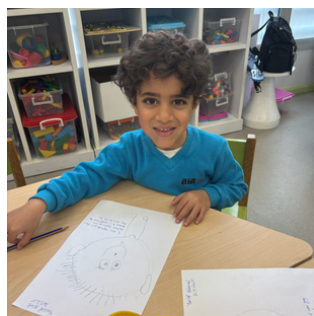
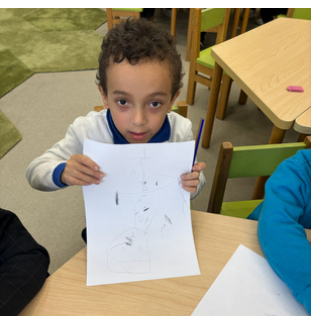


Look at our little stars shining as balanced and reflective learners! PRE-K learners sorted their daily highlights, recognized their favorite moments, and practiced the days of the week—what a fun and thoughtful way to reflect on their amazing days!



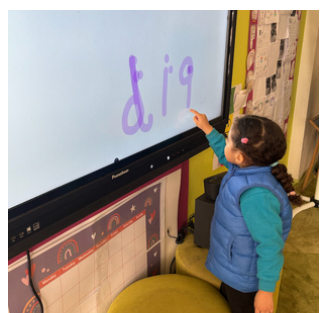
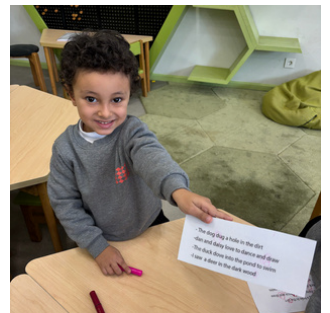
K1

K1 A students continued exploring emotions and feelings. The highlight was reading (Elmer the Elephant), a delightful story that celebrates individuality and self-expression. They also engaged in various fun and creative activities related to the story.



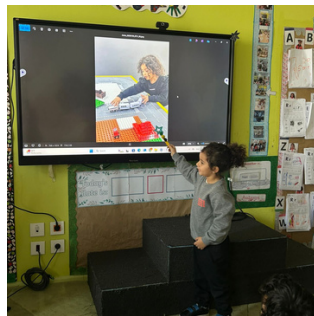
K1

K1 A learners focused on learning the sounds (/d/ and /g/) through various engaging activities. They also revisited previous sounds and practiced blending them to form words. They took pride in writing different words independently, showcasing their growing skills in phonics and writing.



K1

K1 B students had a wonderful time sharing their vacation photos with the class! They enthusiastically explained where they went and what they did, reinforcing their communication skills. This activity also helped boost their confidence and bravery as they spoke in front of their friends, making it a fun and valuable learning experience.



During their English session, students exhibited the "Inquirers" attribute by exploring the formation of letters using play dough. They also learned a song to reinforce the sound, fostering curiosity and hands-on learning while strengthening their understanding of letter formation in a creative and fun way.



K1

In this activity, K1 B students demonstrated the IB Learner Profile attribute of "Communicators" by using their fingers to trace sounds on their friend's back. This interactive approach encouraged both verbal and non-verbal communication as they practiced letter-sound recognition and engaged in collaborative learning.



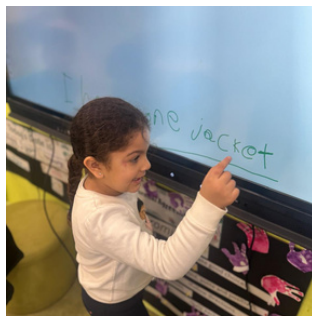
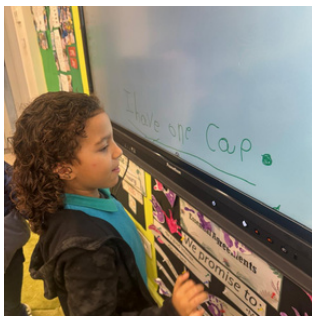
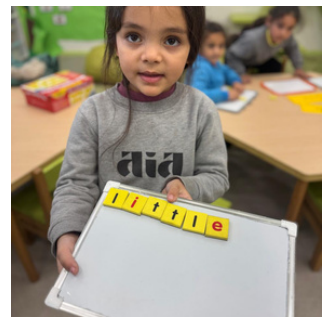
K2

K2 A learners explored the sounds “ch,qu,zz” ! Through various activities, students practiced identifying, writing, tracing and CVC words featuring the sounds “ch,qu,zz” in words. They put together puzzles, and used CVC cards to reveal matching pictures. They even rolled dice to read and practiced CVC words with sounds “ch,qu,zz”, which added a fun twist to their learning.



K2

K2 B students explored tricky words in style! They crafted sentences with letter magnets, wore crowns with their sentences, and teamed up to read, write, and search for tricky words in a fun word hunt!



Grade 3

Congratulations to our Grade 3 Spelling Bee contestants for an incredible competition! After a challenging and thrilling event, Khaled secured 1st place, and Omar earned 2nd place with an impressive performance. Well done to all participants for their hard work and determination!



Grade 4

Grade 4 students engaged in an in-depth study of newspapers, examining essential features such as headlines, images, and sections. This activity is designed to help them understand article structure and prepare them to write their own news pieces effectively.



Primaire 4

As part of the transdisciplinary theme “How We Express Ourselves”, focusing on the topic of media, P4 students engaged in a KWL activity based on the book "How Advertising Works" from Raz-Kids. Students began by brainstorming what they already know about advertising and identifying what they want to learn. After reading the book, they completed the chart by reflecting on new knowledge gained and enhancing their understanding of how advertisements are created and their impact on audiences.



Grade 7

During their French HL “Unit of Talents”, Grade 7 students, after writing a text for a forum to discuss sports experiences, continued to work in pairs, each correcting their partner's text and providing feedback on the strengths and areas for improvement. The peer review strategy helps students strengthen their analytical skills and benefit from the feedback of others.



Grade 8

During their French HL “Unit of Projects, and at the end of the lesson on double pronouns, Joureya in Grade 8 did an activity to assess her understanding of the lesson by replacing the complements in the sentences with the appropriate pronouns, and then evaluating the challenges she faced during her learning.



Grade 11

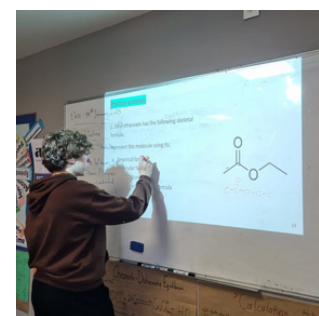
Exploring Organic Chemistry with Differentiated Learning

DPI Chemistry student embarked on an exciting introduction to organic chemistry, guided by an engaging and differentiated lesson designed to foster critical thinking and mastery of foundational concepts.

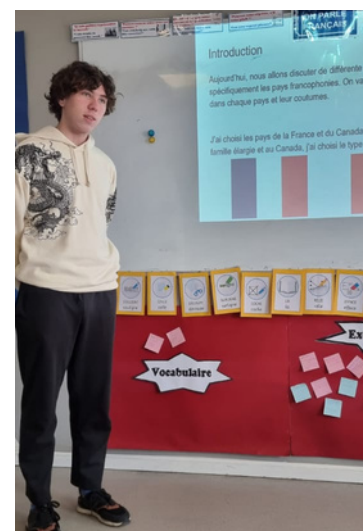
The lesson began with a thought-provoking discussion about organic chemistry—what it is and its vast applications in everyday life, from medicine to materials science. Students explored the unique properties of carbon, delving into its bonding behavior and remarkable ability to form chains through catenation.

The session progressed into identifying and differentiating between alkanes, alkenes, and alkynes, examining their structures and characteristics. Students learned how to draw compounds in various forms, including skeletal, displayed, condensed molecular, and empirical formulas, deepening their understanding of chemical representations.

To bring the concepts to life, student used 3D organic model kits to construct molecules from different organic families. This hands-on activity not only solidified their knowledge but also encouraged them to apply critical thinking skills to analyze and model complex compounds. One standout student excelled in the differentiated tasks by leveraging their prior knowledge to complete advanced activities, achieving a thorough understanding of organic chemistry basics. This approach allowed the student to move beyond foundational concepts, showcasing their mastery and readiness for more challenging topics.



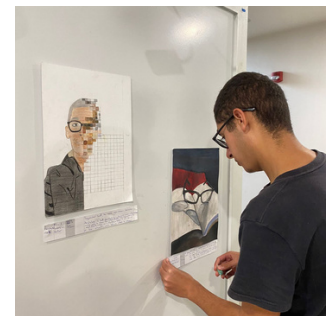
During their French SL session, and as part of the Unit of Social Organization, Grade 11 students, as open-minded learners, conducted research on the most common types of families in French-speaking countries of their choice and presented their work in class.



BEYOND THE CLASSROOMS

ART

Celebrating the hard work and creativity of visual arts students as they prepared and displayed their incredible exhibitions! This project, rooted in the IB curriculum, challenged them to reimagine their chosen objects in different contexts—iconography, vanitas, and personal meaning or memory. To refine their displays, we held a collaborative Praise, Question, Polish activity, where students received constructive feedback in three rounds to enhance their future steps. Proud of their growth as both artists and curators!



BEYOND THE CLASSROOMS

HANDBALL

Free play with a handball is one of the most important factors in developing a student's performance during training, as it allows students to play with the ball as they wish. K1 A students enjoyed handball session and wanted to train even more.



BEYOND THE CLASSROOMS

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BEYOND THE CLASSROOMS

AFTER-SCHOOL ACTIVITY: TEDDY TENNIS

Early Years students enjoyed their first session of Teddy Tennis!

