

FEBRUARY 2025

ISSUE 18

NEWSLETTER



YOU DONT WANT TO MISS

- Thursday, 13 Feb: PD Day (Half day for students)
- Sunday, 16 Feb - Monday, 17 Feb: Holiday (Half term break)
- Wednesday, 19 Feb: EEP Innovation Competition
- Saturday, 22 Feb: EEP Run
- Sunday, 23 Feb: Ramadan Boxes Drive

● EEP Innova8 Competition

AIA students are making waves at EEP's inaugural regional innovation competition - EEP Innova8. Alongside other EEP schools and our fellow Spark Education Platform (SEP) schools from Saudia Arabia, they've been showcasing their talents in robotics and coding. Their projects, ranging from smart city solutions to robots focused on sustainable transport and disaster response, are pushing boundaries and solving real-world challenges.

Stay tuned for the closing ceremony that will be held on 19th February 2025.

COMMUNITY

EEP Run 2025

We're incredibly excited to announce that the EEP Run is returning on **February 22nd, 2025!**

This year, it's even bigger and better, transforming it into a true family day for the entire EEP community to enjoy at District 5.

It's more than just a race! Expect a vibrant atmosphere filled with games, activities, and entertainment for all ages with lots of exciting sponsors and Activations.

Tickets are free for all EEP students, staff, and their families.

Representatives from the Red Crescent will be on-site to provide valuable information and collect donations.

Buses will be arranged to transport students directly from the school to the Run location – more details to follow.



Sign up now through this link



<https://eep.zohobackstage.com/EEPRun2025>



GET READY FOR THE EEP RUN 5TH EDITION


Dear Parents,

It's time to lace up your sneakers!

On February 22nd, the EEP Run returns bigger and better than ever for its 5th year in a row.

This is not just a race; it's a celebration of community, energy, and impact. Join families, students, educators, and our amazing partners as we come together. This year, you can donate on the day of the event to the Egyptian Red Crescent. Every donation, no matter how big or small, will help make a significant impact on the lives of those in need.

 **Saturday, February 22nd, 2025**

 **District 5 – Marakez**

Distances: 1K and 5K

Entry is free of charge!

REGISTER HERE!

Stay tuned for more details!
We can't wait to see you there.



SAFE Kids Egypt Session

Monday, 10th February 2025



Early Years learners (PRE-K, K1, and K2) actively participated in the 'I Am Precious' workshop in collaboration with SAFE Kids Egypt. Through engaging and age-appropriate activities, they explored the importance of personal safety, boundaries, and mutual respect in a nurturing and interactive environment.

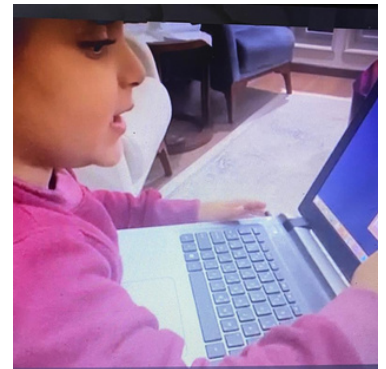


AROUND THE CLASSROOMS

PRE-K

Little Explorers in Action!

PRE-K B learners took their inquiry beyond the classroom and into their homes! From checking the weather to planning their day and working together as a family, they shared wonderful moments of learning. Thank you, parents, for capturing these special experiences! Keep shining, little thinkers!



PRE-K B young explorers had a blast in the Science Lab! From creating colorful rainbows to watching volcanoes erupt, measuring water temperatures, and even playing with snow—it was a day full of wonder and discovery!

A huge THANK YOU to our amazing parents for sending in lab coats and safety glasses, making this experience even more special! Your support means the world.



PRE-K-K

Journeying through day and night!

PRE-K A explorers engaged in the Unit of Inquiry on "How We Organize Ourselves." They interacted with a globe to understand the Earth's rotation and connected it to their day and night routines and activities. Learning is an adventure every day!



PRE-K A students embarked on a shadow adventure, exploring the science of light and darkness!



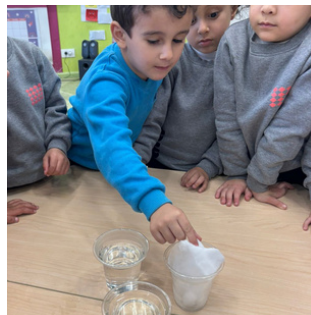
Pajama Day Fun!

PRE-K A students embraced the magic of day and night during their unit on "How We Organize Ourselves!" They decorated sleeping masks, collaborated on pajama designs, and shared their favorite stories with friends. Learning has never looked so cozy!

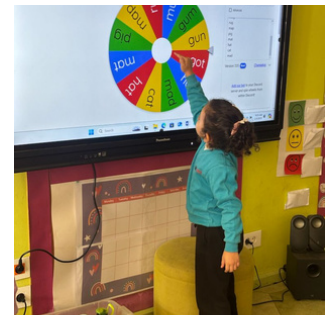
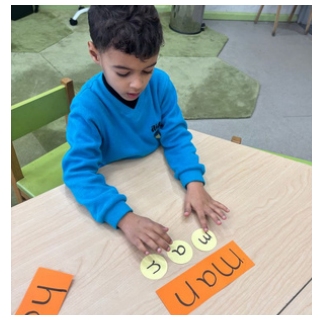


K1

K1 A young explorers had an exciting hands-on learning experience! They explored the concepts of full, half-full, and empty through engaging water play, helping them understand measurement and volume in a fun and interactive way. They also discovered how water can feel hot, cold, and even icy, using their senses to describe and compare different temperatures.



Making learning fun! K1 A students continued reinforcing letters by blending sounds through engaging activities and interactive *Jolly Phonics* reading. Every day is an exciting step toward confident reading!



K1

K1 B students explored the natural element of air in their “How the World Works” unit. They lay on the soft grass, feeling the wind gently moving around them. Through this hands-on experience, they observed how air makes trees sway and leaves dance. They also discussed the importance of air for breathing, flying kites, and moving clouds in the sky. This activity helped them develop a deeper understanding of air and its characteristics in a fun and engaging way!



K1 B students learned about water's three forms—liquid, solid (ice), and gas (steam)—and discovered it can be found in oceans, rivers, and the air. They also learned that water is clear, has no taste or smell, and can be clean or dirty. Additionally, they explored how water can make things float or sink based on their shape and weight. To deepen their understanding, the children engaged in a hands-on experience by dipping their hands into the water, feeling its coolness and movement. They shared their thoughts on how it felt and discussed the different ways we use water every day.



Through the story of Elmer, K1 B learners earned to accept and celebrate their differences. They reflected on how it feels when they're treated unfairly because they're different and how they can always choose kindness.



K2

K2 A students had an exciting time exploring the sounds "dge, ve, wh" through hands-on activities! From identifying, tracing, and writing CVC words to solving puzzles and matching pictures with CVC cards, the students were fully engaged in their learning. Rolling dice to practice reading words added an extra element of fun! It's incredible to see their confidence grow with each new word they master.



K2

K2 A young learners had an exciting time exploring the sense of time! They discovered that 60 seconds = 1 minute through fun, hands-on activities. From clapping, jumping, sorting, and counting objects to rolling dice to see how many sixes they could get in one minute, the students actively engaged in understanding time in a meaningful way. It was amazing to see their excitement as they challenged themselves to complete as many actions as possible in just one minute! Keep up the great learning, K2 A!



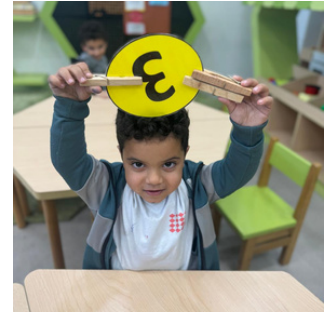
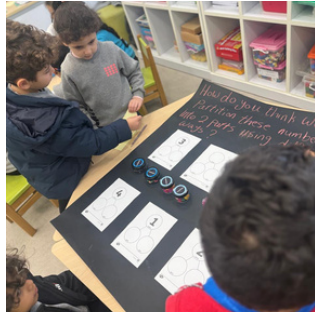
K2

K2 B learners are exploring sounds with fun activities! They are mastering 'sh,' 'ch,' and 'th' through mazes, filling their piggy banks with picture matches, rolling dice mats, and practicing reading and writing sentences. Learning has never been this interactive!



K2

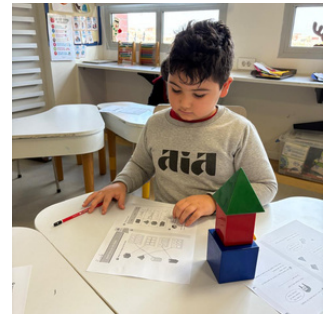
K2 B students are exploring partitioning with hands-on activities! They are using number bonds to break down numbers, organizing counters and pom-poms to represent parts of a whole, and using pegs to split number cards into smaller groups. They're also building partitions with blocks to visualize numbers in different ways. Math is both fun and interactive, helping them see numbers in action!



Grade 1

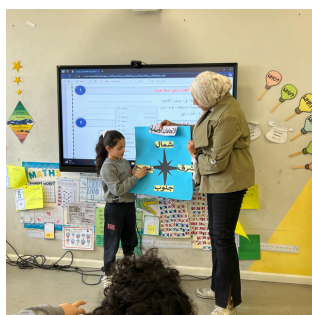
Exploring 3D shapes!

Grade 1 students are learning to identify and describe shapes by recognizing their faces and edges. Hands-on fun as they connect shapes to real-world objects!



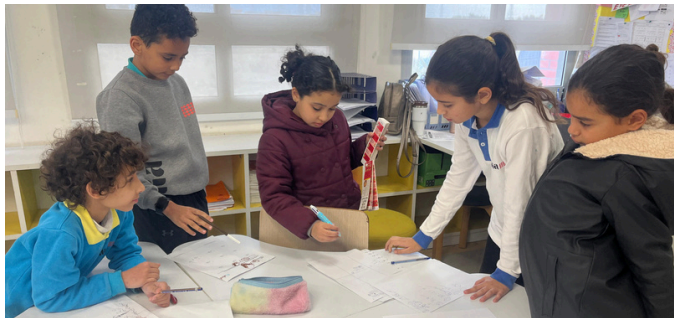
Grade 2

Grade 2 students explored Egypt's geography with Miss Rania during their Arabic lesson, where they identified governorates, practiced cardinal directions, and learned about map colors. This hands-on activity enhanced their spatial awareness and critical thinking, making learning both fun and meaningful.

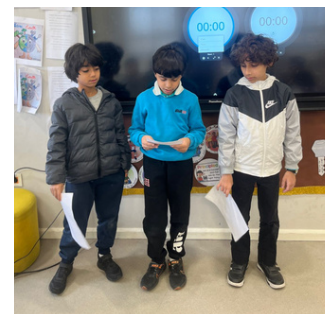
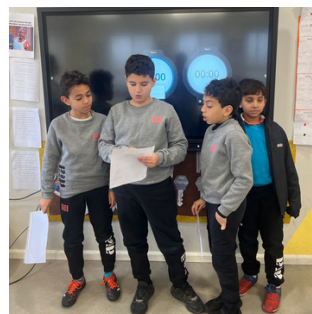
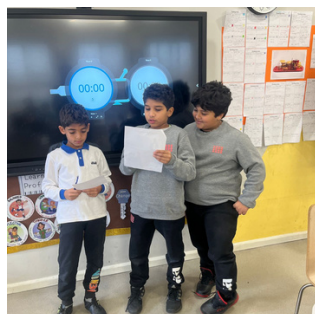


Grade 4

Grade 4 students engaged in collaborative learning, mastering fractions through exciting Brain Math Quest games!



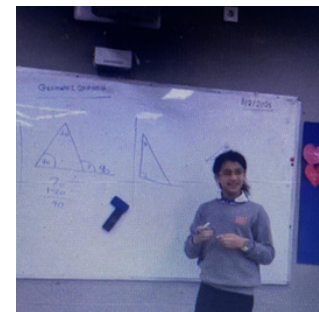
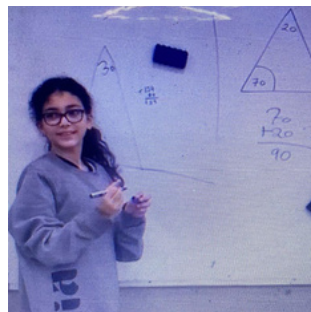
Grade 4 students collaborated in groups to analyze internet safety case studies and presented their solutions to the class, demonstrating critical thinking and teamwork.



Grade 6

Grade 6 mathematicians took on the role of teachers!

Each student created and explained their own math problem with confidence and creativity. Proud to see them take ownership of their learning!

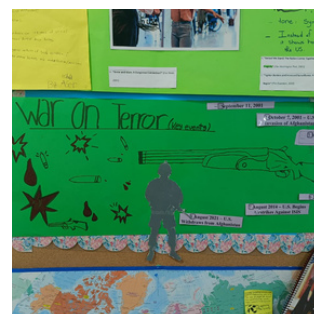
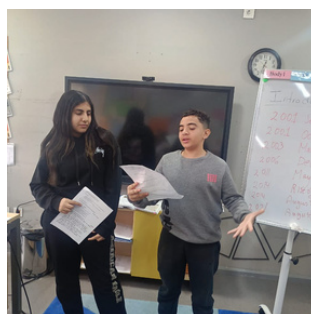
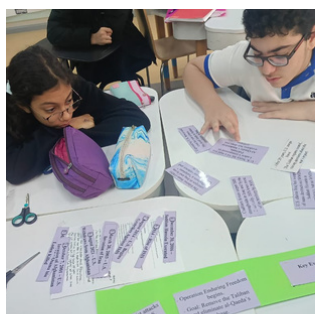


Grade 8

In a thought-provoking session on “Self-Image,” Ms. Mona Magdy, the school psychologist, guided Grade 8 students through an exploration of self-awareness and confidence-building. The session emphasized the importance of accepting personal imperfections, refining strengths, and striving for self-improvement. Through interactive activities, students gained practical tools to enhance their self-perception and inner strength, fostering self-management and emotional intelligence—key skills that support their personal growth and learning journey.

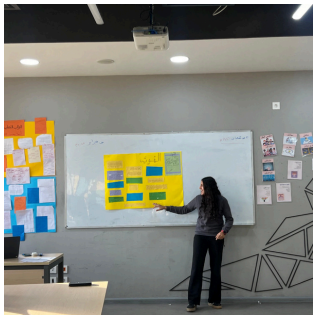
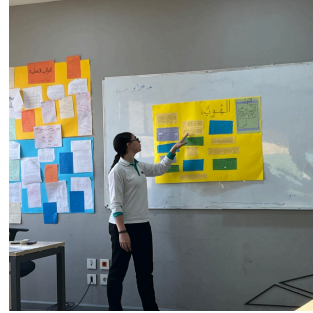


During their Individuals & Societies, Grade 8 students conducted preliminary research on the War on Terror through a survey with history teachers. Applying critical thinking, they analyzed the information to create a timeline of key events. They are now required to write an essay examining the war's futility, its underlying fallacies, and how it served as a pretext for achieving other objectives. This task encourages them to engage critically with global politics and challenge mainstream narratives.



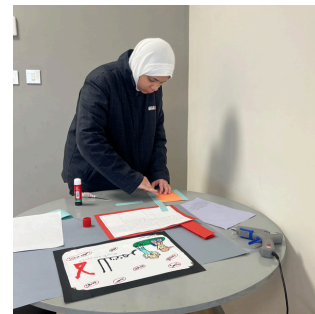
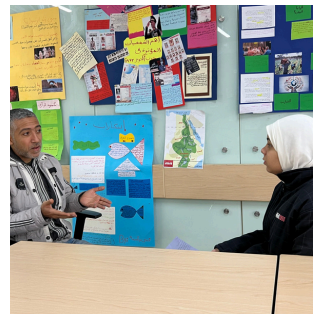
Grade 10

Grade 10 Arabic HL students concluded their review of the “Identities” unit by reflecting on the question, “Who are you?” They shared personal experiences that shaped their identities and presented visual displays showcasing their critical thinking. This activity emphasized the significance of understanding personal identity and the influence of cultural and social factors in the learning journey.



Grade 11

After reading the first part of أرض النفاق، DP1 student Jasmine engaged in a discussion with Mr. Mohamed, who took on the role of the “تاجر الأخلاق” (Morality Merchant), to explore different perspectives and deepen her understanding of key issues in the novel. She presented her insights, connected the novel to real-life situations, and designed an awareness poster against bullying, sharing her personal experience and proposed solutions. This activity highlights her critical thinking, creativity, and ability to relate literature to societal issues.



BEYOND THE CLASSROOMS

TRIPS

Jumping into learning!

Grade 3 students had a blast at Gravity Code, experiencing gravity in action as they bounced, flipped, and soared. Connecting fun with science, they explored how gravity pulls us down, even when we try to defy it!

