

FEBRUARY 2025

ISSUE 19

NEWSLETTER



YOU DONT WANT TO MISS

- Saturday, 22 Feb: EEP Run
- Sunday, 23 Feb: Ramadan Boxes Drive
- Monday, 24 Feb: Coffee Morning

● EEP Innova8 Competition

Congratulations AIA for winning TWO First Winner awards at the EEP Innova8 Competition that took place on Wednesday, 19th February 2025 at the Egyptian Space Agency in Cairo!

Stay tuned for the special newsletter next week!



AROUND THE CLASSROOMS

PRE-K

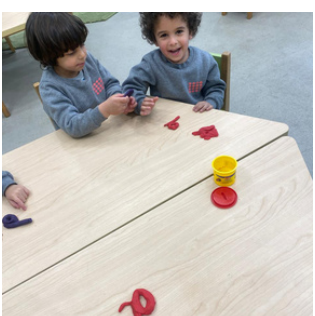
Exploring 'How We Organize Ourselves'

PRE-K A students focused on the learner profile attribute of 'Caring' by engaging in a sorting game about helping one another through different seasons and weather changes. It was inspiring to see them discuss and sort various situations, demonstrating empathy and teamwork.



Delightful discoveries!

PRE-K A young learners are diving into the 'd' sound by molding playdough and searching for /d/ items in the sensory tray. Hands-on fun makes learning unforgettable!



PRE-K-K

Rise and shine!

PRE-K B young IB learners explored daily routines through playful inquiry as part of our unit 'How We Organize Ourselves'. From waking up to brushing, washing, and sharing a healthy breakfast, they discovered how organizing our mornings helps us care for ourselves and each other. What a fun and enriching morning of learning through play!



Dalida, Sofia, Ezz Nagy, and Yassin El Ashmawi showed what it means to be caring IB learners! Each of them prepared a cozy winter snack and shared it with a loved one—spreading warmth, kindness, and joy. Ezz Mohab showed us that self-care matters too! He prepared a yummy winter snack and enjoyed a relaxing moment—demonstrating what it means to be balanced, an important IB Learner Profile attribute. Taking time to recharge helps us stay happy, healthy, and ready to care for others. What a beautiful way to take action and show love during the winter season!



PRE-K-K

In a fun educational experience, our young learners in Pre-K embarked on an exciting journey with the letter س. They practiced writing it in different forms and created creative models representing سلسله - سمك - سحاب. But their excitement didn't stop there! They set off on a school-wide adventure, searching for objects that start with the letter, enhancing their observation, exploration, and active learning skills.



K1

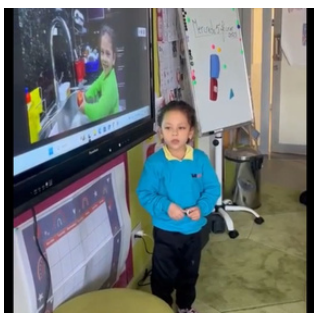
K1 A students learned about the four seasons, had fun sorting them in a game, and expressed their creativity through drawing!



K1 A students explored their creativity by discovering where they find water, using different materials and their imagination. This hands-on activity connects to their Unit of Inquiry "How the World Works!"

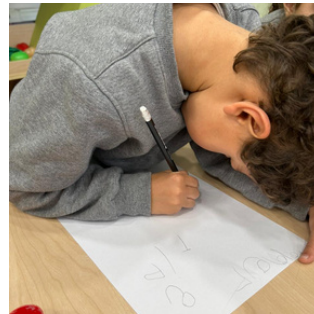


Students engaged in a discussion about the different ways they use water at home, making connections to their Unit of Inquiry "How the World Works." Exploring real-life applications helps deepen their understanding of the importance of water in our daily lives!



K1

K1 B learners are practicing independent writing and blending with their Jolly Phonics books—building strong early literacy skills!



K1 B learners explored the importance of water! Mr. Fathy showed them how we save water at school—watering plants wisely and using only what we need in the toilets. Great job, little environmentalists!



K2

For their ecosystem project, K2 B students explored how living things are all connected. Every plant, animal, and microorganism plays a role in the cycle of life, where they depend on each other to survive. We learned about the life cycle, how organisms grow, reproduce, and die, and how energy is passed along through food chains. This energy helps all living things stay alive, grow, and thrive. During their presentations, they shared their findings and answered questions from friends, helping us all understand how important every part of nature is to the bigger picture.



K2

K2 A students did an amazing job exploring animal babies and their homes! Through interactive games like sorting, matching, and coloring, they showed great teamwork while building our own farm. They colored, created fences, and carefully placed each animal with its baby in the right home. Adding real grass, hay, and even making a pond with clay and stones brought our farm to life. Well done on such fantastic crafts and creativity!



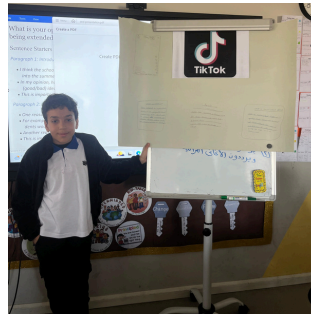
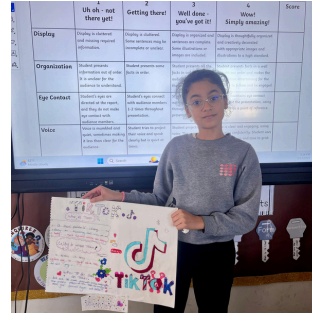
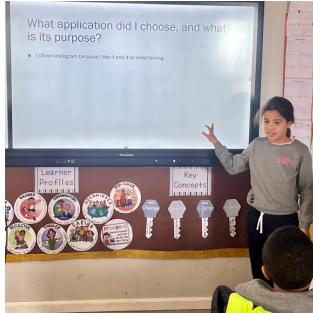
K2

K2 A learners had an exciting time exploring 3D shapes! Students learned about faces, corners, and whether each shape can roll or slide through engaging, hands-on activities. They participated in interactive games like sorting and matching, created their own 3D shapes using clay, and had a blast competing in a relay race to find the correct shapes. To wrap up this fun experience, students unleashed their creativity by building their own robots using recycled boxes. It was amazing to see their teamwork and imagination come to life!

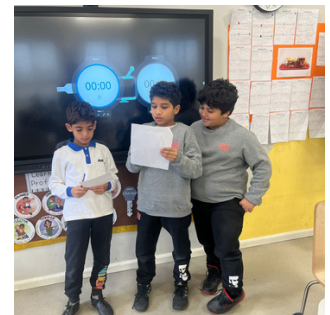
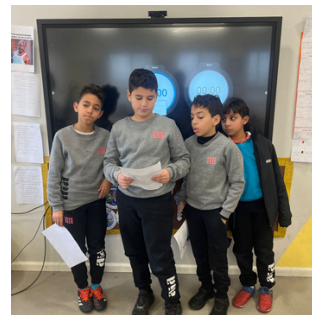
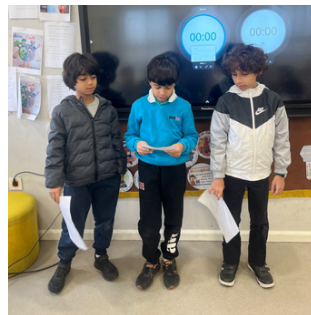


Grade 4

Grade 4 students confidently presented different media applications that help them express themselves as individuals. Their creativity and enthusiasm were truly inspiring!



Grade 4 students collaborated in groups to analyze internet safety case studies and presented their solutions to the class, demonstrating critical thinking and teamwork.



Grade 4/Primaire 4

As part of their “Water is the Secret of Life” lesson, Grade 4/P4 students created awareness posters about water conservation. Demonstrating social responsibility, they organized a Bake Sale, where they prepared and sold baked goods, successfully raising **5,700 EGP** to support the installation of a water pump in a rural village in collaboration with a charity organization. A big thank you to our CAS Coordinator for organizing this inspiring initiative!



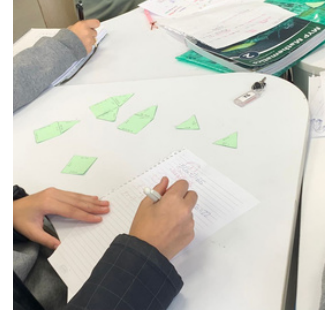
Grade 5

Grade 5 students designed packaging for local products under the theme “صنع في مصر”, aiming to develop their writing skills and enhance their awareness of supporting national products, strengthening their sense of cultural identity. They applied critical and creative thinking strategies, exploring the connection between art and marketing in expressing ideas. The activity also enhanced their research and collaboration skills, linking their learning to real-life experiences.



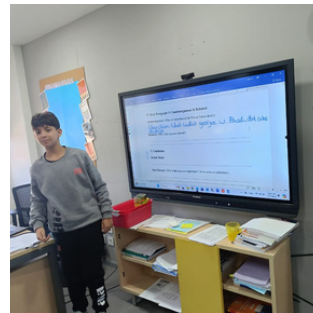
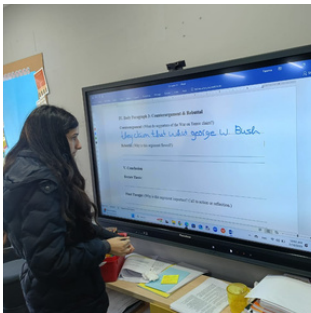
Grade 7

Grade 7 students tackled a challenging puzzle that required some serious equation-solving, and one team emerged victorious! It was great to see everyone working together and applying their math skills.



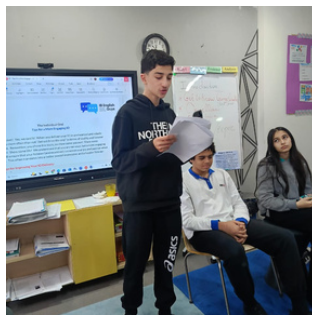
Grade 8

Grade 8 students used graphic organizers to synthesize our learning into a well-structured persuasive essay. Students applied critical thinking to evaluate the futility of the War on Terror, strengthening their analytical and writing skills. Our discussion centered on essay structure and engaging hooking techniques to craft compelling arguments. Strong writing is essential in the IB, as it fosters critical analysis, clear communication, and the ability to construct well-supported arguments across disciplines.



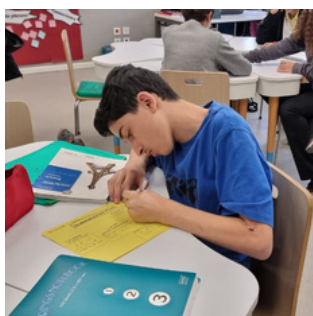
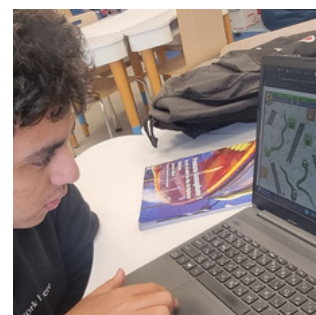
Grade 9

In our unit on the power of words and propaganda, no exploration would be complete without diving into the work of the legendary George Orwell. Grade 9 investigated key aspects of Orwell's life, his influence, and the meaning of Orwellian. To bring history to life, we put selected students in the Hot Seat, challenging them to answer thought-provoking questions about Orwell's ideas and context. This engaging activity deepened our understanding as we prepare to delve into his iconic allegorical novels, *Animal Farm* and *1984*.



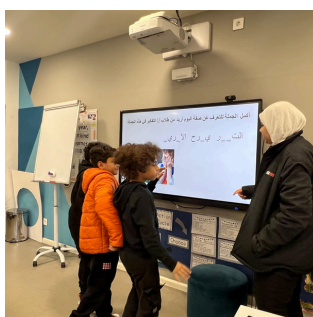
Grade 10

G10- FSI - Education unit - The assessment at the end of the session on verb conjugation is done through a fun game that makes learning enjoyable and interactive.



Grade 11

DPI student, Jasmine, delivered an interactive oral presentation to Grade 5 students on bullying, demonstrating her oral communication and analytical skills in a meaningful and engaging way. The session featured an insightful discussion on the causes and effects of bullying, complemented by student-led role-playing activities that encouraged problem-solving through empathy, support, and effective communication. This experience not only strengthened her critical thinking and presentation skills but also fostered a deeper awareness among younger students about social responsibility and the importance of a respectful and inclusive school environment.



BEYOND THE CLASSROOMS

TRIPS

Grade 1 students had an amazing time at Kidotown, exploring how communities function as part of their Unit of Inquiry: How We Organize Ourselves! They stepped into different roles, mimicking real-life jobs and discovering the important responsibilities that help a community thrive. A fun and hands-on learning experience!



BEYOND THE CLASSROOMS

TRIPS

DPI Visual Arts students explored the Agenda Art Exhibition (18th Round) at the Bibliotheca Alexandrina, using the Four Ways of Looking at Art to analyze and interpret diverse works. From personal responses to cultural contexts, students engaged deeply with the artworks, enhancing their critical thinking and visual analysis skills. A dynamic field trip fostering artistic inquiry and inspiration!

