

MARCH 2025

ISSUE 21

NEWSLETTER



YOU DONT WANT TO MISS

- Thursday, 13 Mar: World Book Day
- Sunday, 16 Mar: French Day
- Wednesday, 19 Mar: MY/DP Term 2 exams start
- Tuesday, 25 Mar: Mother's Day
- Thursday, 27 Mar: Parent-Teacher Conferences
- Sunday, 30 Mar: Holiday (End of Term & Eid Al Fitr) starts

● Coffee Morning: IBDP

AIA hosted a successful IB Diploma Programme (DP) Intro Session, led by our DP Coordinator. The session provided insights into the IB structure, core components, assessments, and university pathways. Students and parents explored subject selection, research skills, and time management strategies. The event concluded with an open discussion with our School Principal, addressing key questions. We look forward to supporting our students on their IB journey.



Innov8 Awards and Exhibition

Thursday, 27th February 2025

AIA Wins EEP Innov8 2025!

On behalf of AIA, we proudly celebrate our students for their dedication, passion, and perseverance in achieving First Place at EEP INNOVATE 2025! Your hard work and creativity have been truly inspiring. We also awarded IB Learner Profiles Certificates, highlighting how each role reflected key attributes—Thinkers, Communicators, Risk-takers, and Inquirers—shaping future leaders. This is just the beginning—keep innovating, keep excelling!



Innov8 Awards and Exhibition

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PROFESSIONAL DEVELOPMENT

Design Thinking Process

Hebba Haroun, EdTech Innovation & Curriculum Specialist at EEP, led a dynamic session at AIA, guiding PYP teachers through the Design Thinking Process to foster student creativity and innovation.

Being under the Egypt Education Platform's (EEP) network of schools means that our educators have access to a wide range of professional development initiatives to advance their skills, cultivate a culture of continuous learning, and ensure they are up to date on the most updated teaching and learning trends.

By aligning with the school's Program of Inquiry (POI), teachers explored ways to enhance learning experiences.

Exciting steps toward reimagining education.



● DP PRODESSIONAL DEVELOPMENT SESSION WITH TEACHERS: DP Exam Readiness

As we approach the May 2025 DP exams, our DP teachers engaged in a collaborative professional development session led by the DP Coordinator, Mrs Mai Bondok. The session focused on the Conduct of Examinations 2025 guidelines provided by the IBO, ensuring clarity on examination protocols. Teachers discussed best practices, shared insights, and reinforced key procedures to support our students effectively. This proactive approach strengthens our commitment to maintaining exam integrity and readiness. Together, we continue to uphold the highest standards for a smooth and fair examination process.



AROUND THE CLASSROOMS

K1

We're Going on a Bear Hunt!

K1 A students brought the story to life by exploring different textures like grass, mud, water, snow, and rocks, making the adventure fun and interactive!



K1 B set sail!

Through hands-on exploration, they tested their boats and discovered the magic of sinking and floating!



K1

K1 A learners had a wonderful time decorating their Four Seasons Tree, exploring the changes in spring, summer, autumn, and winter.



K1 B young artists beautifully capture the colors and charm of the four seasons through their creativity!



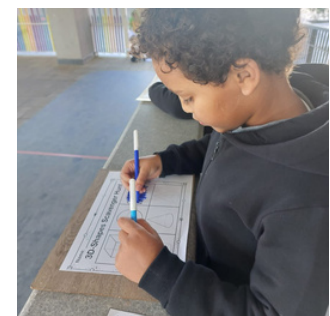
K1 A Playing with Numbers!

They used blocks to count, and playdough to write numbers and count dots—making learning fun and hands-on!



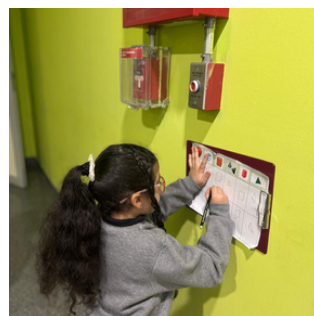
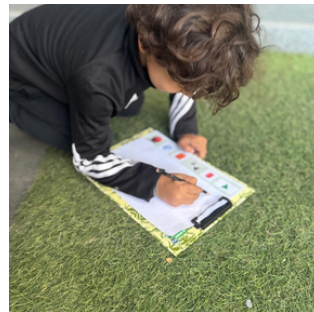
K2

K2 A students had an amazing time exploring 3D shapes! Through hands-on activities and interactive games, students discovered faces, corners, and how shapes roll or slide. They had so much fun feeding shapes to the Cookie Monster, guessing mystery shapes, going on a shape treasure hunt, building with 3D blocks, using pegs to match shapes, and sorting real-life objects. It was wonderful to see their excitement and curiosity as they engaged in learning through play!



K2

K2 B students explored the world of 3D shapes! They started by sorting shapes, then matched each one to its picture. Next, they had fun with the mystery bag, guessing the shape inside, and discussed its sides and corners. Finally, they went on a treasure hunt outside the classroom to find real-world objects with our shapes, sketching them on their clipboards.



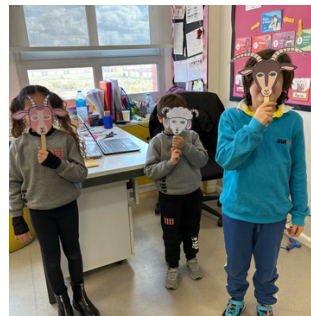
K2

K2 A students had a fantastic time learning about what animals produce and the food they give us! They discovered that cows give us milk, beef, and cheese, chickens provide meat, yogurt, and eggs, and bees make delicious honey. After their discussion, students worked together to create a fun and creative craft showcasing different animals and their products. It was amazing to see their teamwork and creativity in action!



Grade 1

Grade 1 students bring The Three Billy Goats Gruff to life, demonstrating their understanding of character roles, sequence of events, and expressive storytelling. Through role-play, they communicate, collaborate, and build confidence on stage!



Grade 2

Grade 2 students had an amazing opportunity to present their research on famous artists! Each student delved into their chosen artist, learning and sharing fascinating insights with their classmates and parents.

It was a fantastic experience that not only showcased their creativity but also enhanced their presentation skills and boosted their confidence!

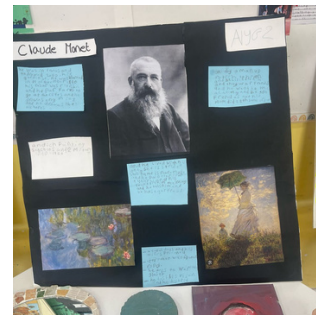
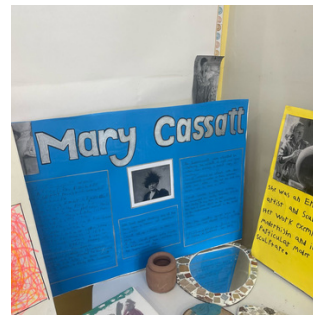
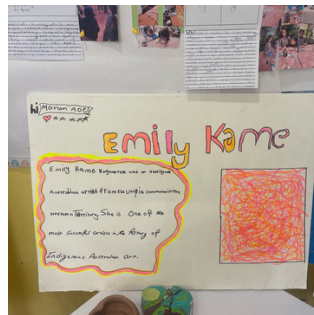
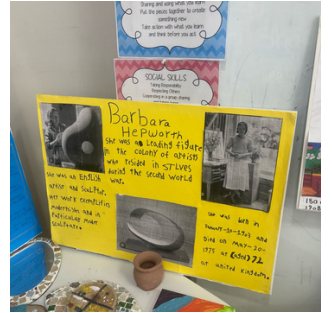
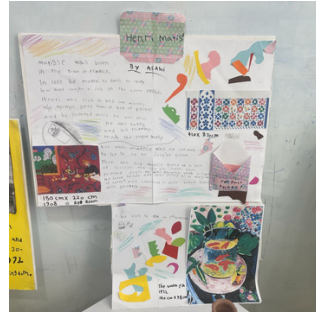
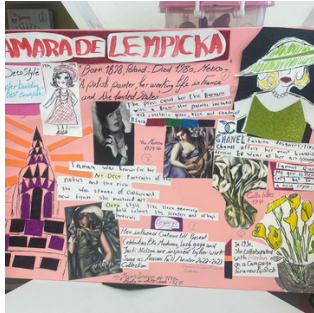
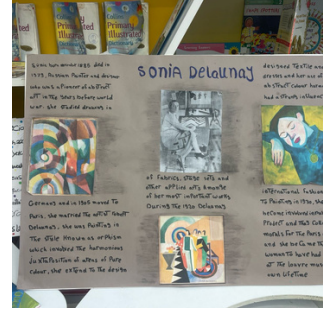
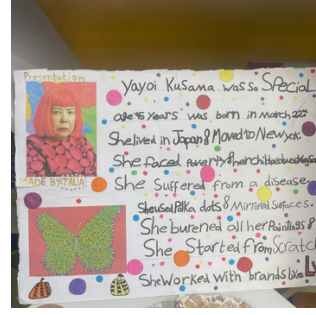


Grade 2 students have been working diligently to master division while making meaningful connections with multiplication. Through engaging activities and collaborative problem-solving, they have discovered how these two concepts are related. Students have explored various strategies, such as using manipulatives and visual aids, to deepen their understanding. Their hard work is truly paying off, as they confidently tackle more complex problems and demonstrate their growing mathematical skills.



Grade 2

Grade 2 students just wrapped up their unit of inquiry on "How We Express Ourselves" in their class presentations, and what a fantastic showcase it was! They shared their discoveries through art, stories, and reflections, demonstrating their understanding. It was inspiring to see their confidence as they presented their learning!



Grade 2

Grade 2 students and their parents came together for a fun and creative activity inspired by the iconic Pablo Picasso! Everyone enjoyed creating their own self-portraits, exploring shapes and colors in true Picasso style.

It was a wonderful way to bond and express creativity as a family! Thank you to all the parents for joining us in this artistic adventure!



Grade 2 and Grade 3

Grade 2 and Grade 3 students have shared a reading session. This initiative fosters a love for reading while enhancing comprehension and vocabulary skills.

- Peer Learning: Older students model reading strategies, helping younger peers build confidence.
- Social Interaction: Collaborative reading promotes teamwork and communication.
- Literacy Development: Students deepen their understanding of texts through discussion and guided questions.

This enriching experience not only strengthens their reading skills but also builds friendships across the grades.



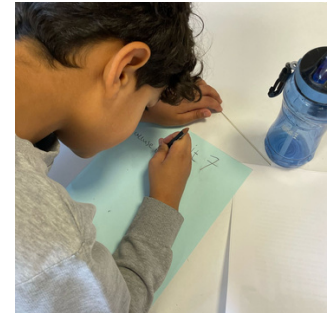
Grade 3

Grade 3 students had a blast on Crazy Hair Day! From wacky colors to wild styles, everyone showed off their creativity. Congratulations to Celia, Ahmed, and Abdallah for winning the top three spots in the Craziest Hair Competition!



Teamwork in action!

Grade 3 students grouped up to explore the week's vocabulary words in context. Each group had a different task to help them understand and use the words in creative ways. Learning is always more fun together!



During their Arabic session, Grade 3 students explored cultural diversity by working in groups. Each group chose a country, researched its language, clothing, and foods, and then prepared a table setting and posters to showcase their findings. This activity highlighted their creativity, cooperation, and deep engagement.



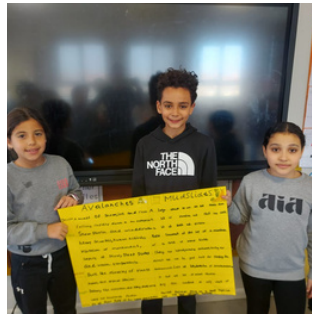
Congratulations to Drayson for being recognized for displaying the 'Caring' learning profile!

His excellent behavior and dedication to perfecting his writing assignment showed how much he values his work. His effort was evident and truly appreciated!



Grade 4

Grade 4 students collaborated in groups to compare the causes, effects, and impacts of different natural disasters!



Grade 6

Grade 6 students are diving into the fascinating realm of chemistry, conducting experiments to uncover the transformations that occur when different substances interact. From color changes to gas releases, every reaction reveals a new secret about the chemical world.



Grade 7

Grade 7 students unleashed their competitive spirit and math skills while embodying the IB learner profile! They are inquirers, thinkers, and communicators, solving problems with creativity and precision.



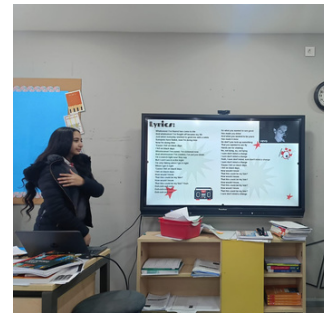
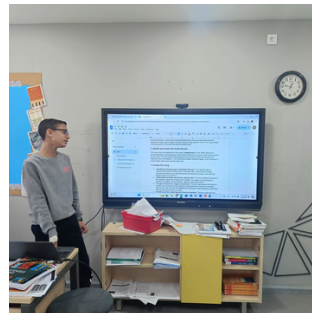
Grade 7

During their French HL - Hobbies Unit, Grade 7 students did an activity to connect two sentences that tell about past events. The goal of this activity is to reinforce the learning of the conjugation of verbs in the plus perfect tense and its importance in narrating past events.

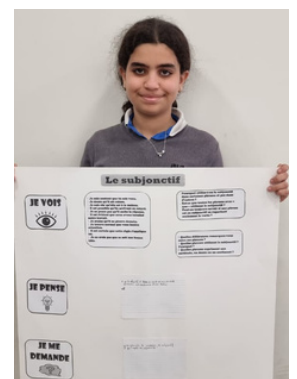


Grade 8

Grade 8 students explored the cultural movement of grunge music by selecting and presenting songs of their choice, analyzing diction, musical elements, and figurative language. Through their presentations, they examined how grunge reflects societal and global issues, deepening their understanding of the global context and the role of music as a mirror of culture.

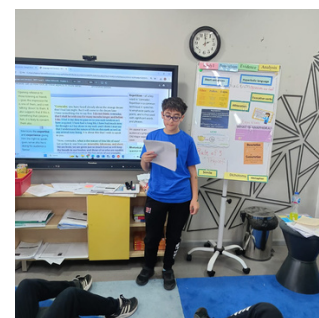
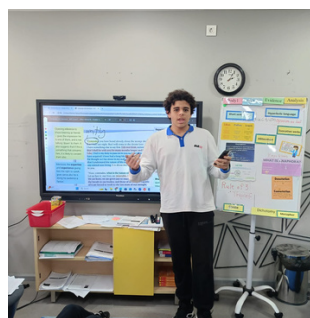


During her French HL session, Grade 8 student, Joureya, took the first step in discovering the lesson on the subjunctive by following the strategy of: I see, I think, and I wonder, which strengthens the student's thinking.



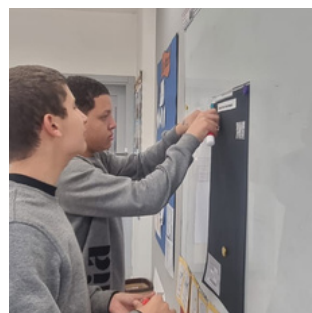
Grade 9

Grade 9 students analyzed persuasive techniques in Old Major's political speech, then worked in groups to create a scavenger hunt to examine the rest of the speech. They presented their findings, deepening their understanding of the power of language and its role in manipulation.



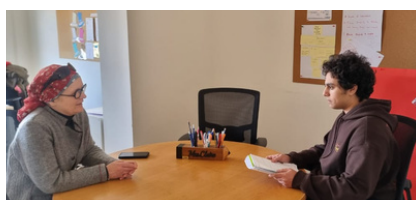
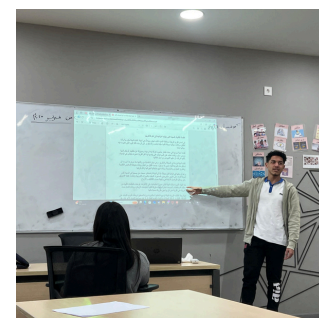
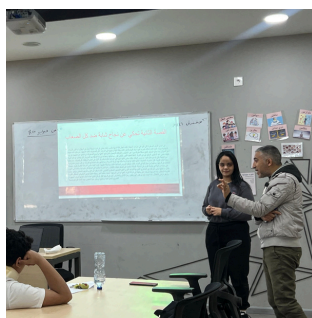
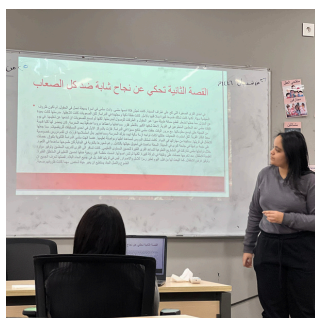
The IB nurtures not only academic growth but also character development through the Learner Profile. Proud of Hamza's progress as he becomes more outspoken and confident, showcasing his communication skills while passionately reading the speech as a revolutionary leader.

During their French SL - Unit of Studies, and after reading messages on a forum, Grade 9 students managed to create their own forum where they share their memories from school.



Grade 10

In the Experiences unit during their Arabic session, Grade 10 students presented inspiring stories that addressed both personal and public experiences which have shaped their identities and values. They connected these experiences to the social and cultural context and demonstrated their ability to draw lessons and insights from their lives. Their presentations were marked by deep analysis and sincere expression, reflecting their awareness and understanding of their surroundings.



During his French SL - Unit of Studies, Grade 10 student, Adam, took advantage of the school vocabulary and the grammar lesson on forming interrogative sentences to write a questionnaire on the theme of school rules and facilities, and asked the questions he wrote to Mrs. Claire, the MY Coordinator.

BEYOND THE CLASSROOMS

TRIPS

PRE-K A children had an amazing trip to the supermarket, using the donations they raised to buy essential items for those in need. This experience ties beautifully into their Unit of Inquiry, where they learn how to organize themselves and care for one another throughout the year.

A heartfelt thank you to our wonderful parents for their generous contributions and for setting such a positive example for our young ones. We are so proud of our little helpers and the impact they are making in our community!



BEYOND THE CLASSROOMS

TRIPS

Little hands, big hearts!

PRE-K B learners took action by buying food supplies and blankets for those in need. Through this experience, they learned the power of kindness, teamwork, and caring for others—especially during this season.

We are so proud of their compassion and generosity!



BEYOND THE CLASSROOMS

TRIPS

Grade 2 students had creative adventure during their recent field trip to Gwana as part of our Unit of Inquiry, "How We Express Ourselves." Students were immersed in a vibrant world of art, enjoying a captivating puppet show that sparked their imagination and a dynamic hip-hop performance that got everyone moving also Mime is a form of art. These experiences not only entertained but also deepened their understanding of creative expression and the theater industry. It was a day filled with joy, laughter, and learning—one that our students will remember for years to come!

