

**MARCH 2025**

**I S S U E 2 2**

# NEWSLETTER



## YOU DONT WANT TO MISS

- Thursday, 13 Mar: World Book Day
- Sunday, 16 Mar: French Day
- Wednesday, 19 Mar: MY/DP Term 2 exams start
- Tuesday, 25 Mar: Mother's Day
- Thursday, 27 Mar: Parent-Teacher Conferences
- Sunday, 30 Mar: Holiday (End of Term & Eid Al Fitr) starts

## ● DELF

Grade 9 student Lamis and Grade 7 student Youssef took their DELF A1 exam last week.

Wishing them the best of luck with their results!



## INVITATION

### AIA@Sporting Club

AIA is coming to Alexandria Sporting Club! From the 15th to the 22nd of March, visit our booth to discover what makes AIA unique. As an IB World School, we foster academic excellence, leadership, and personal growth through a globally recognized curriculum. This is an opportunity for prospective parents and students to meet our educators, explore our programs, and see how we inspire lifelong learners every day. Invite your friends and family to join us and take the first step toward a brighter future. Looking forward to meeting you!



## INVITATION

We are delighted to invite you to our French Day event at AIA! Our students have been working hard to prepare a special role play performance inspired by Tintin, the famous French character.

**Date: Sunday, 16th March**

**Time: 11:00 AM**

**Location: AIA School Theater**

Join us as our students showcase their creativity and French language skills in this exciting performance. We look forward to celebrating French culture together!





# AROUND THE CLASSROOMS

## PRE-K

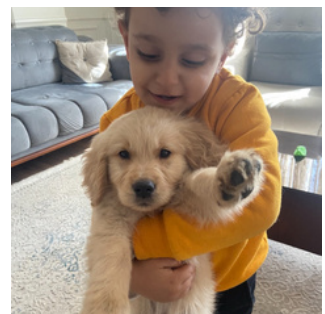
### Exploring the sound /U/ through fun, hands-on activities!

PRE-K A students are learning and laughing as they discover the magic of phonics together!



### Exploring the world of living and non-living things!

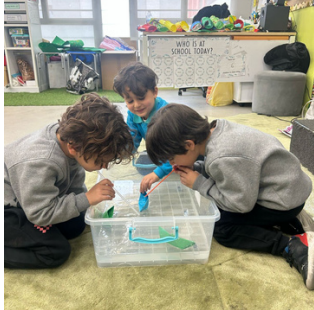
PRE-K B learners did a fantastic job identifying living and non-living things as they carefully sorted their choices into the correct categories.





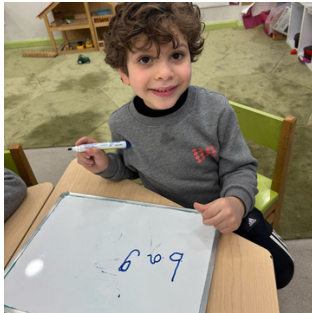
# K1

K1 B students explore the effects of air as a force by blowing through straws to move the boats. Through this fun activity, they learn about motion, water, and how forces like air can push objects forward!



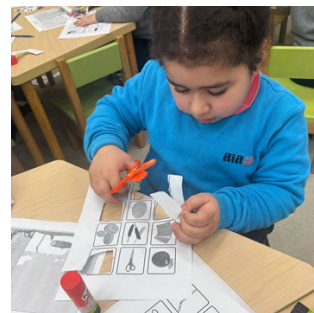
## B is for Ball!

K1 A learners explored the /b/ sound, practiced writing the letter b, and blended CVC words like bat, bag, and bed—building strong early reading skills!



## Sink or Float?

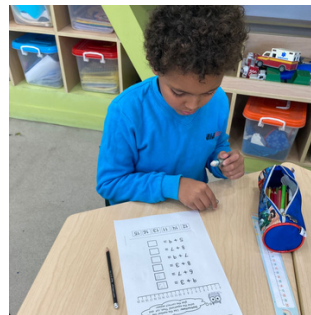
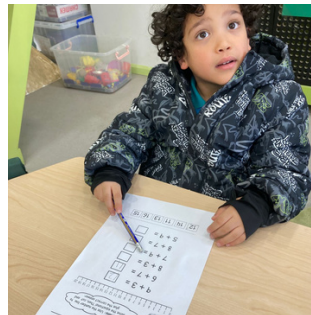
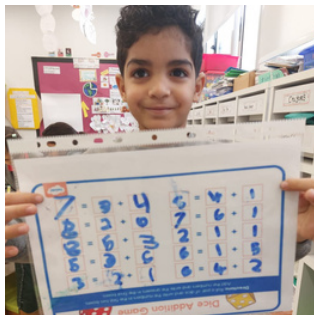
K1 A young scientists explored sink or float by testing different materials and objects in water—learning through hands-on discovery! They used their scissors to cut out objects, then sorted and glued them onto their sink or float paper.





## K2

K2 A students had a great time learning about addition! Students practiced adding 2 or 3 to a set of numbers through fun, interactive games. They played I Spy, counting objects and adding them together, and rolled dice to create and solve different equations. It was wonderful to see their mental math skills grow with each activity!



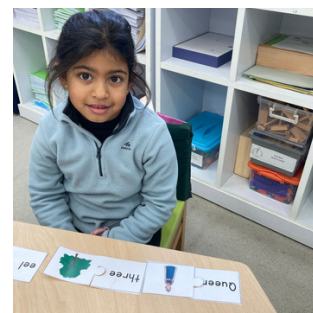
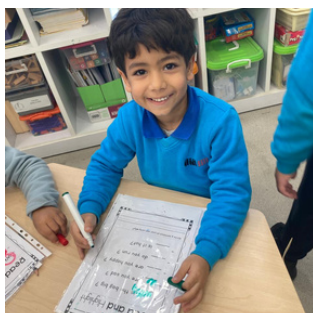
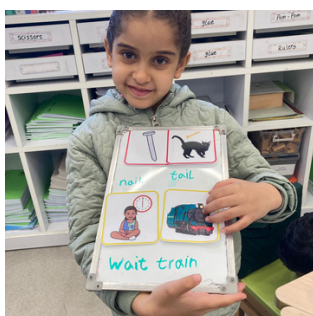


## K2

K2A learners had a fantastic time exploring the motion of objects and the strength of force! Students experimented with magnets to understand push and pull, discovering that magnets attract metal but not plastic. They also tested wooden cars on ramps, observing how smooth surfaces made them move faster while cotton slowed them down. Playing "Catch the Fish" with magnetic fishing rods and sorting objects based on magnetic attraction added to the fun! Finally, they created a class chart sorting real-life objects that can be pushed, pulled, or both.



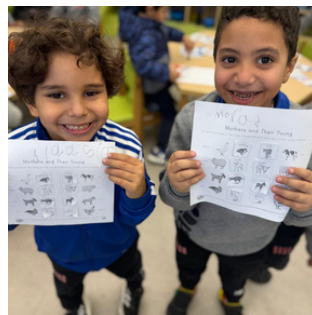
K2 A students had a fantastic time exploring the sounds "ai, ee, igh" through fun, hands-on activities! From tracing CVC words to solving puzzles and rolling dice, students were fully engaged. They also kicked off their Green set of tricky words (why, which, any), searching for them on gingerbread and writing them down.





## K2

K2 B learners had a fun time learning about animal families and their homes! The students sorted animals by where they live, built homes for them using blocks, matched baby animals with their mothers, and drew pictures of animal families. It was a day full of learning and creativity!



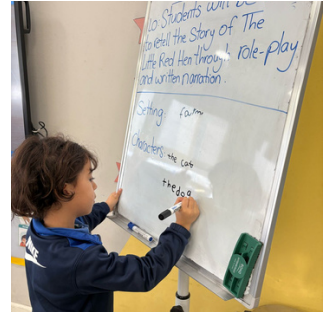
K2 B students learned about the many ways living things help us! They sorted products from plants and animals, matched items like wool, fur, and meat to their animal sources, and reflected on "The Giving Tree" by drawing the gifts we receive from trees. A day filled with hands-on learning and creative expression!





## Grade 1

Grade 1 students bring *The Little Red Hen* to life through role-playing and creative storytelling! By acting out the story and rewriting it in their own words, they develop comprehension, sequencing, and collaboration skills.



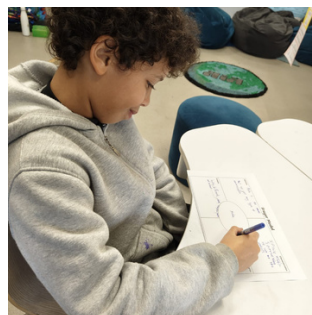
## Grade 4

Grade 4 students collaborate in a hands-on learning activity, exploring weathering, erosion, and deposition. Working in groups, they define each process, identify causes and effects, and provide real-world examples to deepen their understanding of Earth's changing landscape!



## Primaire 4

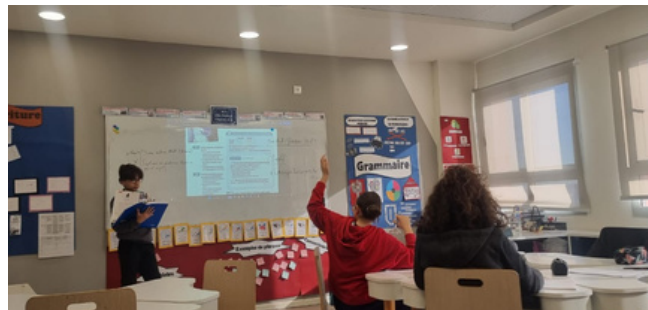
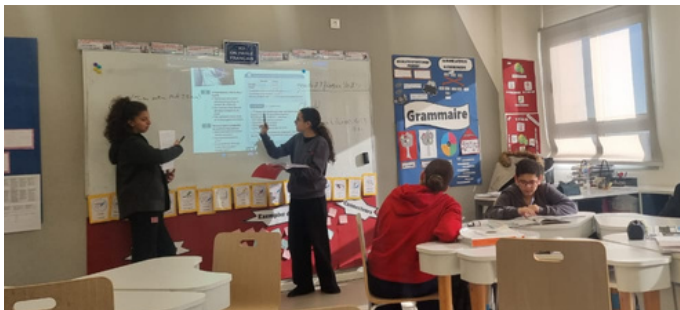
During their latest Unit of Inquiry "How We Express Ourselves", P4 students first shared their thoughts on what media means before watching an engaging video. Afterward, they used the Frayer Model to organize their learning by defining media, identifying its characteristics, and providing examples and non-examples.





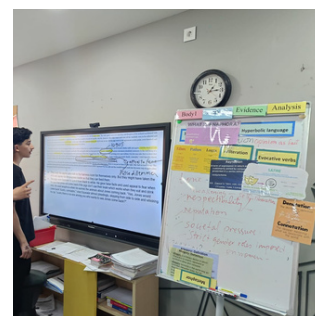
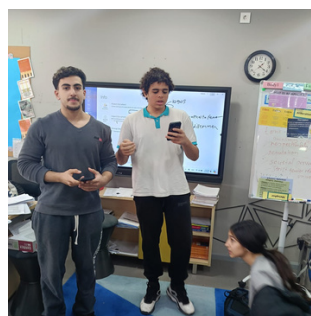
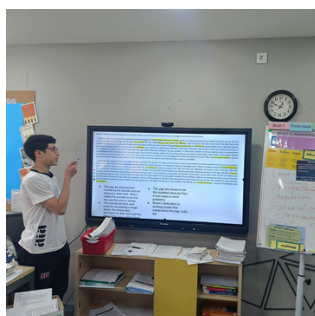
## Grade 7

During their French HL - Unit of Talents - in a flipped classroom - Grade 7 students took responsibility for listening to their classmates' answers to the questions of a reading comprehension text they worked on the previous day at home, discussing their answers, and correcting others.



## Grade 9

Grade 9 students are critically analyzing Chapter 3 of Animal Farm, which they read and annotated at home. Through a focused discussion, they are exploring Orwell's portrayal of propaganda, the disillusionment of revolution, and the corruption of power, deepening their understanding of how language shapes ideology and control.



## Grade 11

DPI HL -Arabic student delivered a thorough critical reading of the second part of "رواية أرض النفاق". She analyzed key quotes that demonstrated the progression and impact of events on the characters, created a caricature illustrating the contrast between the novel and modern reality, and gave a presentation explaining her analysis and creative work. This presentation showcased her exceptional literary and critical skills.



# BEYOND THE CLASSROOMS

## ART

### Colors of Identity: A Self-Reflection in Mixed Media

Grade 6 students explored their emotions, interests, and identities through intentional color choices. This collection captures their unique stories, revealing how color becomes a language for self-expression.

