

NEWS LETTER



WHAT NOT TO MISS

- **Sunday, 28 September:** Start of after-school activities
- **Sunday, 5 October:** Holiday - Armed Forces Day
- **Thursday, 23 October:** PD Day - no students
- **Sunday, 26 October - Thursday, 30 October:** Holiday - Half Term Break

WELCOME NOTE



Welcome back to another wonderful year at AIA! Our entire school community has been very excited to start the year and the atmosphere here is one of outstanding positivity. Our students here are second-to-none in their attitude, character, and approach to learning.

Our school is a place where students are nurtured to become confident, creative, and critical thinkers. They are expected to not only understand, but to analyze, discuss, and create. Higher expectations and higher-order thinking skills are what serve our students best. We are confident that this year will be filled with academic achievement, personal development, and joyful memories.

CONTINUED

Welcome Note

The right mindset leads to academic growth and results, and our students are no exception. We are pleased to report that once again, our graduating DP cohort achieved well above the IB world average, and were all accepted to their first-choice universities. Our outstanding DP results are the end result of years of effort from our parents, students, and teachers.

Student success is a group effort, with every member of the school community having their part to play. When students succeed, it is a credit to everyone. Parents, we are truly grateful for your partnership and trust. Your involvement is essential in creating a supportive and dynamic learning environment. I encourage you to stay connected with us throughout the year, attend events, and participate in your child's educational journey. Together, we are all very much looking forward to building on last year's success, and making AIA a local, regional, and international leader in education excellence.



Jonathan Barford
School Principal



● Student Council

DP2 students took the lead in introducing the Student Council to the Middle Years students. They explained the different roles within the council and highlighted its importance in representing the student voice and supporting school life.

DP2 students also conducted the interviews for the various positions throughout the week.

We look forward to announcing our new Student Council members soon!

First Day of School

Back to School, Back to Dreams!

A new school year has begun, and our halls are once again filled with the laughter, energy, and curiosity of our students. From the warm smiles at the gates to the excitement in classrooms, 7th September marked the start of another year of learning, growth, and unforgettable memories. Here's to a year full of opportunities, achievements, and moments to cherish. Welcome back, AIA students, parents, and staff, let's make this year our best yet!



First Day of School

Back to School, Back to Dreams!

A new school year has begun, and our halls are once again filled with the laughter, energy, and curiosity of our students. From the warm smiles at the gates to the excitement in classrooms, 7th September marked the start of another year of learning, growth, and unforgettable memories. Here's to a year full of opportunities, achievements, and moments to cherish. Welcome back, AIA students, parents, and staff, let's make this year our best yet!



First Day of School

Back to School, Back to Dreams!

A new school year has begun, and our halls are once again filled with the laughter, energy, and curiosity of our students. From the warm smiles at the gates to the excitement in classrooms, 7th September marked the start of another year of learning, growth, and unforgettable memories. Here's to a year full of opportunities, achievements, and moments to cherish. Welcome back, AIA students, parents, and staff, let's make this year our best yet!



AROUND THE CLASSROOMS

PRE-K

Little hands, big feelings

PRE-K A learners colored emotion faces while practicing how to hold crayons — learning to show what they feel and building those tiny motor skills too!



Little artists in action!

PRE-K B learners are attempting to draw themselves with big smiles.



K1

K1 A students reflected beautifully through drawing after reading Hands Are Not for Hitting. They learned that our hands are for helping, sharing, and creating kindness!

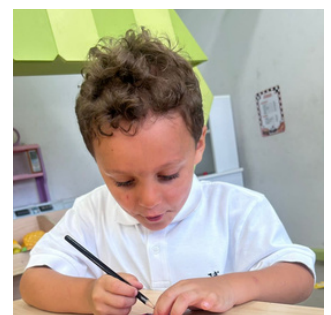


As part of their Arabic session, K1 A students took part in interactive activities to explore colors and shapes through playful tasks with flowers, animals, and insects. These experiences nurtured their curiosity, developed matching skills, enhanced focus and attention, and encouraged observation by identifying similarities and differences between objects.



K1 B are shining stars!

They agreed on their classroom rules and decorated themselves to show their understand of themselves.



K2

During their French session, K2 A students kicked off the new academic year with joy! They colored Bonne rentrée and wore it proudly to show their excitement for French class.



Exploring Identity

K2 B students dive into 'All About Me', laying the foundation for their upcoming unit of inquiry, 'Who We Are?' Together, they celebrate their unique stories and prepare to discover the wonderful diversity within their classroom!

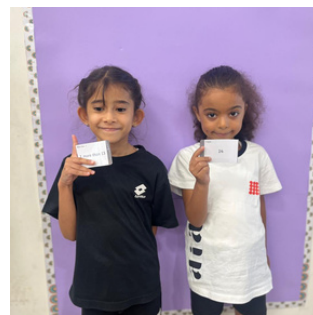


Grade 1

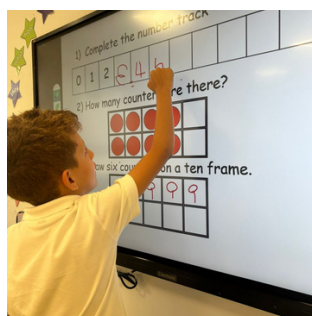
Grade 1 A students engaged in an 'All About Me' activity as part of our unit Who We Are, exploring their identities, interests, and unique qualities while strengthening self-awareness and connection within our classroom community.



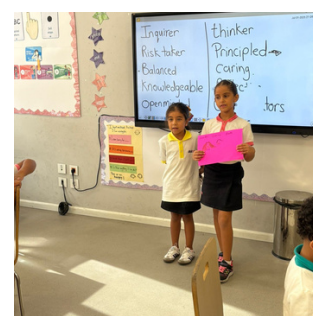
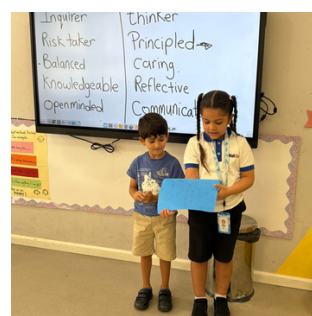
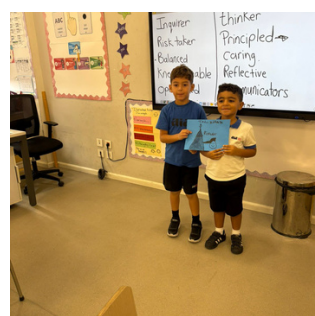
Grade 1 A students enjoyed a fun 'Find Your Match' math game, where they moved around the classroom to pair numbers with their correct answers—turning problem-solving into teamwork and movement!



Grade 1 B learners explored numbers in many creative ways today—counting together, playing games, and discovering what happens when we add 'one more.' Through collaboration and reflection, they connected their ideas and built confidence in their mathematical thinking.



Grade 1 B worked together in groups to create posters about the Learner Profile. Each group shared their ideas with the class, showing how we can express our understanding in different ways and learn from one another.

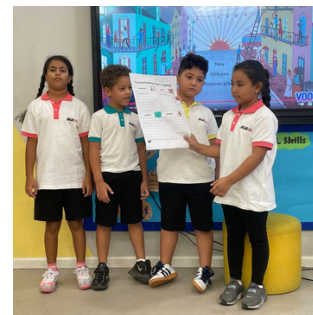


Grade 2

Grade 2 students recapped place value with tens and ones, and they excitedly learned about hundreds, tens, and ones! They collaborated in groups to create their own numbers.



After reading "Marvelous Cornelius," Grade 2 students discussed the story and created their own story maps. Each group decided on the characters, setting, problem, and solution, then presented their work to the class.



Grade 3

Grade 3 students working together in a Think-Pair-Share to explore the IB Learner Profile attributes, learning, sharing, and growing as caring, open-minded thinkers.

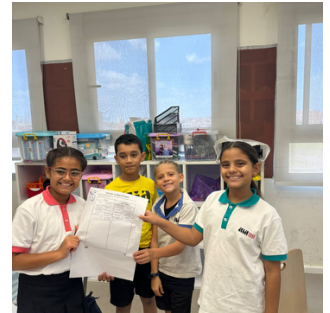


Grade 3 students working together to sort examples and match them with the different IB key concepts!



Grade 4

Grade 4 group working they were recapping on the difference between fiction and non fiction.

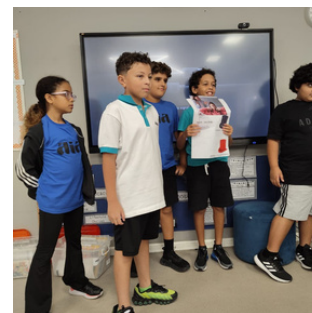
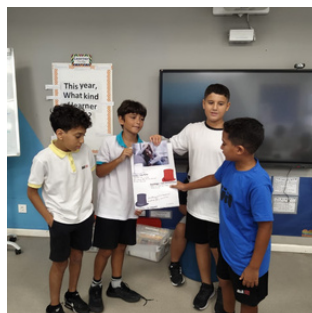


Grade 4 students are exploring the concept of self-respect through interactive activities. They're learning how to value themselves and each other, fostering a positive and respectful classroom environment.



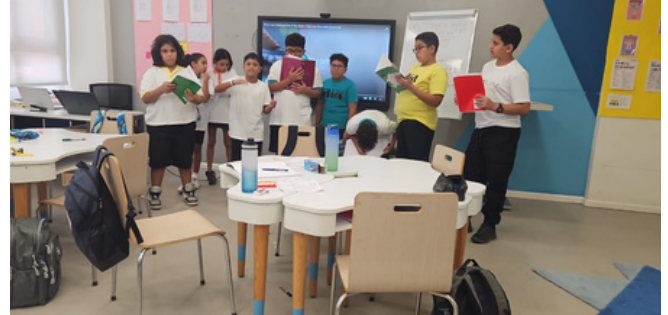
Grade 5

As part of the Who We Are unit of inquiry, Grades 5 and P5 collaborated in a provocation activity using De Bono's Thinking Hats. Learners analysed pictures of teenagers through the white hat (facts), red hat (feelings), and black hat (problems), sparking meaningful discussions and new perspective.

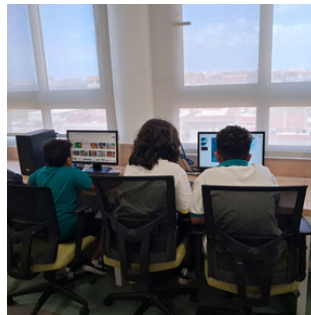


Grade 6

I&S lesson plan came to life as Grade 6 students dove into a video on global citizenship, making the learning experience even more impactful. Students then shared their reflections through a thoughtful discussion, answering the question: “What does it mean to be a global citizen?” Their ideas highlighted responsibility, empathy, and the importance of working together.

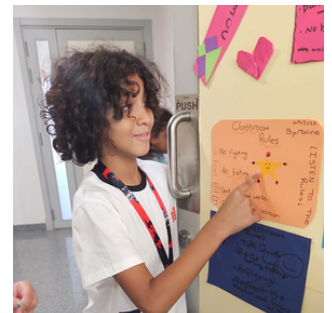


Interactive learning, limitless creativity – from LEGO to digital research, an inspiring journey begins here. Grade 6 in action!



Grade 7

During their Language and Literature session, Grade 7 students kicked off the year by creating their class agreements! They reused old charts to brainstorm, color, cut, and proudly hang them up — a colorful reminder of how we'll learn and grow together this year.



During their Language and Literature session, Grade 7 students explored the difference between fact and fiction through different situation scenarios, and they had to decide whether each was factual or fictional. The best part was their lively discussions and debates about each team's choice, which made the activity both engaging and fun!



Grade 8

Grade 8 students collaborated with their N.S. teacher to create their Essential Agreements through short role-plays that highlighted values such as respect, cooperation, and order. They also revisited prior knowledge of world maps and geographic concepts as an entry point to the new unit—demonstrating how IB learning blends inquiry, creativity, and collaboration.



Grade 8/9/10

During their French HL/French SL, the first lesson of the school year was the right moment to establish the class agreement linking their agreement with the colors and values of the Francophonie.



Grade 8 and 10

During their French HL– Inventions unit – and after reading a text dealing with the theme of useful and superfluous inventions, students worked in two groups and started classifying the inventions, then explained the reasons for their choices.

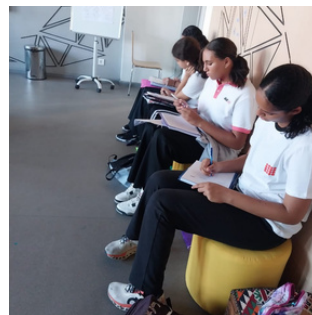


Grade 9

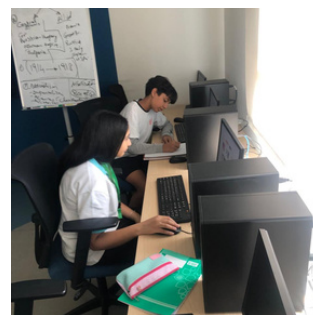
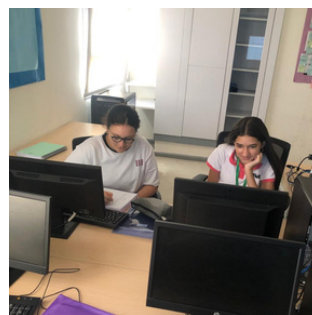
Grade 9 I&S students kicked off the year with a high-energy simulation, stepping into the shoes of different nations negotiating alliances, protecting trade, and responding to crises. Through this activity, students explored how real-world conflicts and alliances form, laying the foundation for their study of WWI and WWII. As they weighed national interests against global stability, they practiced communication and collaboration while showing the Learner Profile traits of being principled, open-minded, and willing to take risks in their strategies.



Grade 9 learners worked today on research skills they applied the Cornell Notes strategy on selecting the main points while watching a video in their English class.



Grade 9 dove into the causes of WWI (M.A.N.I.A.) through a student-led activity! Each student researched and presented one cause, then together they built the bigger picture of how the war began. A great way to practice research & communication skills while growing as knowledgeable thinkers and communicators.

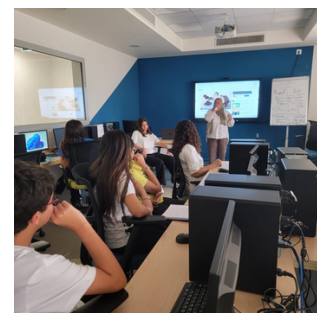
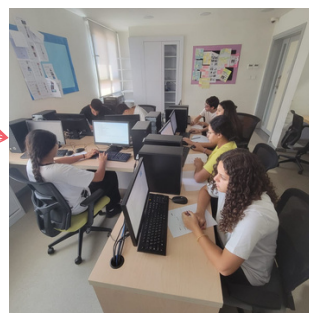


Grade 10

During their French SL session – Media Units – and after reading a text about the relationship between teenagers and social media, Grade 10 students wrote a card defining the use of each social network, exchanged the cards, and then together matched each card with its corresponding use.



Grade 10 started their week with working on their research skills. They applied the Cornell Notes strategies after learning how to evaluate information sources, researching essential amino acids for their Biology class.

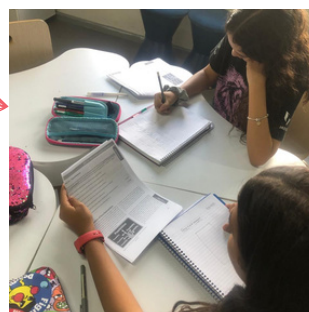


Grade 11

Our DP1 HL Business Management students kicked off their first day by diving straight into collaboration— creating and analyzing their first HL BMT “Gantt charts” to identify their advantages and limitations. Through this activity, students practiced their critical thinking and collaboration ATL skills, while embodying the IB Learner Profile as thinkers and communicators.



DP1 Business Management students dived into Force Field Analysis, working together to brainstorm, analyze, and break down how driving and restraining forces shape business decisions. Through collaboration and discussion, they not only figured out how the tool is conducted but also gained insight into applying it to real-world scenarios.



Grade 11

DPI Business Management students kicked off the year by exploring 'What is a business?'. Through a mix-and-match activity, they connected IB key terms with definitions and compared needs vs. wants and consumer vs. capital goods. The activity encouraged collaboration, critical thinking, and built a strong foundation for the course.



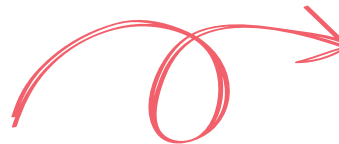
Working on the research skills, DPI learners evaluated sources of information according to the website domain, CRAAP test, and identified primary and secondary sources of information.



DPI students embarked on their CAS journey by helping teachers set up and decorate their classrooms.



DPI French Ab initio - The students have started exploring the IB themes through a card game that allows them to match the sub-themes with the appropriate main themes.



Building the Future, One Line of Code at a Time

In a dynamic learning environment, our students are exploring the world of programming through Python.

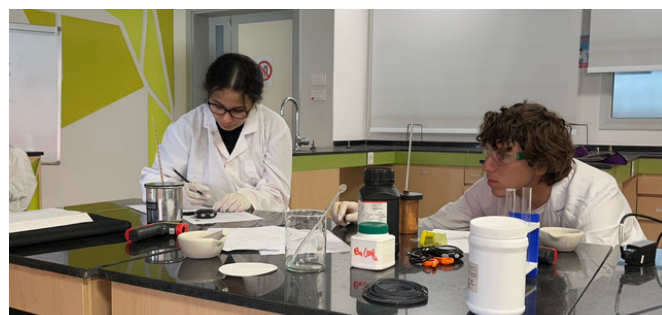


Grade 12

DP2 Business Management students kicked off the year exploring Operations Management and its vital links to finance, marketing, and HRM. Starting strong, they connected concepts across business functions—showcasing their ATL skills in application and synthesis while demonstrating the IB Learner Profile of being knowledgeable and reflective.



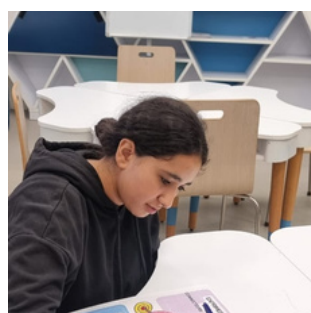
Our DP2 students conducted exciting experiments today on exothermic and endothermic reactions. Using a calorimeter, they measured heat changes and calculated enthalpy change (ΔH) to connect their theoretical learning with practical investigation. A wonderful step in strengthening their understanding of thermochemistry and refining their experimental skills!



During their French SL session – Human Ingenuity unit – and after working on a text dealing with the theme of animal experimentation, DP2 students wrote on the wall some themes and keywords related to this topic in order to enrich their linguistic repertoire.



DP2- FSL- DP2 student was able to classify the connectors of cause and consequence in a mind map by adding sentences for each one as a final evaluation phase at the end of the lesson.



BEYOND THE CLASSROOMS

ART

Colors of Identity: A Self-Reflection in Mixed Media

Grade 6 students explored their emotions, interests, and identities through intentional color choices. This collection captures their unique stories, revealing how color becomes a language for self-expression.

