

# NEWS LETTER



## WHAT NOT TO MISS

- **Tuesday, 25 November:**  
French Day
- **Wednesday, 26 November – Thursday, 27 November:**  
Holiday

## EEP CON

AIA educators had the wonderful opportunity to deliver workshops during the EEP Conference, covering a variety of topics and sharing ideas, experiences, and best practices.



## Art Competition Monday, 17 November

The AIA Award Art Ceremony was an unforgettable celebration of creativity and talent! With great pride, we honored the students who participated in the Art Competition organized by Hayah School in Cairo. Each participating student received a Certificate of Appreciation, recognizing their hard work, passion, and artistic commitment.

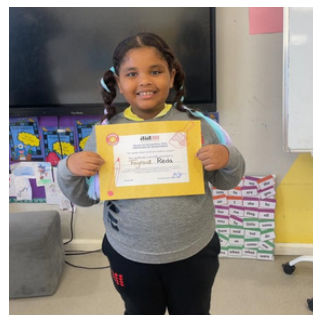
The young artists selected for the final round of the competition were also celebrated and awarded a special Certificate of Achievement for their outstanding creativity and remarkable artistic skills.

Their artworks have been sent to Cairo, where they will compete on an national stage.

We are excited to announce that the grand winners will be revealed at the beginning of 2026!

Bravo to all our talented artists! Your imagination, dedication, and incredible talent inspire us all.

Congratulations on this well-deserved recognition!





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# AROUND THE CLASSROOMS

## PRE-K

### Learning the sound C through touch, play, and exploration!

PRE-K A learners traced in sand, shaped playdough, colored and practiced with markers, turning every moment into a joyful discovery.



PRE-K B students explored new vocabulary (words starting with “s”, “a”, “t”, “i”, “p”, “n”) using their sensory table.



PRE-K A students explored the letter “ب” through hands-on activities using pictures, playdough, and tracing sheets. They recognized and formed the letter confidently, showing IB qualities such as being inquirers and thinkers.



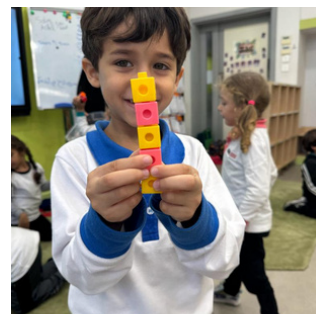
PRE-K B students strengthened their visual recognition of the letter “ب” by filling the hollow letter shape with foam pieces. This hands-on activity supported their early literacy skills and helped them identify the letter confidently.





# K1

K1 A students explored AB patterns using shapes, numbers, and colors! They created their own patterns by drawing, built patterns with blocks to match their pattern cards, made patterns with play dough, arranged number patterns, and finally cut and glued pictures to complete the sequence. Great hands-on learning!



K1 A young scientists had a hands-on adventure! They investigated the plants in their garden, identified each part, sketched their observations, and then cut and arranged the plant parts in the correct order. Learning through discovery!



After listening to The Tiny Seed, K1 B students reflected on the story and showed their understanding by drawing all the plant parts — roots, stem, leaves, and flower — and connecting their learning to how plants grow.



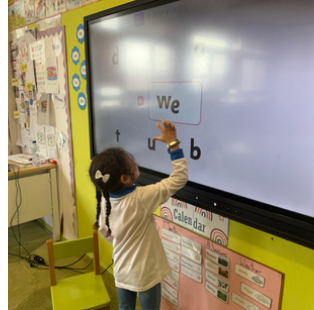
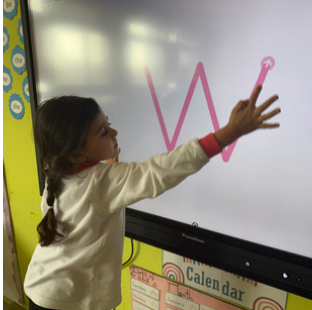
K1 B students practiced writing the sounds c and k and showed their understanding by identifying words that begin with each sound.



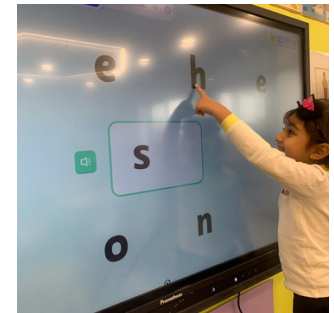


## K2

During their phonics session, K2 A learners focused on the “ee”, “or”, and “w” sounds. Students took part in a range of differentiated activities to help them recognize, read, and use these sounds in words. They practiced through games, writing tasks, and small-group work to build confidence and accuracy.

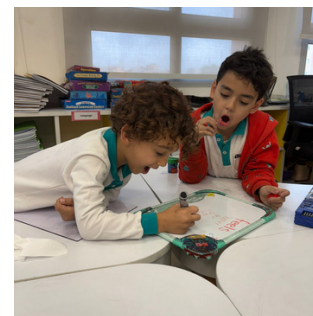
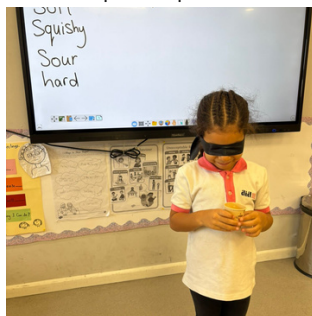


K2 B young learners explored the exciting world of CVC words and diphthongs through interactive blending activities! They joyfully sounded out letters and combined them to create words, enhancing their phonemic awareness and confidence.



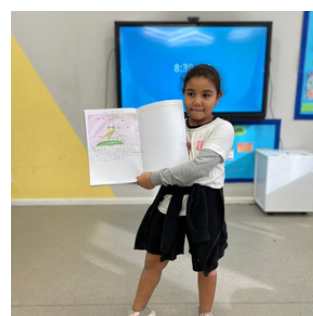
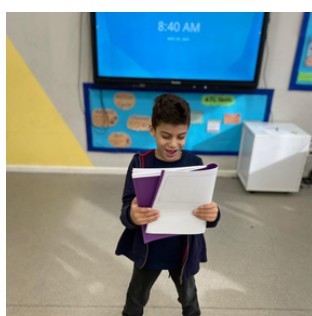
## Grade 1

Grade 1 B students identify and use descriptive adjectives to describe people and objects through interactive activities—describing a friend, using a blindfolded mystery-object game, and creating a descriptive poster—to develop their communication skills and enrich their vocabulary.



## Grade 2

After journaling every day, our Grade 2 students became fearless risk takers, bravely sharing their thoughts and stories with the class.



## Grade 8

As part of their I&S session, Grade 8 students conducted a school-wide survey on how 9/11 shaped cultural perspectives.

By interviewing teachers who lived through the event in the U.S. and sharing these insights with younger students, they deepened their understanding of our unit question: "What is culture?"



## Grade 9

Grade 9 students are conducting experiments to measure and investigate various densities using different methodologies, thereby establishing a connection between mathematics and physics.





# BEYOND THE CLASSROOMS

## ART

### Grade 1 Students' Beautiful Artworks!

Inspired by the book "The Colors of Us" by Karen Katz, the Grade 1 students explored the beauty of diversity through art. They observed and described different types of lines — straight, curved, broken, or wavy — and discovered how lines can express shapes, movement, and emotions.

Using cutting and collage techniques, each student created a unique self-portrait made entirely of colorful lines, celebrating their individuality. These artworks highlight observation, creativity, and diversity at AIA.



### Discover Grade 2 Students' Artworks!

As part of the Unit of Inquiry "Who We Are", Grade 2 students explored basic color theory by experimenting with mixing primary colors to create secondary colors. They also learned to identify warm and cool colors and to understand how these choices can create contrast in a painting.

Using this new knowledge, each student created a self-portrait, selecting colors that express aspects of their identity, personality, or emotions. This activity encouraged them to reflect on who they are while developing their artistic skills and understanding of color relationships.



### Exploring The Thinking Hand

Grade 9 students discovered how materials can express both emotion and physicality through mark-making. Using ink and charcoal, they captured the textures and feelings of objects like, twigs, broken marionette figure and skeletons — transforming observation into expressive visual language.

Each line became a reflection of how the hand thinks through making.



# BEYOND THE CLASSROOMS

## MUSIC

Today marked the first collaborative session where our older students truly embraced their roles as leaders and mentors. G8 students Alia, Laura, and Jayana demonstrated exceptional responsibility and commitment by taking charge of the class.

**Student Leadership:** They assumed the role of the teacher, guiding the G3 students through a proper warm-up, emphasizing the importance of preparation and good practice.

**Action & Service:** This rehearsal for the G3 song is a wonderful example of Action and Service within our school community, fostering peer-to-peer teaching and mutual respect.





# BEYOND THE CLASSROOMS

## TRIPS

PRE-K A and PRE-K B had so much fun at Kids Station! It was the perfect way to end our unit "Who We Are."

