

NEWS LETTER



WHAT NOT TO MISS

- **Thursday, 2 October: Coffee Morning**
- **Sunday, 5 October: Holiday - Armed Forces Day**
- **Thursday, 23 October: PD Day - no students**
- **Sunday, 26 October - Thursday, 30 October: Holiday - Half Term Break**

COFFEE MORNING: POSITIVE DISCIPLINE

Announcing AIA's first Coffee Morning of the 2025-2026 school year!

Join us for a coffee morning where we'll share simple positive discipline tools and strategies to help you better understand your child and support you in being the best parent you can be.

Attendees: All parents of PRE-K to Grade 10 students

Date: Thursday, 2nd October 2025

Time: 2:00 pm to 3:00 pm

Summary:

This session will empower parents with effective discipline approaches and tools that integrates social and emotional learning, to create positive and productive learning environments.

AROUND THE CLASSROOMS

PRE-K

Little pirates set sail to discover the difference between BIG and small!! From the giant pirate ship to their own tiny garden treasures, PRE-K B learners had so much fun comparing sizes through play and adventure.



PRE-K A learners are becoming reflective and confident communicators as they explore their likes and dislikes through interactive games and hands-on sorting activities. A meaningful step in understanding themselves and others.

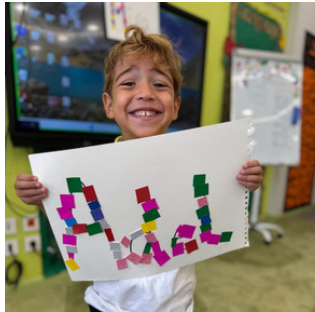


During their Arabic session, PRE-K A learners explored colors through a fun sorting activity, nurturing their curiosity and practicing fine motor skills.



K1

K1 A and K1 B students identifying their names visually, exploring the beginning sound of each one, then recognizing each letter and decorating it with creativity — a joyful way to build early literacy skills.



K1

K1 B students have been having so much fun with the /s/ and /a/ sounds! They played 'I Spy with my little eye', traced the letters with counters, practiced writing with pencils, and strengthened their fine motor skills by cutting and sorting pictures—deciding which ones start with the sounds and which ones don't.

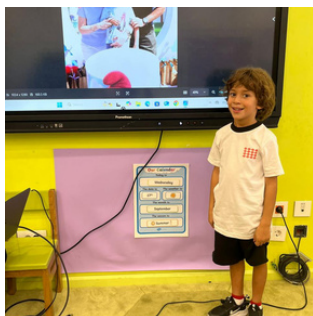


K1 A learners had a wonderful time learning the sound /s/! The kids traced it, formed it with playdough, wrote it in sand, and sorted pictures to discover all the words that begin with 's'.



K2

K2 A and K2 B students engaged in activities about family members/

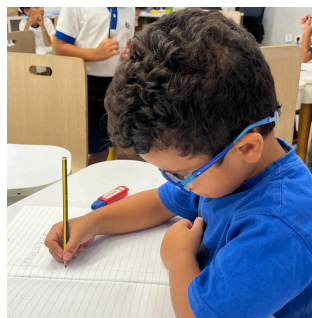


Grade 1

Grade 1A students were introduced to the story 'Giraffes Can't Dance' through an engaging read-aloud session. Students explored the learner profile of being open-minded, showing great interaction and enjoyment as they connected with the story's message.



Grade 1 A students have been introduced to the basics of writing, where they are learning how to build correct sentences as the foundation for their writing journey.



Grade 1 B students worked together to draft the Essential Agreement using the IB Learner Profiles. They took turns sharing and swapping ideas, then carefully organized their work into a creative door display that reflects our class community values.



Grade 1 B students practiced recognizing numbers in words, matching them with numerals, and writing them neatly, showing their commitment to being knowledgeable and hardworking in their learning.

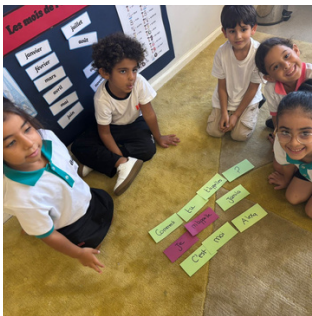


Grade 1

During their Christian Religion class, Grade 1 students explored the story of creation through an engaging activity. They connected numbers with images to understand the sequence of events, nurtured their curiosity, and reflected on values such as gratitude and care for the world.



During their French session, Grade 1 learners began the week with an interactive learning experience. Through collaboration and inquiry, students re-ordered words to construct meaningful sentences such as 'Comment tu t'appelles ?' and 'Je m'appelle...'. This activity supported their communication skills and helped them confidently build their first sentences in French in an engaging and amazing way.



Grade 1 A students are learning about the Learner Profile through engaging role-play activities, bringing the traits to life in fun and meaningful ways!



Grade 1 B students reflected on being Thinkers as they wrote down their personal goals for the year, showing independence and responsibility for their own learning.



Grade 2

Grade 2 students learned to make complete sentences. They showcased their skills by collaborating in groups to form various sentences using cards on the board.



During their Arabic session, Grade 2 learners explored the concept of المثنى by turning singular words into dual forms. They shared their work with peers and engaged in peer feedback, fostering collaboration, critical thinking, and language development.

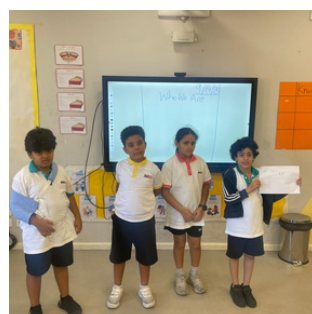
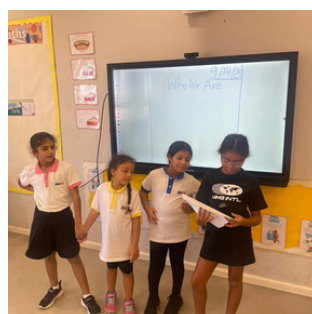


Grade 3

During their Arabic session, Grade 3 learners planted different seeds as part of the “Plant a Seed” activity. They will observe their growth in the coming days while taking care of the plants—nurturing curiosity, responsibility, and connection with nature.



Grade 3 students are exploring the important topic of rights and responsibilities. They've been working in groups to figure out what their responsibilities are to themselves, their families, and their community. Their final presentations, complete with amazing illustrations, showed just how much they understand.



Grade 4

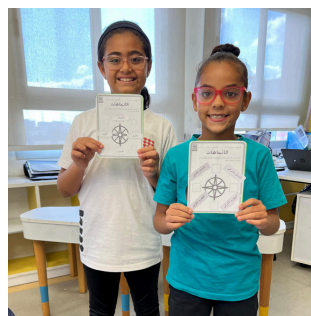
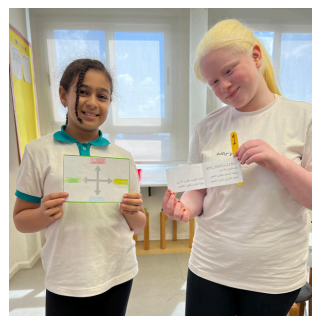
Grade 4 students are discussing what a classroom agreement means, sharing their ideas, and writing down what they observe and believe should be included.



Grade 4 had a blast playing Compensate and Conquer! Students put their knowledge of the compensation strategy into action while solving problems and having fun together.

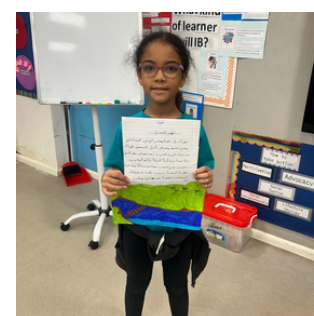
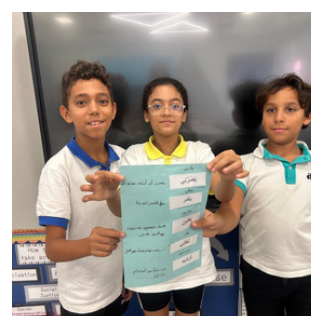


During their N.S session, Grade 4 students explored the cardinal and intermediate directions through a hands-on group activity, using the sun and the North Star. The task fostered collaboration and highlighted their natural curiosity for discovery.



Grade 5/Primaire 5

During their Arabic lesson, Grade 5 and P5 students engaged in collaborative inquiry into the importance of the Nile River. They reflected on its role in Egypt's past and present, and expressed their understanding through creative posters—showcasing themselves as inquirers and thinkers.



Grade 6

During their Arabic session, Grade 6 students set weekly goals, explored strategies to achieve them, and reflected on their personal growth through drawings and written expressions.

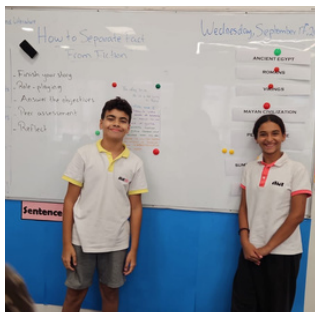


Grade 7

During their Language and Literature session, Grade 7 students stepped into the past by choosing an ancient civilization, crafting imaginative historical fiction stories, and bringing them to life through role play!

Using creative thinking and collaboration, they not only showcased their own narratives but also analyzed their peers' work, identifying the key elements and tools of historical fiction.

Through this activity, they demonstrated the IB Learner Profile of being communicators and inquirers, as they expressed ideas creatively and explored how history can inspire powerful storytelling.

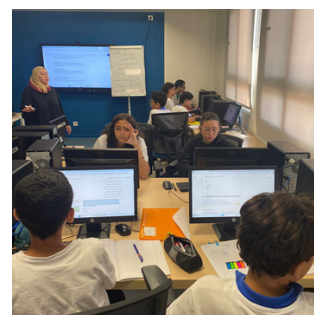
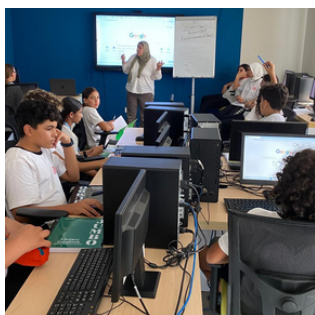


Grade 7 learners explored the world map and the continent of Africa, identified natural phenomena, and applied their knowledge on blank maps—enhancing both their geographical understanding and transfer skills.



Grade 6/7/8

Grades 6,7 & 8 students evaluated sources of information and applied the skill during science sessions.

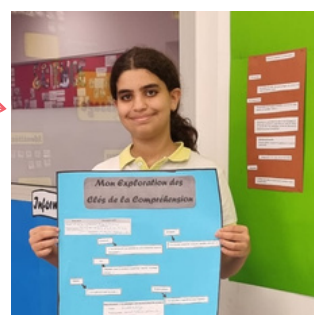


Grade 9

Grade 9 students took the stage to present their research on the causes of WWI (M.A.N.I.A.)! From clear visuals to confident delivery and answering peers' questions, they worked together to ensure everyone could clearly identify all the causes. A powerful display of collaboration, communication, and critical thinking—true IB learners in action!

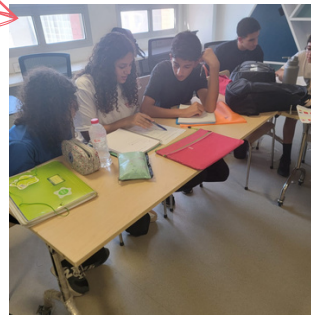


During her French HL session, and after identifying the tone, the field, the main theme and the issue of a text to prepare for the DELF B2, Grade 9 student, Joureya, carried out recap activities to provide appropriate definitions of these essential notions for understanding a written or oral document.

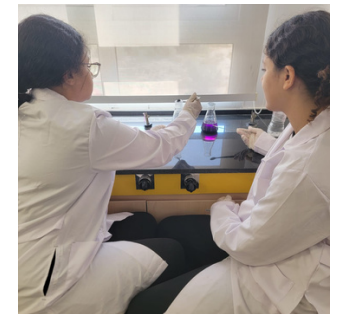


Grade 10

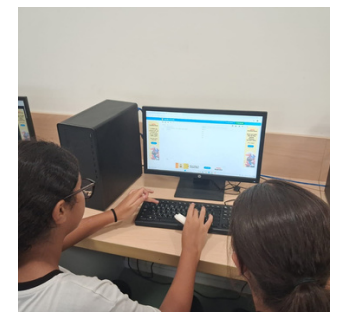
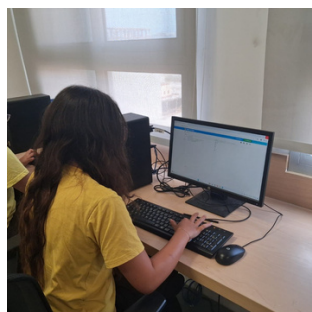
Grade 10 students designing meal plans, analyzing their macromolecules and micromolecules for their Biology class.



Grade 10 students exploring diffusion and its rate in different temperatures. They practiced how to evaluate different observations and applying the key concept of movement of molecules.

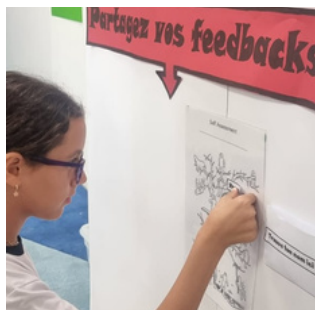


Grade 10 Coders! Students have started their programming journey with python, creating amazing projects with excitement and creativity! The future begins here!

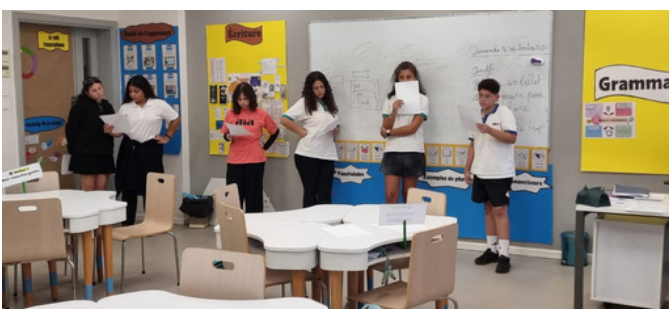


Grade 8 and 10

During their French HL session – Inventions Units – Grade 8 and 10 used the “blob tree” strategy to self-assess before starting the listening comprehension exercises. After completing the exercises, they carried out another self-assessment at the end of the lesson in order to determine their action plan to progress in this skill.

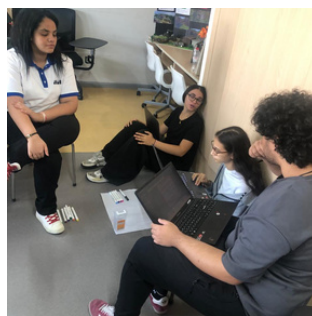


During their French HL session – Inventions Unit – Grade 8 and 10 students rotated through stations in order to gather from each one vocabulary, connectors, and strategies for expressing personal opinions, which are important for the final task of writing a post on a forum.



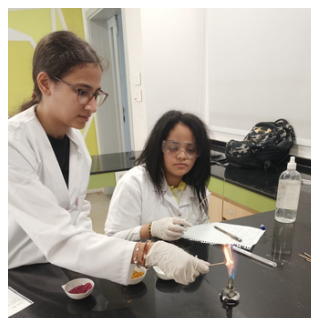
Grade 11

DPI Business Management students took on the challenge of comparing privately held vs. publicly held companies. After researching and listing the pros and cons, each group defended their side in a lively debate. The activity sharpened their research, critical thinking, and communication skills—and gave them a taste of real-world business decision-making.

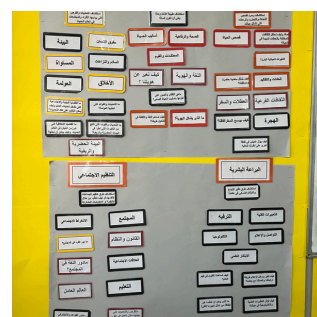


Grade 11

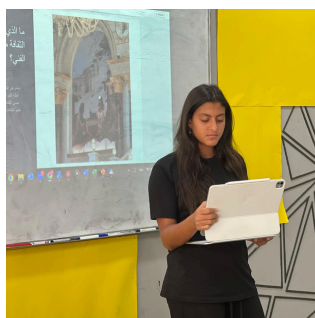
DPI Chemistry students conducted the Flame Test experiment today! They observed how different metal ions produce unique flame colors and learned how this technique helps identify unknown substances. Students also demonstrated the use of the spectroscope, a device that allows them to view the distinct emission spectra of elements—making invisible patterns of light visible!



As an introduction to the Arabic HL course, DPI students engaged in an inquiry-based collaborative activity where they classified a range of topics and questions under the five core themes. The experience reflected their skills as Thinkers and Communicators, deepening their understanding of the course structure.



During their Arabic HL session, DPI students delivered individual presentations on the theme of Human Ingenuity, where they explored its main topics and raised open-ended questions that encouraged critical thinking and discussion, enhancing their abilities in research, communication, and connecting knowledge to real-life contexts.



Grade 12

During their French SL session on Human Ingenuity, DP2 students conducted research on electronic waste and the growing economic disparity among countries. Each student presented their oral report in class and engaged in a debate with a peer on their chosen topic. They were Communicator, expressing their ideas clearly, listening to others, and debating respectfully.



BEYOND THE CLASSROOMS

PE

Grade 2 and 3 students learned teamwork and coordination with some fun exercises.



Music

Grade 7 performing and presenting their research about their favorite music genres and instruments and the history behind its creation.

