

NEWS LETTER



WHAT NOT TO MISS

- **Sunday, 5 October: Coffee Morning**

- Thursday, 9 October: Holiday – Armed Forces Day
- Thursday, 23 October: PD Day – no students
- Sunday, 26 October – Thursday, 30 October: Holiday – Half Term Break

COFFEE MORNING: POSITIVE DISCIPLINE

Announcing AIA's first Coffee Morning of the 2025-2026 school year!

Join us for a coffee morning where we'll share simple positive discipline tools and strategies to help you better understand your child and support you in being the best parent you can be.

Attendees: All parents of PRE-K to Grade 10 students

Date: Sunday, 5th October 2025 

Time: 2:00 pm to 3:00 pm

Professional Development

● PYP

PYP teachers held their first Round Robin session! Homeroom and single-subject teachers came together to collaborate, share ideas, and ensure horizontal alignment for a rich and connected learning experience for our students.



● MY and DP

MY and DP teachers met for a collaborative planning session to discuss inter-subject vertical and horizontal integration.



TOK Exhibition

The Theory of Knowledge (TOK) exhibition was a memorable and enriching experience, where DP2 students showcased their understanding of how knowledge shapes our world. Each student selected three objects that held personal or cultural significance, using them to explore a central knowledge question. Through these carefully chosen items, students reflected deeply on how knowledge is produced, shared, and understood, showing how even everyday objects can raise complex epistemological questions.



AROUND THE CLASSROOMS

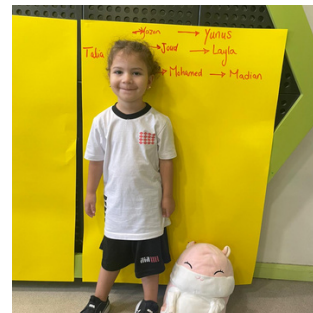
PRE-K

PRE-K A explorers are discovering their very first Jolly Phonics sound – 's'! Through fun hands-on activities, songs, and movement, we're starting our exciting journey into sounds and letters.



Understanding growth and change

PRE-K B students reflected on how we were different from when we were babies.



K1

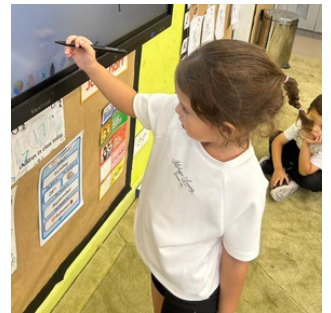
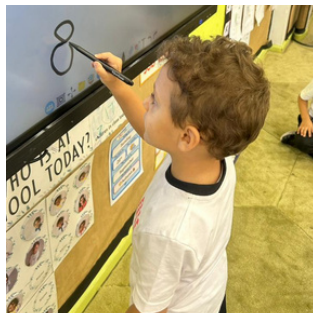
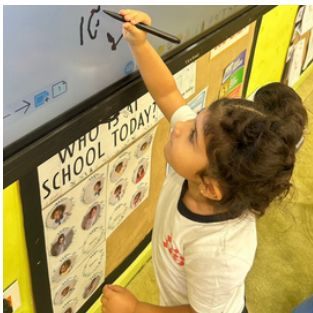
K1 A learners had so much fun exploring the sound “a”! Through playdough shaping, whiteboard writing, and the game “I Spy with My Little Eye”, they practiced recognizing, writing, and discovering words that begin with “a.” Learning is always exciting when it comes through play!



K1 A students are becoming little math stars! This week, they practiced counting objects up to 10 through fun activities like counting how many girls and boys are in class each day, matching animals and birds with numbers, and pairing picture cards with numbers. The highlight of the week—our learners proudly started writing the number 1.



K1 B students writing numbers after Learning through music of number formation.

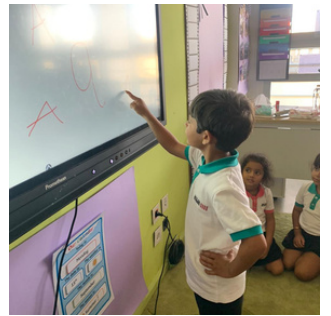
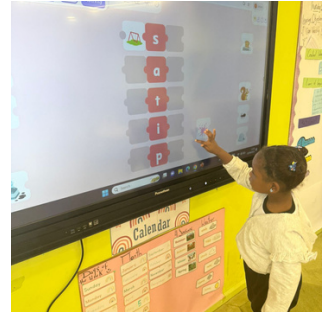
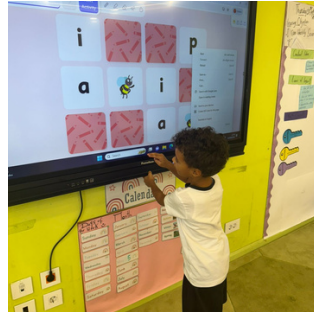


K1 B young learners connected numbers to quantities and practiced recognition through a fun coloring activity.



K2

During their phonics session, K2 A and K2 B students recapped sounds and practiced blending 3-letter words to support their early reading skills.

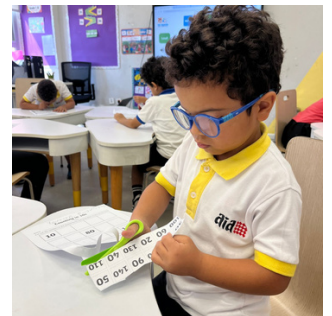
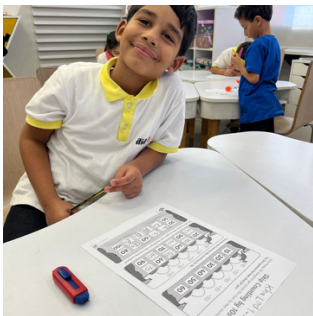


Grade 1

Grade 1A students engaged in a reflection activity on a story emphasizing open-mindedness and acceptance as part of our unit Who We Are. Using a Venn diagram template, students worked in pairs to identify their similarities and differences. This exercise encouraged them to recognize that each learner is unique, and that diversity is both valued and important.



Grade 1A students enjoyed a hands-on math activity! They practiced counting in tens by cutting and sticking numbers on their sheets, helping them recognize and build their understanding of place value.

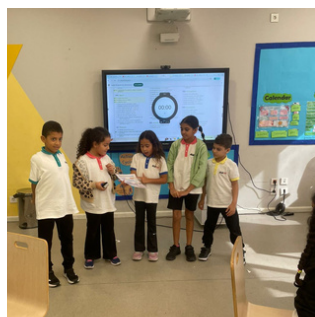


Grade 1B learners worked in groups to create a Y-chart that shows what being a learner looks like, sounds like, and feels like. They shared ideas and built an understanding of positive learning behaviors together.



Grade 2

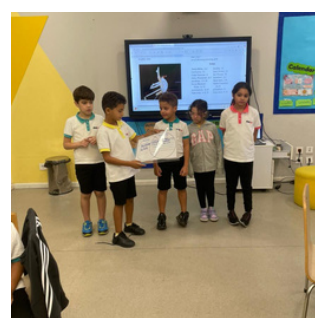
Grade 2 learners explored the fascinating differences between proper and common nouns! In groups, students brainstormed various examples and then shared their creative lists with the class. Great teamwork and learning in action! This activity showcased our students as Communicators, effectively expressing their ideas and collaborating with peers.



Grade 2 students dove into Simone Biles' autobiography, exploring her incredible accomplishments and discussing which learner profiles best represent her journey. They reflected on how each challenge she faced shaped her identity as both an athlete and a person, and engaged in a Q&A about her inspiring life.



After learning about the Summer Olympics, Grade 2 students demonstrated their thinkers and communicators skills by working in groups to compare different sports using a Venn diagram. Once they finished, each group presented their work, sharing their insights.



Grade 3

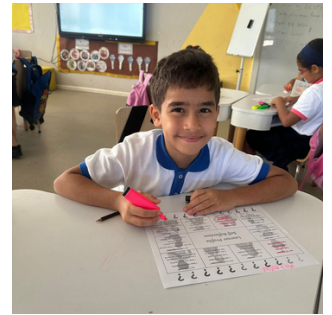
During their French session, Grade 3 students enjoyed an interactive activity with cards to practice the verb avoir. Learning through play makes grammar fun!



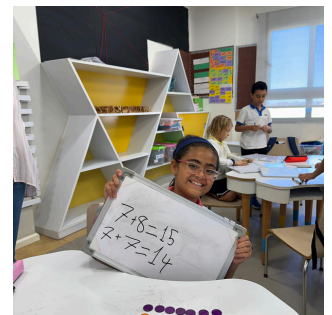
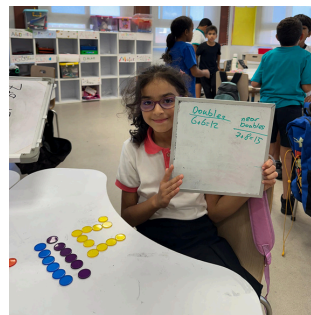
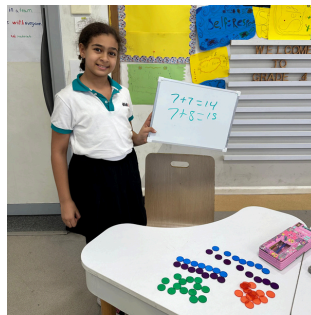
Grade 4

Building self-awareness

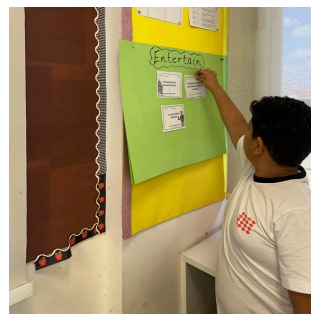
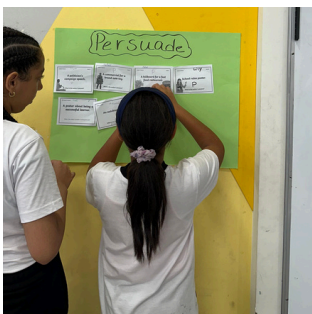
Grade 4 students are identifying who they are as learners through the Learner Profile.



Grade 4 students are learning doubles and near doubles through a math game that helps them solve addition quickly and easily.

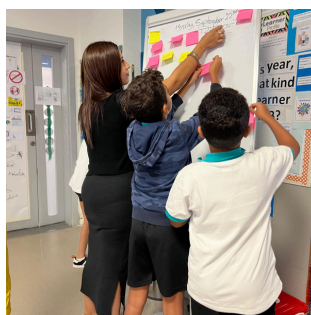


Grade 4 students are exploring the difference between texts that inform, persuade, and entertain through fun activities that help them understand how authors share ideas in different ways.



Grade 5/Primaire 5

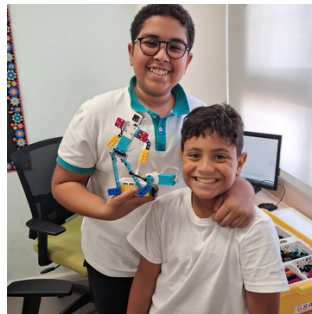
G5 and P5 learners engaged in a session with our School Psychologist, where they actively explored the changes of adolescence, reflected on their emotions, and shared strategies to manage feelings that influence behavior. This experience supported them in developing self-management skills and growing as balanced, reflective learners.



Grade 6

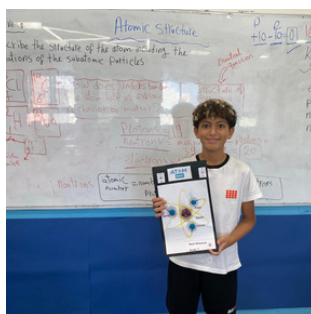
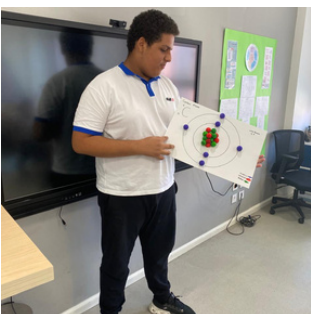
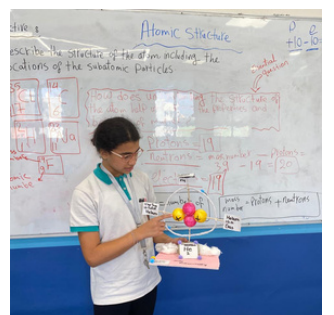
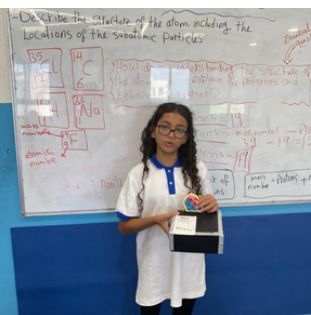
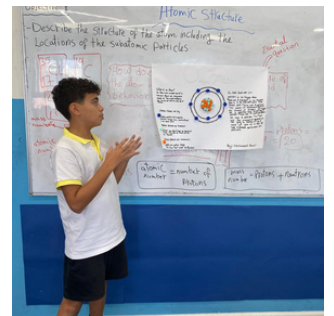
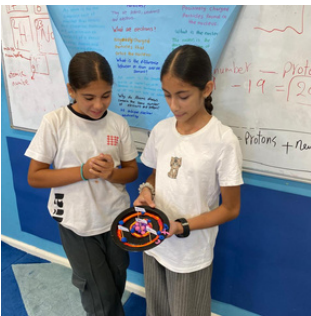
Grade 6 are rocking **LEGO Robotics!**

Designing, building, coding — all with creativity and teamwork! Future engineers in action!



Grade 7

Grade 7 students brought science to life by creating their own atom models! This hands-on activity helped them explore atomic structure and subatomic particles in a fun and meaningful way, and they proudly presented their creative models to their classmates.



Grade 7

During their Language and Literature session (historical fiction plot), during a twist game, and with every spin, Grade 7 student groups had to critically and creatively build on the narrative. Students embraced their roles as note-takers, time managers, and writers, collaborating to overcome challenges and add unique details to the story.



Grade 7 students took on a Snakes & Ladders: Integer Edition challenge — multiplying and dividing positive and negative numbers with every roll! Each move tested their number sense, strategic thinking, and quick math skills. Learning through play never looked so smart!

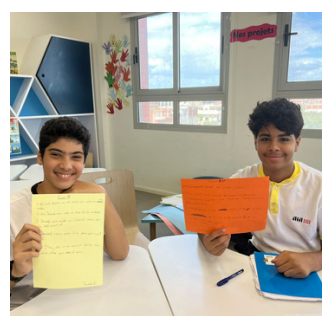
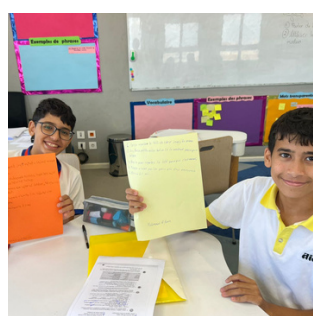


Grade 8

Grade 8 students worked collaboratively in groups to conduct an experiment exploring the properties of magnetism and the behavior of magnetic field lines.

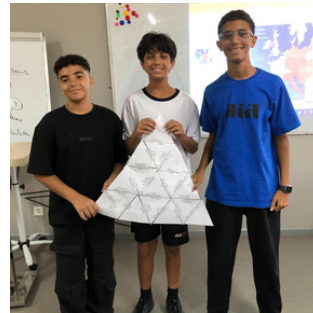
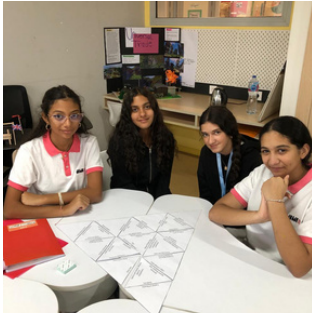


As part of the unit “Relaxation at Home and Leisure”, Grade 8 FSL students took part in an interactive pair activity. They interviewed one another to find out what their classmates enjoy doing in their free time. This activity allowed them to apply the vocabulary learned in class while also demonstrating the learner profile Communicators, as they practiced expressing themselves confidently in French.



Grade 9

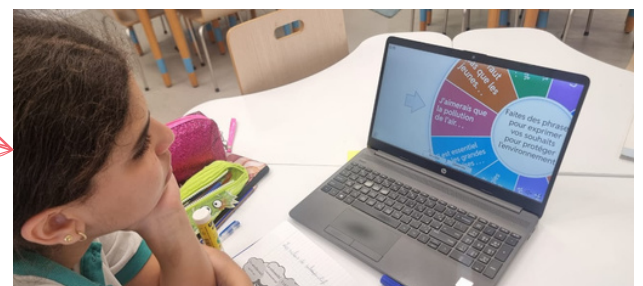
During their I&S session, Grade 9 students collaborated on a Tarsia puzzle challenge to explore the causes of WWI through MANIA — Militarism, Alliances, Nationalism, Imperialism, and the Assassination of Franz Ferdinand. By connecting key terms and ideas, they demonstrated the Thinker profile in analyzing complex links, became Communicators as they debated their choices and Reflected on the challenges they faced and how they overcame them. This activity not only strengthened their historical knowledge but also their inquiry and collaboration skills.



During the tuning-in phase of their FSL unit on the environment, Grade 9 students worked collaboratively in groups to explore different texts related to the topic. From their readings, they created a vocabulary cloud highlighting key words connected to the environment. Each group then presented their cloud to the class and categorized the words into verbs and nouns. This activity not only helped them build subject-specific vocabulary but also encouraged them to be Inquirers, as they explored new concepts, and Thinkers, as they organized and classified their findings.

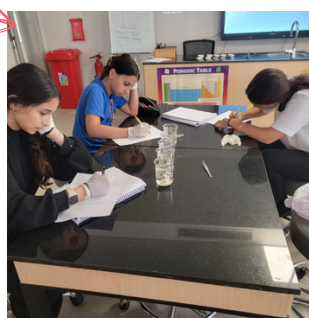


During their FHL session (Unit: Se mettre au vert) Gamification was used for practice exercises on the subjunctive lesson, which allowed Grade 9 students to evaluate their understanding of the rule independently and to apply it by expressing their opinions orally about environmental responsibilities during one of the games.



Grade 10

Grade 10 young inquirers explored the process of osmosis through a hands-on lab investigation. Demonstrating principled work and careful data collection, they collaborated to conduct experiments and reflect on their findings in their lab reports—showing what it means to be thinkers and communicators in biology.

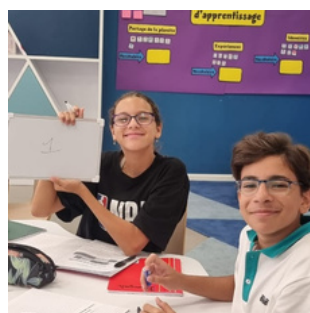


During their FHL session (Media Unit), and after reviewing the formation of the future tense, Grade 10 students took part in fun activities to encourage the use of the future tense in both speaking and writing when talking about future events.



Grade 8 and 10

Unit on inventions – Students used their mini whiteboards to share their answers during interactive games on transforming active and passive forms at the end of the lesson.



Grade 11

DPI Business Management students put their collaboration and problem-solving skills to the test with a Tridominoes challenge! Their goal was to arrange 24 triangle-shaped cards into a giant hexagon by matching key business terms and phrases. The activity wasn't just fun and competitive — it reinforced their subject knowledge while strengthening critical thinking, communication, and teamwork. Students also embodied the IB Learner Profile by being inquirers and thinkers, piecing concepts together creatively, and principled collaborators supporting one another to the finish.



During their French Ab initio (Theme of Identity), and after exploring the vocabulary of the parts of the house, Grade 11 students imagined, drew, and presented their ideal house while reusing the vocabulary they had learned.



Grade 11 and 12

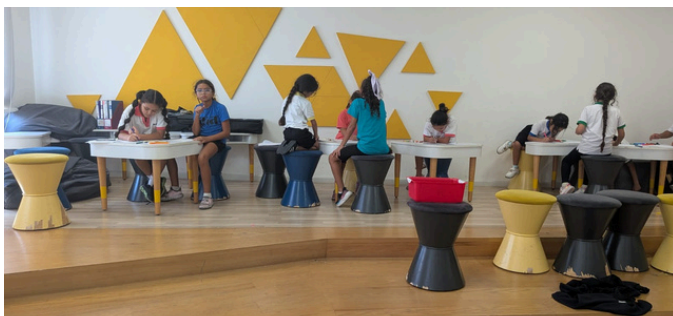
Text types and the 5 concepts – Grade 11 and Grade 12 students used visual aids to identify the characteristics of DP text types and the 5 concepts. This activity is essential as it helps them develop strong analytical skills and prepares them for the written and oral assessments.



BEYOND THE CLASSROOMS

Music

Grade 3 learns the art of listening by expressing themselves through art and music. They draw what they listen to and reflect on what they feel through the music.



Grade 8 explores songwriting by composing melodies to written poems and performing it to the class.

