

NEWS LETTER



WHAT NOT TO MISS

- **Monday, 20 October: Coffee Morning**
- Thursday, 16 October: Book Festival
- Thursday, 23 October: PD Day - no students
- Sunday, 26 October - Thursday, 30 October: Holiday - Half Term Break
- Friday, 31 October - Alexandria Marathon

COFFEE MORNING: POSITIVE DISCIPLINE (PART 2)

Join us for a coffee morning where we'll share simple positive discipline tools and strategies to help you better understand your child and support you in being the best parent you can be. This session is a continuation of the first session held earlier this month.

Attendees: All parents of PRE-K to Grade 10 students
Date: Wednesday, 20th October 2025
Time: 2:00 pm to 3:00 pm

Professional Development

- **Art Team**

Art team collaborative meeting



- **MY**

MY collaborative meeting, IXL, French Day, ATL



- **English**

English teachers collaborated to give a holistic view of the Extended Essay subject.



ARMED FORCES DAY 6th October Victory Celebrations

Early Years learners enjoyed a fun puppet show and short scenes about love for their country and the heroes of the October victory.

They learned that the homeland is our big home — a place we care for with courage, kindness, and teamwork. It was a joyful and meaningful experience, as our little learners proudly expressed their love and happiness for their beloved Egypt.



Grade 2 learners inquired into the events of the October War through a series of pictures that helped them understand and sequence the key moments of the battle.

They discussed the importance of this victory and proudly wrote short sentences expressing their love and pride for their country.

This activity encouraged curiosity, critical thinking, and a deeper sense of national identity.



During their National Studies lesson, Grade 4 learners reflected on the October Victory as they watched a short documentary, shared their thoughts, and expressed pride in their country's history through creative drawings that celebrated courage, unity, and belonging.



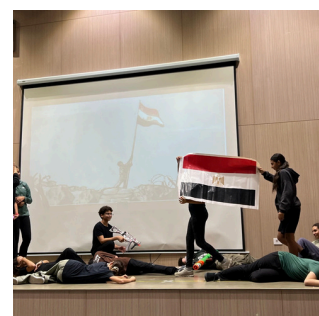
ARMED FORCES DAY

6th October Victory Celebrations

Grade 7 students participated by singing national songs, adding a joyful and patriotic atmosphere to the celebration. The event highlighted the IB Learner Profile attributes of being communicators, thinkers, and caring learners, fostering a sense of national pride and cultural awareness among all students.



Grade 8 students presented a theatrical performance titled “يوم المجد (Day of Glory)” during the October Victory assembly, expressing the spirit of courage, unity, and patriotism through a powerful and emotional performance. Their creativity and teamwork reflected a deep appreciation for their country’s history and values.



In celebration of the October 6 Victory, a Grade 9 student presented a touching letter to his mother, portraying himself as a soldier standing on Egypt’s front line. Through his heartfelt words, he expressed his readiness to sacrifice his life for the sake of his country’s honor, progress, and freedom. His message reflected a deep sense of patriotism, gratitude, and love for the homeland.



ARMED FORCES DAY

6th October Victory Celebrations

Grade 10 students visited the Early Years learners in an engaging and interactive storytelling session. They shared the inspiring story of the October Victory and the crossing, bringing history to life in a fun and age-appropriate way. The visit fostered leadership, communication, and empathy, as older students guided the young ones to understand the meaning of courage, unity, and love for their homeland.



During their Arabic HL session, DPI students delivered a thoughtful presentation expressing their own perspectives on the significance of the October War.

They explored the events of the battle through analytical discussions and reflective insights, highlighting values of courage, unity, and resilience. The activity encouraged critical thinking, cultural awareness, and personal connection to their national history.



AROUND THE CLASSROOMS

PRE-K

PRE-K A and PRE-K B students explored the difference between heavy and light.



K1

K1 A learners had a fun-filled week exploring 2D shapes! Our little learners focused on circles, discovering them in real-life objects and practicing cutting and pasting them onto circle templates. They also practiced writing the number 3 on whiteboards and paper, combining creativity with early numeracy skills.

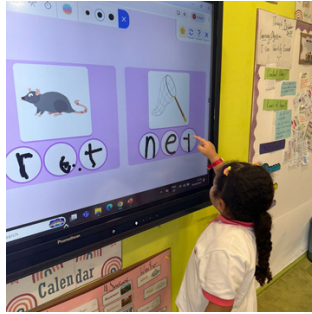


K1 B students explored their new sound 'i' through fun activities! One favorite was 'I Spy with My Little Eye,' where they spotted and named objects beginning with the 'i' sound.



K2

During their Language session, K2 A students were introduced to the new sounds /m/, /d/, and /r/ through songs, stories, and hands-on activities, and recapped sounds.



K2 B young mathematicians explored measurement! They learned how to use a measuring tape and discovered that we can also measure using fun non-standard units like blocks!"



Grade 1

Grade 1 A students worked in pairs to share and explore their academic goals for the year. Students were excited to talk, listen, and dream big together!



Grade 1 B students learn to identify and use basic punctuation marks (full stop, question mark, and exclamation mark) correctly through different engaging activities.



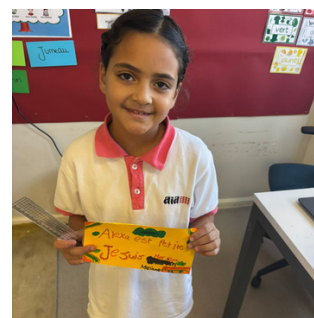
Grade 2

During their French session, Grade 2 students created a finger puppet, drew different emotions on it, and practiced asking and answering the question "Comment ça va ?" in French!



Grade 3

During their French session, Grade 3 students were Thinkers as they used the verbs être and avoir to create sentences and connect them to "la description physique". They applied their knowledge thoughtfully to describe themselves and others in French!



Grade 4

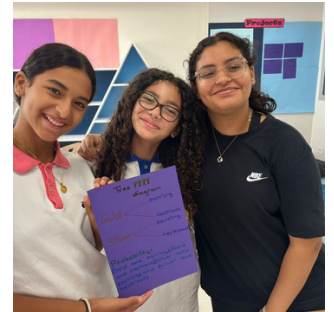
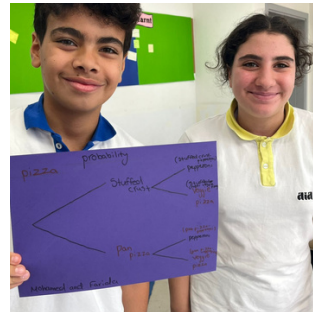
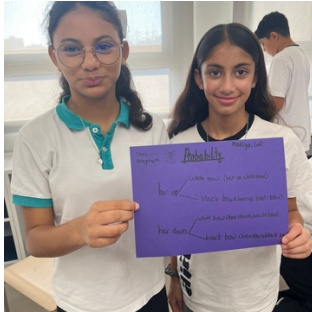
Grade 4 learners are having a great time practicing subtraction using the compensation strategy through an engaging classroom game! Learning math can be both fun and smart!



Grade 7

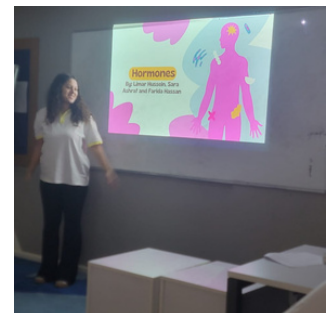
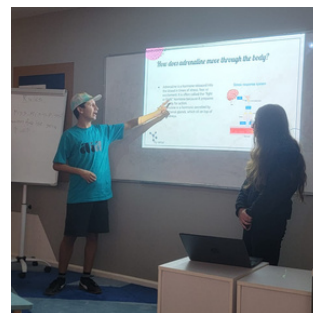
Exploring Compound Probability

Grade 7 students use tree diagrams to visualize and calculate the likelihood of combined events, building foundational skills in logical reasoning and data interpretation.



Grade 10

Grade 10 students showcased their research and communication skills while presenting on hormones for their Biology class. Proud to see their curiosity and teamwork come to life through engaging presentations.



BEYOND THE CLASSROOMS

Music

Grade 1 B students heard a familiar song and began to learn how to accurately sing in tune and in the right words and pronunciation. They used their thinking skills to deconstruct the melody and sing on the beat.



Grade 8 exploring their creative talents to write their own christmas song, learning self expression through composition, music playing, arrangement and song-writing.



Grade 8 also experience the full creative process of building a concert from scratch, from conceptual design and repertoire planning to staging, costume choices, and instrumental arrangements.



BEYOND THE CLASSROOMS

Trips

How have innovations and ideas changed the world? Renaissance

As part of their exploration of the Renaissance and its connections to earlier civilizations, Grade 7 students visited the Graeco-Roman Museum in Alexandria. The museum is rich in Greek, Roman, and Coptic artifacts, which provided valuable insight into how art, culture, and ideas evolved through time. During the visit, students carefully examined the details of sculptures, pottery, and mosaics, noting how these works reflected the beliefs, values, and aesthetics of each era. They listened attentively to the tour guide, asked thoughtful questions about artistic techniques and symbolism, and made detailed notes and sketches of the artifacts. After returning to class, students reflected on their observations through brainstorming, then planned and drafted comparative essays(focusing on humanism and classicism)

They organized their ideas around the similarities and differences between the Graeco-Roman period and Renaissance as they connected their museum experience to the broader themes of cultural change and continuity.

