

# NEWS LETTER



## WHAT NOT TO MISS

- **Saturday, 15 November: AIA Open Day**
- **Sunday, 16 November – Thursday, 20 November: Fall Book Fair**
- **Friday, 21 November – Saturday, 22 November: AIA MUN Conference**
- **Wednesday, 26 November – Thursday, 27 November: Holiday**

## EEP Cup

AIA students participated in the 6<sup>th</sup> Edition of the EEP Cup, an event that continues to grow every year, bringing together schools through a shared love of sports.



## Alexandria Marathon Friday, 31 October





# AROUND THE CLASSROOMS

## PRE-K

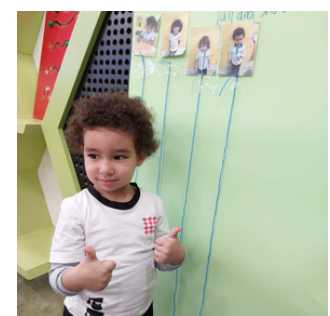
PRE-K A learners exploring the sound /n/ with sensory and creative play, painting, sand tracing, and marker work help bring phonics to life.



Building number sense! PRE-K A and PRE-K B students learned to recognize and form the number 3 and 4 while revisiting numbers 1 and 2 through engaging, hands-on activities.



Wrapping up our 'Who We Are' with a fun hands-on activity! PRE-K A and PRE-K B students reviewed tall and short while exploring their own heights.





# K1

K1 A and K1 B students explored the sound 'N' through fun hands-on activities! They formed letters and words with play-doh, practiced writing, played 'I Spy' to sort N and non-N sounds, and even did role-play with blocks to build N words!



K1A explored triangles and their characteristics through a variety of hands-on activities. They discovered triangles in everyday objects like pizza slices and traffic signs, formed triangles with play-doh, played 'I Spy' to identify triangles among other shapes, cut colored triangles to sort by color, and even built triangles using blocks in a fun role-playing activity.



After watching *The Selfish Giant*, K1B students explored the true meaning of selfishness and kindness. Through hands-on activities and drawings, they reflected on how to keep their garden blooming or freezing, explaining the reasons behind each. Students also illustrated real-life situations showing how kindness helps friendships grow.

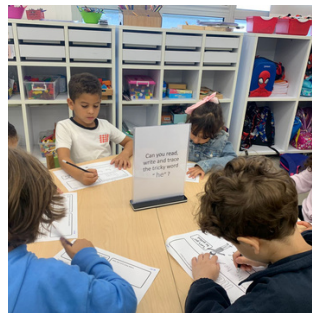
To bring the story to life, they acted it out using different props and created their own gardens using foamy shapes — turning the lesson into a beautiful blend of creativity, empathy, and imagination.





## K2

K2 A and K2B students are putting in the work and having fun! They used their hands and minds to master those tricky words through tracing and writing. This is how we build unstoppable reading skills.





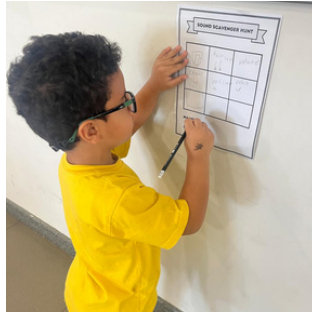
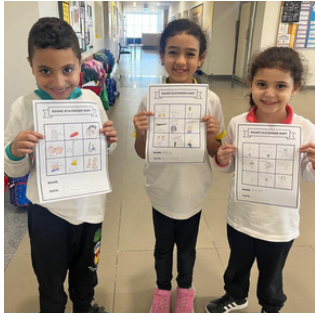
# Grade 1

## Exploring the Science of Sound!

Grade 1A students had an exciting time learning all about sound and vibrations this week! Students started with a Sound Scavenger Hunt, where they listened carefully to everything around them and drew or wrote what they could hear.

Then, they dove deeper into the concept of how sound is created through vibrations. They rotated through different hands-on centers, exploring activities like “Feel the Vibration,” “How Vibrations Make Sounds,” and “How Sound Waves Cause Vibrations.”

It was a day full of curiosity, discovery, and fun as our learners experienced science through sound!



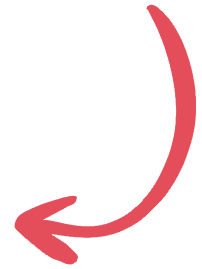
Grade 1B students practiced addition skills by playing different board games to apply their understanding of adding numbers in a fun and interactive way.





## Grade 2

In their "How the World Works" unit, Grade 2 created amazing particle models of solids, liquids, and gases using colorful pom-poms! Each student illustrated the structure of particles in each state: tightly packed for solids, close yet movable for liquids, and widely spaced for gases. They also noted a key property for each state.



Grade 2 students learned about family facts. They discussed what family facts are and practiced forming them using family fact cards. The class also worked with different numbers on mini boards.



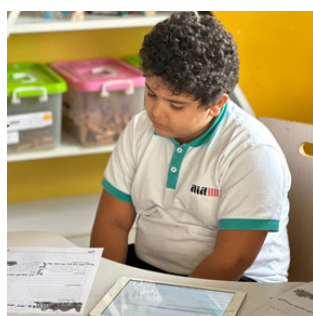
## Grade 3

Grade 3 students worked together to design creative seasonal calendars that help them visualize how weather changes throughout the year. Congratulations to the winning team for creating the most detailed and colorful calendar.



## Grade 4

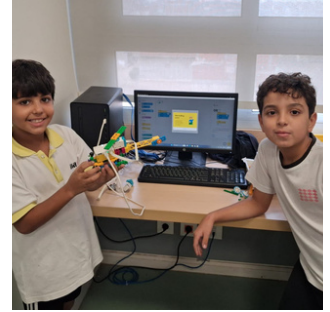
Grade 4 students are using iPads to research interesting facts about animals as part of their writing activity. They are learning how to collect information and organize it in their own words.



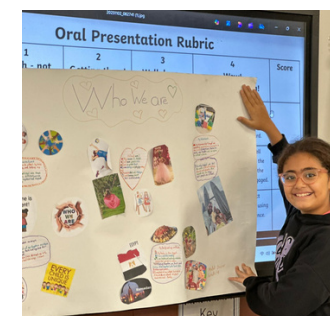
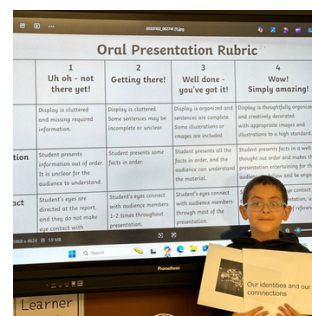
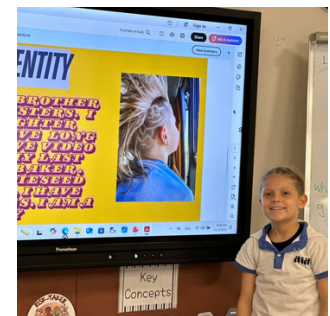
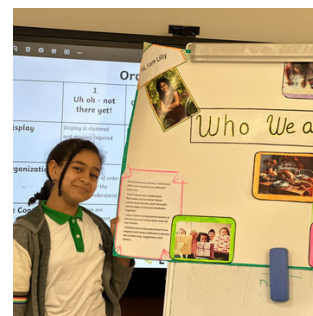
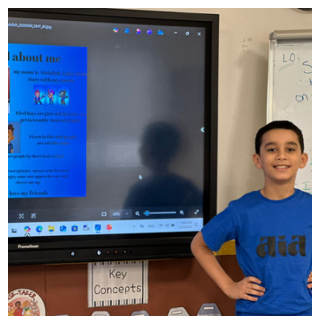
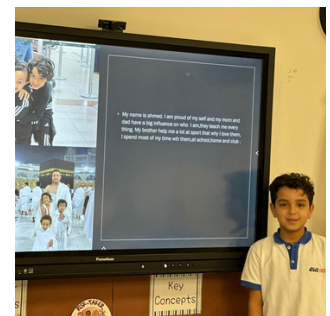
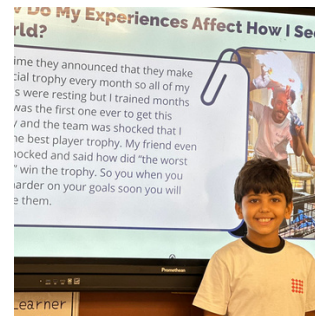
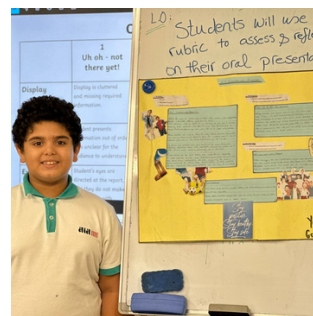
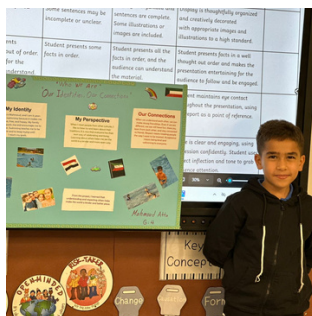
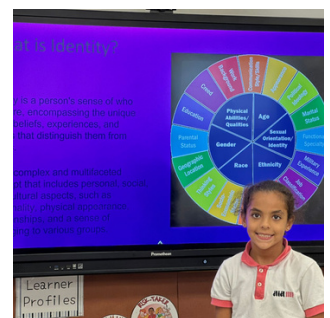


# Grade 4

Grade 4 Innovators in Action! Our brilliant students dove into the world of STEM with LEGO robotics and visual programming! From building mechanical models to analyzing sound data and coding movement, these young minds showed incredible focus, teamwork, and creativity.



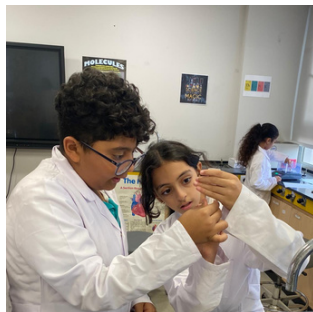
As a part of Who we are unit, Our grade 4 students presented their projects confidently during their oral presentations. Afterwards, they reflected thoughtfully to identify their strengths, challenges, goals, and areas for improvement taking another step toward becoming independent and reflective learners.





## Grade 6

Grade 6 students conducted experiments to explore the physical properties of matter. They tested heat conductivity, electrical conductivity, density, and crystallization. Through observation and collaboration, they deepened their understanding of how materials behave and their uses in everyday life



## Grade 7

Grade 7 students are building robots, solving problems, and having a blast doing it! Innovation starts here!



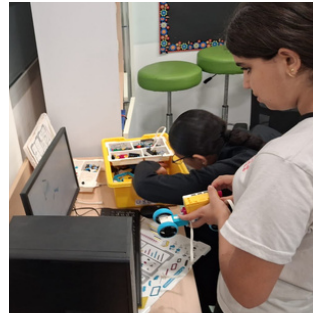
## Grade 8/10

During their French HL session, and after reading a novel on Raz-Kids, Grade 8 and Grade 10 students used this display to self-assess and talk about their challenges during the reading, as well as the strategies they used to overcome those challenges while reading the novel.



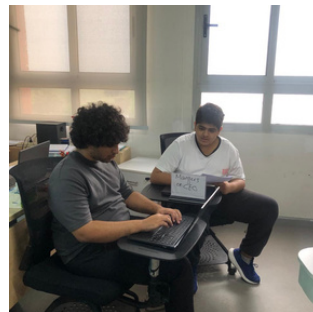
## Grade 9

Grade 9 students just kicked off their first robotics project using LEGO SPIKE Prime! They built and programmed their own robots, working together with focus, creativity, and excitement. A powerful start for our future engineers!

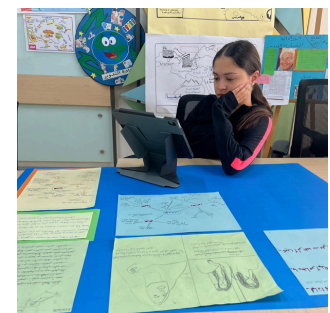
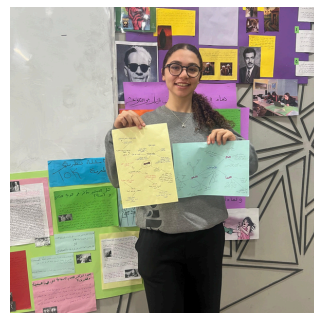


## Grade 11

"Stakeholder Showdown! Our Business Management students stepped into the roles of managers, employees, customers, and shareholders — debating, defending, and resolving stakeholder conflicts through evidence-based reasoning. They demonstrated the IB Learner Profile attributes of Thinkers, Communicators, and Principled learners, while developing key ATL skills in critical thinking, collaboration, and social-emotional awareness to find balanced solutions to complex business dilemmas."



Our DPI students brought **دعاء الكروان** to life through engaging presentations and detailed mind maps analyzing the novel's two pivotal scenes — Hanadi's murder and Amna's collapse. They also expanded their exhibition with new sections that beautifully blended creativity and critical thinking, offering a true reflection of the IB Learner Profile.



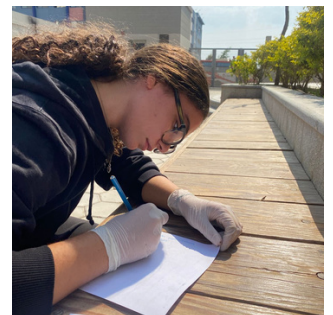
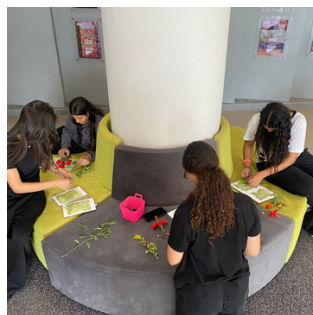


# BEYOND THE CLASSROOMS

## ART

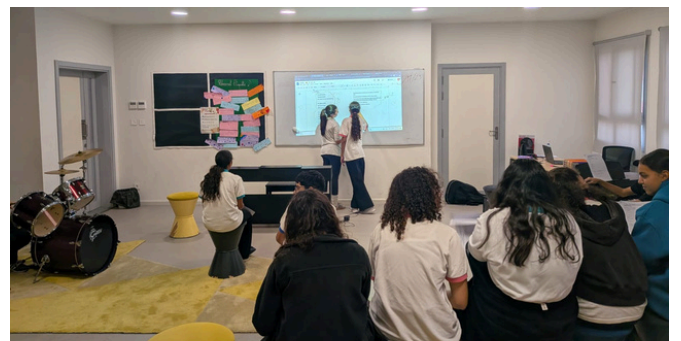
DPI Visual Arts students continued their unit “Where I Am” by exploring how places leave their mark. Through hands-on experimentation with frottage (texture rubbings) and botanical cyanotypes, students collected traces of places from around the school — transforming walls, leaves, and found textures into poetic blueprints of their environment.

Combining art and chemistry, students created unique blueprints of nature using sunlight, textures, and time. Each print became a visual memory — a tactile record of where they are and how they experience their surroundings.



## Music

A group of Grade 8 students created a christmas song and now they teach it to the entire class. The lyrics and music composed by them, the enthusiastic musicians try to notate after the singers and memorize the song for a christmas performance



# BEYOND THE CLASSROOMS

## Trips

Grade 8 class visited Moulk Art Space to explore the solo exhibition of Medhat Nasr, a well-known artist from Alexandria recognized for his prints and paintings. The students enjoyed admiring a variety of his works, including pieces that combine monoprinting, screen printing techniques, collage, and mixed media, as well as his most recent series of paintings.

Each student selected a favorite artwork to describe and analyze, and later had the wonderful opportunity to interact with the artist, asking thoughtful questions about his creative process. It was a warm and inspiring experience that encouraged artistic curiosity and appreciation among our students.

