

# NEWS LETTER



## WHAT NOT TO MISS

- **Sunday, 16 November - Thursday, 20 November: Fall Book Fair**
- **Friday, 21 November - Saturday, 22 November: AIA MUN Conference**
- **Wednesday, 26 November - Thursday, 27 November: Holiday**

## Arabic Department

With great pride, the Arabic Department was honored by the Arabic Language Supervision Department – Eastern Zone Education Administration for their continuous dedication and outstanding commitment to enhancing the educational experience and promoting excellence in teaching and learning. Heartfelt appreciation to our amazing Arabic Department for their teamwork, passion, and devotion to our beautiful language.



# AROUND THE CLASSROOMS

## PRE-K

PRE-K B students getting to know their morning routine and what they do before coming to school!



PRE-K A learners focused on tracing and recognizing the number 4, while also reviewing numbers 1 to 3. Through engaging activities, the children reinforced their number knowledge and counting skills in a fun, interactive way!



# K1

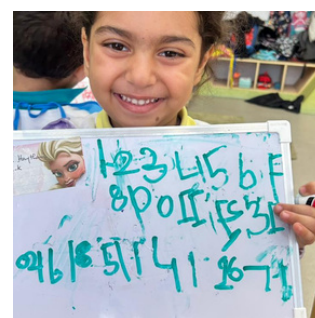
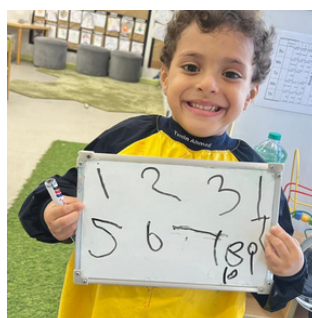
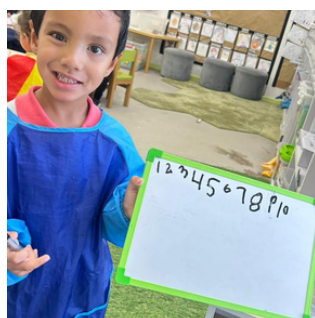
K1 A students explored the number 6 through a variety of fun and hands-on activities. They formed the number and the word 6 using play-doh, filled 10-frames with 6 counters, and built their own towers using 6 blocks. Finally, they practiced writing the number 6 and counting 6 objects on their worksheets. It was a wonderful way to learn, play, and strengthen their number skills!



K1 B students had a wonderful time recapping all the sounds they've learned! Students played a fun puzzle game to match each sound, traced and wrote the sounds by themselves, and then blended words using magnetic letters with all the sounds they know. They showed great effort and confidence in applying their phonics skills!



K1 B learners confidently reviewed numbers and showed excellent understanding of number order.



## K2

K2 B explorers delved into the world of numbers! Through hands-on activities, we recognized, traced, wrote, and built numbers, enhancing our understanding and confidence in math.

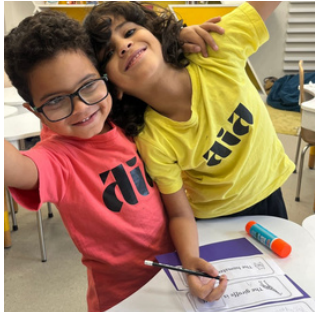


During their Maths session, K2 A students focused on counting from 10-15,, recognizing numbers both orally and in written numerals through fun games and hands-on activities

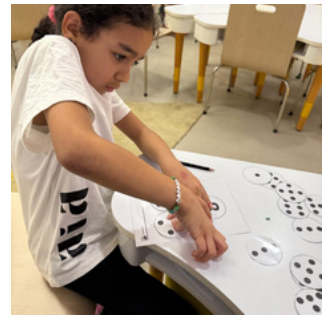


# Grade 1

Grade 1 A students enjoyed a fun and interactive adjectives activity. They were divided into three groups, with each group completing a different task: describing pictures using sentences with adjectives, completing sentences with adjectives they came up with on their own, and matching the correct adjective to the right sentence. After finishing their tasks, the students proudly presented their sentences and even taught one another the new adjectives they discovered. A wonderful day of learning, sharing, and growing together!

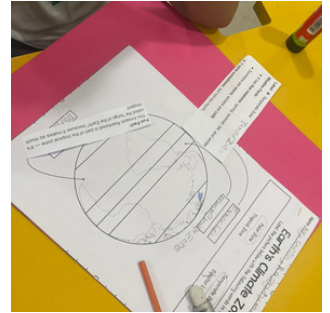


Grade 1 A students practiced number bonds using dot cards in a fun, hands-on activity. Each child was given a number in the part-whole model and had to find the correct combination of two dot cards that make that number. Through matching, thinking, and checking, our learners strengthened their understanding of how numbers can be broken apart and put together.

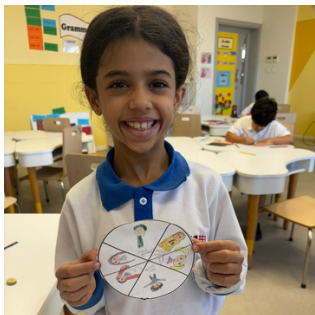


## Grade 3

Grade 3 students worked together in teams to explore and identify the world's climate zones! They identified each zone's weather, animals, and special features, then located them on the world map.



During their French session - Unit 1 Les correspondants de Lilly et Manon – Grade 3 students practiced describing people and talking about nationalities in a fun, interactive way, as they took the first step in making their toupie tops, which is part of their final project for this unit!

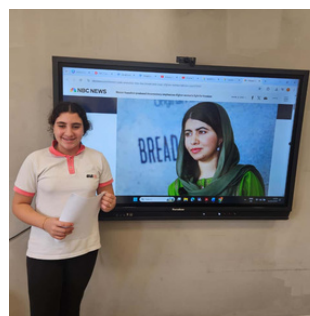
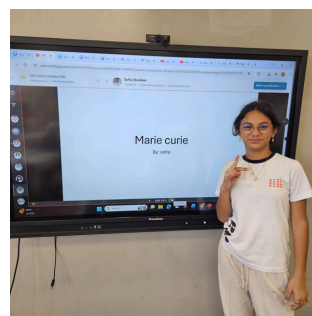
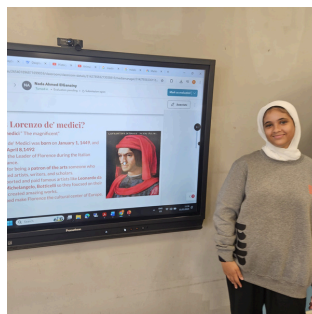
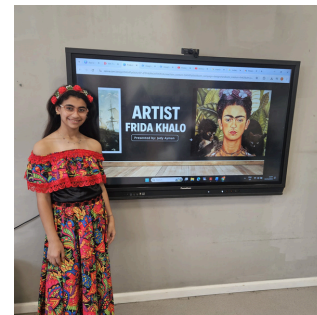
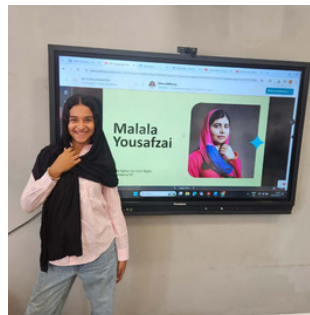
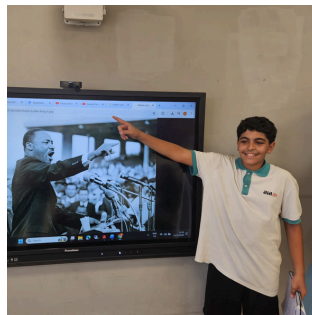
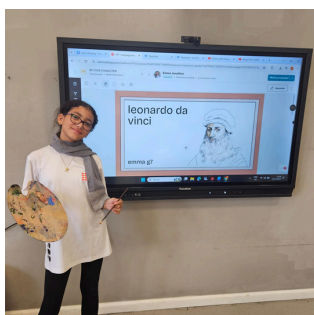


# Grade 7

## From ancient heroes to modern changemakers!

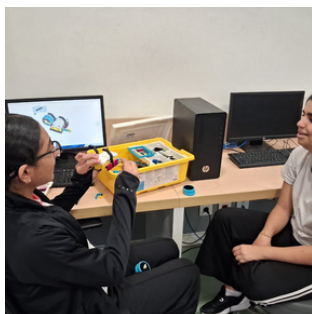
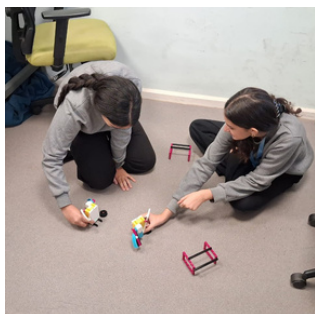
During their Language and Literature session, Grade 7 students brought their idols to life — dressed in costume and full of spirit — as they shared inspiring biographies that answer “What makes a person’s life worth writing about?”

Showcasing amazing research and communication skills!



## Grade 9

Grade 9 jumped into a major project! They set up some tech devices, got creative with a little stage setup, and now they've got the confidence to tackle big competitions ahead!

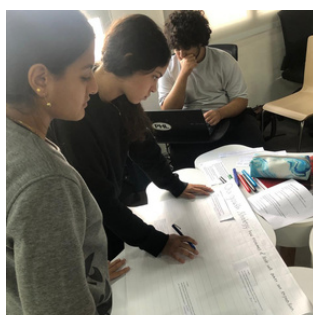


During their I&S session, Grade 9 students work in pairs and analyze primary sources offering contrasting perspectives on the sinking of the Lusitania. They explore how propaganda influences public opinion during global conflicts, strengthening their critical thinking ATL skills and demonstrating the IB Learner Profile traits of Thinkers and Communicators.



## Grade 11

DPI Business Management students act as strategic analysts exploring internal and external economies of scale through a critical thinking ATL activity. Using clue cards and real-world scenarios, they identify and justify how businesses achieve efficiency and growth then create and design their own growth plan for each of their businesses. The lesson fosters the IB Learner Profile attributes of Thinkers and Inquirers, encouraging analytical and creative problem-solving.



# BEYOND THE CLASSROOMS

## MUSIC

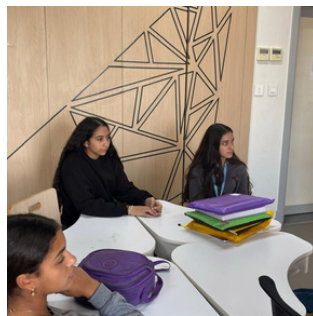
Grade 1 A and Grade 1 B students making singing fun by building puzzles from their song lyrics before singing them out loud. Memorization in action!



# BEYOND THE CLASSROOMS

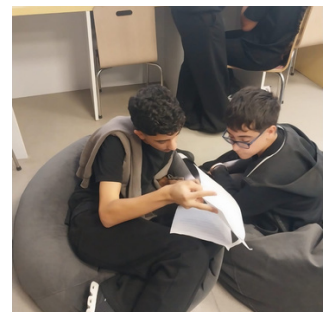
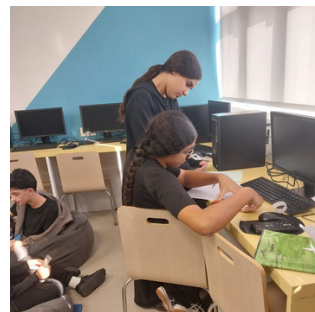
## MUN

During their MUN training session, students practiced lobbying and delivering opening speeches, receiving constructive feedback to refine their confidence and diplomacy. As they prepare for their first AIMUN conference, delegates took notes on the dos and don'ts of MUN, collaborated to merge resolutions, and are now ready to debate and lead with purpose in the next session, embodying the IB Learner Profile traits of Communicators, Thinkers, and Principled leaders.



## LIBRARY

Grade 10 students inquired into the acceptable and the non-acceptable cases of using the AI in their coursework.



# BEYOND THE CLASSROOMS

## TRIPS

K1 A and K2 A students wrapped up their Unit of Inquiry on friendship and sharing with a fun trip to Basilico! Students worked together to make their own pizzas, from kneading the dough to adding the toppings. They helped one another, shared their creations, and enjoyed their pizza as a team. It was a wonderful way to learn how to be kind, share, and support each other.

