

# SPECIAL NEWSLETTER



### AIA BOOK DAY THURSDAY, 16TH OCTOBER 2025

"One child, one teacher, one book, one pen can change the world." – Malala Yousafzai.

Book Day at AIA was dedicated to celebrating and encouraging a love of reading through a range of engaging activities designed to spark curiosity and joy in literature.

AIA students participated in a series of reading activities, including storytelling, buddy reading activity, writing their own short stories, guess the character, and library scavenger hunt.

MY students had the opportunity to meet Mr. Peter Falatyn, the author of "Another Latte for the American" who wrote a book in Egyptian Arabic. Mr Peter took them on an inspiring journey through the literacy process, offering insights into creative challenges faced as a writer.

#### PRE-K and K1

PRE-K and K1 learners celebrated Book Day by pairing up with Grade 5 reading buddies! The older students shared exciting stories, making it a joyful and meaningful reading experience for everyone.









## **K2**

K2 A and K2 B students enjoyed a wonderful storytelling activity where some of them took turns sharing stories with their classmates. This activity helped develop their speaking and listening skills, boosted their confidence, and encouraged creativity and imagination. It also promoted social interaction and teamwork as they engaged with each other's stories. It was delightful to see the children express themselves and enjoy the power of storytelling.









#### **GRADE 1**

Grade 1 students enjoyed a fun activity where they created different endings to familiar stories! This activity helped develop their creativity, critical thinking, and understanding of story structure. It also encouraged them to express their ideas confidently and to practice their speaking skills. We loved seeing how they added their own unique twist to the stories.

















## **GRADE 2**

Grade 2 students had a fun and creative activity where they wrote their own short stories and designed covers for them with a title of their choice! This engaging task helped them practice important skills such as creative thinking, sentence writing, spelling, and expressing ideas clearly. They also used their artistic skills to make colorful and imaginative book covers that matched their stories. It was wonderful to see their excitement and confidence as young authors and illustrators.















## **GRADE 3**

Grade 3 students participated in the "Guess the Character" activity. Divided into three groups, each student took turns choosing a card with a character from a book. They had one minute to describe the character and share parts of the story without mentioning the name of the book to help their teammates guess who it was. Once the character was identified, they selected the story that featured that character and presented it to the group.

During this activity, students developed essential skills, including enhanced communication through clear articulation of thoughts, critical thinking by analyzing clues and recalling story details, teamwork by supporting each other, and time management as they adhered to the one-minute limit. They explored stories and characters, and this activity also allowed students to express their creativity.









#### **GRADE 4**

Grade 4 students participated in the "library scavenger hunt" activity divided into 3 groups, and each group was given a list of topics to search for books covering these subjects on the library shelves within 5 minutes, encouraging them to dive into our diverse collection. This activity helped them understand the library's contents and how books are classified.

This activity helped students build key skills. They learned to use the Dewey Decimal System to find books, practiced critical thinking to choose the best sources, and improved teamwork through group work. They also managed their time effectively. The activity gave them a fun and meaningful way to explore the library's diverse resources.















# **GRADE 5**

Grade 5 activity about Buddy Reading where students read stories to their Kindergarten buddies, fostering a love for reading while strengthening essential skills. This activity promotes attributes such as communication and caring, as students developed their communication skills and confidence in storytelling. It also nurtured leadership and empathy as they guided younger peers, demonstrating responsibility and encouraging teamwork and collaboration. Additionally, the interaction enhanced literacy development for both age groups, making the experience full of fun and building friendships across grades.

























## MY

It was a great opportunity to invite Mr. Peter Falatyn, the author of "Another Latte for the American", Mr. Peters book offers a rare and beautiful insight into Alexandria through the eyes of an American author who immersed himself in the local culture eventually choosing to write his book in Arabic, His decision to write in Arabic provides an authenticity to his work. Our learners at AIA were excited to meet him and were engaged in a lovely and useful open discussion about his exceptional experience.













