

SPECIAL NEWSLETTER



FALL BOOK WEEK

AIA BOOK WEEK

SUNDAY, 16TH NOVEMBER – THURSDAY, 20TH NOVEMBER 2025

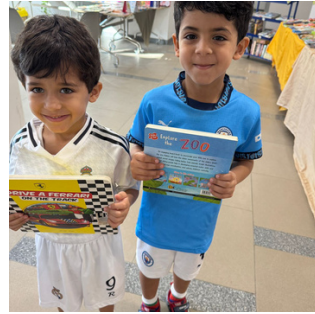
We are thrilled to announce the activities of Fall Book Week, a special celebration dedicated to promoting a love of reading and inspiring our children to discover the joy and magic that books bring into their lives.

Throughout this exciting week, students took part in a variety of engaging activities such as storytelling sessions, designing their own creative bookmarks, dressing up as their favorite book characters, sequencing stories to understand how events unfold, guessing the book from fun emoji clues, writing different endings to familiar tales, creating their very own original stories, and exploring new titles at the lively book fair which gave them the chance to discover exciting stories and choose books that spark their imagination.

Our goal is to nurture curiosity, imagination, and a lifelong passion for learning by showing children that reading is not only educational, but also a source of happiness and creativity. Book Week will be a memorable experience that strengthens their love for stories and the world of books.

BOOK FAIR

During the Book Fair, students explored new stories, discovered exciting books, and had the chance to choose what they love most. This helped them become more confident readers, stay curious about new ideas, and develop stronger literacy skills while enjoying a fun and meaningful learning experience.



During the Fall Book Week, MY students also visited the on-campus book fair. The event featured a diverse range of titles from various genres, including fiction and non-fiction, which were carefully selected to cater to different age groups and reading levels.



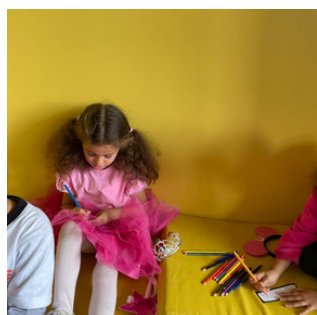
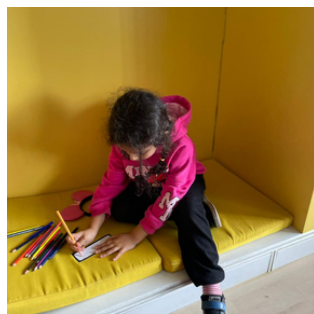
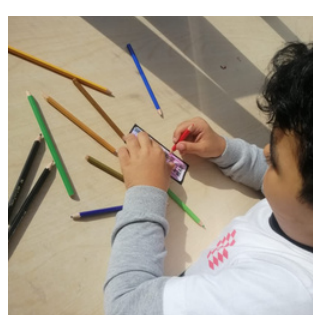
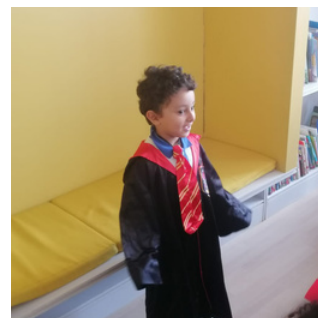
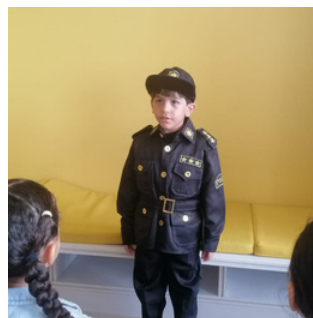
PRE-K and K1

As part of our Book Week events, PRE-K and K1 had a great time during storytelling! They listened with excitement, connected with the characters, and enjoyed the magic of each story. Storytelling helped them boost their language skills, spark their imagination, and develop social-emotional skills, all while having fun and exploring new ideas.



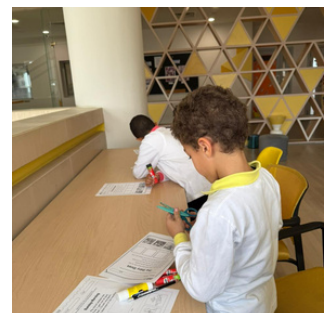
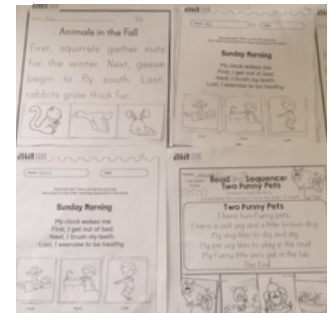
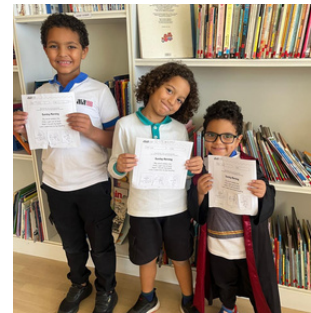
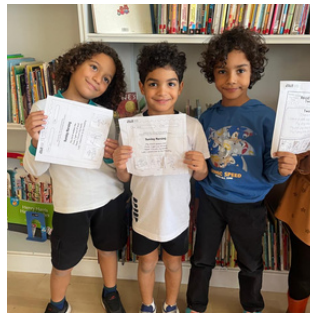
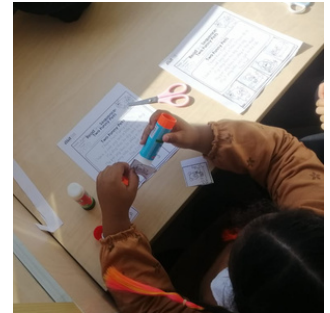
K2

K2 A and K2 B students designed their own bookmarks, dressed up as their favorite characters, brought their favorite books, and enjoyed talking about them. They developed language, communication, thinking, creativity, and social-emotional skills, all while having fun and expressing themselves.



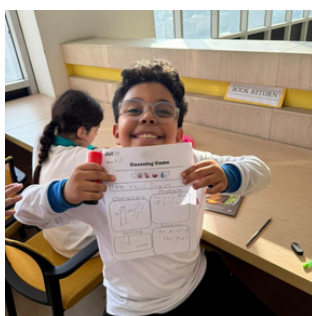
Grade 1 and Grade 2

Grade 1 and Grade 2 students had an exciting Story Sequencing Activity. They cut out pictures from a story and arranged them in the correct order, recreating the story step by step. This fun activity helped them boost their reading skills, sharpen their thinking, and the story.



Grade 3

Grade 3 students had a fun and creative activity where they guessed the books from a series of emojis and then summarized the books they guessed in their own words. This activity helped them develop reading comprehension, critical thinking, and creative expression, while enjoying a playful and interactive way to explore stories.



Grade 4

Grade 4 students enjoyed a creative reading activity!

They read a story and then used their imagination to write a different ending.

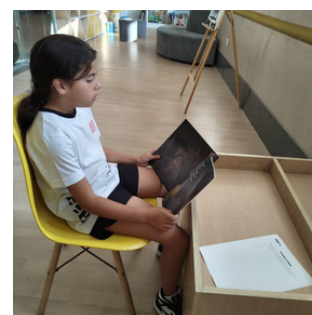
This activity helped them develop their reading comprehension, critical thinking, and creative writing skills. It was wonderful to see how each student created an ending that reflected their own ideas and creativity.



Grade 5

Grade 5 students took part in a creative writing activity!

Each student chose a book and used its characters and setting to create a completely new story of their own. This activity helped them develop their imagination, storytelling, and writing skills. It was amazing to see how each student transformed familiar stories into fresh and creative adventures.



MY

Middle Years students participated in a formal competition designed to test their information retrieval skills using encyclopedias.

Prior to the competition, students receive structured instruction on effective encyclopedia usage. This approach develops information literacy skills. Students learn to appreciate that encyclopedias provide reliable, factual overviews on a wide array topics.

