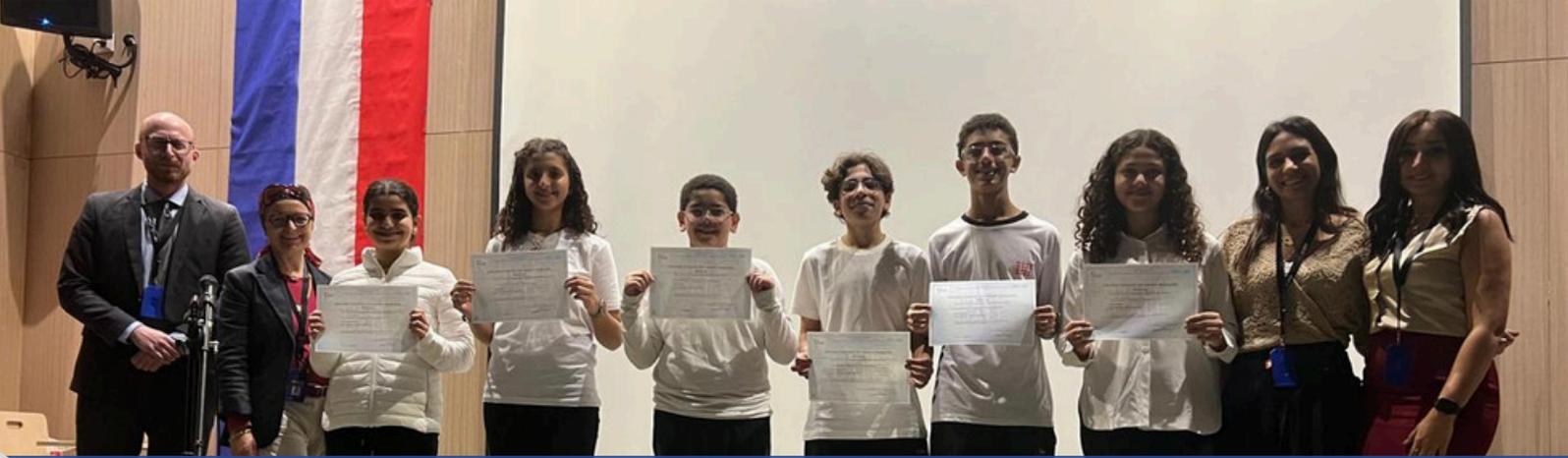


NEWS LETTER



WHAT NOT TO MISS

- **Tuesday, 16 December: EY and PYP Winter Concert**
- **Wednesday, 17 December: MY Winter Concert**
- **Thursday, 18 December: Parent-Teacher Conferences**
- **Sunday, 21 December – Thursday, 8 January 2026: Winter Break**
- **Sunday, 11 January: Start of Term 2**

DELFL

We would like to congratulate our students who passed the DELF exam and proudly received their certificates.

Well done to all for their hard work and dedication!



French Day Tuesday, 25 November

During French Day, PYP learners brought their units to life with joyful and meaningful performances:

- Grade 1 presented a lively song from their unit on numbers, “1, 2, 3 nous irons au bois”, showing their growing confidence in counting and singing in French.
- Grade 2 delighted everyone with a song connected to their first unit about emotions and greetings, expressing themselves clearly and warmly in French.
- Grade 3 performed a song centred on self-description, using physical adjectives to talk about themselves with accuracy and creativity.
- Grade 4 showcased a charming song inspired by their lesson on la famille, highlighting different family members and demonstrating strong understanding of the vocabulary.
- Grade 5 sang a beautiful song about the environment, and P5 presented a comedic role play set in a Parisian café.

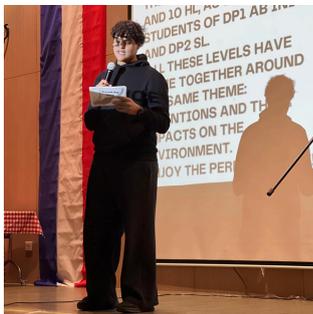


French Day Tuesday, 25 November

During the French Day, the students from Grades 8, 9, and 10 HL, as well as DP1 Ab Initio and French SL, presented a role play discussing inventions and their impact on the environment. In addition, they presented a poem they had already written. The students were very engaged and showcased both a craft project and an oral presentation. They also utilized new technology to present PowerPoint slides. As for the students from DP2, they were also responsible for the overall presentation of the entire French Day.

In addition, MY SL students brought their units to life through creative and engaging role plays.

- Grade 6 showcased their understanding of different types of houses, demonstrating communicators and inquirers.
- Grade 7 explored school life with confident performances that highlighted their skills as risk-takers.
- Grade 8 presented daily routines and household chores, showing how they are balanced and responsible.
- Grade 9 delivered a powerful message about environmental impact and pollution, reflecting the values of caring and principled learners.



AROUND THE CLASSROOMS

PRE-K

Putting their mornings in order!

PRE-K A learners practiced sequencing their daily routine, sorting each step from waking up to getting ready for school.



PRE-K B students explored number 5



K1

K1 A students had a fun-filled week exploring patterns! They learned AB, ABB, and ABC patterns through hands-on activities like building with colored blocks, shaping play-doh balls, practicing number patterns (1-2, 1-2-2, 1-2-3), and completing cut-and-glue pattern sheets. Learning patterns has never been this colorful and interactive!



K1 A learners had an exciting time discovering the sound /k/. They played an “I Spy with My Little Eye” activity to find pictures that begin with the k sound, then sorted images starting with c and k. The children also practiced writing the letter on their whiteboards and colored pictures that begin with k.



K1 B students enjoyed solving the pattern on the board, where they worked together to figure out what comes next to complete each sequence.



K2

Exploring the vibrant traditions of Diwali!

K2 A and K2 B students engaged in hands-on activities, learning about the significance of this Festival of Lights and celebrating cultural diversity together. Various snips from introduction, Egyptian celebrations and Diwali.



Grade 1

As part of their unit 'How the World Works', Grade 1 A students explored the amazing world of light! They discovered different sources of light and sorted them into natural and artificial sources. Working together in groups, they learned how light helps us see and understand our world.



Grade 2

Grade 2 students explored the world of adjectives. Each student created a drawing to demonstrate their understanding, and then wrote descriptive adjectives about their artwork—focusing on color, shape, size, and feelings. So proud of their curious minds and growing phonics skills!



Grade 4

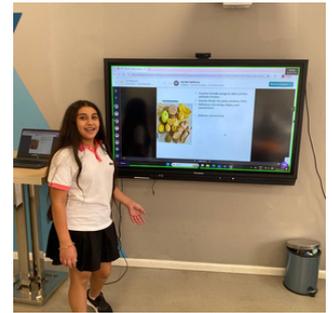
From books to booklets!

Grade 4 explored different sources of information and created their own animal mini-books.



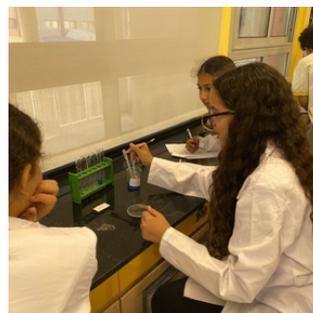
Grade 7

Grade 7 students explored the five essential nutrients our bodies need. They researched, discussed, and presented their findings in class. Then they took their learning a step further. Each student designed a healthy meal containing all five nutrients. They connected science to real-life food choices



Grade 8

Grade 8 students explored the five types of chemical reactions through hands-on experiments. Working in collaborative groups, they rotated through different stations, carefully observed each reaction, and recorded detailed notes. Using their observations, students analyzed the evidence and applied their knowledge to identify whether each reaction was synthesis, decomposition, single displacement, double displacement, or combustion.



BEYOND THE CLASSROOMS

ART

DP Visual Arts students explored Art D'Egypt and Cairo Design Week in Zamalek, experiencing powerful installations, site-specific works, and ephemeral art.

Linked to their unit "Where I Am", students examined how artists express sense of place through diverse approaches and creative strategies.

They also discovered innovative fashion, design, and display methods, learning firsthand about curation and exhibition practices.

Students will now choose one artwork from the trip to complete a full analysis and personal reflection in their visual journals.

A truly inspiring step toward becoming future artists and designers!



MUSIC

Grade 2 students have begun an exciting journey into the world of performance.. dancing taught entirely by one of our talented and responsible Grade 8 students, Hana who has stepped up as a student-teacher, demonstrating exceptional leadership and commitment. She is choreographing and leading the Grade 2 students to dance on their christmas song.

