

NEWS LETTER



WHAT NOT TO MISS

- **Tuesday, 16 December: EY and PYP Winter Concert**
- **Wednesday, 17 December: MY Winter Concert**
- **Thursday, 18 December: Parent-Teacher Conferences**
- **Sunday, 21 December - Thursday, 8 January 2026: Winter Break**
- **Sunday, 11 January: Start of Term 2**

SAFEGUARDING TRAINING

Our Safeguarding Team delivered a focused training session to our bus supervisors and matrons, covering essential child protection guidelines, safe and professional interaction with students, and the correct procedures for reporting any incident or concern to the school administration.

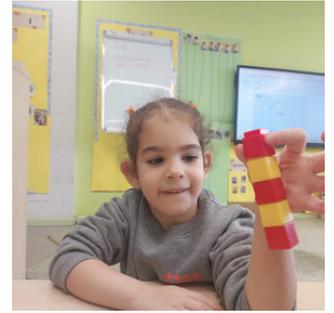
This session aims to ensure a consistently safe and well-supervised environment for all students during school transportation.



AROUND THE CLASSROOMS

PRE-K

During their Maths session, PRE-K B students learned about 1 and 1 patterns.



Seasonal Awareness in Action

PRE-K A students explored winter attire through an interactive chart activity, reinforcing their understanding of the winter season and its characteristics.



K1

K1 A learners had fun exploring the sound 'e'! From playing 'I Spy with my Eye', sorting pictures into the right sound bowls, writing letters and words on whiteboards, to forming the letter with playdough - every activity helped them discover the magic of the 'e' sound in different ways!



K1 B students hard at work! Practicing tracing, cutting, and writing the letter E with so much focus and joy.



K2

During their Language session, K2 A students completed the Jolly Phonics sounds ng, v, and oo, with differentiated activities to support all learners.



K2 B students demonstrated great engagement and enthusiasm while using different hands-on activities and games to practice and reinforce addition concept.



Grade 1

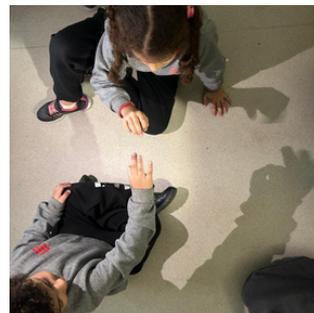
As part of their unit "How the World Works," Grade 1 A students explored the fascinating concept of shadows. They discovered what a shadow is and how it is formed. Students also learned how shadows can change size and shape at different times of the day. To make the learning experience even more exciting, they experimented with their torch lights and favorite toys to observe how shadows move and change.



Grade 1 A students, as part of their unit "How the World Works," explored how light interacts with different materials. They learned about transparent, translucent, and opaque objects, and discovered how each type affects the passage of light. Students took part in a fun sorting activity, where they examined various materials and predicted whether they were transparent, translucent, or opaque. They tested their guesses, discussed their observations, and worked together like real young scientists!



Grade 1 B students explored shadows by making shadow puppets and discovered that when an object moves closer to the light source, its shadow becomes bigger.



Grade 2

Grade 2 students explored their unit, "How the World Works." In the lab, they conducted experiments to observe evaporation and condensation, watching as water vapor formed on cold glass.

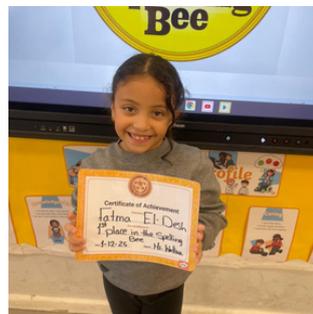
To further their understanding, they made their own popsicles to test if liquids turn into solids in the freezer. After a day filled with hands-on learning, they enjoyed the sweet rewards of their tasty creations.



Grade 3

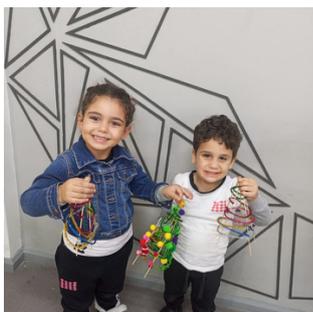
Congratulations to our Grade 3 Spelling Bee champions! Fatma took first place, and Mariam and Cyrine proudly earned second place.

We are so proud of your hard work, dedication, and shining effort!



PRE-K, K2, Grade 3 and Grade 4

During the Christian Religion class, students learned about the historical origin of Santa Claus, inspired by the story of Saint Nicholas, who was known for his generosity and helping others. The lesson also explored the meaning of the Christmas tree as a festive symbol associated with joy during the holiday season. This was part of explaining the traditions and practices linked to Christmas celebrations.



Grade 7

Navigating trade winds and pirate attacks!

During their I&S session, Grade 7 explorers simulated the challenges of global trade, bargaining for silk, cotton, and diamonds while dodging disasters. The real mission? Understanding the relentless drive behind exploration.

Students then deepened their learning through written reflections on the meaning of exploration and by crafting analytical questions like, "Does exploration affect global interactions?"



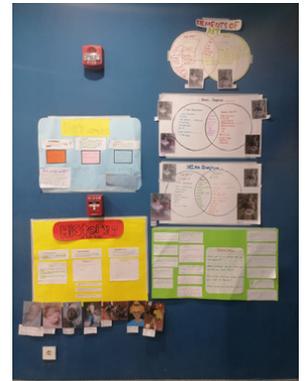
BEYOND THE CLASSROOMS

ART

Grade 5 students researched the history and key characteristics of soft pastels, as well as notable artists who work with this medium. After learning about the techniques and possibilities of pastel art, they explored the medium themselves by creating self-portraits.

To accurately capture their facial outlines, students used a projector technique to trace the main features of their faces onto their paper. They then applied what they had learned about blending, layering, and color mixing with soft pastels to complete their expressive portraits.

This project allowed students to combine art history, technical skills, and personal expression, resulting in vibrant and unique self-portraits.



PE

Grade 4 brought the energy!

We trained our listening skills and eye-muscle coordination through fun, fast, and super active drills! Eyes focused, ears sharp, and bodies moving like champs!



Warm up • Stretch • Move!

Grade 6 and Grade 8 students explored why stretching matters and learned different types of warm-ups — from dynamic moves to cardio activation! Stronger, safer, and ready to perform!

