

# NEWS LETTER



## WHAT NOT TO MISS

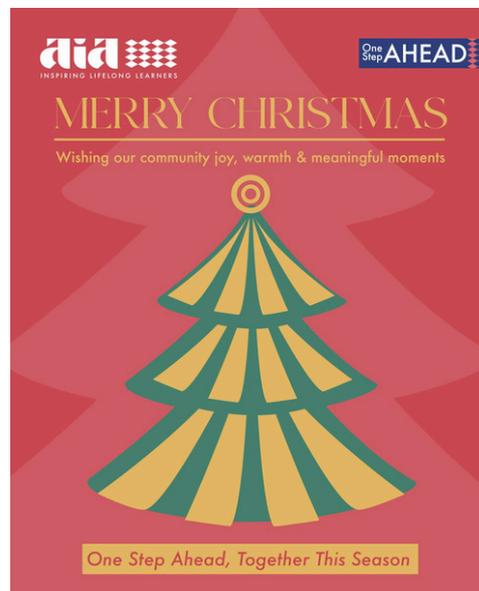
- **Sunday, 21 December – Thursday, 8 January 2026: Winter Break**
- **Sunday, 11 January: Start of Term 2**
- **Sunday, 25 January: Holiday – Revolution Day**

## SEASONS GREETINGS

Our students are enjoying a well-deserved break, and we are excited to welcome them back in 2026!

We wish all our parents who celebrate a Happy Christmas! And to all our AIA community, we wish you a great start to New Year 2026!

Happy Holidays!



## FROM ALEXANDRIA TO THE STARS!

AIA School welcomed Jason Michaud, Founder & CEO of Stardust (Canada), for an inspiring session that took students on a journey beyond Earth. Alongside his partner Ashley, students explored the future of space, discovered real career pathways in the space industry, and asked the big questions about life and work beyond our planet.

A truly stellar experience that sparked curiosity, imagination, and ambition.



## NEW PARENT SURVERY 2025: WORD OF THANKS

Thank you to every new AIA parent who shared their feedback in our recent Parent Survey. Your words mean everything to us, from praising our supportive teachers to celebrating our modern campus, strong communication, and IB-driven learning journey.

Because of your trust, AIA continues to move One Step Ahead in shaping confident, future-ready learners.

**aia** INSPIRING LIFELONG LEARNERS

One Step **AHEAD**

### AIA Parent Feedback 2025

*One Step Ahead, Because You Believe in Us!*

"Teachers are very cooperative and supportive."

"The school building and facilities are excellent."

"AIA gave me everything I need to raise my child the right way"

"I love the school system, and I would definitely recommend it."

"A very good school with great teachers and curriculum."

"Impressed by their attention to detail and IB standards."

"My daughter already shows linguistic and social progress."

## MEET THE SAFEGUARDING TEAM

Our dedicated safeguarding team plays a vital role in ensuring the safety and well-being of those we care for.

### Meet Our **SAFEGUARDING TEAM**



**JONATHAN BARFORD**  
Allegations Manager



**AMAL ABOBAKR**  
Designated Safeguarding Lead



**SAMAR OSSAMA**  
Deputy Designated  
Safeguarding Lead



**MONA MAGDY**  
Deputy Designated  
Safeguarding Lead

# Parent-Teacher Conferences

## Thursday, 18 December

AIA held Term 1 Parent-Teacher Conferences for Term 1. This was a great opportunity for our community to connect, collaborate, and support our students' learning.

During these meetings, discussions included academic progress, areas for improvement, and ways to help students thrive. Goals for the coming term were also discussed, along with student reflections on their progress thus far.





# Early Years Winter Concert Tuesday, 16 December

The inspiring winter performance of AIA young learners was amazing and truly heart warming! This wasn't just a concert – it was a platform for all our young students to showcase their remarkable talents and hard work.

A heartfelt thank you to our wonderful parents for being such a warm, supportive and encouraging audience.





# PYP Winter Concert (Grades 1-4) Tuesday, 16 December

Our PYP students brought the festive spirit to life through music and movement: Grade 1 and 2 sang and danced with confidence, Grade 3 performed on instruments focusing on rhythm and ensemble playing, and Grade 4 created a creative sound-effects orchestra inspired by 1930s Santa's Workshop, exploring imaginative sound-making and careful listening.





## Grade 5/P5 and MY Winter Concert Wednesday, 17 December

The MY concert followed a Grinch-themed program: Grade 5 presented How the Grinch Stole Christmas using a sound-effects orchestra, Grade 6 performed Welcome Christmas, Grade 7 sang You're a Mean One, Mr. Grinch, and Grade 8 shared their original song Come Home about a family longing for a loved one to return home for Christmas, alongside special performances in French, and a four-hands piano performance of All I Want for Christmas Is You.



## MY and DP Fun Day Wednesday, 17 December

To celebrate the winter break, the Student Council organized a Pyjama and Pizza Day. Students took part in a Secret Santa exchange and enjoyed pizza as part of a fundraising effort to support the Winter Blanket Drive. The day was filled with fun games, laughter, and a strong sense of family spirit among the MY and DP students.





# Winter Fun with Wonderbeings Wednesday, 17 December

In collaboration with WonderBeings, a winter wonderland-themed playdate was organized for a day full of messy fun and special arts and crafts to welcome the Festive season!



# AROUND THE CLASSROOMS

## PRE-K

### Happy hands-on /h/ fun!

PRE-K A learners traced, shaped, and explored the /h/ sound through sand, playdough, and markers!



1, 2, 3, 4, 5! Five things to count for PRE-K B learners!



# K1

K1 A and K1 B learners explored the sound /h/ in fun ways! They sorted pictures, played “I Spy with My Little Eye”, wrote letters on whiteboards, and used play dough to form the sound and simple words. Hands-on, playful learning made discovering /h/ exciting and memorable!



## Scientists in Action!

K1 A students learned all about planting and the importance of sunlight for plants! They planted their own seeds and followed every step of how a plant grows. Then, they placed most of the plants in the sun and just one in the dark to see the difference – discovering firsthand how sunlight helps plants grow strong and healthy. Learning has never been this fun!



## K2

K2 A learners continued working with the number line to create and solve more addition problems with growing confidence.

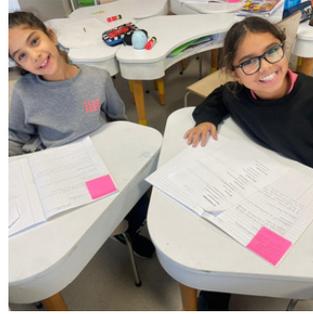


In their unit of inquiry, "How Do We Express Ourselves?", K2 A explored how culture influences traditions and celebrations. They had the pleasure of welcoming Madame Carole, who shared insights about the Nice Carnival. Students thoroughly enjoyed learning about the carnival's significance, participating in dances, and coloring masks. To top off the experience, we indulged in some delicious crêpes, a traditional food enjoyed during the festival. It was a wonderful way to celebrate and deepen our understanding of cultural expression.



## Grade 3

Grade 3 students researched weather hazards, write expository essays, and draw labeled diagrams to explain what they learned.



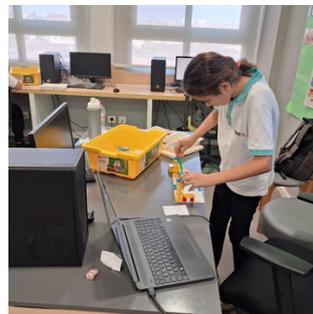
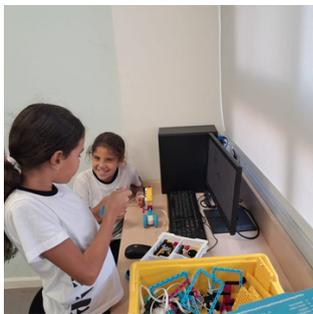
## Grade 4

Grade 4 students explored the digestive system using their iPads! They researched each organ, discovered how food travels through the body, and learned how our amazing system turns food into energy. Active learners, curious minds.



## Grade 5

As part of their interactive STEM curriculum, Grade 5 students engaged in a hands-on learning experience using LEGO SPIKE kits and digital modeling software. They assembled mechanical models, followed coding instructions, and collaborated to solve real-world engineering challenges.



# BEYOND THE CLASSROOMS

## TRIPS

As part of their “Sharing the Planet” Unit of Inquiry on plants and the importance of sunlight, K1 A and K2 B students had an exciting field trip to Roots! Students explored how plants grow, learned about all their essential needs, got creative by making pottery, and even had the chance to feed the animals. It was a day full of hands-on learning, fun, and discovery, where curiosity and joy went hand in hand!



# BEYOND THE CLASSROOMS

## TRIPS

As part of their transdisciplinary unit “Sharing the Planet,” Grade 5 / P5 students explored World War I and World War II, developing an understanding of their global impact. Being in Alexandria, close to El Alamein, where a major battle of World War II took place, provided a wonderful opportunity to extend learning beyond the classroom. The students visited the El Alamein Museum, where they saw military aircraft, tanks, and artifacts in real life. This firsthand experience deepened their understanding, sparked curiosity, and made their learning more meaningful and memorable.



## ART

As part of our “Sharing the Planet” Unit of Inquiry on plants and the importance of sunlight, K1 A and K2 B students had an exciting field trip to Roots! The students explored how plants grow, learned about all their essential needs, got creative by making pottery, and even had the chance to feed the animals. It was a day full of hands-on learning, fun, and discovery, where curiosity and joy went hand in hand!

