

# NEWS LETTER



## WHAT NOT TO MISS

- **Monday, 26 January: Coffee Morning**
- **Thursday, 29 January: Holiday - Revolution Day**
- **Wednesday, 11 February: Innovation Fair**
- **Thursday, 12 February: Half-day for students**

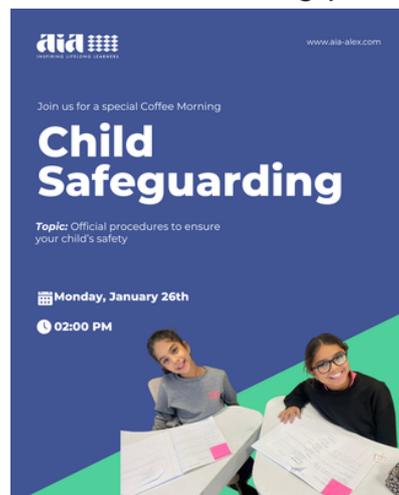
## COFFEE MORNING: CHILD SAFEGUARDING

Announcing AIA's next Coffee Morning! Join us for a coffee morning where we'll discuss our safeguarding procedures on campus.

Date: Monday, 26<sup>th</sup> January 2026  
Time: 2:00 pm to 3:00 pm

To register and confirm your attendance, kindly contact Administration.

We look forward to welcoming you!



# AROUND THE CLASSROOMS

## PRE-K-K

Exploring the winter season with sensory play

PRE-K A learners investigated how weather changes by creating their own snow!

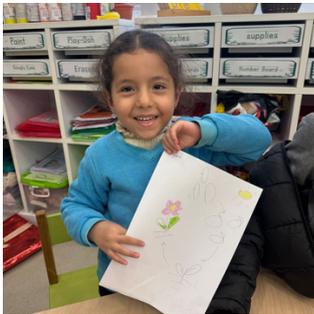


# K1

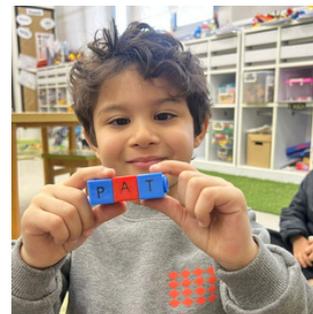
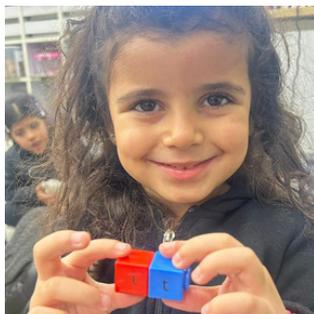
K1 A students are joyfully recapping all the sounds they've learned so far through fun and engaging activities that deepen their understanding!



K1 A students reflected on "The Little Sunflower" story while learning about the importance of sunlight for plants and exploring the life cycle and steps of growing a plant.



Through hands-on CVC blending cards, K1 B students applied their phonics knowledge by segmenting and blending sounds to read simple words. This experience helps build a strong foundation for decoding, fluency, and a love for reading.



K1 B learners began planting their own seeds by carefully using soil and water. They confidently identified the parts of a plant and followed each step before choosing the perfect spot to care for their plants.



## K2

K2 B students revisited their tricky words in a lively game of musical chairs after the holiday!



K2 A students revised key learning outcomes from Term 1 in language and maths.



## Grade 1

As part of the unit “Where We Are in Place and Time,” Grade 1 A students were introduced to the concept of a city, including its meaning and the different places commonly found within it. After discussing their ideas collectively, each student was given a sheet of paper and asked to draw a city that included the elements mentioned during the discussion (such as buildings, roads, parks, and services). Students then labeled the places in their drawings and colored them. This activity aimed to reinforce students’ understanding of cities in a visual and creative way.



Grade 1 B students engaged in an inquiry-based Math lesson exploring measurement. By using unusual units like cubes and paper clips, students learned to estimate, measure, compare, and communicate their results using mathematical language.



## Grade 2

Grade 2 students were divided into two equal groups and used arrays and color-coding to understand multiplication, supporting visual learning, collaboration, and mathematical reasoning.



## Grade 3

Grade 3 students hard at work writing narrative stories about their winter break, using compound sentences and checking their writing checklist to make sure their stories are clear, complete, and full of details.



## Grade 4

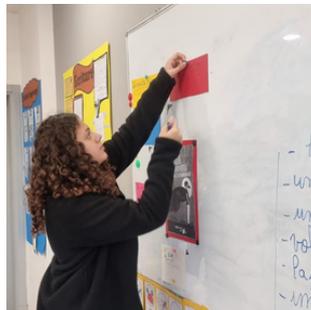
### Learning through play!

Grade 4 students enjoyed a Homophones Hunt, spotting words that sound alike but have different meanings.



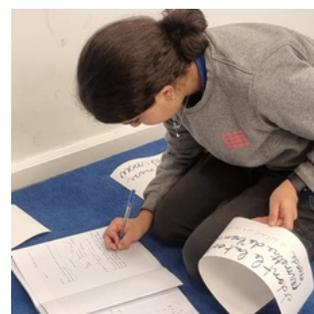
## Grade 8/10

During their French HL session, as part of their Unit on Education, Grade 8 and Grade 10 students worked on an excerpt from a book. They analyzed the book cover in an interactive activity. Then, they began to extract details from this excerpt, which allowed them to get an idea about the text before reading it.



## Grade 9

During their French HL, as part of their Unit “Chercher sa voie” to learn how to paraphrase, Grade 9 student worked with sentence segments and rewrote the final sentence in her own words without changing the meaning. The activity also had a visual and kinesthetic impact, as the segments were displayed on large posters and student moved between them while working.



## Grade 10

Grade 10 students collaborated in groups to analyze a 1911 magazine cover, exploring the guiding question: How does the text use techniques to reinforce a certain ideology? To support all learners, they worked with a scaffolded worksheet that guided their analysis. This activity strengthens their analytical skills and prepares them for DP-style questions they will encounter next year.



## Grade 11

DP 1 students revisited external growth strategies — including mergers & acquisitions, takeovers, joint ventures, and strategic alliances — through a collaborative, inquiry-based lesson designed to strengthen retention and differentiation of key business concepts. Using mind maps, Venn diagrams, and real-world scenarios, students developed ATL thinking, research, and communication skills, while embodying the IB Learner Profile attributes of thinker and reflective. Active, purposeful learning in action.

