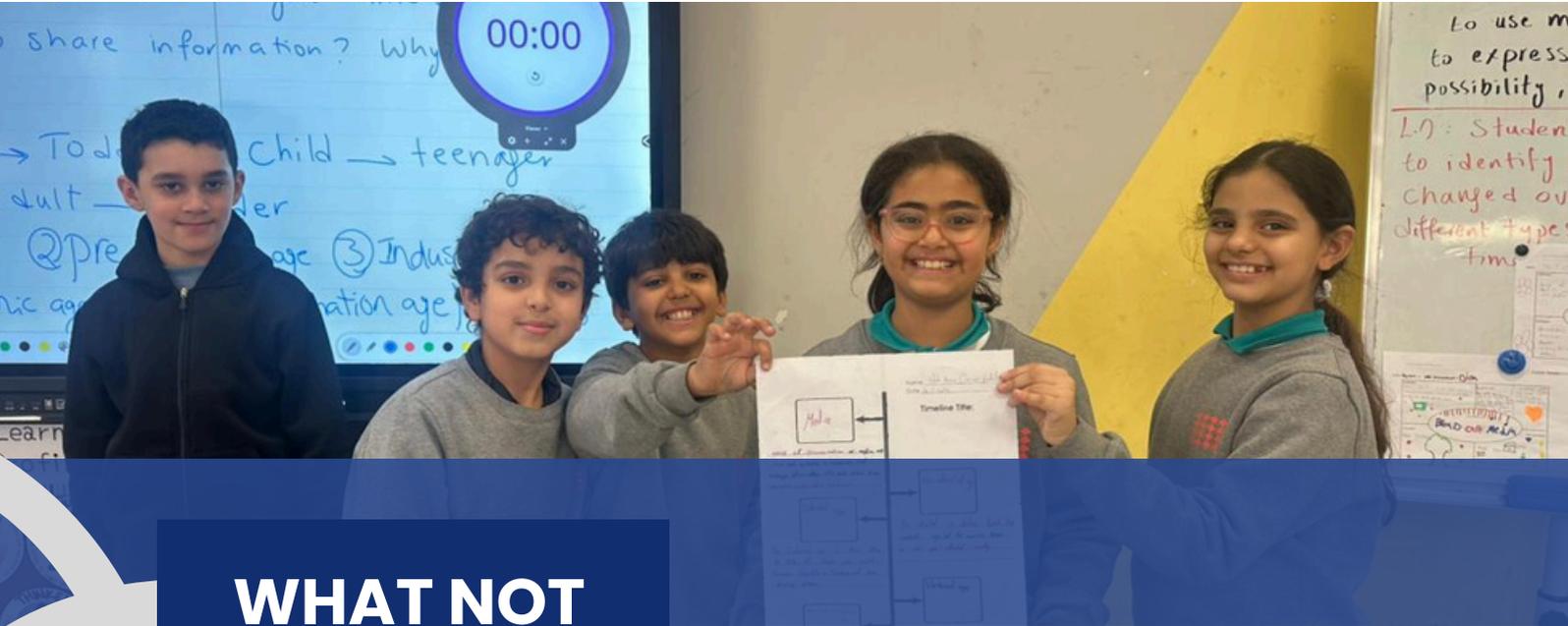


# NEWS LETTER



## WHAT NOT TO MISS

- **Wednesday, 11 February: Innovation Fair**
- **Thursday, 12 February: Half-day for students**

## PARENT SURVEY

We invite you to participate in the latest Parent Survey. As always, this is an opportunity for you to tell us where you think we are on track and where we can make further improvements. Your comments and recommendations are taken extremely seriously. You can be sure that they will all be carefully reviewed and acted upon as necessary.

The survey is already open since Monday, January 26<sup>th</sup> (kindly check your email titled 'GEMS Education Parent Survey - Alexandria International Academy sent on Monday, January 26<sup>th</sup>) and will remain accessible for two weeks. Please complete it as soon as you can.

The survey takes only a few minutes to complete, and we strongly encourage you to make your voice count. We want to hear from you!

# MUN Conference

## Thursday, 22 January – Saturday, 24 January

Congratulations to our amazing AIMUN delegates!

We are incredibly proud of our delegates and their performance at KLSMUN! A special thank you to KLSMUN for hosting AIA delegates and for inviting our Secretary General Arseniy Tsiolta to Co-Chair JA 2.

Congratulations once again to all of the following delegates for winning awards:

- Ibrahim Farghaly, Best Delegate GA4: SPECPOL
- Adam Ihab, Best Delegate CSW
- Omar Nazeem, Honorable mention UNEA
- Khaled Ayman, Honorable mention GA6: Legal
- Limar Hussein, Honorable mention GA3: SOCHUM



# AROUND THE CLASSROOMS

## PRE-K

Wrapping up their 'How We Organize Ourselves' unit, PRE-K A learners used creativity to design sunglasses for summer, exploring how clothing and activities change with the seasons.



PRE-K A learners checked the weather and shared their observations in the garden.



### Learning comes alive through play!

PRE-K A and PRE-K B learners excitedly sorted living and non-living objects through fun-filled games, using their observation and thinking skills while building a strong foundation for early science concepts. Smiles, curiosity, and hands-on learning all in one joyful experience!



# K1

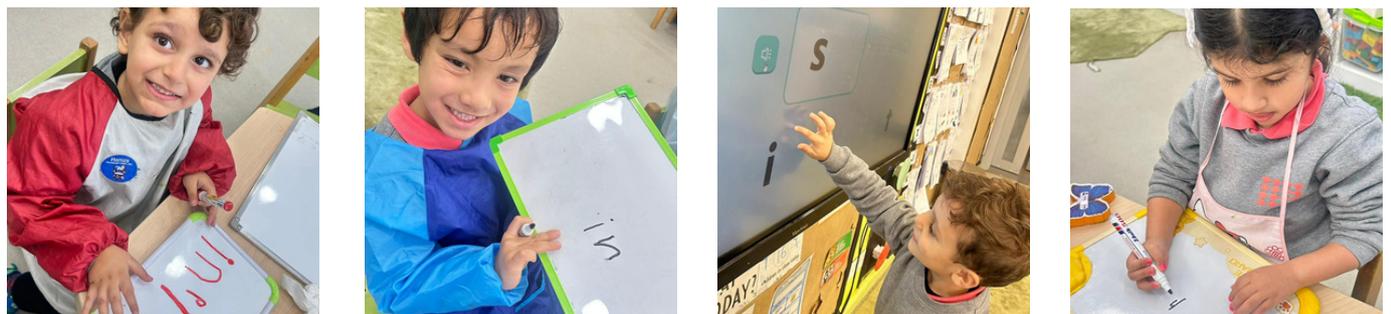
K1 A and K1 B learners explored the concept of tall and short by cutting and sorting cube towers from shortest to tallest. They then used real cubes to build each tower, counting carefully to find how many cubes were needed. This hands-on activity helped students connect measurement with number sense through play and exploration.



K1 A had fun learning the sound “r”. They explored words that begin with “r” by forming the sound and words using playdough, building the letter with blocks, and practicing letter formation on their worksheets where they also colored the pictures that start with “r”. Engaging activities helped reinforce their learning.



K1 B students applied their phonics knowledge by blending sounds to read words, segmenting them into individual sounds, and writing the words independently. Through hands-on practice, students strengthened their early reading and writing skills with growing confidence.





# Grade 3

## First Individual Robotics Experience!

Grade 3 students worked independently for the first time using LEGO. With focus and excitement, they explored robotics and programming through hands-on play. This activity encouraged creativity, problem-solving, and confidence as every child built and coded their own robot. A proud moment in their STEM learning journey!



# Grade 4

Grade 4 students explored fractions by working in groups and creating their own projects. Learning is more fun when they work together!



By working in groups, Grade 4 students created a media timeline to show the development of media and to practice collaboration and communication skills.

