

NEWS LETTER



WHAT NOT TO MISS

- **Thursday, 12 February:** Innovation Fair
- **Thursday, 12 February:** Half-day for students
- **Sunday, 15 February - Monday, 16 February:** Holiday (Half-term break)

GEMS DUBAI VISIT

GEMS Dubai team visited AIA Campus this week on Monday 2nd and Tuesday, 3rd of February, as part of an academic observation.

The team observed most classes multiple times, in addition to a review of academic records, student work, interviews, and assessments.

We are pleased to report that we scored quite well, and that they are very satisfied with our school's standing.

We are looking forward to next year's observation, as it gives us an opportunity to reflect, renew, and to have external validation of the great education that we provide here.

HAYAH ART COMPETITION

We are beyond delighted to share the wonderful news of our talented students' outstanding achievements, as part of the Hayah Art Competition 12th edition:

- Fouad Islam - Grade 1 A, First Place in Painting Category
- Khadija Shahin - Grade 1 B, First Place in Painting Category
- Mariam Abdallah - Grade 9, Third Place in 3D Art Category

Congratulations to our young artists on this well-deserved achievement!



MUN Conference

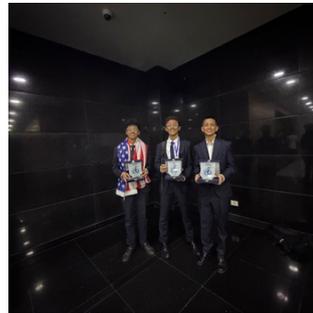
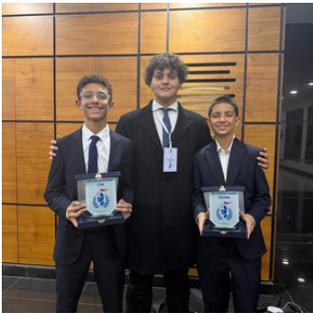
Thursday, 22 January – Saturday, 24 January

Congratulations to our amazing AIMUN delegates!

We are incredibly proud of our delegates and their performance at FASMUN! A special thank you to FASMUN for hosting AIA delegates and for inviting our Secretary General Arseniy Tsiolta and Amin Beshara to Co-Chair UNSC and SOCHUM.

Congratulations to the following award recipients:

- Omar Nazeem, 2nd Honorable mention: SOCHUM
- Limar Hussein, 1st Honorable mention: SOCHUM
- Adam Ihab, Best Delegate: SOCHUM
- Ibrahim Farghaly, Best Delegate: CSW
- Noor Waly, 2nd Honorable mention: SPECPOL



AROUND THE CLASSROOMS

PRE-K

Exploring the world of numbers!

PRE-K A learners counted together up to number 6, practiced identifying numbers from 1 to 6, and had fun coloring number 6 to reinforce learning through hands-on activities.



K1

K1 B students had an engaging Unit of Inquiry lesson exploring animals and the environments they belong to. After watching Rumble in the Jungle, learners reflected through drawing, created animals with playdough, and classified them by habitat, food, and plants. They used cutting, sticking, role-play with 3D models, and puzzles to deepen their understanding, demonstrating strong creativity, motor skills, and teamwork throughout.



K1

K1 A and K1 B students explored heavy and light through hands-on activities! They sorted, compared, used balance scales, and went on a fun classroom treasure hunt to find and draw heavy and light objects. Learning through play at its best.



K1 A and K1B learners explored the /g/ sound through a structured phonics lesson. They listened to a story, sang a related song, traced and colored the letter, and then practiced sound recognition by sticking the /g/ sound in the correct places, building both phonemic awareness and fine motor skills.

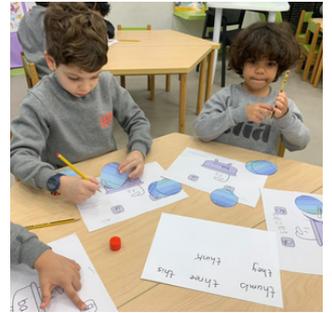
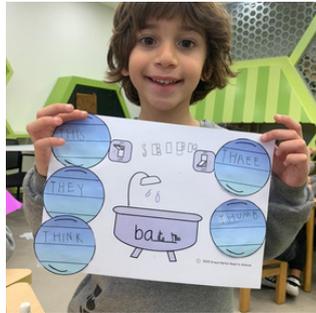


K2

Learning beyond the classroom ! In connection with their Sharing the Planet unit of inquiry, K2 A students explored the garden to investigate living and non-living things, making real-life connections through observation and discussion.



As part of their phonics inquiry, K2 B students explored the /th/ diagraph. Learners investigated how many sounds it makes and where it appears in words, developing curiosity, communication, and early literacy skills.



K2 A students learned the /qu/ sound and were able to identify and read words such as quit, queen, and quilt confidently.



K2 A learners started subtraction within 10, using counters and a variety of objects. Students practiced the concept of taking away and understanding what remains, which helped reinforce their learning in a hands-on and engaging way.



Grade 8/10

After reading their assigned novels on Razkids, Grade 8/Grade 10 FHL students created PowerPoint presentations to discuss the main themes and lessons learned. The activity ended with a short debate where they shared what they enjoyed most and highlighted the strengths of each novel.



Grade 11

During their French abinito session, and after reading a text about the issues that cause stress among young people and their underlying reasons, DPI students created mind maps identifying key areas of conflict with their surroundings. They then shared their opinions on these issues through both written and oral expression, developing critical thinking and communication skills in French.



BEYOND THE CLASSROOMS

TRIPS

K1 A and K1 B students enjoyed an exciting field trip to “Jojo’s Ranch” as part of our Unit of Inquiry “Sharing the Planet.”

They explored farm life and learned about animals, their needs, day and night animals, and how humans impact the environment. The children also discovered animals and plants that live in forests and deserts, developing care, curiosity, and respect for all living things.

