

NEWS LETTER

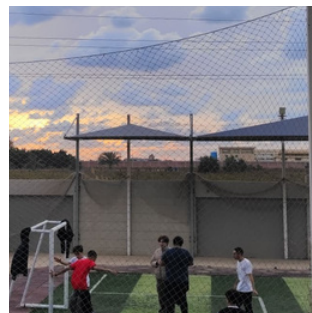


WHAT NOT TO MISS

- **Wednesday, 18 March:** Mother's Day Concert
- **Thursday, 19 March - Thursday, 26 March:** End of Term holiday and Eid El Fitr
- **Sunday, 29 March:** Start of Term 3

Ramadan Student Iftar

MY and DP students gathered to share iftar, enjoyed fun activities, and spent meaningful time together.



AIA Assembly Thursday, 5 March

Celebrating the IB Learner Profile at AIA!

At our Term 2 Awards and Recognition Assembly, we were proud to honor students who exemplify the curiosity, dedication and global-mindedness that define our learning community. We celebrated:

- Students achieving above the 90th percentile in Winter MAP assessments
- Innov8 Competition winning team
- Top Delegates in MUN conferences
- Students leading impactful community service initiatives
- Winners of our Library Research Competition

These students embody what it means to be inquirers, thinkers, communications and caring members of our community. We are proud to celebrate their achievements and the values they represent.



Ramadan Packing at AIA Tuesday, 3 March

This year, our Ramadan Boxes initiative was a true reflection of teamwork, generosity and community spirit. Students from Grades 3 to 5 organized a bake sale to raise donations, while the Student Council arranged a charity bazaar for the same cause. Our Early Years, along with Grades 1 and 2, contributed by donating essential items.

Thanks to everyone's efforts and kindness, we were able to pack a total of 159 Ramadan boxes for families in need. What made this initiative truly special was the sense of responsibility, care and cooperation shown by all our students as they worked together to support our community.

This experience not only helped those in need, but also taught our students the values of compassion, leadership and social responsibility.



Ramadan Food Preparation Tuesday, 3 March

DP1 and DP2 students started their meal preparation project during Ramadan. They visited Maedet Farha, where they were introduced to the preparation process and began their hands-on work.



AROUND THE CLASSROOMS

PRE-K

PRE-K A and PRE-K B inquirers discovered the /l/ sound through play, exploration, and learning by doing.



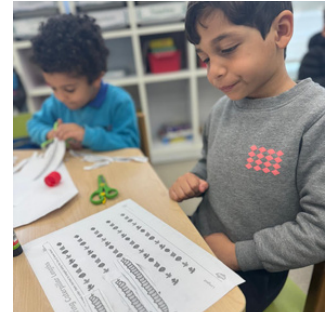
K1

K1 B students had a fun Unit of Inquiry lesson during their visit to the school lab! Students explored natural elements such as earth, water, and air, and learned more about how seasons change. They were excited to watch fun experiments that helped them understand these concepts.



K1

K1 A students had fun learning about measurement – length! They explored longer and shorter by measuring the classroom floor, building snakes with blocks, and arranging caterpillars from the shortest to the longest on their worksheets.

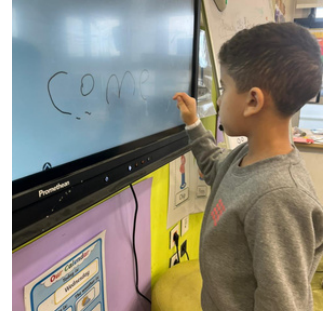
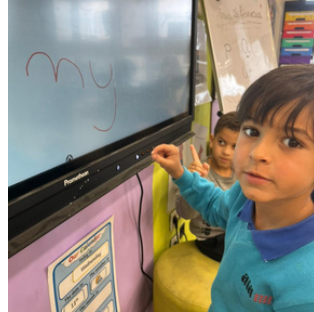
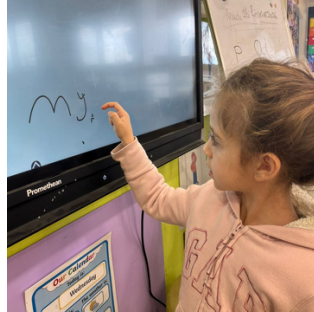
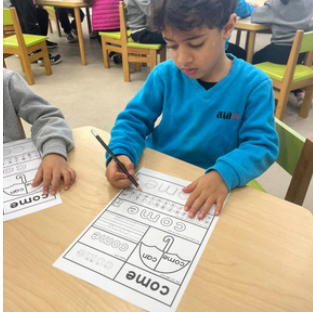


K1 A students learned about our Earth and how to take care of it! Students discovered that one of the best ways to help our planet is recycling. They brought recyclable items from home and learned that these materials go to a factory to be reused again instead of being thrown away and causing pollution. Our little learners are helping keep the Earth clean!



K2

During their language activities, K2 B learners practiced reading and recognizing tricky words of the week: “come” and “my.” They showed great enthusiasm while blending sounds and using their tricky words in reading.



During their Phonics session, K2 A students learned the “oi” sound and practiced identifying and reading words with this digraph. They also revised the tricky words “they” and “you” to strengthen reading fluency and sight word recognition.

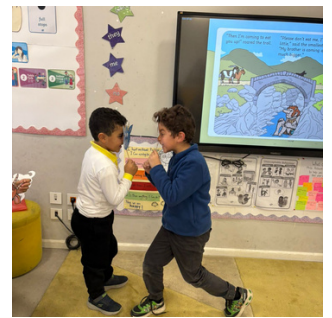
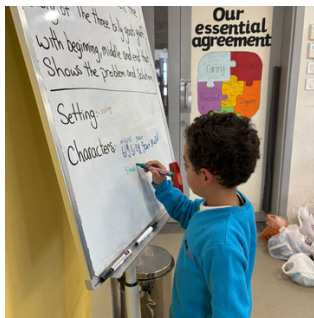


Grade 1

As part of their “How We Express Ourselves” unit, Grade 1 A students explored the meaning of creativity and what it truly means to be creative. They discussed how creativity is about using their imagination to make something new and unique. Students rotated through different creative centers where they: Finished incomplete drawings using their imagination, completed their unfinished stories and used 2D plastic shapes to design and build creative pictures of their choice.



Grade 1 B students retell “The Three Billy Goats Gruff” through acting and writing, showing the learner profile of being Communicators and Thinkers.



Grade 2

Grade 2 students explored the world of rhyming words! Each student received a card with a word and used mini whiteboards to jot down as many rhyming words as they could think of. In groups, they showcased their skills as thinkers and communicators, collaborating to come up with three rhyming words for their assigned word while illustrating their creativity with pictures.



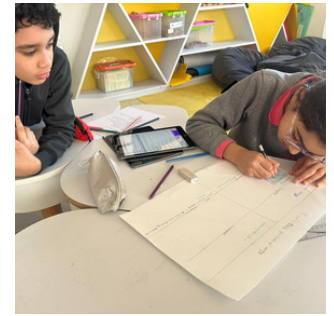
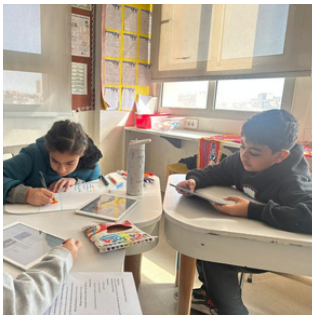
Grade 3

Grade 3 students worked collaboratively using the jigsaw strategy to explore the life cycle of a plant; from tiny seeds to growing sprouts, leaves, flowers, and fruits.



Grade 4

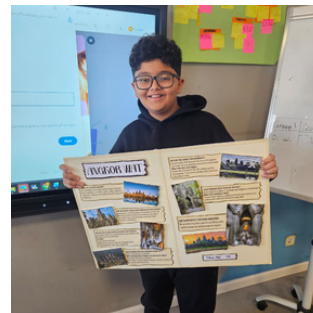
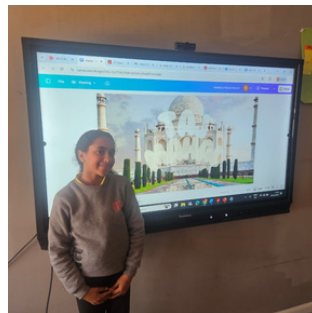
Grade 4 students collaborated in group work to represent the difference between kinetic energy and potential energy through drawings and shared ideas.



Grade 6

What can we learn from different civilizations? Unit

Grade 6 students began by presenting on ancient civilizations, followed by thoughtful questions and rich class discussion. They then used their textbooks, board visuals, and maps to identify and locate more civilizations, working in pairs to deliver brief, clear summaries. Through this collaborative inquiry, students strengthened their ATL skills — communication, research, thinking, and collaboration — turning curiosity into meaningful discovery.



Grade 7

How does exploration affect global interaction? Unit

Grade 7 students engaging in source analysis using OPVL to examine the origin, purpose, value, and limitations of "The Travels of Marco Polo", strengthening ATL skills in critical thinking, collaboration, and communication as they work in pairs to record their evaluations and analytical notes on a shared chart.



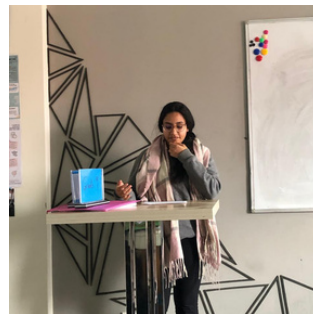
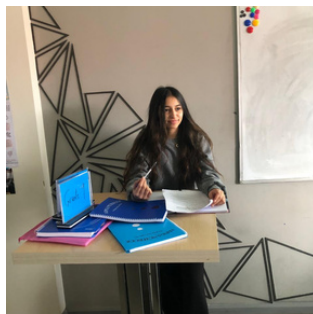
"Should We Forgive or Forget? Unit

Grade 7 students brought "The Tempest by William Shakespeare" to life through a fast-paced team challenge that turned literary analysis into a game. As they raced to spot stylistic choices, explain their effects, and link them to their understanding, the classroom buzzed with energy and critical thinking. Through collaboration and confident discussion, students strengthened their ATL thinking, communication, and social skills while shining as IB Learner Profile Communicators and Open-Minded learners.



Grade 10

Grade 10 I&S students engage in inquiry-based learning by conducting independent research and comparing major historical events such as the Great Leap Forward and Stalin's collectivization or the Tiananmen Square protests and Egypt's 25th of January 2011 revolution. Students demonstrated ATL skills by synthesizing information from multiple sources and communicating their analysis through structured one-minute summary speeches shared with their peers.

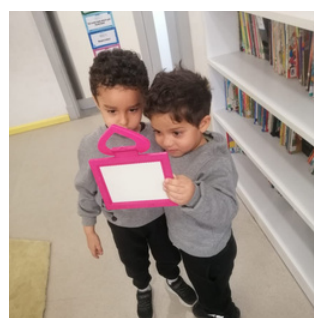


BEYOND THE CLASSROOMS

LIBRARY

PRE-K, K1 and K2

Early Years students listened to the story “The Invisible Boy” and then did the Kindness Mirror activity. Each child looked at themselves in the mirror and said something positive about themselves, then turned to a friend and shared something kind. Through this activity, they learned the importance of kindness and inclusion, just like in the story. They practiced being caring by showing empathy, reflective by recognizing their own strengths, and communicators by expressing kind words to others.



BEYOND THE CLASSROOMS

Grade 1 and Grade 2

Grade 1 and Grade 2 students had a wonderful reading session. Each student chose a book suitable for their age, read it, and then retold the story to the whole class. Their classmates joined in with questions and discussions, and together they clarified the moral of each story, making it an engaging and interactive experience.

