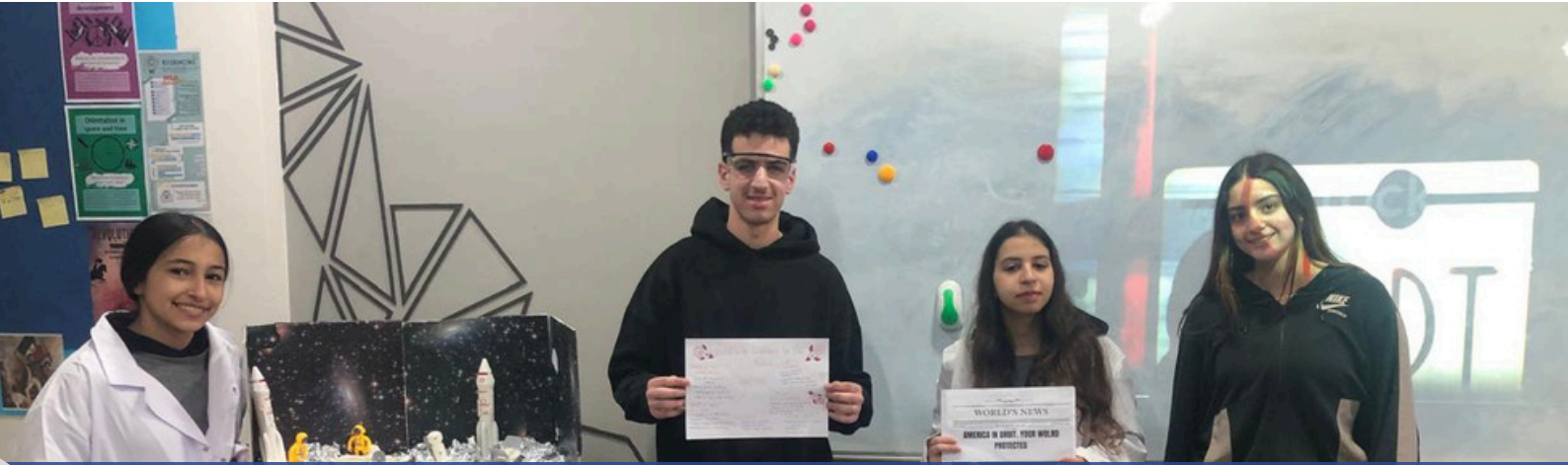


NEWS LETTER



WHAT NOT TO MISS

- Saturday, 4 April: EEP Run
- Thursday, 9 April: IBDP Visual Arts Exhibition
- Sunday, 12 April - Monday, 13 April: Holiday - Coptic Easter and Sham El Nessim
- Sunday, 19 April - Thursday, 23 April: Spring Book Week
- Thursday, 23 April: Science Fair
- Saturday, 25 April: EEP Well-being Conference
- Sunday, 26 April: Holiday - Sinai Liberation Day

Ramadan Staff Iftar

Reflecting and connecting over a wonderful staff iftar gathering!



EEP RUN 2026

Together for student safety and well-being

We're excited to bring back one of the year's most anticipated events — EEP Run. Join us on Saturday, April 4th at District 5, Marakez.

Registration is now open.

Secure your spot and be part of a run that stands for a greater purpose.



Register through the link: <https://eep.zohobackstage.com/EEPRun2026>

Let's show up. Let's represent. Let's run as one..

The poster is set against a dark blue background with a large, stylized orange and red graphic on the right side that resembles a running shoe or a path. At the top left, it features the EEP logo (Egypt Education Platform) and 'DISTRICT 5'. At the top right, it says 'STAMINA'. The main text reads 'EEP RUN 2026' in large green letters, followed by 'Running for Students' Safety & Well-being' in orange and white. The date 'April 04TH' is prominently displayed in white and green, with 'Saturday 9:00 AM' and 'At District 5 Marakez' below it. A slogan 'Safety enables better learning.' is present. At the bottom, it lists 'Family Walk' and distances '1K · 2.5K · 5K'. A large orange button at the bottom says 'Register Now'. On the right, a photograph shows a young boy in a blue and white athletic jacket running, with a sign that says 'PUSH YOUR LIMITS' in the background.

EEP Egypt Education Platform | DISTRICT 5

STAMINA

EEP RUN
2026
Running for
Students' Safety & Well-being

April 04TH
Saturday 9:00 AM | At District 5 Marakez

Safety enables better learning.

Family Walk
1K · 2.5K · 5K

Register Now

EEP WELL-BEING CONFERENCE 2026

How can we better support student well-being, every day?

As part of the EEP Well-being Conference on Saturday, April 25th, interactive workshops bring together educators and parents for focused, practical conversations.

Free conference registration. Workshops require separate registration.



Register through the link: <https://events.egypteducationplatform.com/well-being/>

Protecting Well-being. Empowering Growth.

Don't Miss the First Edition of the



This April 25, the EEP Well-being Conference brings together parents, educators, and specialists under Protecting Wellbeing, Empowering Growth to support student wellbeing. Through keynote sessions and workshops, we'll share practical ways to address real challenges.

Event Details

April 25th | 10:00AM -3:30PM

GEMS The British School Al Rehab (TBS)

Keynote Speakers



Sara Aziz
Founder & CEO of Safe Egypt, with 14+ years of experience in child protection and mental health



Roba Gindy
Founder of TRIBE, specializing in emotional well-being and youth empowerment



Conference Registration is Free
Free workshops, exclusively for parents and educators across the EEP network

Register Now

Mother's Day Celebration Wednesday, 18 March

At our AIA Mother's Day event, our younger students from PRE-K to Grade 2 took to the stage with a beautiful multilingual concert, sharing songs in English, Arabic and French, expressing their gratitude towards the special mothers in their lives.



Mother's Day Celebration Wednesday, 18 March

Meanwhile, our older PYP students held special mother-child activities, creating memories, laughter and meaningful moments together.



Grade 5/P5 Mini Exhibition Monday, 9 March

Grade 5 and P5 students held their Mini-Exhibition as the summative assessment for their Unit of Inquiry under the theme “Where We Are In Place and Time.” Throughout the unit, students explored “Earth’s place in the solar system”, as well as the fascinating world of “Space exploration and discovery.” Each student chose a topic to research and became an expert, sharing their knowledge and findings with their parents during the exhibition. The event was not only an opportunity for students to showcase their learning and research skills but also a special moment to celebrate the incredible support of their families. Taking advantage of the occasion, students also honored and celebrated their wonderful mothers, making the day even more meaningful and memorable.



Grade 5/P5 Mini Exhibition Tuesday, 10 March

Grade 5 and P5 students shared their in-exhibition with members of the school community. Classes such as Grade 2 and Grade 9 students visited the exhibition. It was a wonderful opportunity for our young researchers to present their knowledge, answer questions and engage wit different grade levels across the school.



Ramadan Food Preparation Tuesday, 17 March

DP students participated in their final meal preparation initiative, contributing to the distribution of Ramadan boxes previously packed by fellow students. They remained until Iftar to assist in setting the tables and serving meals to those in need. Their commitment reflects a strong sense of responsibility, compassion, and community engagement.



AROUND THE CLASSROOMS

PRE-K

Learning through play

PRE-K A learners participated in fun zoo animals role play.



PRE-K B learners had fun forming the sound /b/ with playdough!



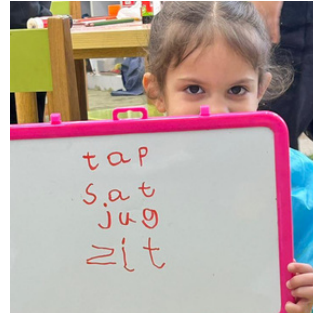
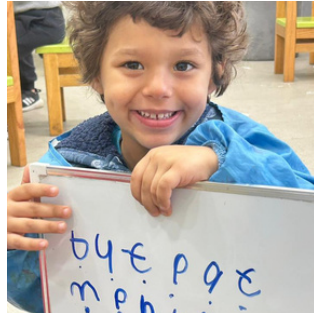
K1

K1 A students explored the concept of capacity—empty, half full, and full. They measured water with cups and bottles, used blocks to represent different levels, and completed a worksheet with cut-and-glued pictures, sorting them into empty and full columns.

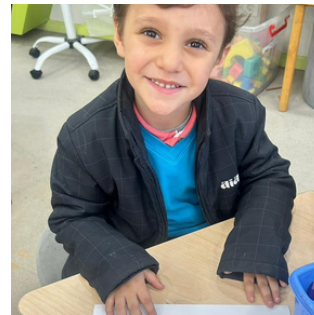


K1

K1 B learners were great listeners! They carefully listened to the sounds from the board and wrote the CVC words they heard.

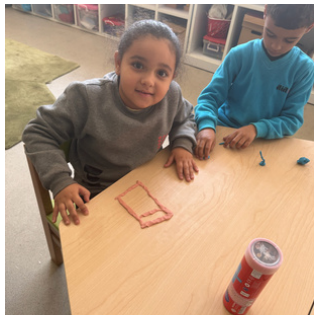


K1 B learners were introduced to the new sound /w/. They practiced saying the sound, identifying words that start with W, and exploring it through fun phonics activities.



K2

During their Math session, K2 A and K2 B students learned the difference between 2D and 3D shapes, and started exploring the properties of some 3D shapes. Learning through observation and real-life connections!



Grade 1

As part of their How We Express Ourselves unit, Grade 1 A students explored the connection between feelings and creativity through a music and art activity. Students listened to two contrasting pieces of music, one upbeat and cheerful, and one slow and emotional, and were asked to draw freely what each piece made them feel and think of. Afterwards, students reflected on their drawings and compared how differently they responded to each piece of music. Through this experience, students began to understand that our emotions play a direct role in shaping what and how we create, a key concept at the heart of this unit.



Grade 1 A students worked with the classic fiction story "Jack and the Beanstalk" as part of their literacy and unit integration. Students were invited to share their own alternative endings to the story orally, encouraging creative thinking and personal expression in line with our "How We Express Ourselves" unit. Students were then divided into groups and tasked with sequencing the story's key events in the correct order. The activity supported their comprehension skills, understanding of story structure, and ability to work collaboratively, all while making meaningful connections between literacy and creative expression.



Grade 1 B students are learning to find half of a quantity by understanding that a half represents one of two equal parts. They are practicing sharing sets equally and determining half of a given number using concrete objects and visual models.



Grade 2

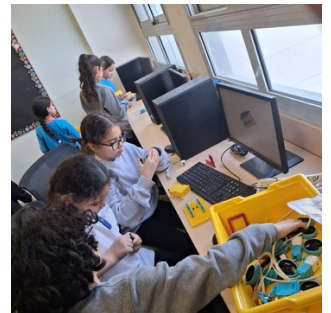
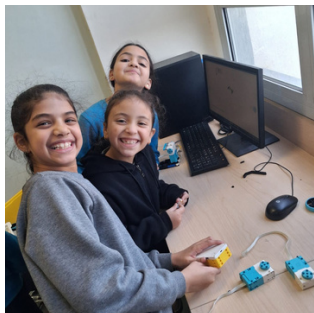
Grade 2 students had a fun and engaging time learning about data and data collection by conducting their own survey around the school. They asked students, teachers, and staff about their favorite fruit, apples, oranges, or bananas, and recorded the responses they collected. After gathering the information, students used their data to create pictograms (pictographs) to represent the results. This hands-on activity helped them understand how surveys and data collection work in real life while building their confidence to interact with different members of the school community. As they approached others to ask questions and collect information, the students showed great confidence and curiosity, truly acting as risk-takers while learning in a fun and meaningful way.



Grade 3

We innovate, collaborate, and learn

Grade 3 students making a difference!



Grade 3 students put their hearts into words! Using the figurative language we learned in class. Similes, metaphors, and vivid imagery. Students creatively wrote beautiful poems to celebrate their mothers for Mother's Day.



Grade 4

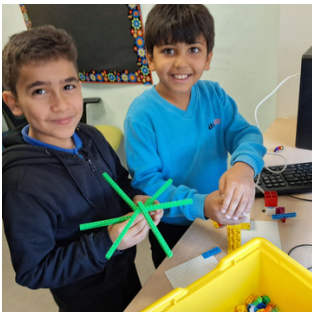
Grade 4 students exploring science by building their own ramps to test how speed and energy affect the movement of the car.



Grade 4 students building shapes to explore area and perimeter through hands-on learning.



Grade 4 students unleashed their creativity with LEGO! Through play and building, they explore new ideas and learn through fun, hands-on activities.



Grade 10

Through their I&S term project, Grade 10 students explored how Cold War tensions continue to influence today's world. Using concept mapping, research, and creative analysis, they investigated key themes like Ideology, the Space Race, and Espionage, connecting historical fears and power struggles to modern global issues. Students communicated their understanding through creative outputs: visual presentations, short videos, models, and multimedia displays, illustrating cause-and-effect relationships and "Then → Now" connections between the Cold War and contemporary challenges.



BEYOND THE CLASSROOMS

LIBRARY

PRE-K and K1

PRE-K and K1 students enjoyed exploring books together in pairs and small groups! They held one book, turned the pages, and discovered the stories while practicing how to share and cooperate. With guidance, they connected pictures and words, expressed ideas, and showed curiosity. This experience helped them grow as inquirers and communicators, learning not only about stories but also about working together as a community.



K2

K2 students enjoyed exploring books together in pairs and small groups! They held one book, turned the pages, and discovered the stories while practicing how to share and cooperate. In each group, there was at least one student who could read, and they helped their classmates who are still learning. With guidance, they connected pictures and words, expressed ideas, and showed curiosity. This experience helped them grow as inquirers and communicators, learning not only about stories but also about working together as a community.



BEYOND THE CLASSROOMS

LIBRARY

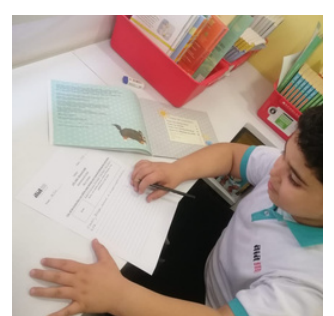
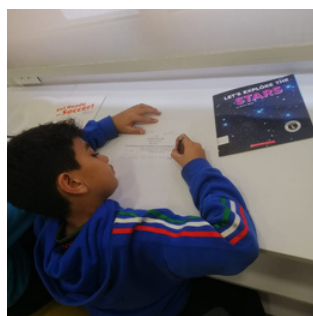
Grade 1 and Grade 2

Grade 1 and 2 students had a great time! They worked in small groups, each group sharing the same book. Together, they helped each other with tricky words, building teamwork and confidence. Then, each student chose a character from the story and read their part aloud in front of the class. Students practiced reading fluency, learned collaboration and problem-solving, and most importantly, enjoyed bringing the story to life.



Grade 4

Grade 4 students had a great time exploring books of their own choice, they picked the titles they were most interested in, which made reading even more exciting. As part of the activity, they also practiced finding the copyright page, a skill that helps them how to cite books properly and avoid plagiarism when writing research in the future.



BEYOND THE CLASSROOMS

LIBRARY

PRE-K, K1 and K2

PRE-K, K1 and K2 students celebrated International Women’s Day with a special activity. We talked about famous women from history and what each of them achieved. Afterwards, each student chose the character they liked most and enjoyed coloring her picture, making the experience both fun and meaningful. Students learned about the achievements of inspiring women and showed great interest in discovering more about these figures. They listened attentively and asked questions with enthusiasm, making the activity engaging and memorable.



BEYOND THE CLASSROOMS

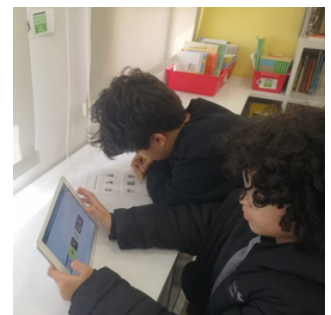
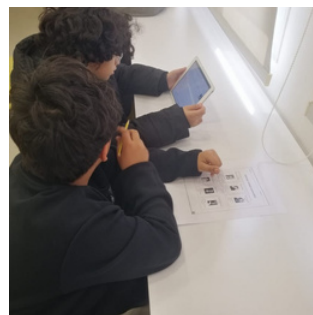
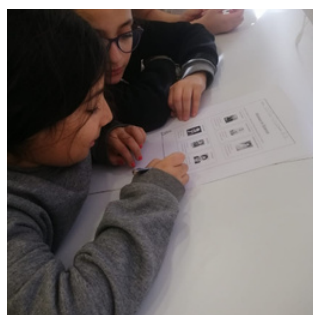
Grade 1 and Grade 2

Grade 1 and Grade 2 students celebrated International Women’s Day with a special activity. After watching a video about inspiring women in history, the classes split into two teams to play a quiz about women’s achievements. Students worked together, shared ideas, and supported each other, discovering not only the stories of remarkable women who shaped history but also the importance of teamwork, collaboration, and learning from one another.



Grade 3

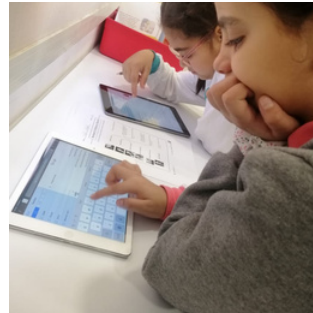
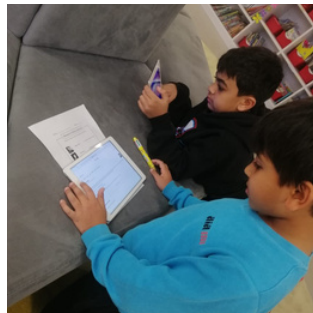
Grade 3 students celebrated International Women’s Day with a special activity. Students worked in pairs using their iPads to explore the achievements of famous women in history. Each name was presented with multiple options describing what she accomplished, and students had to choose the correct achievement. The activity was fun and engaging, encouraging students to collaborate, share ideas, and support one another. Through this experience, they not only expanded their knowledge about remarkable women but also learned the importance of teamwork, communication, and enjoying the process of learning together.



BEYOND THE CLASSROOMS

Grade 4

Grade 4 students celebrated International Women's Day with a special activity. Students worked in pairs using their iPads to match the names of famous women in history with their achievements. The activity was fun and engaging, encouraging students to collaborate, share ideas, and support each other. Through this experience, they not only strengthened their general knowledge about remarkable women but also learned the importance of teamwork, communication, and enjoying the process of learning together.



Grade 5/ P5

Grade 5/P5 students celebrated International Women's Day with a special activity. Students worked in pairs using their iPads to answer quiz questions about the achievements of famous women in history. The activity was fun and engaging, encouraging students to collaborate, share ideas, and support one another. Through this experience, they not only expanded their knowledge about remarkable women but also learned the importance of teamwork, communication, and enjoying the process of learning together.

