

# NEWS LETTER



## WHAT NOT TO MISS

- Thursday, 16 April: Half-Day
- Thursday, 16 April: Math Day
- Sunday, 19 April - Thursday, 23 April: Spring Book Week
- Thursday, 23 April: Half Day
- Thursday, 23 April: Science Fair
- Friday, 24 April: Alexandria Walkathon
- Thursday, 23 April: Earth Day
- Saturday, 25 April: EEP Well-being Conference
- Sunday, 26 April: Holiday - Sinai Liberation Day
- Thursday, 30 April: EEP Science Fair

## EASTER GREETINGS

We would like to take this opportunity to wish everyone a very Happy Easter for those celebrating, and a restful and delightful Sham El Nessim.

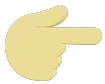
Happy  
Easter !!!

# EEP WELL-BEING CONFERENCE 2026

How can we better support student well-being, every day?

As part of the EEP Well-being Conference on Saturday, April 25th, interactive workshops bring together educators and parents for focused, practical conversations.

Free conference registration. Workshops require separate registration.



Register through the link: <https://events.egypteducationplatform.com/well-being/>

Protecting Well-being. Empowering Growth.

Don't Miss the First Edition of the



This April 25, the EEP Well-being Conference brings together parents, educators, and specialists under Protecting Wellbeing, Empowering Growth to support student wellbeing. Through keynote sessions and workshops, we'll share practical ways to address real challenges.

### Event Details

April 25th | 10:00AM -3:30PM

GEMS The British School Al Rehab (TBS)

### Keynote Speakers



**Sara Aziz**  
Founder & CEO of Safe Egypt, with 14+ years of experience in child protection and mental health



**Roba Gindy**  
Founder of TRIBE, specializing in emotional well-being and youth empowerment



Conference Registration is Free  
Free workshops, exclusively for parents and educators across the EEP network

Register Now

## ALEXANDRIA WALKATHON

We are excited to invite you and your child to take part in the Walkathon 2026, organized by the Rotary Club of Alexandria Cosmopolitan—an inspiring community event where we come together to make a real difference.

This is more than just a walk or a run—it is a chance for our entire community (students, parents, teachers, and friends) to unite for a meaningful cause. By participating, we are helping support victims of road accidents in Egypt while spreading awareness about road safety. Every step we take together counts.

### Event Details:

- Date: Friday, April 24th, 2026 - 7:00 AM
- Location: Alexandria Corniche
- Distance: 11 km
- Start Point: Four Seasons Hotel Beach
- End Point: Greek Nautical Club
- Checkpoints: Sporting and Shatby
- Activities: Walk, run, or cycle
- Registration link: <https://forms.gle/Lw2V3rWzg3J4vF4r6>

### Important Notes:

- Younger students must be accompanied by their parents.
- There will be no teacher supervision during the event.
- A school bus will be available at the first checkpoint (Sporting) for participants who prefer to complete half the distance or need a rest.

### Registration & Payment:

- Please register using the provided form.
- Payment can be made at school to the homeroom teacher after registration.
- Minimum donation: EGP 500
- Deadline for registration and payment: Thursday, April 16th

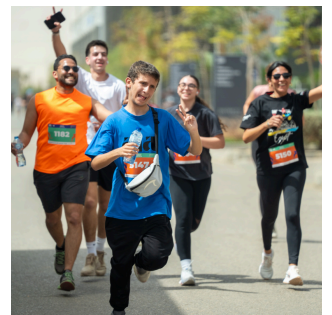
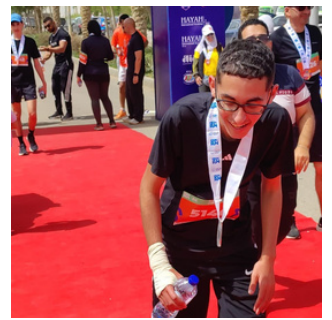
Let's come together as one community, support an important cause, and show our students the value of compassion, responsibility, and active citizenship. We encourage you to join us with your family and friends and make this day a memorable and impactful experience.

We look forward to seeing you there!



# EEP Run Saturday, 4 April

The EEP Run returned for its 6th year this weekend at District 5-Marakez, New Cairo. The event brought together AIA students, parents, educators and staff along with EEP's amazing community members to participate in 1 KM, 2.5 KM, and 5 KM races; all running for wellbeing and student safety. The day started with inspiring talks from Sara Aziz, Founder of Safe Egypt, and Ramez Youssef, Founder of Society of Play and Al Zomra, as they emphasized importance of safe, supportive environments as conducive to academic success. The event was in collaboration with Stamina, who geared everyone for the races with warm-up sessions, and live show by Zabadi Khalat. The Run provided valuable networking opportunities, as the entire community ran together for what really matters - every child deserves to feel safe at school and beyond.



## SPECIAL EASTER CELEBRATION

As part of celebrating cultural and spiritual traditions, our young learners joyfully reenacted Palm Sunday, welcoming Jesus with palm branches in a scene inspired by the people of Jerusalem. The activity fostered a deeper appreciation of traditions while promoting communication, creativity, and reflection.

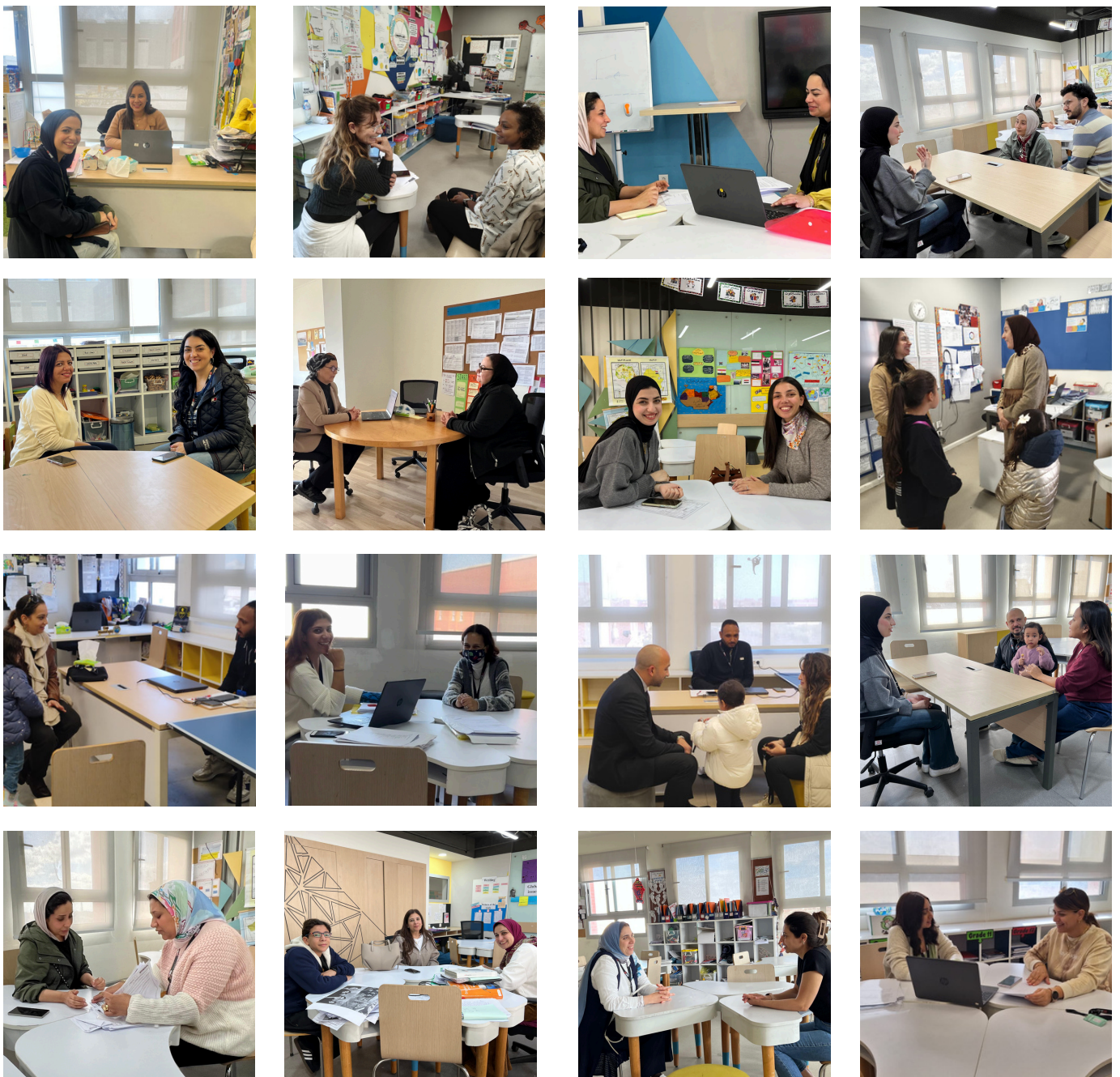


# Parent Teacher Conferences

## Sunday, 29 March

Term 2 Parent-Teacher Conferences were a meaningful opportunity for our school community to share reflections and collaborate on goal-setting heading into the last term of the school year. These conferences are an essential part of the learning journey, as they are a time to come together as partners in education, celebrating student growth while identifying the next steps that will help every learner continue to thrive.

At our school, we strongly believe that education is most powerful when it is built on strong relationships between home and school. Together, we continue to build a learning community grounded in collaboration, communication and a shared vision for excellence.



## MUN

### Thursday, 2 April – Saturday, 4 April

Congratulations to our amazing AIAMUN Delagtes!

We are incredibly proud of our delegates and their outstanding performance at AAST-ADP. A special thank you to AAST-ADP for hosting us and for inviting our Secretary-General, Arseniy Tsiolta as the Vice President of ICJ.

Congratulations to the following award recipients:

Omar Nazeem - Best Judge in ICJ

Adam Ihab - Best Delegate, UNSC

Ibrahim Farghaly – Best Delegate, UNSC



# AROUND THE CLASSROOMS

## PRE-K

### Exploring shapes through inquiry

PRE-K A learners recognized and traced different shapes, developing fine motor skills.



PRE-K B traced and said the /j/ sound. Great job, little learners!



# K1

K1 A students explored forces, including push, pull, and gravity, through fun hands-on activities. They experimented with ramps to see how objects move, discovering that some items roll or slide easily while others need a push. They also used toy cars to practice pushing and pulling, and completed a cut-and-glue activity showing examples of forces. It was an engaging and enjoyable learning experience.



K1 B students participated in a fun and engaging activity where they explored how gravity works! Learners played an exciting game using a ball, observed what happened, and recorded their results on the board.



# K2

K2 A students completed consonant blends (s-blends) in phonics, and students practiced recognizing and using them in words.



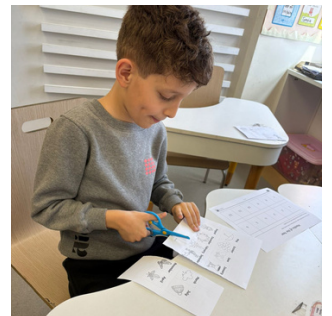
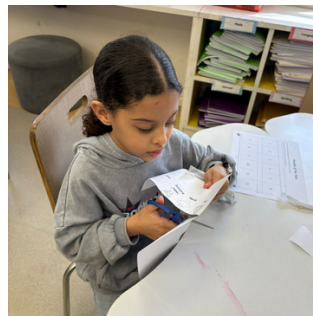
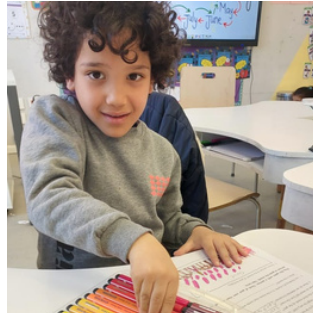
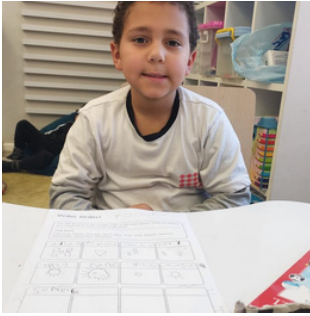
K2 B students worked together to match, build, and read CVC words, developing confidence in their early literacy skills.



## Grade 1

Grade 1 A and Grade 1 B students continued their exploration of time and calendars as students were introduced to the twelve months of the year. Through a series of engaging classroom activities, students developed their understanding of how a year is organized and how the months follow one another in a fixed order.

During the lesson, students worked with calendars to identify each month by name and locate it within the year. They also took part in a lively sequencing activity, where they were challenged to guess which month comes before or after another, a task that encouraged quick thinking and brought out a wonderful competitive spirit in the classroom.



## Grade 2

Grade 2 students became little researchers! They went around the classroom surveying their peers to find out everyone's favourite hobby. As true inquirers and risk-takers, they confidently asked questions and explored new ideas while interacting with their classmates. From sports to reading and everything in between, it was a fun way to learn about each other while practicing data collection skills!



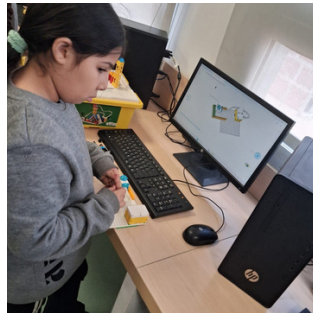
# Grade 3

Grade 3 students explored ecosystems using the jigsaw method, then shared their findings with the class. Learning together and from each other!  
Grade 3 students making a difference!



## LEGO SPIKE adventures are here!

From the Arctic to the pyramid, coding is pure fun!



# Grade 6

## Young researchers in action!

Grade 6 students surveyed Grade 5 peers about their weekend activities and transformed the data into colorful pie charts.



## Grade 10

Grade 10 I&S students stepped into the role of entrepreneurs, creating innovative business ideas while researching the opportunities and challenges of start-ups. Through this activity, students developed ATL skills in research, critical thinking, and collaboration, while demonstrating IB Learner Profile attributes as Thinkers, Risk-takers, and Communicators.

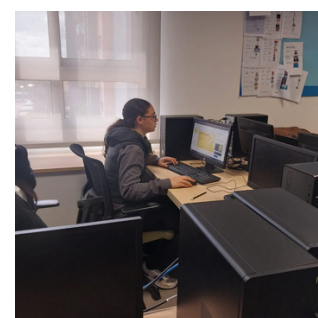
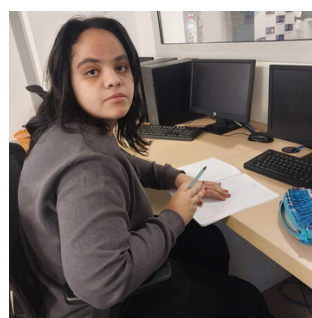


During their preparation for the DELF B1 exam, Grade 10 students worked on vocabulary exercises related to the theme of media in order to expand their B1-level lexical range. They used a visual support to help them retain the new vocabulary acquired during the lesson and to reuse it effectively in both their written and oral production.

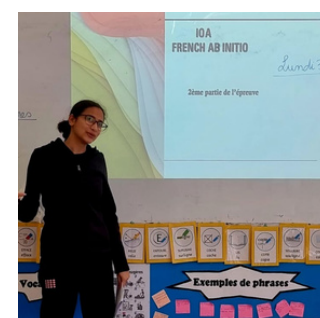


## Grade 11

Support DPI learners as they embark on their Extended Essay (EE) journey, a foundational introductory session was conducted. This session served to orient students toward the formal requirements and rigorous assessment criteria inherent to the core of the IB components. Upon completing this stage, learners will curate a refined selection of research topics aligned with their academic interests, serving as a formal point of departure for the Extended Essay (EE) process.



For their IOA exam preparation, DPI students delivered an oral presentation of the three parts of the assessment, then created a summary mind map of the different sections along with key phrases to help them during their visual stimulus presentations, showing that they were thinkers and communicators.

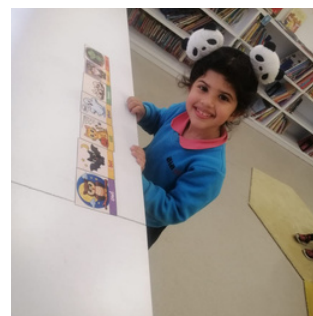


# BEYOND THE CLASSROOMS

## LIBRARY

### PRE-K, K1 and K2

PRE-K, K1 and K2 students read "There Was an Old Lady Who Swallowed a Bat." Afterwards, students played a story sequencing game with picture cards, arranging them in the correct order of events. This activity helped them practice sequencing, strengthen and activate memory, and pay closer attention to details, while making the story more engaging and fun.



# BEYOND THE CLASSROOMS

## LIBRARY



# BEYOND THE CLASSROOMS

## TRIPS

### A day of exploring, creating, and connecting

PRE-K A and PRE-K B learners painted their experiences, discovered farm animals, and engaged in planting — building an understanding of how living things grow and our role in caring for them.



# BEYOND THE CLASSROOMS

## TRIPS

K1 A and K1 B students enjoyed an exciting field trip to Gravity Code as part of their unit on forces and motion. They explored real-life examples of push and pull and discovered how gravity works. Through active play and movement, they experienced how the surface of the trampoline pushes them upward while gravity pulls them back down. It was a fun and meaningful way to deepen their understanding of forces in action.

