

# NEWS LETTER



## WHAT NOT TO MISS

- **Thursday, 30 April: EEP Science Fair**
- **Thursday, 7 May: Holiday - Labor Day**
- **Monday, 25 May: Sports Day**
- **Tuesday, 26 May - Thursday, 28 May: Holiday - Eid Al Adha**

## ALEXANDRIA WALKATHON

AIA community participated in Walkathon 2026, organized by the Rotary Club of Alexandria Cosmopolitan—an inspiring community event where we come together to make a real difference.

This is more than just a walk or a run—it is a chance for our entire community to unite for a meaningful cause - to help support victims of road accidents in Egypt while spreading awareness about road safety. Every step we take together counts!



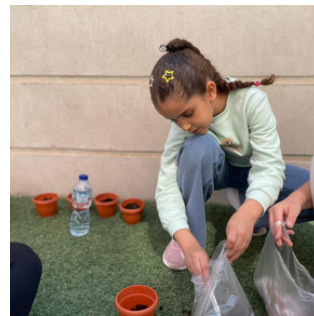
# Maths Day Thursday, 16 April

AIA's Math Day was an exciting and memorable experience for everyone involved. Students worked together in teams, showing great collaboration and supporting each other throughout the activities. The energy was incredible, with everyone fully engaged and enjoying the challenges. It was amazing to see how students combined their creativity and problem-solving skills in such fun ways. Laughter and teamwork filled the day, making learning feel natural and enjoyable. Overall, it was a fantastic event that highlighted both the students' abilities and their enthusiasm for learning.



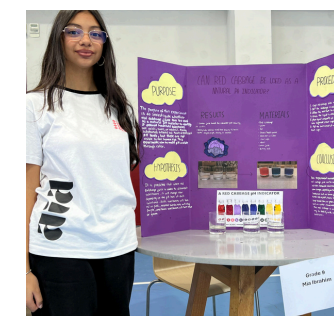
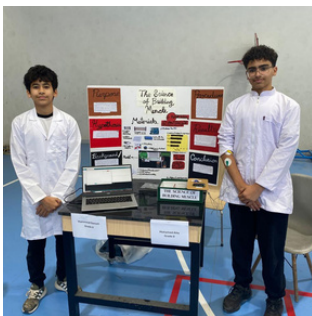
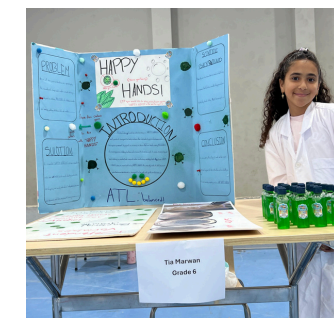
# Earth Day Thursday, 23 April

A beautiful Earth Day collaboration between EY and PYP young learners united in activities that inspire responsibility, curiosity and care for our planet.



# Science Fair Thursday, 23 April

MY students showcased outstanding effort in the Science Fair, presenting projects that reflected deep understanding and meaningful inquiry. They demonstrated the qualities of true IB learners-being inquirers, thinkers and knowledgeable-as they explored scientific concepts with curiosity and creativity. We are proud of their dedication, critical thinking, and the passion they brought to every stage of their work.



## MUN

### Thursday, 16 April – Saturday, 18 April

Congratulations to our amazing AIAMUN Delegates! We are incredibly proud of our delegates and their outstanding performance at EASMUN. Congratulations to the following award recipients:

- Adam Ihab - First Honorable Mention, UNSC
- Ibrahim Farghaly – First Honorable Mention, UNSC



## MUN

### Thursday, 9 April – Saturday, 11 April

AIAMUN shines at AISMUN with just two outstanding representatives making a powerful impact!

Omar Nazeem earned the Best Delegate Award through exceptional diplomacy and skill, while Adam Ihab, a Grade 9 student, achieved a remarkable milestone by being invited to co-chair for the first time, a rare honor at this level. Small team, huge achievement!



# AROUND THE CLASSROOMS

## PRE-K

### Wondering and exploring

PRE-K A learners discovered the sound of “W” through inquiry, connecting it to water, wind, and wildlife while building early language skills.



During the unit “How We Express Ourselves,” PRE-K B discovered that using different tools for painting and drawing helps us create and invent amazing artwork.

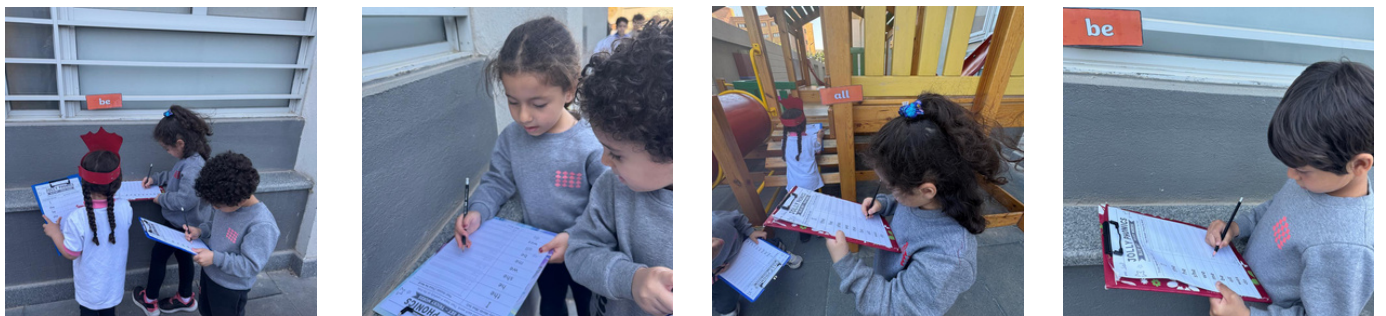


# K1

K1 A and K1 B learners have been having fun exploring addition! They practiced adding 1 and 2, and some even challenged themselves with bigger numbers. They used dice and counters, marker cards, colorful blocks, and also started using the number line to help them solve their sums independently on their worksheets.



K1 A students explored “tricky words” through a fun outdoor garden activity. The tricky words were hidden around the garden, and students eagerly searched to find them. Once a word was found, students matched it to their worksheet, located the same word, and wrote it down next to it. This engaging activity made learning both active and enjoyable, and students had lots of fun while strengthening their recognition of tricky words.



K1 B learners used the bunnies they collected to build the correct number sequence, strengthening their number recognition and sequencing skills!



## K2

### Exploring how the world works

K2 A learners investigated how forces like wind can change the speed and direction of objects—through joyful, hands-on kite play!



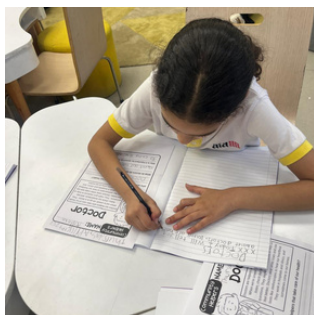
During their Maths session, K2 A students focused on understanding the concepts of whole and half, using engaging hands-on activities to help students identify and compare them in real-life contexts.



## Grade 1

Grade 1 A students have been developing their informative writing skills by becoming little researchers!

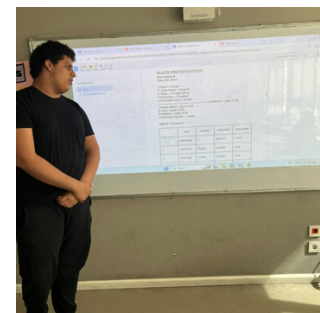
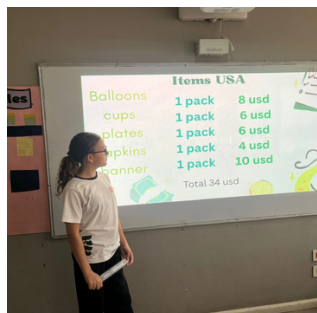
They practiced gathering facts from their reading comprehension and used these ideas to write their own informative pieces. Students focused on creating a clear introduction, sharing important facts in the body, and ending with a strong closing.



## Grade 7

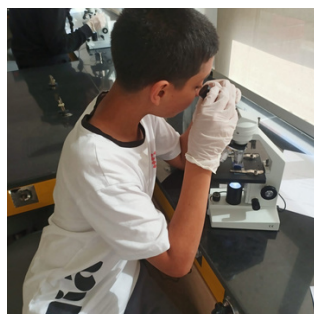
### Exploring real-world connections through mathematics

Grade 7 learners demonstrated strong inquiry and critical thinking as they investigated unit rates by comparing prices of items from around the world. Through collaboration and communication, students applied their understanding to make meaningful global connections, showcasing their development as knowledgeable and reflective IB learners.



## Grade 9

Grade 9 students developed their technical skills and microscopic focus required for high-level inquiry in Biology. The journey to the Internal Assessment for DP starts here!



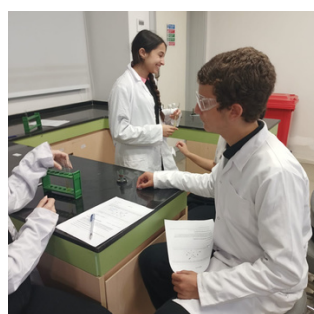
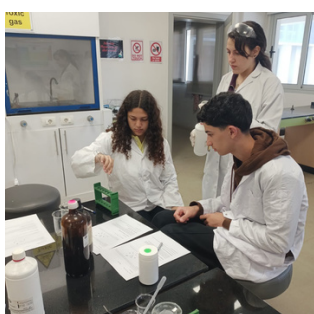
## Grade 10

Grade 10 students conducted two practical experiments to deepen their understanding of organic chemistry concepts:

**\*Reaction of Alkenes with Bromine Water\*:** Students examined the reaction between alkenes and bromine water to test for unsaturation, observing the characteristic color change that indicated the presence of a carbon-carbon double bond.

**\*Catalytic Cracking of Paraffin\*:** Students investigated the process of catalytic cracking, where larger hydrocarbon molecules were broken down into smaller, more useful products, reflecting key industrial applications.

These laboratory activities strengthened students' experimental skills and reinforced the connection between theoretical knowledge and real-world chemical processes.

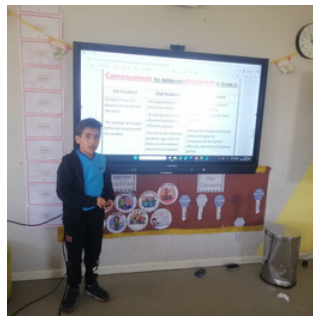
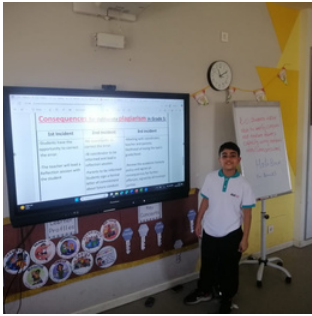


# BEYOND THE CLASSROOMS

## LIBRARY

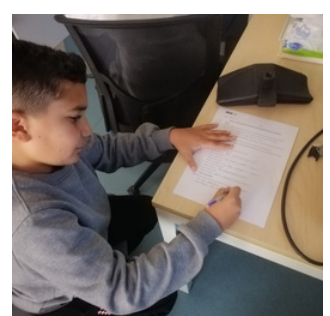
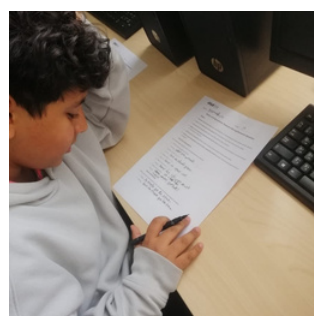
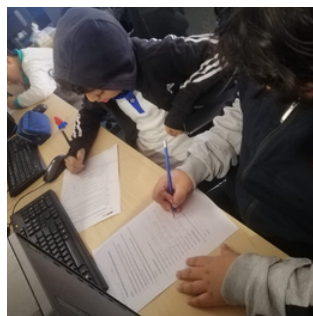
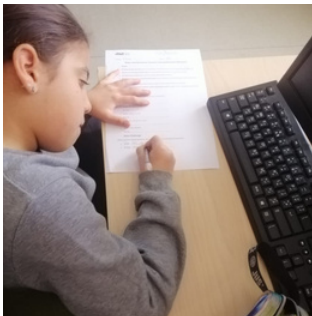
### Grade 4

Grade 4 students learned about academic honesty when our Librarian explained the consequences of plagiarism they will face in Grade 5. They reviewed the different types of plagiarism, were reminded how to avoid it, and were asked questions to check their understanding.



### Grade 5

Grade 5 students learned about academic honesty, where our Librarian explained the consequences of plagiarism and reviewed its different types. They were shown how to write a strong research question, and they received a worksheet to practice. They corrected their answers together so they could see where their mistakes were.



# BEYOND THE CLASSROOMS

## TRIPS

As part of an educational visit to the Library of Alexandria, Grade 6 students engaged in a creative writing seminar. The workshop emphasized the development of cognitive skills and the role of creative imagination in cultivating the next generation of authors.



# BEYOND THE CLASSROOMS

## TRIPS

Over the past several weeks, Grade 7 students have been exploring the tradition of functional clay objects through research and hands-on creation. They began by investigating traditional objects made from clay, such as the Egyptian Ola and Zeer, as well as the Tajine, focusing on their shapes, purposes, and cultural significance in daily life.

After completing their research, students designed and created their own functional pieces using natural clay sourced from Aswan. Throughout this process, they learned essential ceramic techniques, including shaping, joining, and refining their forms while considering both function and aesthetics.

Students completed the final stage of their creative process at Rashid Foundation, by applying glaze to their pieces. They explored different glaze colors and finishes, carefully selecting combinations to enhance the surface of their work. This step allowed them to understand how glazing not only decorates but also protects the clay, making the objects more durable and functional.

This project helped students connect cultural research with practical skills, encouraging creativity, patience, and craftsmanship while deepening their appreciation for traditional clay practices.

