

SPECIAL NEWS LETTER



SPRING BOOK WEEK

AIA SPRING BOOK WEEK SUNDAY, 19TH APRIL – THURSDAY, 23RD APRIL 2026

We are thrilled to announce the activities of Spring Book Week, a special celebration dedicated to promoting a love of reading and inspiring our children to discover the joy and magic that books bring into their lives.

Throughout this exciting week, there was a Book Fair, giving students the chance to explore a wide range of books and develop their love for reading.

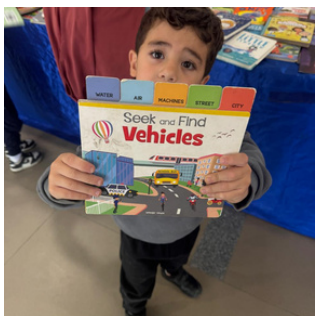
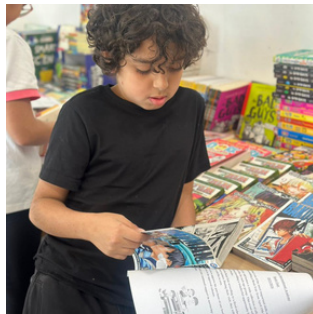
In addition to the Book Fair, Book Week featured many engaging activities, including:

- Storytelling by Danny Arafa
- A workshop led by the Bibliotheca Alexandrina
- Fun library activities such as riddles hunts, creating a book about themselves, and building stories from pictures

Our students truly enjoyed this exciting celebration of reading and creativity!

BOOK FAIR

As part of Book Week, our students enjoyed a wonderful Book Fair experience! They explored new stories, discovered exciting books, and had the chance to choose what they love most. This helped them become more confident readers, stay curious about new ideas, and develop stronger literacy skills while enjoying a fun and meaningful learning experience.



PRE-K

As part of our Book Week events, PRE-K students enjoyed watching the Puppet Show! The show brought characters to life in a fun and engaging way, capturing their attention and sparking their imagination. While they weren't the ones performing, the experience helped them learn to listen carefully, understand simple storylines, and connect emotions with characters. Through this activity, they developed early skills in communication, social interaction, and empathy, as they reacted to the puppets and shared their thoughts with friends. It was a joyful and meaningful experience that supported their growth while keeping learning playful.



K1

As part of Book Week, K1 students enjoyed watching "The Gruffalo" in a fun, cinema-style atmosphere. They had a great time with their popcorn and were really engaged throughout the movie. After watching, they shared their favorite parts and retold the story in their own words, and talked about the moral of the story. It was a lovely experience that combined learning with fun.



K2

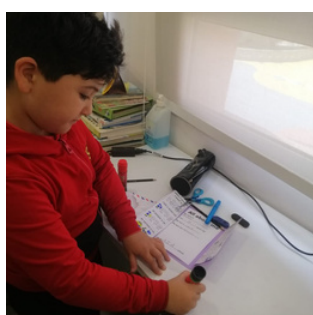
As part of Book Week, K2 students enjoyed watching “Room on the Broom” in a fun, cinema-style atmosphere.

They were really engaged throughout the movie and had a great time. After watching, they shared their favorite parts, retold the story in their own words, and talked about the moral of the story. It was a lovely experience that combined learning with fun.



Grade 1 and Grade 2

Grade 1 and Grade 2 students had an amazing time with the “All About Me” activity! They loved creating their own books - designing the cover, adding photos, sharing memories, and writing captions to explain each picture. It wasn't just fun - they learned to express themselves, communicate ideas, and reflect on experiences. They also practiced creativity and organization by sequencing their stories. The students showed great effort and enthusiasm, and their books truly reflect their personalities.



Grade 3, Grade 4 and Grade 5

As part of Book Week, we were delighted to welcome the author Dany Arafa, who shared his story with the students in an engaging and interactive session. The students were highly engaged and truly enjoyed the story, showing great enthusiasm throughout. They were curious to learn more about writing and storytelling, and asked thoughtful questions about the process of becoming an author. This experience helped develop several learner skills, including communication skills, curiosity, and thinking skills, as they listened actively, expressed their ideas, and made connections to the story.



Grade 4 and Grade 5

As part of Book Week, Grade 4 and Grade 5 students had a great time with the “Picture to Story” activity! They were given picture stories with the text hidden, and from these images they imagined events, created their own narratives, gave each story a unique title, and even invented names for the characters. It wasn't just fun - the activity helped them think critically, organize their ideas, and express themselves clearly in writing. They also practiced creativity and reflection, showing how pictures can inspire meaningful storytelling. Their stories were full of imagination and effort, and we're glad to see how much they enjoyed the process.



PYP

As part of Book Week, we were pleased to host an interactive workshop by the Bibliotheca Alexandrina at our school, focusing on the stages of writing development. Students took part in engaging activities that made learning fun and meaningful. One of the highlights was a Code Breaking Game, where students worked in groups as detectives to solve a mystery. They were highly enthusiastic and very excited, showing great competition to take part in the game. The activity encouraged collaboration, critical thinking, and problem-solving skills, while also sparking their curiosity about the writing process.



Grade 6

During Spring Book Week, Grade 6 learners proudly celebrated the nomination of the author Walid Tahir for a prestigious award, recognizing his remarkable body of work. As part of this celebration, students brought one of his well-known stories, The Black Dot, to life through a thoughtfully prepared theatrical performance. Their dedication was evident in the time and effort invested in rehearsals, as well as in their expressive and engaging delivery. The performance beautifully conveyed the story's message, reflecting not only the students' creativity but also their deep understanding of the text. We are incredibly proud of their commitment and enthusiasm in making this celebration both meaningful and memorable.



MY

Following a screening of the Netflix series *Paranormal*, and as a part of the school Book Week celebration, Grade 8, Grade 9 and Grade 10 learners conducted a formal analysis of Ahmed Khaled Tawfik's literary style, the traits of characters in his novel and the influence of his medical studies on his thematic choices.



As part of Book Week celebrations, we hosted a high-speed workshop on the art of Flash Fiction. Students led the way by inquiring into the big differences between a short story and a flash fiction. They learned that while a short story has room to wander, flash fiction is all about the "sting"—cutting the fluff to focus on one powerful moment.

Our young writers moved from inquiry to execution, drafting complete, compelling narratives from scratch. Seeing their creativity explode under pressure was the ultimate way to celebrate the power of books and storytelling!

