

AIA Program of Inquiry 2021-2022

Age	An inquiry into: Who We Are 	An inquiry into: Where We Are in Place and Time 	An inquiry into: How We Express Ourselves 	An inquiry into: How the World Works 	An inquiry into: How We Organize Ourselves 	An inquiry into: Sharing the Planet 
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express Ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
3 to 4 years Pre-K	<p>Central Idea: Reflecting on personal memories allows us to celebrate who we are.</p> <p>Key Concepts: form, connection, perspective</p> <p>Related Concepts: identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Personal experiences from birth to present ● Personal change from birth to present ● Reflecting on who is important in our family 		<p>Central Idea: Illustrators use different types of art to tell a story</p> <p>Key Concepts: Form, connection, perspective</p> <p>Related Concepts: Communication, expressions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Illustrators use different materials ● How illustrations help us understand the story ● How illustrations in a story make us feel. 	<p>Central Idea Food changes in many ways.</p> <p>Key Concepts: form, change, causation</p> <p>Related Concepts: properties, transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Where food comes from ● Properties of food ● How food is prepared in different ways 		<p>Central Idea: Relationships exist between animals and people.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Related Concepts: interdependence, rights/responsibilities</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The role animals play in people’s lives ● How animals, and people interact ● Our responsibility towards living things

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4 to 5 years KG MS	<p>Central Idea: People’s relationships with each other have an impact on well-being.</p> <p>Key Concepts: function, connection, responsibilities</p> <p>Related Concepts: balance, cooperation, friendship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● How we develop relationships ● How relationships affect us ● Roles and behaviors within relationships 		<p>Central Idea: Stories can engage their audience and communicate meaning.</p> <p>Key Concepts: form, connection, perspective</p> <p>Related Concepts: communications, feelings</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● What stories can convey ● How stories are created and shared ● Feelings and emotions that stories evoke 	<p>Central Idea: Natural elements help us to know more about our world.</p> <p>Key Concepts: form, function, connection</p> <p>Related Concepts: properties, transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Characteristics of natural elements (air, earth, water) ● Importance of natural elements ● How people use the natural elements (uses and preservation) 		<p>Central Idea Plants can be a life-sustaining resource for us as well as other living things.</p> <p>Key Concepts: form, function, responsibility</p> <p>Related Concepts: interdependence, systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● What plants provide for us and for other living things ● Structure of plants ● Caring for plant life

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5 to 6 years Pre-G1 GS	<p>Central Idea: People’s choices and routines influence their lifestyles Key Concepts: function, causation, responsibility Related Concepts: balance, well-being</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Daily habits and routines (hygiene, sleep, play, eating) ● Balanced choices ● Consequences of choices 	<p>Central Idea: Exploring family backgrounds allows us to understand who we are and where we come from. Key Concepts: form, connection, perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Family experiences and traditions ● Similarities and differences between families ● Reflecting on who is important in our family and why 	<p>Central Idea: Cultures can influence celebrations and traditions. Key Concepts: function, perspective connection Related Concepts: culture, traditions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Types of celebrations and traditions ● How people celebrate ● Why people celebrate 	<p>Central Idea: Different factors affect balance and motion Key Concepts: function, causation, change Related Concepts: equilibrium, mechanics</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● How things move ● How things balance ● How we can affect the way things move and or balance 	<p>Central Idea: Our community can be enriched by our members and their various roles. Key Concepts: change, perspective</p> <p>Related Concepts: continuity and diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● What is community ● People within a community ● The personal stories of community members 	<p>Central Idea All living things go through a process of change. Key Concepts: change, connection, function Related Concepts: cycles, transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Life cycles ● How living things change over their life time and the effect of our action on the environment. ● Developmental stages of various living things

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<p>6 to 7 years</p> <p>G1</p> <p>P1</p>	<p>Central Idea: Everyone can contribute to a safe community.</p> <p>Key Concepts: causation, responsibility</p> <p>Related Concepts: behavior, safety, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● What helps us stay safe and how ● How others help us stay safe ● How I am responsible for making safe choices 	<p>Central Idea: Different characteristics of cities make them unique</p> <p>Key Concepts: change, form, perspective</p> <p>Related Concepts: cooperation, ownership</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Changes in the natural features of Alexandria over time ● Similarities and differences between cities ● Features that make cities special 	<p>Central Idea: People learn about themselves and others through different emotions.</p> <p>Key Concepts: form, change,</p> <p>Related Concepts: differences, transformation, behavior</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Different emotions and how we express them ● Our responses to emotions ● Regulating emotions in various situations 	<p>Central Idea: Air has many properties which we observe and use.</p> <p>Key Concepts: function, form, connection</p> <p>Related Concepts: force, energy</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The properties of air ● How people use air ● Air as a natural force 	<p>Central Idea: The learner profile supports our growth as individuals and as part of a community.</p> <p>Key Concepts: function, perspective, connection</p> <p>Related Concepts: citizenship, commitment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The attributes of the learner profile in action ● The connection between these attributes and contributing to a community ● How the learner profile supports my growth 	<p>Central Idea: Different forms of life in ecosystems may be interdependent</p> <p>Key Concepts: connection, causation, responsibility</p> <p>Related Concepts: behavior, adaptation, systems</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Relationships between elements in ecosystems ● The effect of changes in an ecosystem ● Our role in protecting ecosystems

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<p>7 to 8 years</p> <p>G2</p> <p>P2</p>	<p>Central Idea: The five senses can help people explore and understand their environment.</p> <p>Key Concepts: form, function, connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● The five senses and their uses. ● Taking care of our senses ● Understanding disabilities related to our senses ● The role senses play in understanding our environment 	<p>Central Idea: Exploring Egyptian civilization supports the understanding of its influence on the world.</p> <p>Key Concepts: change, form, connection</p> <p>Related Concepts: context, location, orientation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Egypt's location in the world ● Representations of Egypt through time ● Egypt, a cradle of civilization 	<p>Central Idea: People use different forms of art to express feelings, ideas, and beliefs.</p> <p>Key Concepts: form, perspective</p> <p>Related Concepts: perception, self-expression</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The diverse ways in which people express themselves ● Our artist expression ● The role of art in culture and society 	<p>Central Idea: Simple machines transfer force and affect the way humans do work.</p> <p>Key Concepts: causation, function, connection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Natural forces allow movement ● How simple machines work ● How simple machines affect our lives 	<p>Central Idea: Working together can help people achieve a common goal.</p> <p>Key Concepts: causation, responsibility, function</p> <p>Related Concepts: work, collaboration, entrepreneurship, service</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Importance of different types of jobs ● Teamwork planning ● Our behaviour when working with others 	<p>Central Idea: Climate change affects ecosystems.</p> <p>Key Concepts: connection, causation, responsibility</p> <p>Related Concepts: climate, cycles, pollution, change</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Factors that influence weather ● The relation between weather and climate ● Cause and effects of climate change ● Human responsibility in dealing with climate change

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<p>8 to 9 years</p> <p>G3</p> <p>P3</p>	<p>Central Idea: Rights and responsibilities impact our lives.</p> <p>Key Concepts: function, responsibility, perspective</p> <p>Related Concepts: organization, governments, conflict</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The rights and responsibilities of children ● The connection between rights and responsibilities ● The impact of rights being denied and met 	<p>Central Idea: The Earth’s physical geography changes and impacts human interactions and settlements.</p> <p>Key Concepts: form, causation, change</p> <p>Related Concepts: geography, settlement, modification</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Variability of physical geography around the world ● Natural events caused by the movement of the Earth ● The relationship between location and settlement 	<p>Central Idea: Choices of superheroes and role models reflect the beliefs and values of individuals and societies.</p> <p>Key Concepts: Connection, perspective</p> <p>Related Concepts: identity, influence, opinion</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● What determines our beliefs and values ● How and why super heroes and role models are chosen ● Personal values we desire to develop and model 	<p>Central Idea: The Earth’s natural cycles influence the activities of living things.</p> <p>Key Concepts: causation, change, connection</p> <p>Related Concepts: cycles, interaction, pattern</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● The Earth’s movement relative to the sun and other planets ● Natural cycles (e.g., night and day, seasons, faces of the moon) ● Effects of natural cycles on living things 	<p>Central Idea: Understanding the role of non-governmental organizations helps the community connect to people’s needs.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Related Concept: networks</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Reasons NGOs exist in our community ● Services NGOs provide ● Action we can take to support our community 	<p>Central Idea: People can make choices to support the sustainability of the Earth’s resources.</p> <p>Key Concepts: form responsibility</p> <p>Related Concepts: conservation, equity, processes</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ● Earth’s finite and infinite resources ● The impact of human action on the environment ● The balance between meeting human needs and the use of limited resources

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9 to 10 years G4 P4	<p>Central Idea: Our body systems are interconnected and the choices we make impact our health.</p> <p>Key Concepts: function, responsibility, connection</p> <p>Related Concepts: nutrition, exercise, growth,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different body systems and how they work • How the systems are interconnected • Our responsibility towards protecting our body. 	<p>Central Idea: Human migration can be a response to challenges, opportunities and risks.</p> <p>Key Concepts: causation, perspective, change</p> <p>Related Concepts: consequences, discovery, geography</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The reasons why people migrate • Migration throughout history • Effects of Migration on Communities, Cultures, and Individuals 	<p>Central Idea Culture influences people’s beliefs and lives.</p> <p>Key Concepts: form, connection, causation</p> <p>Related Concepts: diversity, values, culture</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Our own culture and beliefs and what influences them • How culture and beliefs are similar and different • How culture and beliefs influence the way we live 	<p>Central Idea: The evolution of inventions can change the way we live.</p> <p>Key Concepts: form, change, connection</p> <p>Related Concepts: needs and wants, change continuity, time</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Inventions throughout human history • The purpose and process of inventing • The positive and negative impacts of human inventions 	<p>Central Idea: The choices we make as consumers may be affected by the marketing of goods and services.</p> <p>Key Concepts: function, perspective, responsibility</p> <p>Related Concepts: needs, wants, services, choices, awareness</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The needs and wants of consumers force choices to be made • How advertising and marketing affects consumer choices • Consumer awareness 	<p>Central Idea: Understanding the different forms of energy deepens our knowledge of its different uses and how it may change, or be stored.</p> <p>Key Concepts: form, function, responsibility</p> <p>Related Concepts: conservation, transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Forms of energy • Uses of different types of energy • Impact of using non-renewable and renewable and energy

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10 to 11 years G5 P5	Central Idea Finding peaceful solutions to conflict can lead to a better quality of human life. Key Concepts: causation, perspective, responsibility Related Concepts: conflict, diversity, justice Lines of Inquiry: <ul style="list-style-type: none"> ● Causes of conflict ● Conflict resolution and management ● Living and working together peacefully 	Central Idea Exploration can lead to discovery and the development of new scientific understandings. Key Concepts: causation, change, connection Related Concepts: consequences, discovery, geography Lines of Inquiry: <ul style="list-style-type: none"> ● Reasons for exploration ● Impact of discoveries ● Current explorations 	Central Idea: Media can change the way in which people express themselves and connect with each other. Key Concepts: function, connection, responsibility Related Concepts: communication, identity, ethics Lines of Inquiry: <ul style="list-style-type: none"> ● The role of media in communications ● Ways in which people express themselves using media ● Our responsibility in virtual environments 	Central Idea: Exploring the composition of matter supports the understanding of our world. Key Concepts: form, change, connection Related Concepts: interdependence, properties Lines of Inquiry <ul style="list-style-type: none"> ● The properties of matter and light ● Processes that cause matter to change ● The importance of scientific inquiry and how we use these understandings 	Central Idea: Government systems can influence the lives of citizens. Key Concepts: function, perspective, responsibility Related Concepts: equality, citizenship, systems, law, politics Lines of Inquiry: <ul style="list-style-type: none"> ● How government systems function ● How decision-making practices reflect human rights ● The impact of government on citizens ● The rights and responsibilities of citizenship 	EXHIBITION