

NEWSLETTER

MAY 2022

Exciting Announcements in this May's Issue

New AIA Principal

Parent Satisfaction Survey

Class Photo

Visit: Mrs. Ranya
El-Gazayerly, member of
Egyptian Parliament

Professional Development
Trainings

After School Clubs

Community Service and
Exhibition

Dear Parents,

A Word of Thanks and Re-enrollment Request for AY 2022-23

Thank you to all of you for your support this school year. Our students and parents are vital to the mission of our school and remain our top priority as we plan for Academic Year 2022-2023.

To this extent, and to assist us in our planning, we kindly ask you to complete and submit the Re-enrollment Form (sent from Admissions team on 12th May 2022) latest by Tuesday, 24th May 2022. Upon submission of the form, your child's seat for next Academic Year 2022-23 has been automatically secured.

If you are unable to complete the form, kindly contact Admissions Office on 01118431118 and a member of Admissions team will happily assist you to complete the form on your behalf.

New AIA Principal: Mr Jonathan Bradford

We are pleased to announce the appointment of Mr Jonathan Bradford as the new Principal of AIA. Mr Bradford comes to us with 5 years of experience as a School Principal. He holds a master's degree in Educational Leadership and Principalship as well as additional studies in childhood brain intelligence development and curriculum improvement experience. He has over 10 years of international experience as an IBDP Coordinator, Teacher, including teaching Accounting, Business, Economics and Maths in Egypt and Portugal.

We look forward to a productive partnership with you, our management team spearheaded by Mr Bradford and our founders, and staff team, to prepare our children to be future ready and achieve their highest potential in an ever-changing learning environment.



Parent Satisfaction Survey 2022

Please be informed that GEMS Dubai will be sending out a parent satisfaction survey via email on Monday, 23rd May 2022. Kindly take the time to complete the survey. Your participation means a lot to us and will provide us with invaluable feedback as we continue to grow!

Important Note:

AIA operates under Egypt Education Platform (EEP), the leading education services provider in Egypt, as a reputable education partner school. GEMS Dubai is one of the several independent streams that cater to different segments in the educational market under EEP.

Class Photo 2022: Tuesday, 31st May 2022 - Important Update

1. Fees and deadline:

Fees: 250 LE. Package includes:

- 1 photo album (2x individual photos 20x30 and 1x group photo 30x40)
- 1 individual photo on wooden frame 15x20
- 6 passport size photos size 4x6

Fee payment:

Students should give the fee to their Homeroom Teacher in a closed envelope, with name and **grade written mentioned. Payment deadline: Tuesday, 24th May 2022**

2. Dress Code:

Students can wear either short-sleeve or full-sleeve school polo shirt.

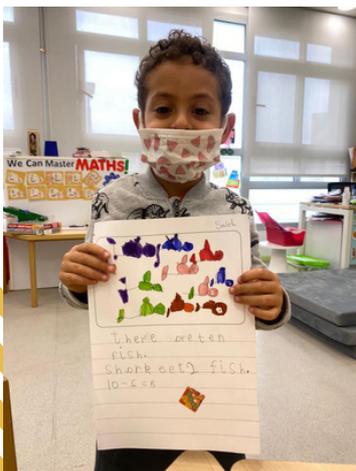
Special Visit by Mrs Ranya Elgazayerly, member of Egyptian Parliament

Grade 5 students had a very interesting experience interviewing Mrs. Ranya Elgazayerly, a member of the Egyptian parliament. The main focus of the interview was to discuss the government's role and actions towards many issues like pollution, the problem of trash disposal in Alexandria, smoking and human rights. It was really beneficial for the students to know the steps the government is taking to fix many problems. They also had some suggestions to help as citizens of the Alexandrian community. They suggested writing letters to the concerned authorities to propose their own ideas of solutions.



AROUND THE CLASSROOMS AND BEYOND

Pre-K/ KG students had fun while acting as farmers. They learned to be principled and showed responsibility by cleaning the animals and collecting the eggs from the hen's nest.



KG2 students have been learning subtraction using the number line and word problems. They had fun coming up and writing their own subtraction story problems.

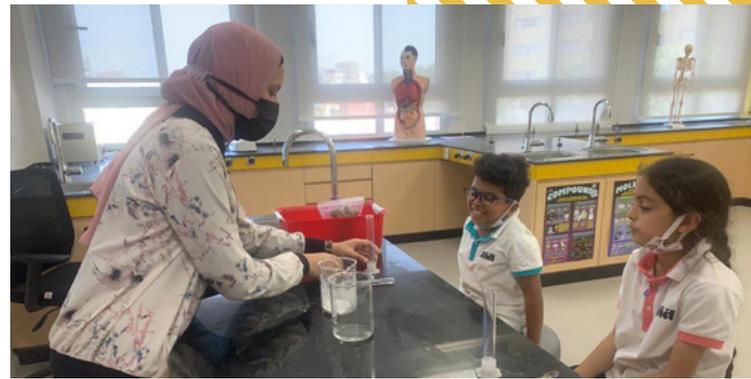
Our Early Years learners enjoyed the new soft mini gym installation!



As part of the unit “Sharing Our Planet,” Grade 2 students researched their favorite topic related to pollution, how global warming is caused, and the negative impact it causes to the environment.

EXPERIMENT 1:

Tapping into the key concepts: causation and connection, and applying learner profile: Caring and Principled, students investigated how carbon dioxide causes global warming by combining two powerful chemicals, vinegar and baking soda.



EXPERIMENT 2:

Students used leaves and matches to explore the smoke effect released from factories.



As part of the unit “Sharing our Planet,”

Grade 2 Students chose an animal and they went to the garden to see the shadows of the animals in the sunlight and draw them in their sketches. Each student explained the type of lines that they have used in these drawings.

After learning about rocks in their transdisciplinary unit of inquiry “Where We Are in Place and Time”, Grade 3 students inquired further into different types of rocks. They were provided with set of rocks, where they drew the rocks, recorded their names and colour, and researched their texture.



In connection with the Transdisciplinary Unit “Sharing the Planet”, P4 students have focused on Energy and how it can be converted from one form to another and used in various ways. Students explored the key concept “Change”, by cutting vignettes relating to all forms of objects, light sources and shapes to place them in an array of strings of energy to witness energy changes from source to form.



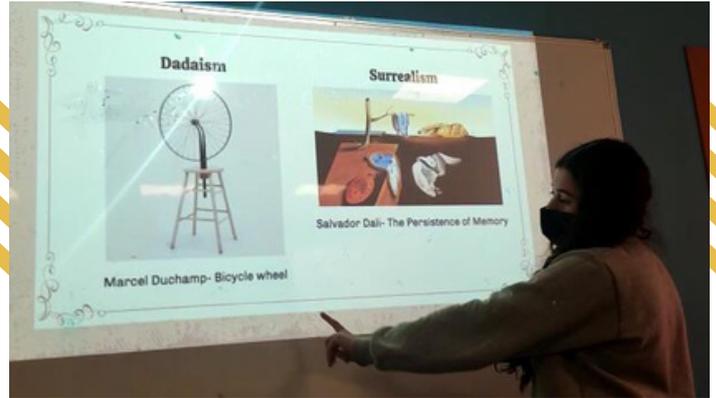
On a bi-monthly basis, G4/P4 students have been aiding in the training of Early Years' students in badminton, and closely working with them on their motor skills. They have put the learner profile Caring, Thinker, and Balanced into action.

Our Early Years learners thoroughly enjoyed their time and were eager to learn and train with Grade 4/P4 students, who, in turn, have practiced responsibility, cooperation and patience, all the way to cheering the young ones!



Grade 6 students exhibited collaboration, communication and organization skills while preparing for the upcoming community service project; Crafts Bazaar scheduled to take place on **Tuesday, 31st May 2022.**

IBDP student demonstrated her understanding of the criteria of process portfolio by showing her journey of art making with different media and techniques.



Arabic: Grade 11 students used the circle of viewpoints strategy to find and predict answers for the unknown concepts in their novel. Each student explained the other's point of view, then had a class discussion.

Professional Development Trainings

AIA staff participated in P4C*- Philosophy for Children, session. They joined in thinking games, watched thought provoking stimuli and collaborated on formulating and discussing conceptual philosophical questions, to further help their students develop their thinking and communication skills.

P4C* is a philosophical approach to teaching and learning that develops communication, listening, questioning, and critical thinking skills.



AIA teachers attended the Active Panel and Active Board teacher professional development/training.

After School Clubs

Science Club: Grade 6 students learned three scientific techniques:

- Boiling
- Decanting
- Filtration.



Community Service and Exhibition

Grade 5 students visited House of Grace for Children with Special Needs, to interview the children for their exhibition research and were keen to take pictures with them!

