

NEWSLETTER

OCTOBER 2022

Dates to Remember

Thursday Oct 20th
Coffee Morning

IN THIS ISSUE

Invitation: MY and DP

Special Coverage: World
Animal Day

Around the Classrooms

Beyond the Classrooms

Dear Parents,

Welcome to the 3rd edition of our 2022-2023 school year newsletter. We hope you enjoyed the long holiday on the occasion of 6th October celebrations and Prophet Mohamed PBUH's Birth! And we hope you enjoy this week's newsletter! Happy reading...

Happy Teacher's Day!

Here is a big shoutout to all teachers around the world for their unwavering dedication, commitment and support to our future learners. And a special thank you to AIA educators! We appreciate you!



INVITATION TO FASHION DISASTER: Thursday, 20 October 2022

AIA's Student Council is inviting all MY and DP students to attend their first event of the academic year - Fashion Disaster, on Thursday, 20th October from 7 pm - 10 pm.



SPECIAL COVERAGE
WORLD ANIMAL DAY 2022: Raising Awareness and Action

To celebrate World Animal Day on 4th October 2022, PRE-K students made their own masks and acted like the animals they chose. They enjoyed making animal sounds and playing with their masks.



K1 students were lucky to have a pet fish, before setting it free to where it belongs.



SPECIAL COVERAGE
WORLD ANIMAL DAY 2022: Raising Awareness and Action

K1 class retelling the story “Rainbow Fish” to Grade 2. They spoke out their thoughts about the fish and shared them. They were also happy to draw the fish and make a craft about the rainbow fish that they watched in the movie earlier this week. They learnt how to be caring and principled by feeding their fish named Goldie everyday and to set it free before the weekend.



K2 students learned about endangered animals and chose to make a poster about Pandas to spread awareness.



On the World Animals' Day, Grade 1 students received the note from the turtle asking them about how they can care for animals. They showed good thinking skills during class discussion and wrote their answers in the letters to the turtle.



SPECIAL COVERAGE
WORLD ANIMAL DAY 2022: Raising Awareness and Action

A special guest, and ex-AIA student, Luluwa Qotb, Founder of "Save Their Lives" visited Grade 2 as well as other classes and talked about how she took action and found a way to sell merchandise to raise funding for street animals. She spoke about her program, how she started it, and how it's a stepping stone to building her own animal shelter here in Alexandria to save stray dogs and cats! She also encouraged students to take action.



Grade 2 created a "My Pet" poster. They also reflected on their visitor's presentation.



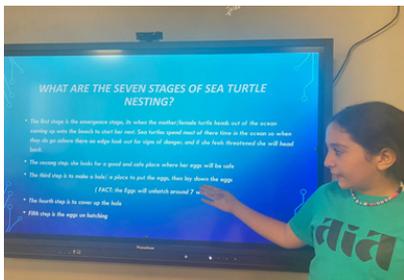
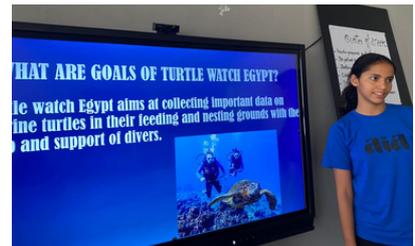
SPECIAL COVERAGE
WORLD ANIMAL DAY 2022: Raising Awareness and Action

In celebration of World Animal Day, Grades 5 through 10 attended a video conference hosted by Turtle Watch Egypt* on marine turtles life cycle, habitat, diet, threats and best practices to protect them. Students were inquirers when they logged into the organization's site and prepared their questions to ask our host.



Turtlewatch Egypt is a citizen science programme aimed at collecting important information on endangered marine turtles in the Egyptian Red Sea. All data contributed to the project are used to improve our knowledge of these fantastic creatures and are used towards improving their conservation and protection.

Grade 6 students prepared and presented their reflections on Sea Turtles. This will link to their upcoming unit on myths and legends since in several mythology and folklore, turtles symbolize wisdom, tranquility and steadfastness.



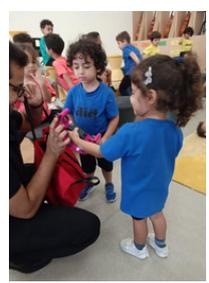
**PHOTO COVERAGE
WORLD ANIMAL DAY 2022**

AIA's young learners were so excited to meet Mocha and Simba, and Goldie the fish. They asked questions about how to be responsible and care for them.



AROUND THE CLASSROOMS

As part of PRE-K's phonics lesson, their music teacher asked students to put their hands in a surprise bag and try to guess the musical instrument they were touching and the sound it makes. Afterwards, they played with the instruments.



K1 learners blending the 1st three sounds S-A-T after learning the sounds "s,a,t" and tried their first blending to make the word "sat."



During their phonics centers, K2 learners work on the letter "I".



And the letter "P."



K2 learners counting and ordering numbers to 10 during their maths class.



INSPIRING LIFELONG LEARNERS

Religion: K2 learners learned about Prophet Noah's life, then drew a mind map that expressed the story, arranged the animals on the ship, and began to narrate the events.



Grade 1 in inquiry creating a big poster showing Who is: caring and a risk-taker.



Grade 2 and P2 students learning about the sense of touch through mystery box game. They came up with lots of new vocabulary words to describe what they have touched.

Nous avons étudié la fonction de la peau a travers une courte vidéo. Ainsi les élèves ont compris que la peau est l'organe du toucher et qu'elle nous protège en envoyant des informations au cerveau.

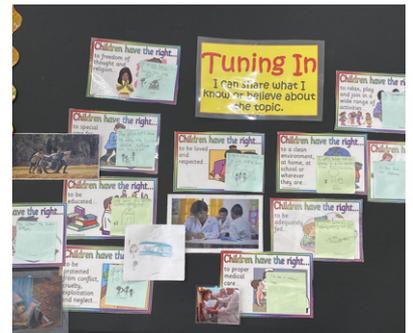


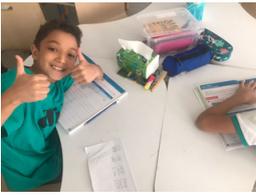
Grade 2 and P2 students exploring the sense of taste.

Expérience à propos du goût. Avec quel organe je peux goûter les aliments ? Quels sont les différentes saveurs?



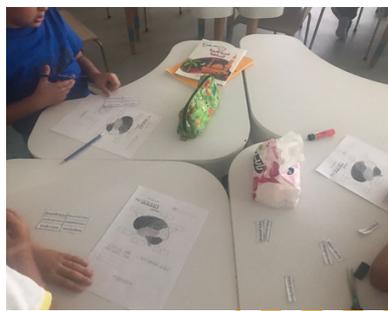
Grade 3 learners finding more about children rights around the classroom and discussing later on in their groups about their responsibilities toward each right they have found. They get to a profile that they think matches with their rights and responsibilities.





Grade 4 students being risk takers at Mental Maths

Grade 4 students watching a video about human organs.



Grade 4 learners labeling the different parts of the brain and their function.

Grade 4 students cutting, pasting, and labeling the parts of the human heart.



P5 travail de groupes pour distinguer les nombres premiers des nombres carrés.

P5 students work in groups to distinguish prime numbers from square numbers.

P5 students find the concepts according to their questions on the conflicts.



Grade 6 students practice working on elastic and inelastic collisions....



... and how electric energy is formed of electric charges and waves motion.

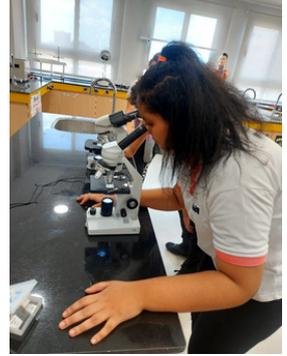
Arabic: Grade 6 students watched a short documentary film about the October's War. Their NS teacher explained the historical events, and their Arabic teacher linked this victory to the elements of success. The students then infused the conventions that allowed Egyptians victory with the events of the war and discussed the responsibility, trust, faith in God and how those elements appeared in the Conflict leading up to the 6th of October. They then wrote an essay that displays their understanding of the success elements and the connection with the October's War.



Grade 7 students worked on a project showing the difference between plant and animal cells according to the cell organelles.



Grade 8 students differentiating between types of animal tissues under the microscope and drawing them.



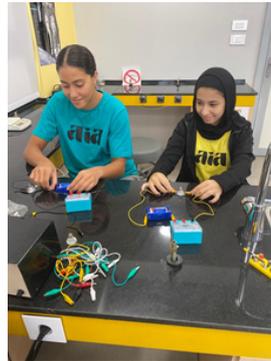
Grade 9 students have completed their individuals and societies conflict of natural resources. They planned and built their 3D module of the Three Gorges Dam, as they close up their conflict on resources (water) chapter.

They will then create presentations of the 3D module and explain why there is a conflict with the building of this dam, and how it works.

As part of their belonging unit in literature, along with World Animal Day, **Grade 9 students** hosted a guest speaker and former AIA student, Lulwa Qotb, to speak to students about how she turned her hobby into something proactive and that you're never too young to take action. She spoke about how she began the program to help shelter stray animals!



Grade 10 students investigating the relation between current, potential difference, and resistance by using a real electric circuit.



Grade 10 students organised an event by inviting Grade 8 and 9 students, for the movie "Pursuit of Happyness". As a group project, they exhibited teamwork, and learnt to face challenges and adapt to different situations by understanding business objectives, communicating by advertising, and being open-minded to customers' needs. Reflecting after the event on lessons learnt: sales, profit, layout, customer behavior and caring for others opinions.



Grade 12 students interviewed Ms Carole M about the regional language LE BRETON to understand how it is connected to culture and identity.



Arabic: Grade 12 students prepared a presentation explaining the difference between the West and the Arab countries in terms of social organization. Each of them explained their point of view to the other, expressing their personal opinion on the information they obtained. Then, each student evaluated their colleague's work, discussed their mistakes and corrected them.



BEYOND THE CLASSROOMS

MY students showed perseverance in continuing with the second part of taking action. They packed the school supplies and money collected, bought some essentials and uniforms to students in need then delivered it to their community class.



Alex Runners organisation visited AIA students to invite them to participate in the Alexandria Marathon Run happening on October 21st. We will be running for a cause: Alexandria's Children Cancer Hospital. Its proceeds will go to help these children. AIA encourages its community to come and run for a cause. There will also be shorter runs like 1km, 5km, 10km and 21km. Mr Chris talked to us about he also has run a marathon before!



AIA students participated in a mini football tournament happening during the break times, organized by AIA's PE teacher, Captain Adel.

