

NEWSLETTER

OCTOBER 2022

Dates to Remember

Friday Oct 21st

Alexandria Marathon

Sunday Oct 23rd

University Fair

Monday Oct 24th

Progress Reports for
MY will be sent home

Monday Oct 24th

Coffee Morning

IN THIS ISSUE

Professional Development
Trainings

AIA Coffee Morning

Alexandria Marathon

Eradication of Poverty Day

Around the Classrooms

Beyond the Classrooms

Dear Parents,

Welcome to the 4th edition of our 2022-2023 school year newsletter.

It has already been almost a month since school started on September 18th, 2022! We hope that your child has settled well into the new school term and is well engaged in learning across the school.

Enjoy this week's newsletter!





Professional Development Trainings

MY teachers had a round robin to plan for interdisciplinary units and collaboration.



AIA teachers deciding for school committees



AIA COFFEE MORNING: Monday, October 24th, 2022

We are pleased to invite you to our second Coffee Morning on Monday, October 24th at 11 AM. This month's discussion topic is: **How do we learn in the classroom.**

We at AIA emphasize the importance of community learning, allowing parents to grow in the school's understanding of the IB program. Our parents are the valuable part of AIA's growth.

We look forward to welcoming you! You may bring a friend too.

To register and confirm your attendance, please follow AIA social media pages.



ALEXANDRIA MARATHON: Friday, October 21st, 2022

Alexandria Marathon will be taking place on Friday, 21st October 2022, and it would be a great opportunity for our community to come together and run for a cause. A percentage of the registration fees will go for donations to Alexandria Paediatric Oncology Center **جمعية مستشفى سرطان الأطفال**

It doesn't matter if you run or walk, as long as you finish the distance, you will receive a medal and you will have a great time!

To register, please click on the AIA registration link shared via email and you will get a 25% discount on any ticket + a free AIA T-shirt!

Today is the last day to register!



ERADICATION OF POVERTY DAY: October 22nd, 2022

In an initiative to take action on World Eradication of Poverty Day, MY representatives will visit classes starting today to inform students of the blanket and winter clothes drive. Throughout this week, AIA Interact Club, in collaboration with Rotary, will collect the items for the Winter Bazaar to be held on Saturday, October 22nd, 2022.



SPORTS SPONSORSHIP

AIA had proudly sponsored the Egyptian Shooting Club basketball team. The team won against Simoha Club as part of the Alexandria Championships under 16 years.

AIA is a firm believer in the balance between sports and education, and encourages sports and sports-related events as part of student life.



UNIVERSITY FAIR: Sunday, October 23rd, 2022



INVITATION TO FASHION DISASTER: Thursday, October 20th, 2022

AIA's Student Council is inviting all MY and DP students to attend their first event of the academic year - Fashion Disaster- on Thursday, October 20th from 7 pm - 10 pm.

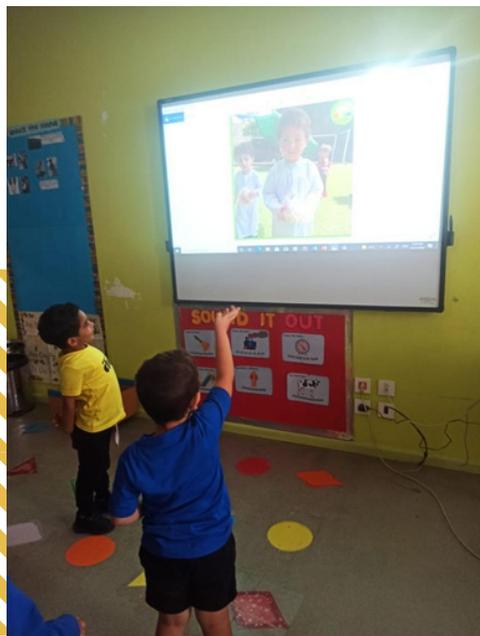


AROUND THE CLASSROOMS

In their Math lesson, **PRE-K students** worked in two centers to recap the circle shape and number one. They stamped circles to make Mickey Mouse face and pasted circles to make number one.



Religion: **PRE-K learners** talked about the manifestations of the celebration of the Prophet Mohammed PBUH birthday.



K1 students learned the first set of sounds (s,a,t) and are now able to blend sounds to make the words (at,sat) as they get ready for the second set of sounds this week.

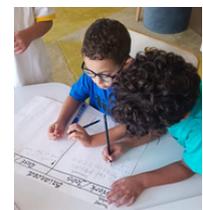
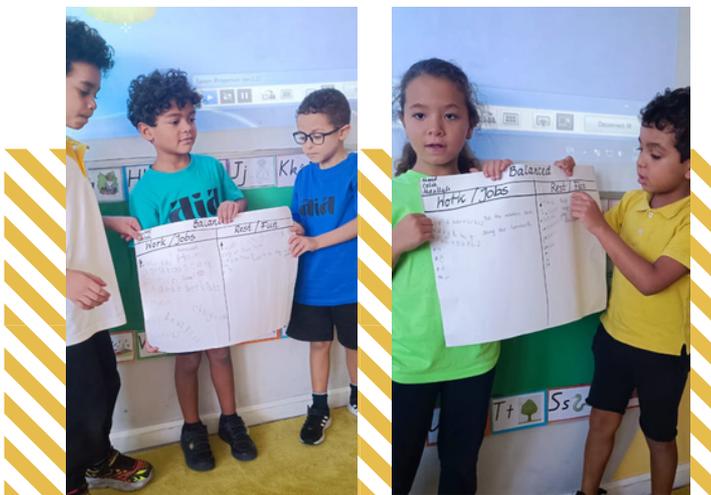


K2 learners finished the first set in phonics (satpin) and started blending and segmenting words with those sounds.



Phonics

As a part of their Inquiry Unit, Grade 1 learners explored the 'balanced' Learner Profile attribute. They read the story 'Good Egg' and discussed what was missing in Egg's life and why he was not well. They came up with ideas on how they can be more balanced in their lives.



As a part of their Unit of Inquiry, **Grade 1 students** explored the 'Thinker' Learner Profile attribute. They were given 3 big pieces of halawet el mouled sweets and had to think of a solution to share them equally between 5 students. They had some good ideas and demonstrated good communication skills.



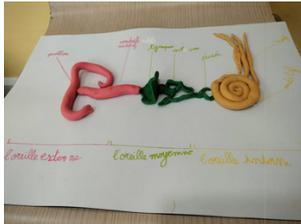
Grade 2 and P2 students learned about the sense of hearing by playing a game called "hide the speaker." They had to use their sense of hearing to find the speaker. They also noticed that the sound of the speaker is different according to it's place.



Puis nous avons poursuivi par une activité en classe en petits groupes d'élèves bilingue. Les élèves ont réalisé une recherche ciblée afin de comprendre que le son se déplace dans l'air sous forme de vibrations.



Grâce à une courte vidéo suivie de la création en pâte à modeler du système auditif, les élèves de P2 ont compris la structure interne et externe et l'oreille ainsi que la transmission des informations par les nerfs auditifs jusqu'au cerveau.



P2 students examined the ear's internal and external structure as well as the transmission of information by the auditory nerves to the brain.



Religion: Grade 2 students answered some questions to review their pre-knowledge about Prophet Mohammed's life; some students discussed their experiences while visiting Medina and the Prophet's Mosque.



Grade 3 students reading stories and discussing their reflections with their classmates.





Grade 3 students played a game “Write, look and check” in pairs with new spelling words.

Grade 4 learners doing research for their Informational Text.



Grade 6 students making a representation on the black hole and how it is related to gravity and attraction force.



ICT: Grade 6 students created a powerpoint presentation explaining the components of a computer, and then presented it to their classmates.

Religion: Grade 6 and 7 students watched a short video about the story of the Prophet Mohamed PBUH, and discussed some aspects of the story, then searched for some information about his life story.



Grade 8 students making a demonstration on the brain lobes and parts using the brain model.



ICT: Grade 8 students played spin the Wheel of Knowledge, where they would take turns spinning and then answering information on where the handle lands. This activity was followed with a class discussion to determine accuracy of responses.



Grade 9 students worked in groups, inquired about waves, and investigated the relation between wave speed, wavelength, and frequency.



BEYOND THE CLASSROOMS

Field Trips

Visual Arts: Grade 5/P5 and Grade 8 students visited the Alexandria Center of Arts.

Grade 5/P5 students explored how artists express themselves and their feelings using different media, to inspire them with ideas for their Exhibition.



Grade 8 students investigated how artists communicate using different media, to help them deepen their ideas for their summative assessment.

After-School Clubs

In **yoga class**, students learn very important life skills that can help them succeed in the world. They explore breathing exercises and relaxation techniques. Teaching children how to reduce stress in a healthy way is an important life skill. Yoga helps children learn to be in the present moment while relaxing and gaining a peaceful state of mind, which ultimately improves their emotional regulation.



In the **mobile photography club**, students learned the basic steps to take good photos with a mobile camera phone and went outdoors to practice.