

NEWSLETTER

OCTOBER 2022

Dates to Remember

Sunday Oct 23rd

University Fair

Monday Oct 24th

Coffee Morning

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AIA Coffee Morning

Around the Classrooms

Beyond the Classrooms

Dear Parents,

Welcome to the 5th edition of our 2022-2023 school year newsletter.

We are pleased to invite you to our second Coffee Morning on Monday, October 24th at 11 AM. This month's discussion topic is: How do we learn in the classroom.

We at AIA emphasize the importance of community learning, allowing parents to grow in the school's understanding of the IB program.

We look forward to welcoming you! You may bring a friend too.

To register and confirm your attendance, please follow AIA social media pages.



AROUND THE CLASSROOMS

In their phonics lesson, PRE-K learners made a 'silly soup' with words that rhyme. They were asked to find the odd one out and add only the rhyming words to the 'soup.'



Arabic: PRE-K learners demonstrated their knowledge on distinguishing أ, ب between the alphabets and adding them to ث and the correct popcorn basket



In their maths lesson, K1 students learned about patterns and how to create patterns with colours.



As part of their phonics lesson, K1 students learned the sound for the week "p." They used the pasta, as it starts with (p) within the 10 number frame.



As part of their transdisciplinary unit of inquiry "Who We Are," K2 learners have been learning about the importance of dental hygiene.

Using eggshell as a model for teeth, they were engaged in a fun and insightful activity through which they explored how different acid and harmful liquids can stain and damage the enamel of our teeth and cause cavities.





Grade 1 students discussed the stories they have been reading in English, connecting it to the Learner Profile. They looked at the characters and discussed which attributes of the Learner Profile they demonstrate and why. They showed good communication skills explaining their choices.

Linking it to their unit of inquiry Learner Profile, Grade 1 students read the story by Julia Donaldson 'A Squash and a Squeeze'. They discussed why the old lady was unhappy and what she needed. They designed a comfortable house for her, demonstrating good thinking and communication skills.



Furthermore, they demonstrated collaboration and communication, creating a house for the Old Lady from 'A Squash and a Squeeze' story, presenting good thinking skills having a lot of ideas on how to make the house comfortable for the lady.

Introduction des stratégies de la lecture en classe de P2. De l'aide ou du temps?

P2 learners were introduced to different reading strategies.



Nous avons appris à reconnaître les noms féminins et les noms masculins en s'aidant des déterminants puis nous les avons rangé sur l'île des mots.

P2 students learned to recognize female nouns and male nouns.

Nous poursuivons nos recherches sur les 5 sens en analysant l'oeil. Grâce à une courte vidéo, des discussions et la création d'une maquette collectives, les élèves ont compris la fonction de l'oeil (voir les formes, les couleurs et les tailles) et de la pupille (réguler la lumière).



P2 learners continue their research on the eye. After watching a short video and creating a model, the students understood the function of the eye and the pupil.



Pour introduire le sens de l'odorat les élèves de G2 et P2 ont réalisé une activité intitulée "Quelle est cette odeur?". Ils ont travaillé en groupe afin de sentir et définir le nom des odeurs.

To introduce the sense of smell, Grade 2 and P2 students engaged in the activity "What is this smell?". They worked in groups to smell and define the names of the smells.



Grade 2 students are reflecting on the two lines of inquiry they have explored. They labeled the diagrams of the body parts that helps us use our senses, colored it, wrote what they know about each sense and how it helps us to explore our environment. Each group presented their work to the rest of the class to improve their presentation skills.



After their 15 minutes of individual reading, **Grade 3 students** shared, in groups, the words they don't know, so others can help with the unknown words.



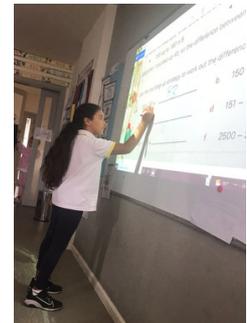
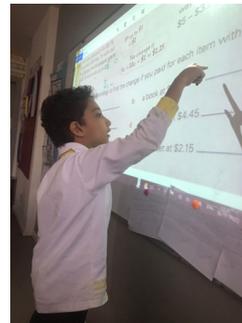
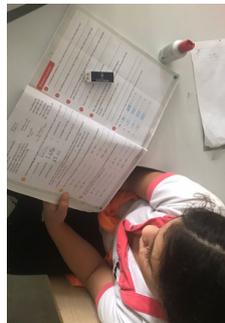
After finding out and collecting information, **Grade 3 students** sorted out their information and presented the information they found about the topic to their classmates.



Grade 3 students finding out information about their unit.



Grade 4 learners explored mental maths strategies.



Arabic: Grade 4 students visited Grade 2 to explain the five senses, how they work and ways to preserve them as some of God's countless blessings.



Grade 6 students practised exponents and roots using expanded forms and other different ways through kahoot activity website.



Collaboration between science and physical education: **Grade 6 students** worked in groups, investigating the relation between collision and energy through an experiment by playing with different balls in the school's gym.

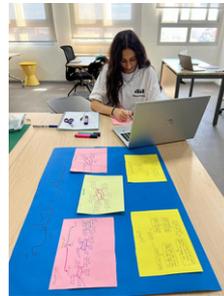
Grade 9 students showcased their understanding of color in context and the aesthetic embedded in artists' bold choices and blobs of color as seen in Graffiti Art.



In celebration of the birthday of Prophet Mohammed PBUH, Grade 9 students explored the endless typographic inspiration of the Arabic Calligraphy, using glass relief painting.



Arabic: Grade 12 students reviewed their knowledge of the differences in the writing types, and drew mind maps that reminded them of the steps for writing all of these types. They then arranged them in ascending order to reach the types that need to be re-explained.



BEYOND THE CLASSROOMS

Community Service

MY students collected winter items for the clothes and blanket drive. They collaborated on sorting out and folding the winter clothes which have been collected throughout the past week to be delivered to the Rotary Winter Bazaar.



Alexandria Marathon



SPECIAL FOCUS: Disabilities

Aujourd'hui nous avons poursuivi nos recherches afin de "comprendre les handicaps liés à nos sens". Nous avons fait la rencontre Mr Imran qui a construit une école pour les enfants aveugles en Palestine. Il a introduit certains outils qui peuvent aider les personnes atteintes de cécité comme la canne ou les chiens guides. Les élèves ont été immergé dans la situation d'un aveugle à travers diverses activités ludiques qui ont permises aux élèves de développer leur sens de l'ouïe afin de se montrer à l'écoute de leur camarade qui les guidaient. Ils ont eu l'opportunité de réfléchir au sentiment d'insécurité ressenti lorsqu'on est plongé dans le noir mais aussi à la confiance nécessaire qu'il faut développer afin d'être guidé par quelqu'un d'autre. Nous avons également développé notre sens du toucher afin de différencier certaines lettres en braille.

We continued our research in order to understand the handicaps linked to our senses. We met Mr Imran who built a school for blind children in Palestine. He introduced some tools that can help people with blindness like cane and guide dogs. The students were active participants of a blind person through various fun activities, allowing them to engage their sense of hearing to be attentive to their classmate who was guiding them. They had the opportunity to reflect on the feeling of insecurity felt when one is plunged into darkness but also on the necessary confidence that one must develop in order to be guided by someone else. We have also developed our sense of touch in order to differentiate certain Braille letters.

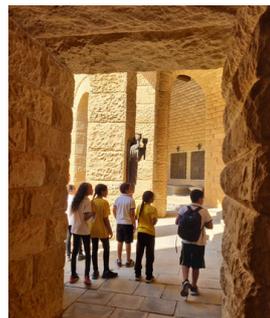


Field Trips

K2 students visited the Supermarket in Carrefour as part of their investigation into healthy living and balanced choices. Their mission was to search the shelves of the supermarket to differentiate between the food groups and choose from them to create a healthy balance lunch meal to have back in school.



Grade 5/P5 students went on a field trip to Al Alamein Military Museum and Cemetery as part of the transdisciplinary unit Who We Are which talks about conflicts. They have been learning about WW1 and WW2.



Fashion Disaster

Organized by AIA Student Council



**DISASTER
AHEAD!**



After-School Clubs

Science Club students explored batteries, thermal spirals and goo!



Artist Visit

AIA invited Dr Adel Moustafa, an Egyptian artist and lecturer at the Faculty Of Fine Arts Painting Department. He discussed the history of collage throughout the years and different techniques of mixed media and how artists can communicate through their artworks with Grade 7 and Grade 9 learners. He also showed them his collage artworks from his exhibition 'Out of the Box' and how he got the idea, as well as the role of artists to communicate through the beauty of Art.

