

NEWSLETTER

NOVEMBER 2022

Dates to Remember

Thursday Dec 1st

Early Dismissal

Sunday Dec 4th

National Examinations
Start (G4-G10)

IN THIS ISSUE

Staff PD Session

Around the Classrooms

Beyond the Classrooms

Dear Parents,

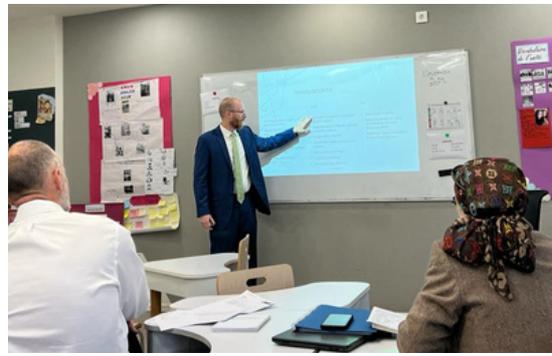
Welcome to the 10th edition of our 2022-2023 school year newsletter.

Please be informed that there will be early dismissal for all AIA students on Thursday, 1st December 2022, at 11:30 am. Bus students will be sent home at that time. All other students must be picked up.

AIA staff members will be participating in a mandatory child safeguarding training.

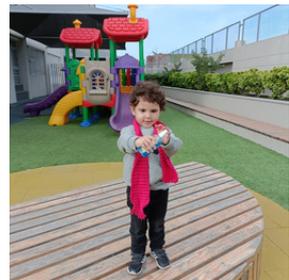
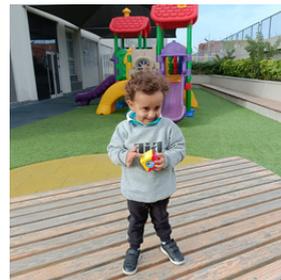
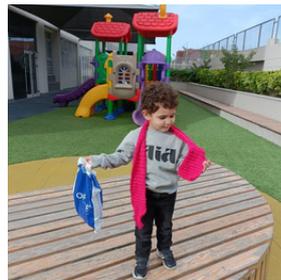
Staff Professional Development Session





AROUND THE CLASSROOMS

PRE-K learners were introduced to the first sound of the Jolly Phonics, the sound 's.' They used their communication skills in the "Show and Tell" to present objects that have the sound 's' as the initial sound.



During their Math session for their unit of inquiry "Who We Are," K1 learners learned and recognized numbers from 1-10 with counting and using the 10 frame with more than 2 activities. They also learned how to add 1 more within 10.



K2 students explored the sound "f" during their phonics session.

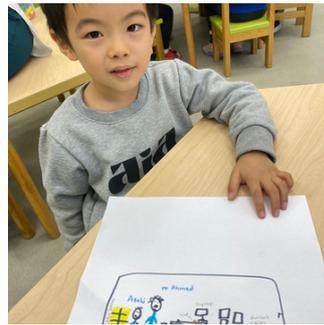
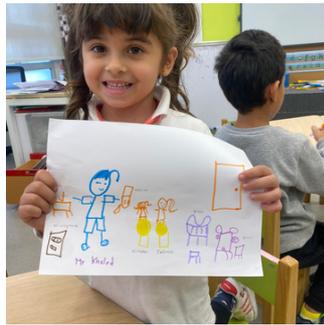


Arabic: K2 learners used the random Arabic letters that they have learned and arranged them into words that make sense. They then الفتحة والضممة والكسرة got to know the places of





As they learned about communities within their unit “How the World Works,” K2 students inquired about the roles and responsibilities of our school community members. Each student chose a staff member to shadow and learn more about their job. They made them thank you cards to show their appreciation. They reflected on their learning by drawing a picture of the person they shadowed and the tools they used.

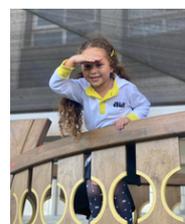


Mini Teacher of the day in K2: Asahi. He wanted to teach his classmates about Japan. He is so knowledgeable and proud of his country that he can draw Japan on the map. It was a pleasure watch him talk about so many different things!

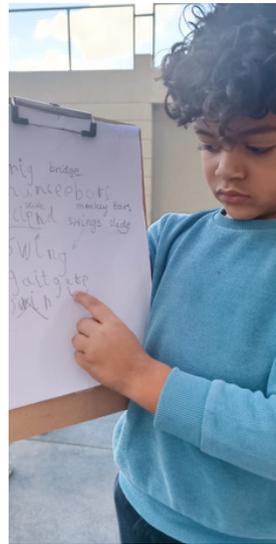
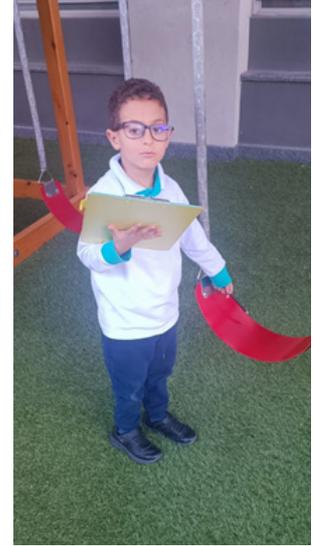


K2 learners started to read!

K2 students take play seriously!



During their unit of inquiry, "Who We Are-Safety," Grade 1 students explored the playground and looked for the hazard places and objects. They made lists of them and will come up with agreements on how to behave in the playground in a safe way.



Religion: Grade 1 students learned the stages of ablution by arranging the pictures, then some of them explained these steps to their peers in the correct order.



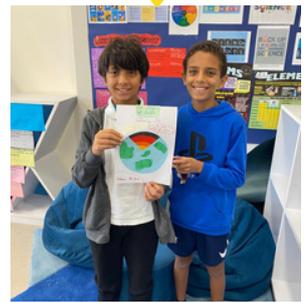
After finishing their team work mixing French and English language, **Grade 2/P2 students** reflected on their last line of inquiry "Our behavior when working with others" using our ATL list of skills by selecting the one we use to work in a group. Each group shared what they have selected using the Popcorn strategy.



Grade 5/P5 students took action for their unit "Who We Are" by first observing the Early Years playground. Next, they reflected on different situations that may lead to conflicts and finally, they thought of different ideas that can help teachers who are on duty and they also go to play and spend time with the Early Years students.



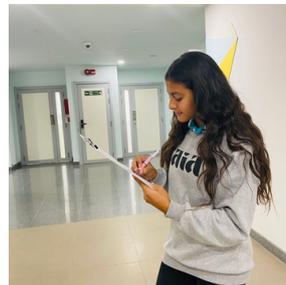
Grade 6 students worked in groups and created projects about layers of the Earth.



National Studies: As a summative assessment for the history unit, each of the Grade 6 students chose a character to give a presentation on their lives and remarkable achievements.



In reference to their unit of study on the power of the press, **Grade 8 students** conducted a school survey on the debatable question: "Is It True You Are What You Read?" The survey results showcased that the majority of AIA students and teachers population believed that "Yes, you are what you read." Students then had a critical reading session of a World Cup Tabloid cover, explored its most obvious conventions of sensational headlines, provocative images and biased language. All done in preparation to produce a broadsheet newspaper article, in which students will take a more traditional approach to journalism; being more objective and less sensationalized, and thus advocating the IB learner profile 'Principled.'



Teacher of the day: Ahmed Atef

Grade 9 students had a project for their Individual and Societies course, where they got to be the teacher for the day. Ahmed explained to his classmates the cause and effects of Yemen's revolution, and its drastic downfall into a civil war. He began the lesson with a recap of his previous classmates lessons, and then proceeded to explain missing gaps. Finally, Ahmed assessed the knowledge of his classmates by passing out a quiz.



Teacher of the day: Amin Beshara

Grade 9 students had a project for their Individual and Societies course, where they got to be the teacher for the day. Amin prepared and gave a lesson on the Syrian revolution. Amin not only covered Syria prior to the war, but all stages which led to their civil war. Amin engaged his fellow classmates by asking questions and hosting a discussion throughout his instructional slides.

In their TOK class, Grade 12 students acted as historians, and collaborated using clues to solve a murderer mystery as part of their studying historical methodology.



Arabic: In the weekly presentation that aims to strengthen language fluency in their human integrity theme, Grade 12 students chose aspects of their human integrity and talked about it, such as sports, social relations, communication and other aspects in which they excelled. They presented fluently and were evaluated through a rubric prepared for the assigned task.



BEYOND THE CLASSROOMS

Community Service

In their IBDP weekly visit to the boys'-girls' shelter as part of their CAS project, Grade 12 students trained the young boys and girls in ballet, football and art sessions followed by fun games.



After-School Clubs

Students enjoyed their second skating session!



BEYOND THE CLASSROOMS

Field Trips

As part of their transdisciplinary unit of inquiry “Who We Are” where they investigate how people’s relationships with one another have an impact on wellbeing, K1 learners visited Fagnoun. They enjoyed the various activities and learnt how to work as a team, and be ‘caring’ and ‘principled.’



Grade 5, Grade 7 and Grade 10 students went on a field trip to The National Museum of Egyptian Civilization and Pharaonic Village to learn about the manifestations of the ancient Egyptian civilization and the pharaonic monuments.

