

NEWSLETTER

NOVEMBER 2022

Dates to Remember

Sunday Nov 6th

3-Way Conference
(PRE-K to G3)

Sunday Nov 6th

National Exams: ARA/REL
(G4,G5/P5)

Sunday Nov 6th

Book Fair

Monday Nov 7th

3-Way Conference
(G4,G5/P5)

Tuesday Nov 8th

National Exams: NS
(G4,G5/P5)

Thursday Nov 17th

Coffee Morning
(IB Diploma)

Saturday Nov 19th

AIA Annual Carnival

Saturday Nov 26th

AIA Open Day

IN THIS ISSUE

MAP Info session

Around the Classrooms

Beyond the Classrooms

Dear Parents,

Welcome to the 7th edition of our 2022-2023 school year newsletter.

The PYP 3-Way Conferences is held today Sunday, 6th November 2022 for PRE-K to Grade 3. PYP 3-Way Conferences for Grade 4 and Grade 5/P5 will be held on Monday, 7th November 2022.

The National Examinations for Arabic and Religion for Grade 4 and Grade 5/P5 is today, Sunday, 6th November 2022, as per the latest announcement by the Ministry of Education. The National Examinations for National Studies for Grade 4 and Grade 5/P5 will be held on Tuesday, 8th November 2022.

MAP testing Info Session: Monday, 31 October 2022



AROUND THE CLASSROOMS

PRE-K students were introduced to the rectangle shape. They used blocks, manipulatives and playdough to make that shape. They made robot crafts using rectangles.



During their Math session, K1 learners used 3 different centers to practice counting within the 10 frame and ordering numbers from 1 to 10.



During their phonics lesson, K2 learners explored 'd' provision.

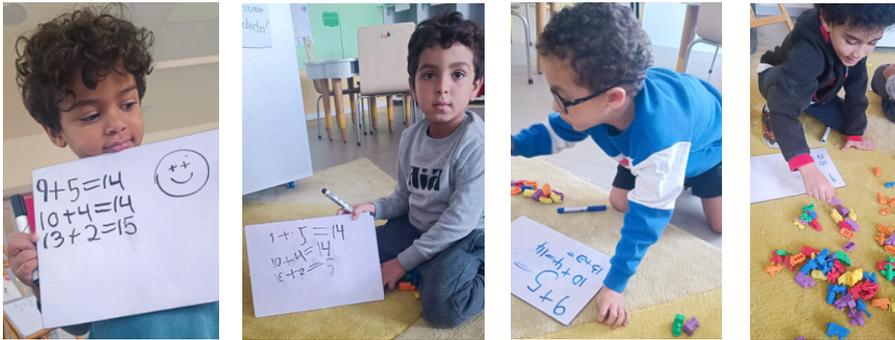


K2 students did a fabulous job blending and segmenting CVC words.



Taking Action: K2 learners chose to create a poster about what they have learned in the unit "Who We Are" and presented it to some classes to share their knowledge about having a healthy/balanced lifestyle.





During their maths addition inquiry, **Grade 1 students** worked out addition number sentences using their own methods.

Grade 1 students collaborated and reflected on their unit of inquiry about the Learner Profile. They created a presentation poster, matching the Learner Profile attributes to the characters in all the stories that they have read.



Arabic: Grade 1 students distinguished between at the beginning, middle or end of the letter ن the words, by associating the letter with the pictures; they then wrote some words correctly



Grade 3 students started a new topic in math with an activity (multiplication) in 2 groups. Each group worked together to find a faster method to reach the final answer instead of adding each number together. Proudly, both groups managed to see that we can reach the same answer by multiplying, whenever we are adding similar numbers together. Now students have a clearer image about this topic.



Grade 3 students read the poem about feelings and tried to find out how the poet feels. Then, in their journals, they wrote their own and the teacher tried to figure out how each student feels.



Grade 4 learners revised the 10 Learner Profile attributes.



Grade 6 students set their goals of the week and, every day during homeroom time, they wrote the steps they need to take to achieve their goals and the learner profile that goes with this step. At the end of the week, they made a reflection on their progress, if these steps helped them to achieve their goals, and what they still need to work on. Every student received a certificate with the learner profile they have been the most this week.



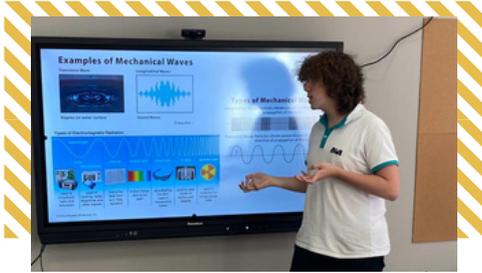
Grade 6 students completed MAP assessment.

Grade 7 students completed English MAP assessment.

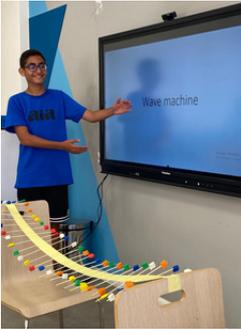


Grade 8 students worked on a transdisciplinary project with ICT where they worked on some research skills to find reliable sources for their I&S summative task about totalitarian states and its oppressive policies.

Grade 9 students completed MAP assessment.



Grade 9 students created their own models of wave machine and explained the properties of wave by using the machines. They used different materials to present their ideas.



French HL: Grade 9/Grade 10 students investigated what is to be a citizen. They decided to explore their rights and responsibilities at school and asked Mr. Jonathan, AIA School Principal, to extend their rights of publishing by creating a students newsletter.



Arabic: Grade 12 students invited Dr. Ossama Khalil, IBDP Examiner, upon reflecting on their first trial oral exam. They reviewed the common mistakes and discussed the strategies for improvement.



BEYOND THE CLASSROOMS

Music

Grade 6 students performed songs for Christmas Concert, and mastered how to sing in tune and as one voice.



Community Service

As part of their CAS, Grade 12 students visited the girls' shelter for the second time, and several boys joined them from a nearby boys' shelter. Students showed organization skills to divide them into basketball and football teams for boys and girls, planned and lead by Adam. Other girls were interested in ballet which was lead by Mariam, who taught them some beginner movements.



Field Trips

Further to the unit Who we are (rights and responsibilities), **Grade 3 students** visited Carrefour City Center to explore hygiene and healthy balanced diet. They were aware of the excess use of plastics, so they were keen to take care of the environment and bought a reusable shopping bag to fill in all their groceries. They passed through the hygiene department, and students shared their hygiene routine and why it is their responsibility to take care of their personal hygiene. For breakfast, students tried to choose the healthiest yet delicious food options. Some students were risk takers and agreed on trying new food items. Moreover, while they moved around, students found many open potato bags. They recognised that people are not being responsible and wasting the food. They were encouraged to self initiate an action, and they agreed to email Carrefour staff and ask them to have posters around the supermarket reminding people to be responsible and not to waste food. Later on, when they moved around the mall, they found recycling bins, and discussed their responsibility towards the environment. During the discussion, one of the students suggested having recycling bins at school and at home. To take action, they created their own recycling boxes. They visited Grade 1 and Grade 2 students, and asked them if they have anything to recycle and explained why is it important to recycle.



New After-School Activity

Students enjoying a trial skating lesson, provided by Egypt Skate Club!

