

NEWSLETTER

NOVEMBER 2022

Dates to Remember

Sunday Nov 20th

World Children's Day

Saturday Nov 26th

AIA Open Day

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Dear Parents,

Welcome to the 9th edition of our 2022-2023 school year newsletter.

Fire Drill and Evacuation: Thursday, 17 November 2022

AIA conducted its termly fire drill and evacuation exercise, to acquaint all students, teachers, admin staff and support staff of the safety measures and procedures to be taken in case of an emergency. They all assembled at the Sunken Playground and achieved an unprecedented target evacuation time.





AIA Annual Carnival: Saturday, 19th November 2022

AIA hosted its annual most-awaited for fun-filled family event on Saturday: Annual Carnival! There were lots of activities in store for students of all ages to enjoy, such as train ride, bouncing castle, grip 'n climb, craft stations, photobooth, and skating!



AIA Staff Barbeque: Sunday, 13 November 2022 



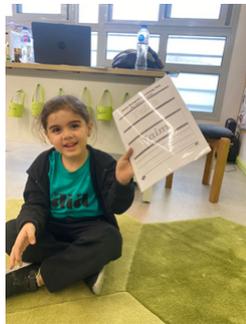
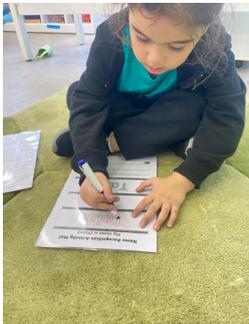
AROUND THE CLASSROOMS

PRE-K students made a textured name craft using cutouts and decorated the first letter of their names using paint.



Arabic: PRE-K learners used the collage to learn **ح** the shape of the letter

K1 learners used blocks to represent their neighborhood.



K1 students are able to recognize their names. They find their name mats and trace their names, as part of their daily morning routines.



Asahi in K2 class was a risk taker!
He would love to share his experience with everyone.

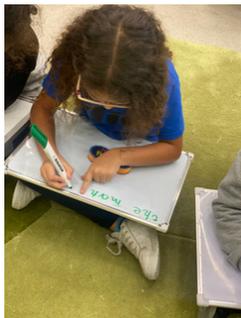
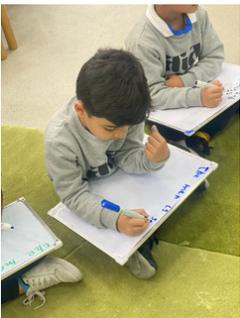




As they tuned into the new unit "How the World Works-Communities," K2 learners were grouped to brainstorm together and think about the people who help us in the school.



K2 students learned the tricky word "the" this week! They were risk takers and tried writing dictated sentences for the first time.



Linking it to their unit of Inquiry "Who We Are (Safety)," Grade 1 students analyzed Goldilocks behavior in their English language lesson. They discussed her actions, talked about what was not principled or safe.

Connected to the unit of inquiry "How we organize ourselves", **Grade 2/P2 students** had prepared a list of questions in order to understand the connection between the different members who work in the same establishment. In small groups of 3, they decided on the distribution of the tasks in order to carry out the investigation: the one who asks the questions, the one who writes the answer and the one who presents. After completing the surveys, the students in charge presented the research with the rest of the class.

En relation avec le module de recherche "Comment nous nous organisons", les élèves de **P2 et G2** ont préparé une liste de questions afin de comprendre la relation entre les différents membres qui travaillent dans le même établissement. En petits groupes de 3, ils ont ensuite discuté afin de se répartir les tâches afin de mener l'enquête, celui qui pose les questions, celui qui rédige et celui qui présente. Après avoir terminé les enquêtes, les élèves en charge ont présenté les recherches avec le reste de la classe.



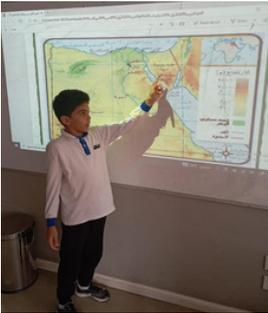
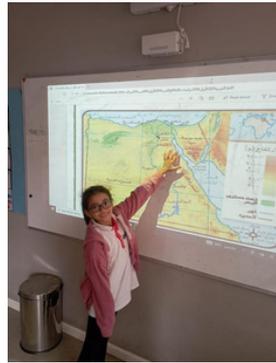
After they finished their investigations about jobs at school, **Grade 2/P2 learners** brainstormed the importance of each job and worked in two groups to find out the connection between different jobs in school and how we need to work together to achieve a common goal. They were open-minded by creating two posters: French and English.



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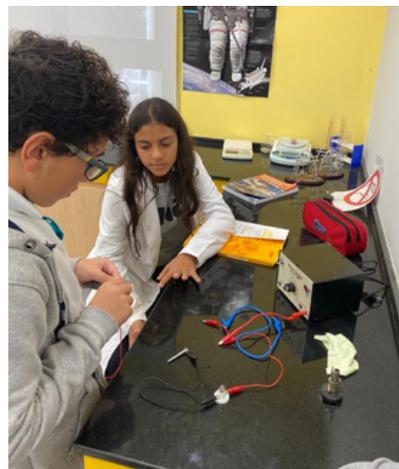
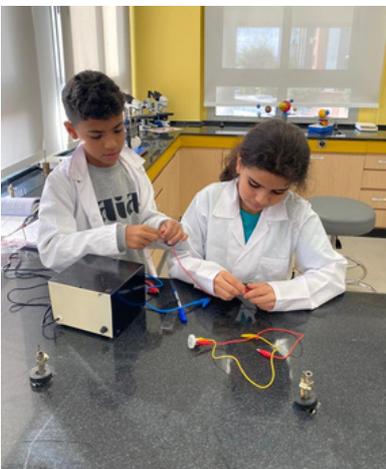
Grade 3 students completed their English MAP testing.



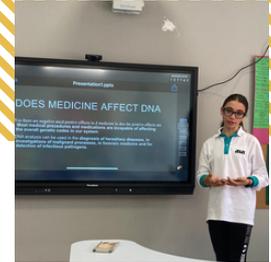
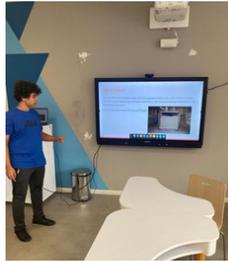
National Studies: Grade 4 students looked at the map of Egypt. They differentiated between different features and applied the correct colours of the sea, desert or mountain on their own blank maps.



Grade 6 students investigated electrical conductivity by testing different materials.



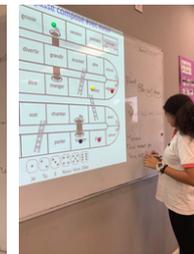
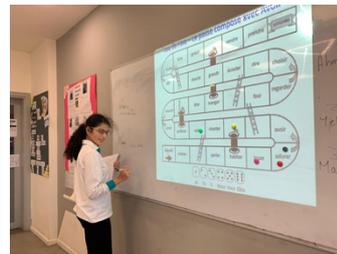
Grade 8 students representing their researches about applications of DNA and DNA technology.



Teacher of the day: Mariam Ashraf

Grade 9 students had an Individual and Societies project in which they got to be teacher for the day. Each student was assigned one of the countries involved in the Arab Spring and had to prepare a 40 min lesson. Students prepared their objectives, discussion questions, a video, instructional visuals on background and cause and effect, and finally an activity for the class. Stay tuned for more of our talented students.

Grade 9 students played a game « jeu de l'oie - passé composé » of shoots and ladders, the twist is, once they roll the dice, where they land is the French verbs they have to conjugate into past tense and integrate the word into a sentence in order to pass to the next playing round.



Arabic: Grade 12 students chose different topics that link to the “Experience” theme. They created their own presentations, explained their points of view and the reasons for choosing these topics. They demonstrated great communication and reflection skills by listening to their recorded presentations and evaluating them.

French HL: Grade 12 students analyzed a literary extract to prepare their oral presentation.



BEYOND THE CLASSROOMS

Community Service

In their IBDP weekly visit to the boys'-girls' shelter, Mariam continued with her ballet training for girls while Adam had two matches for the girls team then boys team.



They were then joined by the upper MYP classes (Grades 8,9, and 10) who took the proceeds from the pizza day fundraiser (3,500 EGP) and were very caring to buy the essential self-care and hygiene products to the young residents of the shelter. They also got some art supplies for those that work with Zeina. Upon their arrival, MY students started sorting out the goods to be divided between boys and girls then had some fun bonding activities. Our students were caring, compassionate and sociable with them. They can't wait for their next visit!



After-School Clubs

MUN students prepare for their first conference of 2022. Students gave their opening speeches stating their countries stance and their preferred call of action to obtain a resolution to the issue being discussed. Students then proceeded to debate their resolutions.



In mobile photography club, students continue to improve their skills in taking good photos with mobile camera phone setting the focus, shooting from different perspectives, taking multiple shots and using panorama mode. They practiced these tips indoor and outdoor.



Music

Grade 5/P5 students preparing for the Christmas concert. This is their first time on stage, learning how to stand and be confident in front of an audience.



Grade 6 students learning about Bass drum and Cajon playing as one group. Opera exercise: (1) Moving on stage in a random fashion without bumping into anyone (2) Being completely aware of surroundings then forming a perfect line (3) Learning to resist any kind of stage accidents as performers and focusing on singing no matter what happens

