INSPIRING LIFELONG LEARNERS

NEWSLETTER

FEBRUARY 2023

Dates to Remember

Wednesday 1st Mar
Professional Development Session (teachers)

Thursday 2nd Mar
School Off

Monday 6th Mar
Open Day Event

Saturday 18th Mar
EEP Run

IN THIS ISSUE

MUN Conference

K2 Family History Museum

RRP Run

Ramadan Boxes Donations

Around the Classrooms

Beyond the Classrooms

Dear Parents,

Welcome to the 20th edition of our 2022-2023 school year newsletter. We hope you enjoy this week's read!

MUN Conference: 16th to 18th March 2023

AIA students, Amina El-Hamouly and Amin Beshara have completed their second MUN conference at Schutz American School, where they discussed some of the world's current and most pressing issues. Amin and Amina represented AIA phenomenally, with their eloquently stated political stances, incredibly thorough researches, creative conflict resolutions preams and clauses, and finally their heated debates and inquiry of points of information.

Amina received a recognized mention, and this was only her second conference!

K2 Family History Museum Opening: Tuesday, 21st February

K2's Family History Museum opened its doors for one afternoon only, giving friends and teachers an opportunity to learn all about the research they had undertaken as part of their PYP Unit of Inquiry. They interviewed family members, then collected interesting artefacts to add to their fascinating displays!

EEP RUN: Saturday, 18th March

It's happening again this March!

EEP Run - THE ULTIMATE RACE FOR SCHOOLS is back, and we're super excited to meet our community again. Taking place on Saturday, 18th March in District 5-Cairo, EEP community will run for a cause, featuring 2 distances 1K and 5K. Hurry and register now through the registration link sent by email or on AIA social media pages.

Ramadan Boxes Donations

MYP students and the Interact Club are planning to prepare Ramadan boxes to be distributed at the beginning of the Holy Month. All students' and parents' monetary donations will be used to buy food items to be packed inside the school.

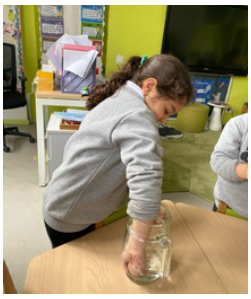
Donations can be handed-in to the homeroom teacher, Ms Heba Elkhashab or Adam El-Hamouly (Grade 12) this week.

AROUND THE CLASSROOMS

In relation to the sound ‘k’, **PRE-K students** listened to the story " The King of the Classroom" and decorated their own crowns. They also made kites and had fun playing with them.

As part of their unit “How the World Works”, **PRE-K students** were exposed to fruits and vegetables. They used their research skills to observe how they look like on the inside, checking on the presence or absence of seeds.

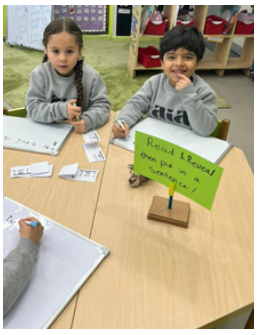
As part of the unit of inquiry “How the World Works” and natural elements “water, air and land”, **K1 learners** inquired about water and its characteristics through different centers. They found out that water had no color or shape, no taste or smell, could not be held with hands, yet can be felt.

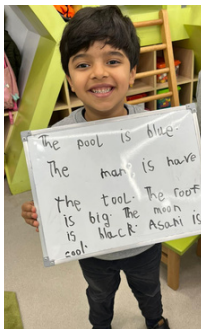


K1 learners checked their own progress in counting within 20 using the counting cards.

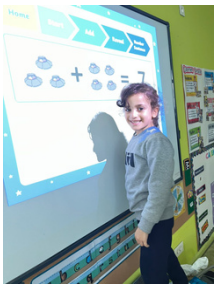
K1 students wrote all the sounds they had learnt throughout this year. Fantastic job!

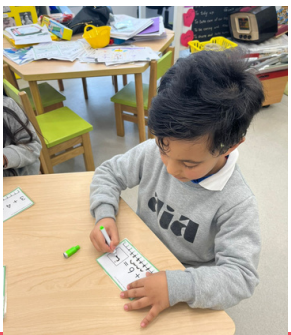
During their language lesson, **K2 students** practiced reading and writing sentences with the short and long “oo” sounds.



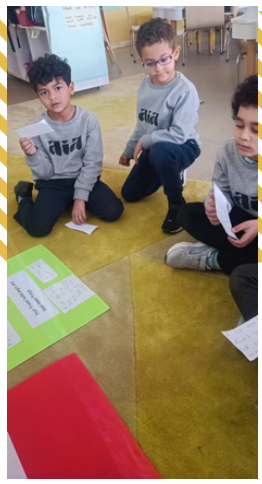


K2 learners have been really busy learning all about addition (to 10). They are getting smarter everyday by practicing how to add using different methods like adding on fingers, counters and even using number lines.

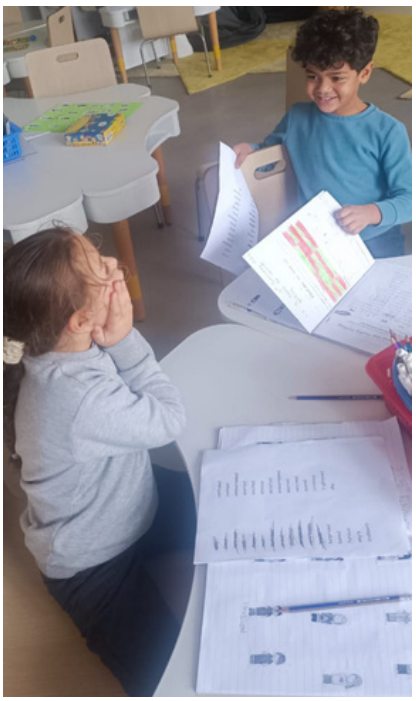
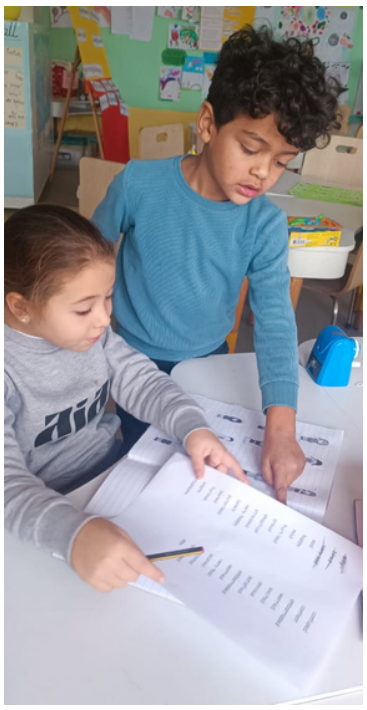
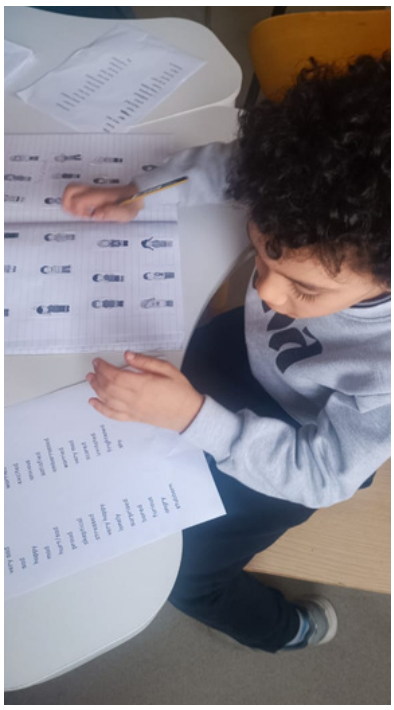




Following their third line of inquiry “Responding to other people's emotions”, **Grade 1 students** explored some different scenarios. They demonstrated great thinking and collaboration skills when coming up with ideas on how to deal with others' feelings.



During their language lesson, linked to the unit of inquiry “How We Express Ourselves”, **Grade 1 student**s explored different adjectives, identified their meaning through discussion and use of their own face/body expression, and matched them to images showing different emotions.

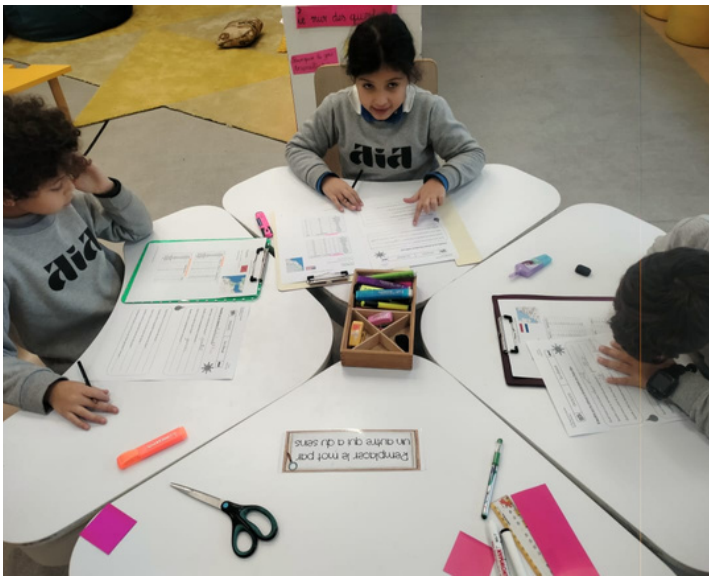
Grade 2 students completed Maths MAP assessments

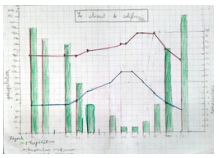
and English MAP assessments

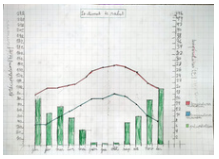
Grade 2/P2 students are happy to present their research.

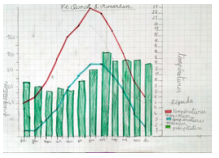
“En mathématiques, pour comprendre et créer des diagrammes, **les élèves de P2** ont analysé et comparé le climat de différents pays en étudiant la pluviométrie et les températures de différentes villes du monde qu'ils ont choisis.

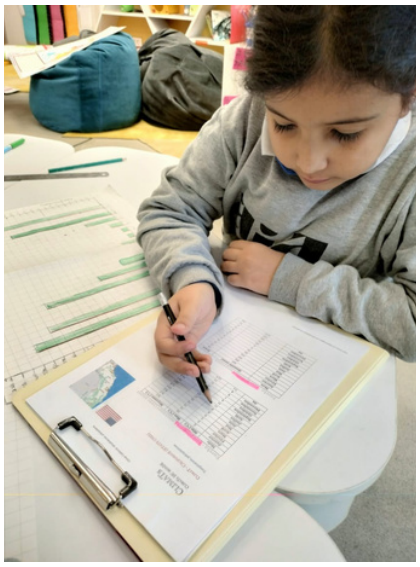
During their maths class, and in order to understand and create diagrams, **P2 students** analyzed and compared the climate of different countries by studying the rainfall and temperatures of different cities of their choice.

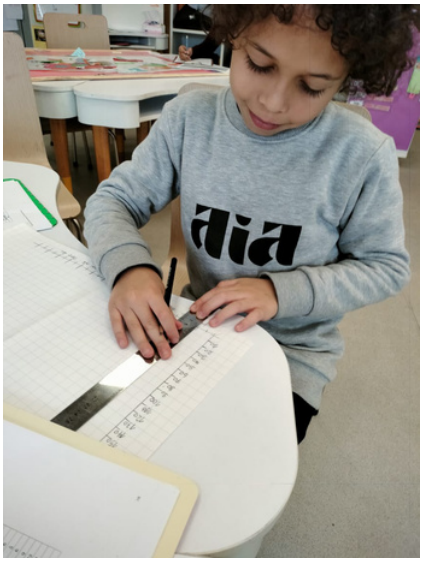






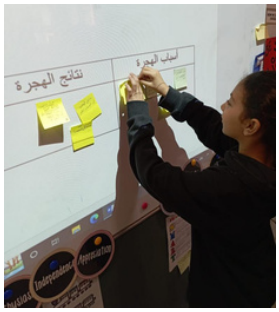


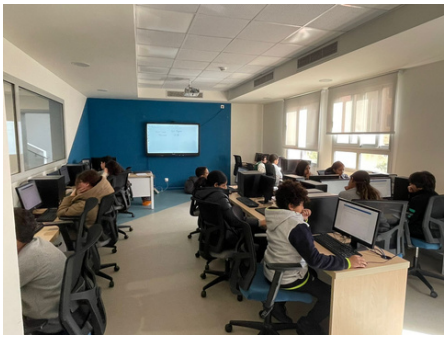




Grade 4 students completed English MAP assessment.

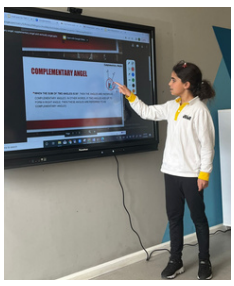
During their National Studies class, **Grade 5/P5 students** made a questionnaire about migration by meeting some teachers who were subjected to this experience. The students discussed the results of the questionnaire and reached the causes and results of migration and its impact on the individual and society.

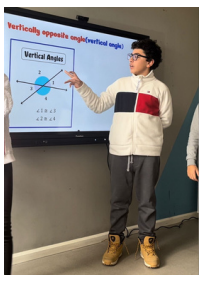


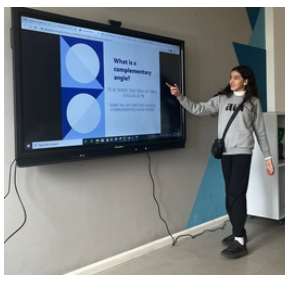


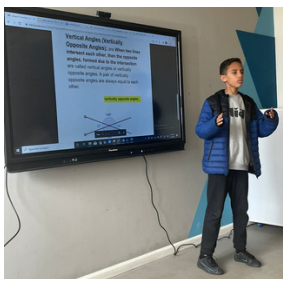
Grade 6 students completed English MAP assessment.

Grade 6 students explained their presentations about complementary, supplementary and vertically opposite angles.

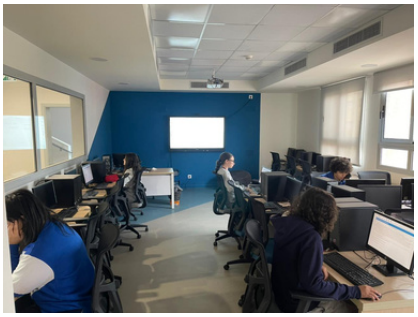




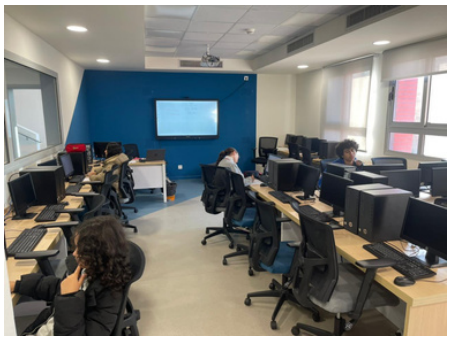


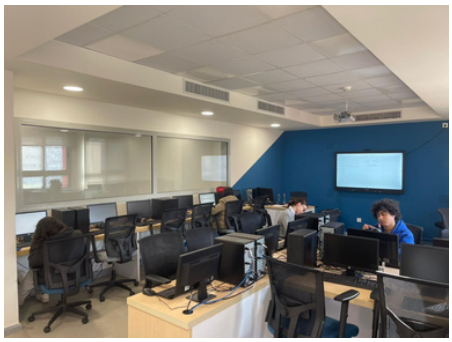


Grade 8 students completed English MAP assessments



and Maths MAP assessments

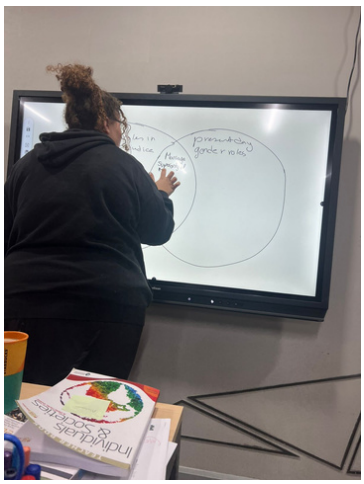


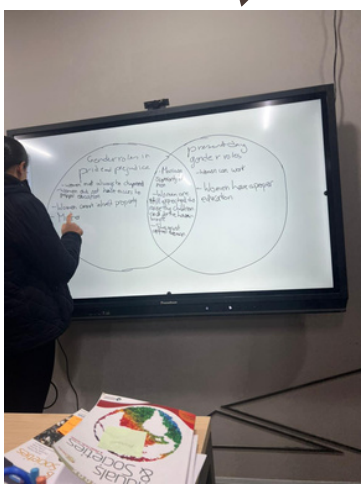


During their Arabic class, **Grade 8 students** acted out some scenes (كفاح شعب مصر), from the novel showing their understanding of the role of the Egyptian Pharaohs in the struggle to preserve and protect Egypt. Students were also able to express themselves in a good and correct Arabic language. The video with the play will be shown to Grade 7 students as a link to their N.S curriculum.

Grade 9 learners investigated the reactivity of the halogens by performing a series of competitive reactions between halogens and their metal halides.

Grade 10 students worked collaboratively to create a graphic organizer (Venn Diagram), in order to form connections between Global Perspectives unit on gender roles with their literary novel, Pride and Prejudice. Students were able to determine the relationship between gender roles of European women in the 18th century to modern day expectation and roles of women





During their National Studies class, **Grade 10 students** drew a map showing the most important countries of ancient Iraq and the civilizations upon which they were based.

In their Arabic session, in a quick review of possible topics for the external exam, **Grade 12 students** discussed some ideas and the types of writing they would choose to complete these writing tasks.

BEYOND THE CLASSROOMS

Music

Behind the scenes of preparing for The Bare Necessities, **Grade 3 and Grade 4 students** are ready to record it next week. The students worked on how to Pantomime, where they try and deliver an emotion or act without making a sound or saying a word. They also learned about basic recording equipment.

Art

As part of their inquiry “How the World Works”, **K1 students** did their own sun enhancing their fine motor skills by cutting papers and learned how to draw patterns.

BEYOND THE CLASSROOMS

PE

It's handball season at AIA!

BEYOND THE CLASSROOMS

PE

A friendly football game was held between AIA students and GAA students at AIA campus. Well done to both teams!