

ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Exciting Events that we Love to Share!



What Not to Miss

- > Friday, 20 Oct:
Alexandria Marathon

- > Tuesday, 24 Oct: Early dismissal for students

- > Tuesday, 24 Oct:
Student Council Bake Sale & Pink Day

- > Wednesday 25 Oct -

- > Thursday 26 Oct:
Half-term break

- > Sunday, 29 Oct -

- > Monday 30 Oct: Class Photos

- > Monday, 30 Oct:
Coffee Morning

- > Tuesday, 31 Oct:
Halloween Event

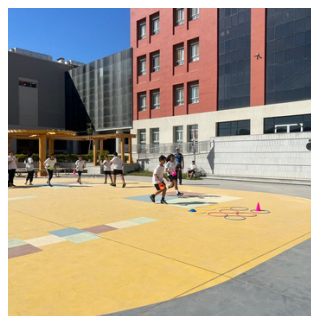


Dear Parents,

Welcome to the 5th edition of our 2023-2024 school year. We hope you enjoy this week's read!

Alex Runners Visit: Alexandria Marathon

AIA welcomed Alex Runners, who talked to students about the marathon and the importance of running for a cause. Students participated in a short race and some relay run activities.



Assembly: Breast Cancer Awareness

Since October is the Cancer awareness month, Grade 7 students applied their knowledge and study for isotopes and made their research on the uses of radioactive isotopes in the treatment of cancer as part of their class assembly. Grade 9 students worked on a periodic table poster then held a scientific debate on different elements in the periodic table.

Each student chose an element to research, discuss and come up with conclusions why this element is important. Great effort by Grade 7 and Grade 9 students behind the scenes!



Coffee Morning: Monday, 30th October

We at AIA emphasize the importance of community learning, allowing parents to grow in the school's understanding of the IB program. We'd like to invite all parents to our Coffee Morning on Monday, 30th of October at 2 PM to ask and interact. Our parents are the valuable part of AIA's growth. We look forward to welcoming you! You may bring a friend too. To register and confirm your attendance, please visit AIA social media pages.



AROUND THE CLASSROOMS

PRE-K

During their Math session, PRE-K students drew and counted their family members into colored houses.



Students made short and long trains using different objects.



They also built long and short towers using blocks.

Well done PRE-K class as they modeled the knowledgeable and communicator learner profile attributes!



During their unit of inquiry 'Myself as part of a family', PRE-K learners created a family portrait using different materials. They were able to name their family members and tell who they are.



After listening to the story of the letter and its sound, PRE-K learners played and picked some objects that begin with the letter (ب) from the mystery box. They worked in groups: the first group wrote the letter on the whiteboard, and the second group colored the letter and a picture beginning with the letter.



During her Christian Religion session, Selena learned about the story of Prophet David and made a model of his harp.



K1-A

K1 students learned more about 2D shapes.



Dilara in K1 class narrated a story to the rest of the class.



K1-B

K1 learners discussed the differences between the shapes and drew them on their boards.



They had a great time learning about shapes in their classroom. They were able to identify different shapes in their surroundings. These real-life examples helped them understand the attributes of each shape, such as the number of sides and corners.



K1 students tied a lace around their shoes to play a fun game as they walked together. They focused on managing their steps and considered their friend's needs, while being aware of how their actions impacted them.



K2

K2 enjoyed identifying the correct initial letter of each picture.



K2 students used color paint to find the correct number in order to learn more about how each number is written.



K2 learners embarked on an exciting journey exploring their morning routines and the beautiful concept of sharing.



During their Arabic session, K2 learners worked in groups to learn about the letter. They wrote the letters, shaded them in colors, formed words and wrote them using clay. They then played a game of searching for letters using a magnifying lens. Through these activities, children learn about letters:

أ - ب - م - ف

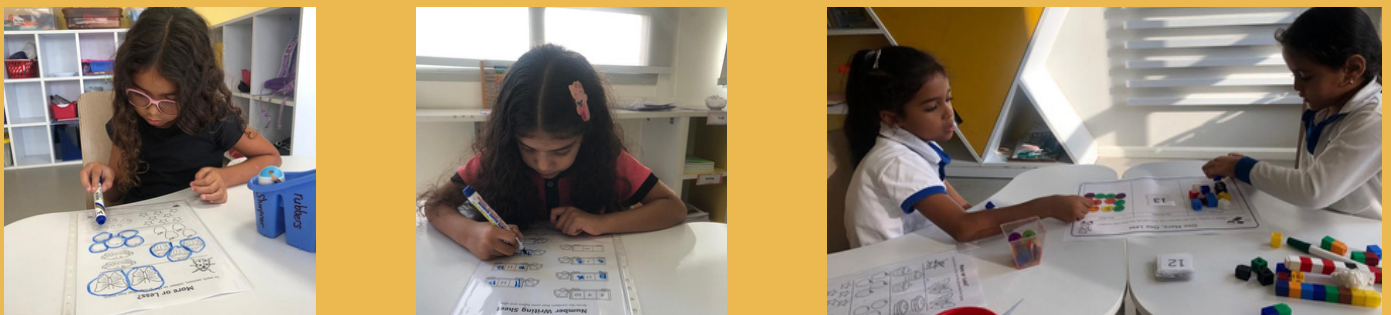


Grade 1

Grade 1 learners reinforced the concept of nouns during the noun hunt activity. This helped them develop their observation skills and attention to detail, as they searched for nouns in various objects, places, and people.



Grade 1 students identified numbers using objects and pictorial representation, and used the language of: equal to, less than or more than.

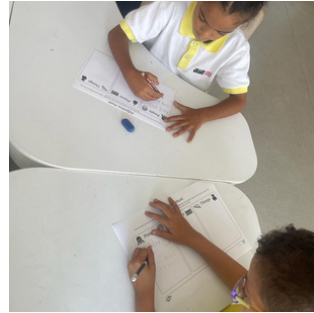


Grade 1 students understood the meaning of the symbols ">" (greater than) and "<" (smaller than), and were able to use them to correctly compare two numbers within 100.



Grade 2

During their language lesson, Grade 2 students were able to understand the concept of adjectives and their role in describing nouns.



Grade 2 learners worked on identifying numbers as even or odd by looking at its ones digit.



Through role-playing, Grade 2 students imagined owning their own restaurant and were able to create their own menu and decide what food choices customers would have for their meals. Then they reflected on whether their food choices were healthy or unhealthy.



During their inquiry lesson, Grade 2 learned more about their peers' identities by conducting interviews to understand who they are as individuals and what factors have influenced their development.



Afterwards, they proceeded to interview numerous teachers around the school to deepen their understanding about the concept of individual identity and how the personal choices shape who we are.



During an activity - list one thing that might cause water pollution - students illustrated the actions that people, factories, and countries do that cause water pollution. Then they illustrated the consequences of polluting the water through the game 3 facts and a lie. At the end of this activity, students designed a model to represent water pollution and how our actions affect others.



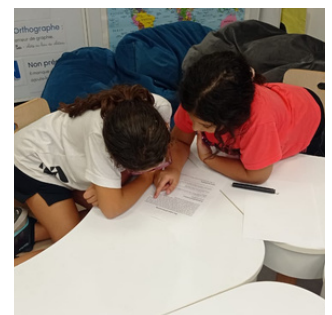
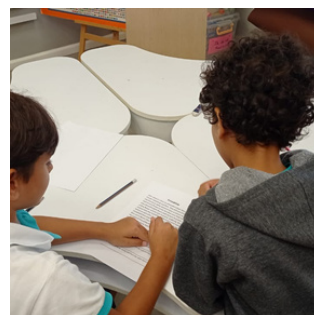
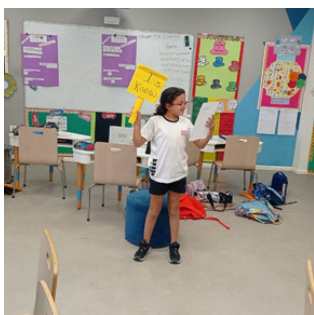
Grade 3

Grade 3 students worked in groups to identify the story elements.



Primaire 3

P3 students worked on a pre-reading activity in pairs through a game, in order to share their prior knowledge about the topic and to be introduced to it. Then, they started reading, each pair had a different text, and explained the main idea of the text to the other pair. Moreover, they shared their answers to the questions through a game. Then they reflected on the reading comprehension as a post-reading activity.



Primaire 3

Un des facteurs qui influence la sante d une personne au cours de sa vie : le YOGA! Les eleves ont fabriqué un livret de positions pour soulager le stress et la fatigue, certaines douleurs, etirer les muscles, renforcer la colonne vertebrale, ameliorer sa posture etc...tout ça dans le cadre de vie du bien etre.

One of the factors that influences a person's health throughout their life: YOGA! The students created a booklet of positions to relieve stress and fatigue, certain pains, stretch the muscles, strengthen the spine, improve posture, etc., all within the framework of living well-being.



P3 students were communicators. Using a small display, they showed what they understood about the Form and the Function of the dictionary.



After doing the pre-listening in the ICT lab, P3 students started the listening activity and shared their answers through a game. They also reflected on the information they collected from the listening activity as a post-listening activity through a poster.



Grade 4

Grade 4 students identifying and contrasting works of fiction and nonfiction.



Grade 5

Grade 5 students solved multiplication problems. First, independently, then checked the answer with a partner.



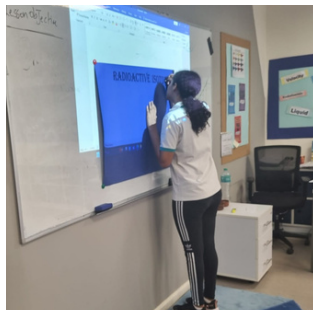
Grade 6

Grade 6 students learned about civilizations, as they explored the different perspectives and interpretations of historians while linking it to present-day time; they found out what these civilizations are today and what traditions and cultures they still keep from the old days. Students integrated their knowledge about those civilizations with their geographic location through labelling them on the world map to identify what effect does geography have on the cultures of the said civilizations.



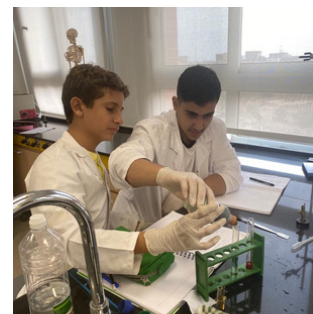
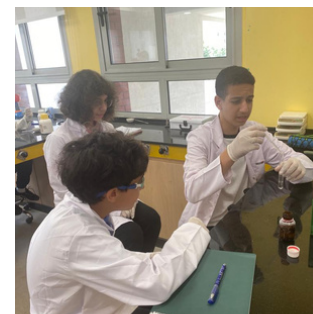
Grade 7

Grade 7 students worked on their radio active isotopes posters. They were excited during their practice on the periodic table dance.



Grade 8

Grade 8 students worked in groups to investigate the evidence that a chemical reaction may have occurred (change in temperature, change in color, odor, gas bubbles, or precipitate).



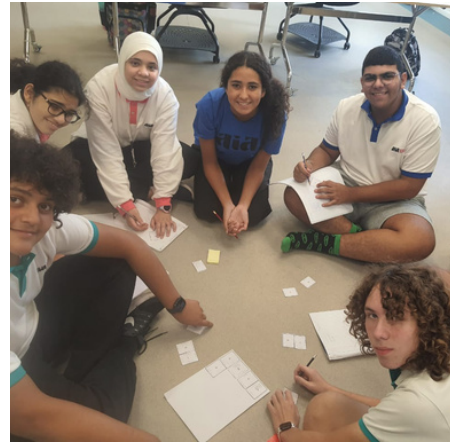
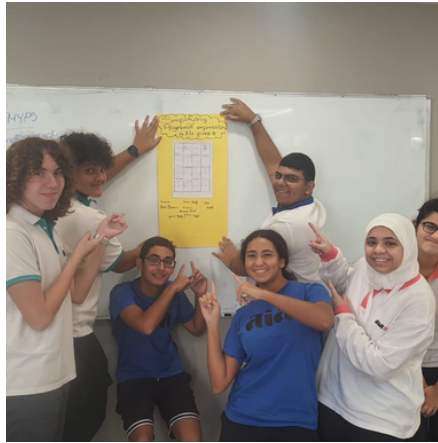
Grade 9

Grade 9 students worked on the periodic table poster.



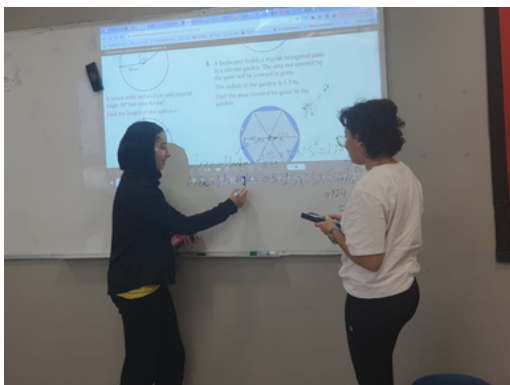
Grade 10

Grade 10 students were fully engaged in a Math learning activity that contributes to the IB learner profile attributes as being thinkers, communicators, knowledgeable and reflective.



Grade 11

In a collaborative learning activity, Grade 11 students were engaged in a thoughtful discussion investigating the effect of adding or multiplying a constant to each number from a set of data and examining its effect on the mean and standard deviation. They then deduced a rule in a collaborative manner, enhancing the IB learner profile attributes of being thinkers, knowledgeable, and communicators.

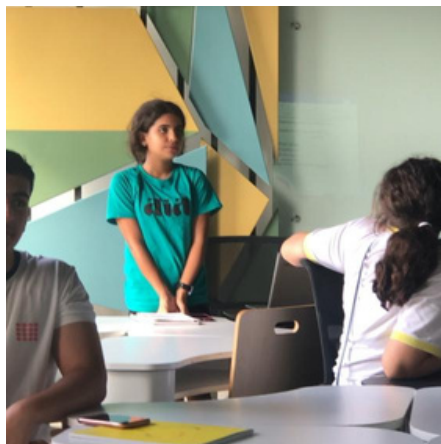


During their Math SL session, Grade 11 students were inquirers.

BEYOND THE CLASSROOMS

MUN

MY & DP students explored the world of MUN, identifying its meaning and purpose which aligns with that of the actual United Nations Organisation. AIA MUNers learned all about pressing global issues and created novel and original solutions to authentic problems through their resolutions; these solutions are then debated to ensure its efficiency and practicality to be enforced in the real world. Students engaged in a stimulating debate in their MUN session, analyzed and debated the delegate of China's resolution to solve the global issue of "Measures to ensure access to quality multi-sectoral services for the safety, protection, and recovery of women and girls against violence and discrimination." Students gave opening speeches and numerous points of information followed by a voting procedure for or against the resolution.



BEYOND THE CLASSROOMS

ART

PRE-K students are now experts at creating faces using different forms of Art. They demonstrated agency by choosing details to compose a face!



K1A learners explored bodies using watercolor and playdough, inspired by the artist Keith Haring. They described lines and color in his masterpiece and tried to reproduce the same color on their creations.



K1B learners discovered vertical line using different form of art as playdough modeling, collage and drawing!



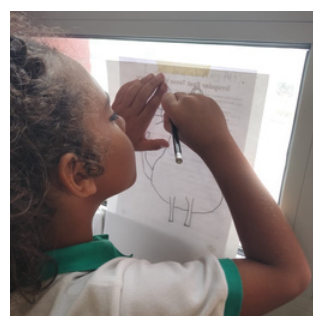
K2 learners described the lines and colors used by the artist Piet Mondrian in his works. They painted and used the ruler to create a grid in the artist's style.



To connect with their research on how to be a good community of learners, Grade 1 students selected 3 learner profile attributes to work in a small group: communicator, open-minded, and principled. They described the lines and colors of the landscapes of 3 different painters. Then they discovered how to compose secondary colors from primary colors. Finally, they communicated and voted in their small group to create a painted landscape.



Grade 4 students reinforced their knowledge about colors by learning to distinguish cold and warm colors by analyzing the works of the modern artist Ana Enshina and playing a short timed game. To relate this to their classroom research, they reflect about their identity and choose a symbol to represent their individual identity. They made a sketch and applied their skills using pointillism.



Using the concept of connection with the works of Frida Kahlo, Grade 5 students added their identity symbol to their sketch. They began to use tracing Pad to transfer their sketch to the final paper.



Grade 6 and 7 students developed deeper understanding of movement in artwork. They analyzed, sorted and took notes about types of movement. They were thinkers when exploring artists' work showing movement. Then they experimented how the artists applied motion in their artwork.



BEYOND THE CLASSROOMS

LIBRARY

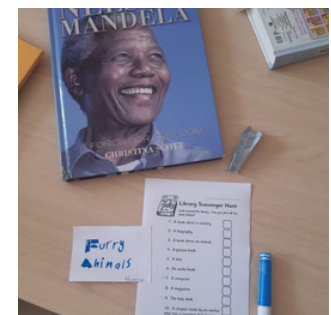
PRE-K and K2 learned about how to take care of their library's resources through coloring the Book Care cards, posters, and other worksheets.



Grade 3 learned about the elements of every story: plot, title, setting, characters, etc.



Grade 4 learned about book types by doing Library Scavenger Hunt.



BEYOND THE CLASSROOMS

GYMNASTICS

During their gymnastics lesson, PRE-K students worked on coordination which is the sense of position, raising the awareness of their body in space.



K1B and Grade 1 students learned how to stand and walk on relevé.

