

ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Exciting Events that we Love to Share!



What Not to Miss

- Sunday, 26 Nov-Thursday, 30 Nov: Book Week
- Sunday, 26 Nov-Thursday, 30 Nov: Winter Blanket Drive
- Tuesday, 28 Nov: Coffee Morning
- Thursday, 21 Dec: Parent Teacher Conferences
- Sunday, 24 Dec - Sunday, 7 Jan: Winter Break



Dear Parents,

Welcome to the 11th edition of our 2023-2024 school year newsletter. We hope you enjoy this week's (quite short) read!

Professional Development

AIA teachers participated in the first-ever EEP education conference "Growing Together for a Brighter Future" this past Wednesday at GEMS International School Cairo. The full-day program gave our teachers the opportunity to connect and collaborate on innovative strategies and practical tools to reach new heights in education. Our teachers had an enriching experience and are excited to apply new ideas to make a lasting impact on our students.



Open Day: Saturday, 25th November

AIA hosted its first Open Day for prospective parents and students, for the new academic year 2024-25. They got the chance to experience the broad picture of school life, where they learnt more about the IB system, interacted with school's management team, and took a tour of the campus.



SPECIAL COVERAGE: Book Week

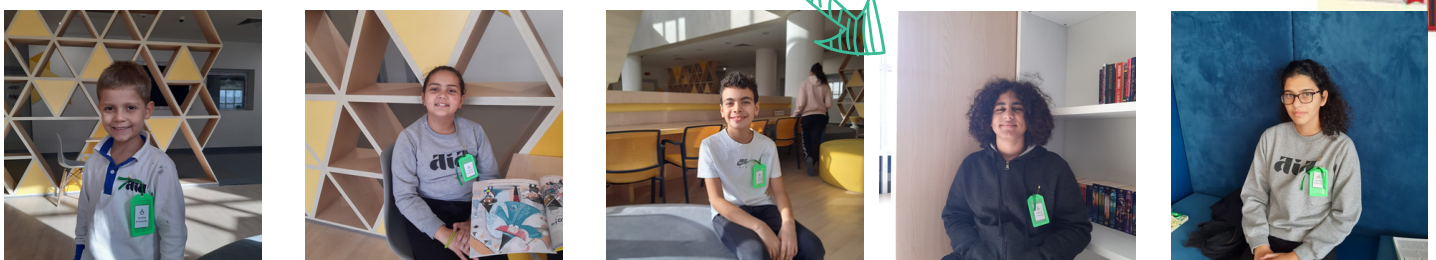
We are excited to announce AIA's Book Week will be held this week from November 26-30.

The Book Week will include a book exhibition where students will be able to purchase books. Parents are also welcome to attend on **Monday, Tuesday, and Wednesday at 2:30pm**. The fair will be held in the KG reception.

There will also be a variety of other related activities for our students, including book talks, storytelling, reading buddies, etc.

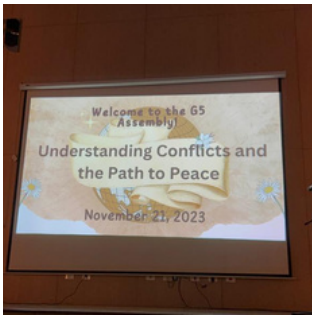
During the Book Week, Reading Ambassador nominees received their badges. Reading Ambassadors are students with reading passion who can inspire their peers to explore new books and reading challenges. They can also help their peers, teachers, and librarians during the Book Week activities.

Some of the student reading ambassadors



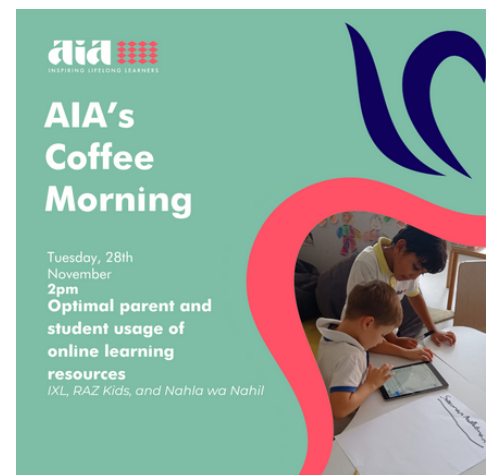
SPECIAL COVERAGE: Grade 5 Assembly

Through their assembly, Grade 5 students shared their learning “Sharing the Planet” unit with the rest of the school community. During their assembly, students used plays, dances, songs and presentations to share what they had learned. The assembly explored various wars throughout history and their effects on global affairs.



Coffee Morning: Tuesday, 28th November

We at AIA emphasize the importance of community learning, allowing parents to grow in the school's understanding of the IB program. We'd like to invite all parents to our Coffee Morning on Tuesday, 28th of November at 2 PM to ask and interact. Our parents are the valuable part of AIA's growth. We look forward to welcoming you! You may bring a friend too. To register and confirm your attendance, please visit AIA social media pages.



Hayah Annual Art Competition



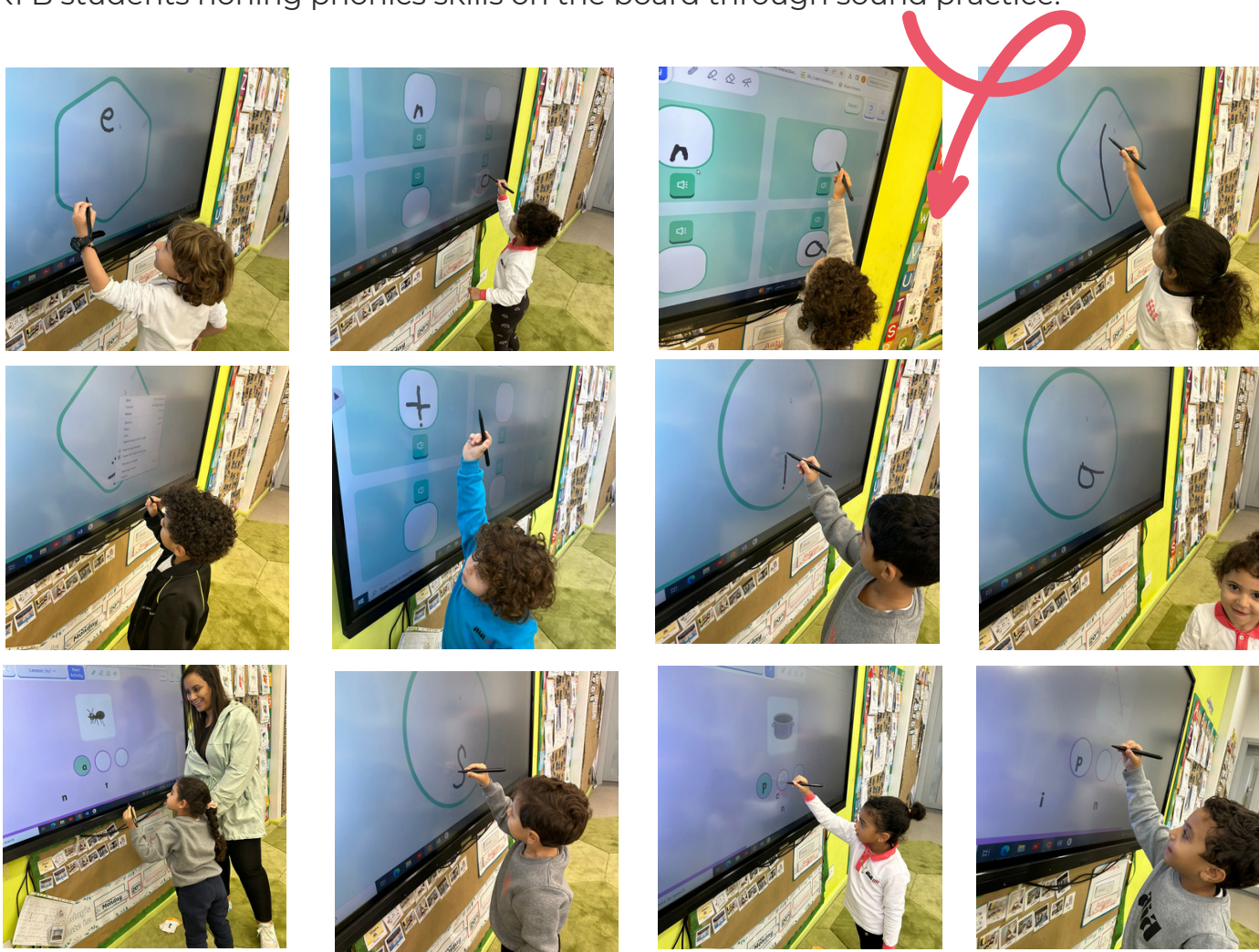
There is great excitement in the school at the moment as PYP, Grade 9, Grade 10 and DP classes are actively preparing their work for Hayah Art competition on the theme of "Preservation versus Innovation".

Three works per grade level will be selected by our AIA jury on 26th November and will then travel to Cairo to participate in the final national selection. The results of the top winners of the competition will be announced in February.

AROUND THE CLASSROOMS

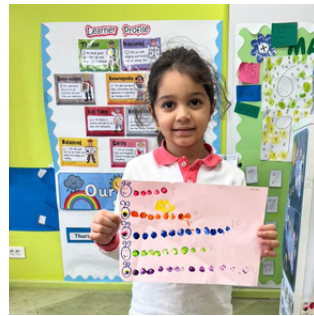
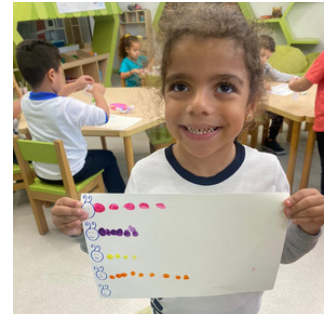
K1-B

K1 B students honing phonics skills on the board through sound practice.



K2

K2 students had a blast enhancing their sequencing and counting skills by drawing on caterpillar bodies. This fun and creative activity not only brought joy but also added a playful twist to their learning journey.



Transporting themselves back in time, K2 students delved into the fascinating world of communication. They engaged in a unique activity where they wrote letters, offering them a hands-on experience in understanding how people communicated in past.



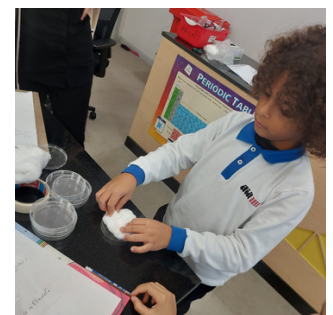
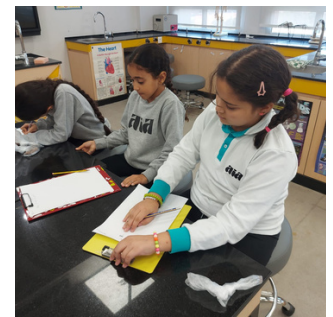
Grade 1

Grade 1 students discovered how Alexandria feels, sounds and looks like from different perspectives.



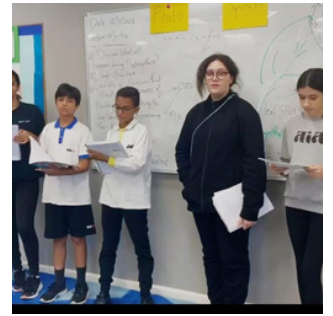
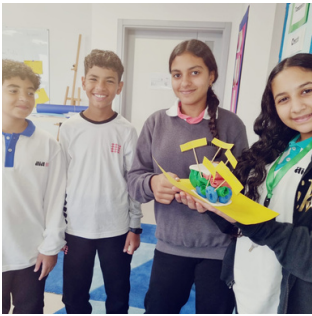
Grade 4

Grade 4 students developed an understanding of how environments affect the growth of living things and how living organisms gain information about their surroundings through planting.



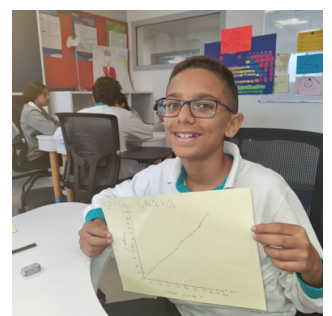
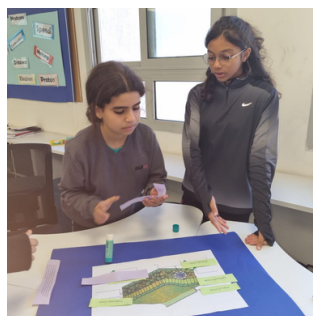
Grade 7

Integrating STEAM into Grade 7 science lessons took place with Arts, Technology and Maths, as students were asked to represent the leaf structure through 3D modelling (Art) and research the factors affecting photosynthesis (Technology) and represent their finding using a graphical representation (Math).



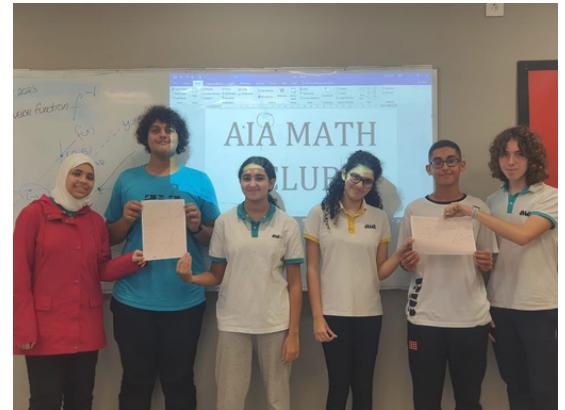
Mini Scavenger hunt game took place in Grade 7 science lesson. Students were asked to search for leaf parts labels and functions in different stations in classroom, time was recorded to see the fastest then a group discussion was held to find out the winning group. Differentiation took place by integrating math as students were asked to think critically about the relation between % of CO₂ and % of O₂ during photosynthesis and show a graph to represent their findings.

STEAM education can be applied in every lesson, as students enjoy the lesson and reflects some of the IB learners attributes: Thinkers, creators ,communicators, risk takers.

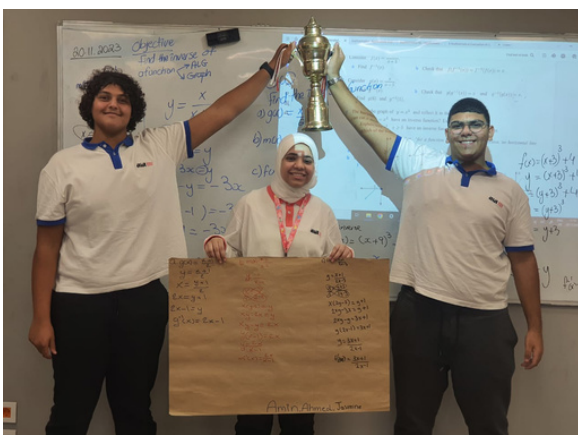


Grade 10

During their Math session, Grade 10 students were engaged in a collaborative group work to graph functions and their inverses is a fantastic way to promote active learning and deepen their understanding of mathematical concepts. This type of activity encourages students to work together, share ideas, and support each other's learning. It also provides an opportunity for students to explore the relationship between functions and their inverses in a hands-on way.



During their Math class, Grade 10 students had a group work activity as a practice on the inverses function. The competition to find the inverse function of a rational function reflects the IB Learner Profile by promoting inquiry, critical thinking, collaboration, and a balanced approach to learning, fostering a positive and dynamic learning environment. It encourages students to develop as knowledgeable, open-minded, and reflective learners.



BEYOND THE CLASSROOMS

ART

For their new unit of inquiry, K2 learners were introduced to color theory by using different media such as gluing sheets of colored plastic, modeling clay and painting. They were very caring but helping their friends to close their apron and inquirer by creating individually their chart of mixing primary colors.

