



ALEXANDRIA INTERNATIONAL ACADEMY

# Newsletter

Exciting Events that we Love to Share!



## What Not to Miss

- Thursday, 25 Jan: Day Off- Revolution Day
- Monday, 29 Jan: Coffee Morning
- Tuesday, 30 Jan: French Day
- Thursday, 1 Feb: PD Day (Half day for students)

Dear Parents,

Welcome to the 16th edition of our 2023-2024 school year newsletter (and the first newsletter of 2023!) We wish you all had a Happy New Year!

### Welcome new students!

AIA welcomes its new students who joined in Term 2.

Let us make this new academic year special with a relentless thirst for knowledge. Wish you all success and we hope you have a great year ahead!



Meet Tamara, Jasmine and Ahmed in K1-B class!

Meet Mohamed and Hamza in Grade 3 class!





# MUN Conference

AIA delegates attended ForsanMUN this weekend. Even though it was only their second conference this year, but that didn't stop them from passing their resolutions with overwhelming majority and having the most interesting debates, POIs and being recognized within the MUN community.

We are also proud of the delegate of Russia "Amin Beshara" for winning an honourable mention.

Many more to come and this is just the beginning. Way to go AIA!





# AROUND THE CLASSROOMS

## PRE-K

PRE-K learners embraced the start of Term 2 with a unique twist, as they captured the essence of their first day back in school in a different light.

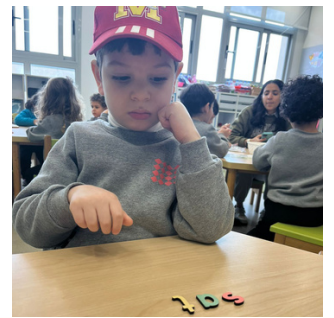


PRE-K students delved into the world of Henri Matisse, translating his artwork into their own interpretations and conveying their insights through presentations. They modeled the inquirers and knowledgeable learning profile attributes.





PRE-K students engaged in interactive learning centers to reinforce phonetic sounds and build words, focusing on 'sat', 'at', 'sit' and 'it'.





Students excelled in their math lesson, enthusiastically exploring new 2D shapes and skillfully forming them through various creative methods.





## K1-A

K1-A learners love reading and it is their first choice during their free time.



## K1-B

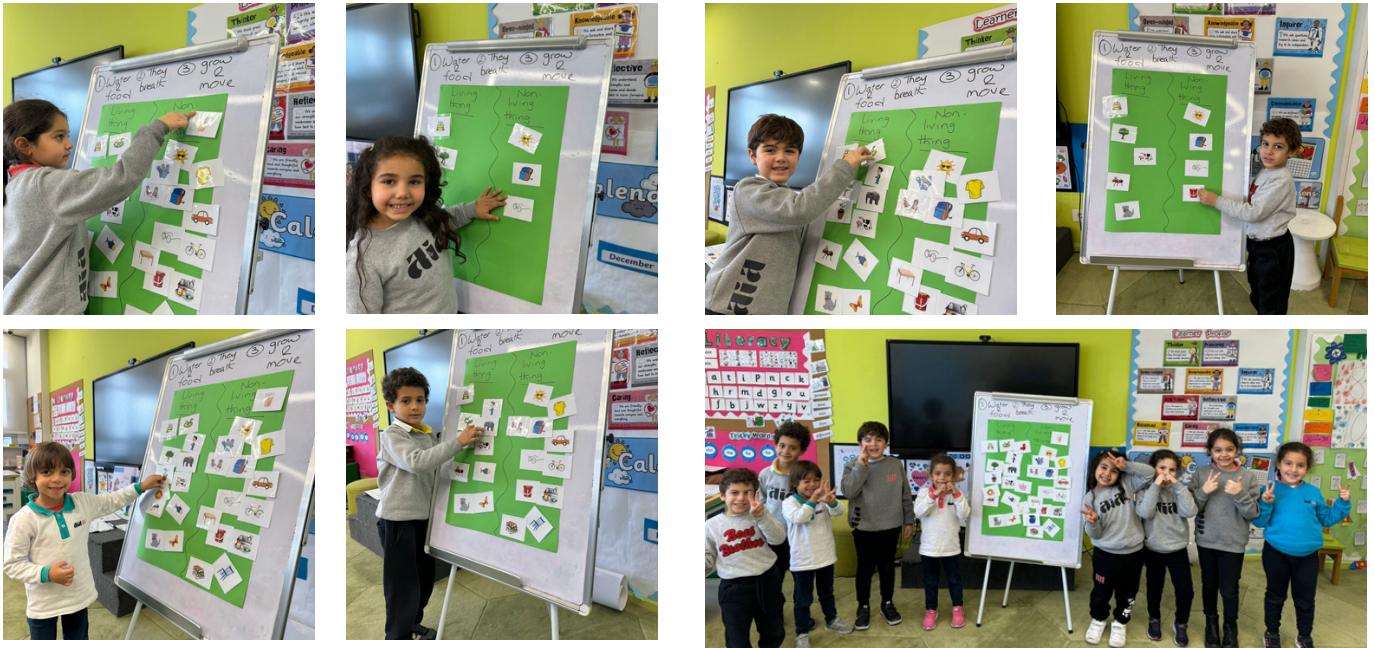
K1B students learned to write simple sentences using tricky words and following sentence structure.





## K2

To kick off their new unit, K2 students began exploring the concept of living things and understanding the distinctions between living and non-living. They engaged in an interactive activity, sorting pictures into categories of living and non-living things, laying the foundation for their comprehension of this fundamental concept.

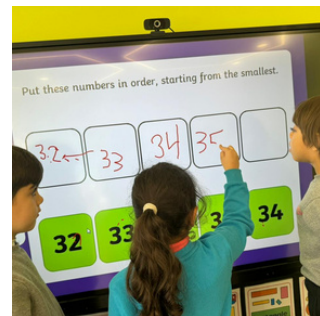
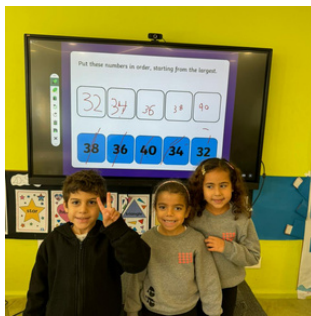
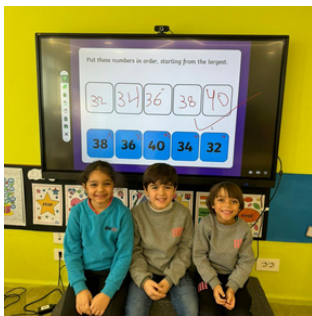


To enhance students' grasp of living and non-living things, they participated in various engaging activities. At one center, they played a game distinguishing between pictures of living and non-living things. Another center had them draw five examples of living things, while a different one involved a variety of worksheets to explore the concept further.





K2 students became pros at writing numbers from 1 to 50 in the correct sequence through an engaging three-center approach. In the first center, they utilized whiteboards and playdough to practice number formation. The second center involved a worksheet where they filled in missing numbers, deepening their understanding. The final center focused on ordering numbers from smallest to largest, reinforcing their numerical skills through a hands-on activity.



## Grade 3/P3

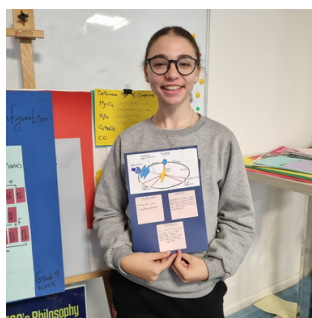
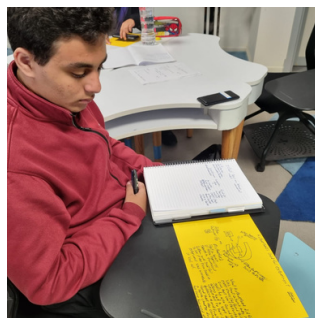
Students utilized Bono's hats as a reflection about the migration.





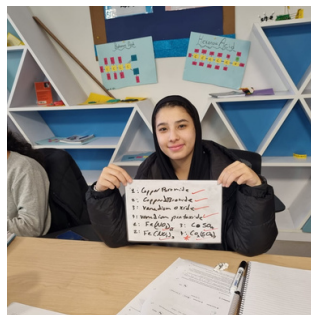
## Grade 9

Grade 9 students started Science Term 2 with Physical Chemistry Unit (Models) by using their prior knowledge in Chemistry from Term 1. Using primary research resources, they were able to give detailed explanation for Rutherford gold foil experiment. In scientific inquiry, it is important to determine the difference between scientific idea, methodology and conclusion. Students had the chance to give comments for each other for improvement which reflects IB learner profiles 'Caring and Communicators'. They then used secondary research tools to represent detailed atomic theory timeline.



## Grade 11

During their Chemistry HL session, Grade 11 started Term 2 with structure 2: bonding and structure. During lessons, they were given plenty of tasks using different methods and they showed great interest in finishing all tasks quickly and correctly. This a way of formative assessment to check for deep understanding and grasping of concepts taught.





# BEYOND THE CLASSROOMS

## ART

To connect to the research carried out in class on family composition, K2 students become thinkers by creating small sculptures representing members of their family during their Art class.



As part of their unit of inquiry "Sharing the planet" and connected to the Francophone celebration, Grade 3 students inquired about African masks symbolizing animals. They followed the artistic approach by first making a sketch, then they worked with cardboard and other recycled materials to create their mask then analyzed, described and composed more or less warm shades of brown to put their masks in color.





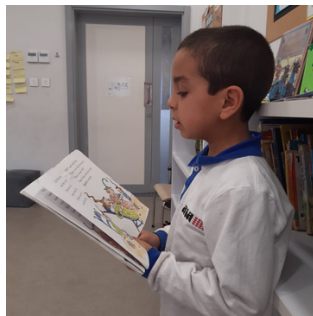
# BEYOND THE CLASSROOMS

## LIBRARY

During their library session, and after coming back from the winter holiday, K2 students shared their thoughts and reflection on good vs. poor book care.



During the storytelling session run by students, Grade 1 and Grade 2 students started to read stories to their peers to challenge their reading skills, and share understanding of different vocabularies.



During their Library class, Grade 5 students learned how to use Shelf Markers in order to access the library shelves without leaving any mess behind, or misplacing the library books. Shelf Markers help identify where books belong, and they are now available in the open library. Meanwhile, students can create and design their own ones for further usage.





# BEYOND THE CLASSROOMS

## PE

Little champions in the making! PRE-K's PE lesson turns into a playground of teamwork and fun as handball season takes the spotlight.

