



ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Exciting Events that we Love to Share!



What Not to Miss

- > **Wednesday, 28 Feb: Healthy Food Bake Sale**

- > **Thursday, 29 Feb: MY Science Fair**

- > **Wednesday, 6 Mar: MY Progress Reports**

- > **Thursday, 7 Mar: PD Day- Half day for students**

- > **Friday, 8 Mar: IB Schools Maths competition**

- > **Sunday, 10 Mar: World Book Day**

- > **Monday, 11 Mar: Ramadan**



Dear Parents,

Welcome to the 22nd edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

Health and Nutrition Week

We're thrilled to announce that the next two weeks will be Health and Nutrition Weeks at our school! To kick things off, Grade 10, alongside the Student Council, will be organizing an exciting challenge: the Healthy Lunch Box Challenge.

Here's how it works: each class will compete to see who can pack the healthiest lunch boxes. Lunch will be categorized into three groups: red for junk food, yellow for less healthy options like fried foods, and green for homemade meals, fruits, and veggies.

Every morning, homeroom teachers will check the lunch boxes and provide feedback to Grade 10, who will track the progress.

Grade 10 and the Student Council will also be organizing a series of games during selected break times from February 25th to March 7th.

Grade 1 Assembly

Grade 1 assembly showcased how students discovered the wonderful ways plant, animals and people rely on each other in 'Sharing the Planet' unit.



Spotlight on MY/DP Trips

Under the distinguished patronage of His Excellency Abdel Fattah El Sisi, President of the Arab Republic of Egypt, the Egypt Energy Show (EGYPES) 2024 is bearing the theme: "Driving Energy Transition, Security, and Decarbonisation." As the epicentre for global energy dialogue in Africa and the Mediterranean, EGYPES 2024 is underway to be the most pivotal edition to date.

Supported by the Egyptian Ministry of Petroleum and Mineral Resources, the Egypt Energy Show will convene from 19-21 February at the Egypt International Exhibition Center. Anticipating participation from over 35,000 attendees and 2,200 delegates spanning the entire energy supply and value chains, EGYPES 2024 will engage in comprehensive discussions concerning worldwide energy dynamics, the latest industry trends, regional progress, and collective actions to achieving net-zero emissions.

Q11 in Cairo

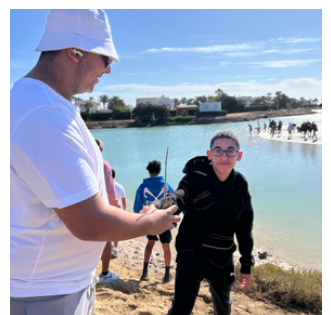
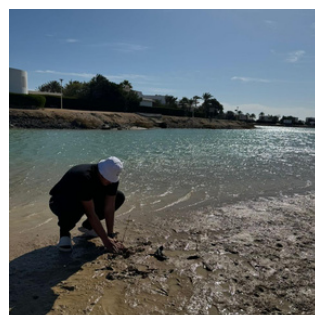


AIA is proud of its delegates for their great effort and participation in this year's EGIMUN Elgouna International Conference, being recognized by the chairs in their speeches and having resolutions passed over and over plus so much more.

Our delegates are not just interested in votes and speeches, but in actions as well, participating in EGIMUN's Mangrove planting project to help our eco system one step at a time.



MY in Gound



AROUND THE CLASSROOMS

PRE-K

"Hip, hip, hooray! It's Seif's and Youssef's birthday! Double the joy, double the fun, let's celebrate these two awesome ones!"



K1-B

K1-B students are mastering phonics with new sound 'F,' learning tricky word 'she,' and progressing to read simple sentences while revising all sounds and tricky words.



K1-A

K1-A learners engaged in a phonics activity where they moved pegs to the 1st sound of the pictures.



Students enjoyed reading books and making stories according to the photos in the book



They decided to build the tallest tower together because they work better as a team!



K2

K2 students had an exciting lesson on animal groups with three engaging centers. They started with drawing different groups of animals, which helped them understand how animals are categorized. Then, they moved to a center where they sorted animals into the right groups. Finally, they enjoyed a fun screen game where they identified the correct animal groups, making their learning experience interactive and enjoyable. These activities not only taught them about animal classifications but also made the lesson memorable and engaging.



BEYOND THE CLASSROOMS

ART

During their Art class, PRE-K learners have experimented with mosaic individually by trying to keep spaces between each mosaic piece and creating a regular pattern.



As part of their unit of inquiry "How the World Works" about natural elements, K1-A learners started an inquiry about earth. To prepare for their activity using clay, students analyzed shapes using various tools and playdough. They showed creativity making coils, slab and sphere.



Grade 8 students explored the definition of texture and its types. They experimented with media and processes to develop initial drawings of texture on natural forms. Students then communicated with their audience using different mediums (pencil, charcoal, watercolors, and ink). Finally, each student was given the opportunity to implement their learning and develop initial drawings of texture on natural forms and then into abstract images or forms. Students focused on creating patterns by repeating shapes and lines using lino printing.



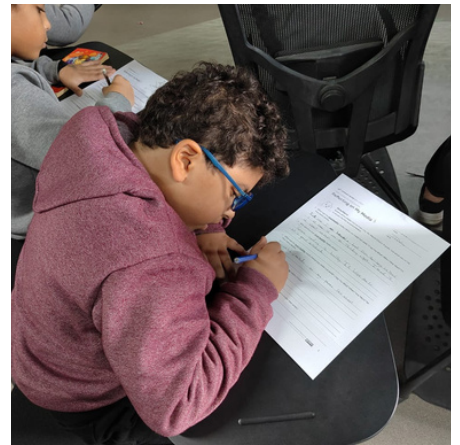
Grade 9 students created Lino print that shows an abstract image inspired by their chosen natural form, focusing on texture and pattern.



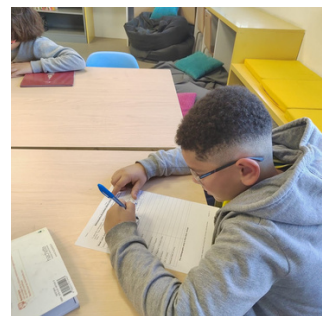
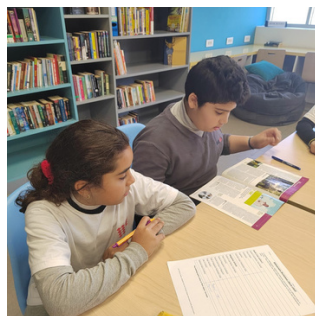
BEYOND THE CLASSROOMS

LIBRARY

In order to cultivate media literacy among students, Grade 4 students explored the concept of media balance through a thought-provoking video. They discussed screen time guidelines, the importance of diverse media choices, active media engagement, and offline activities. Reflecting on their own lives, they shared how they currently follow media balance or areas where they can improve. Through these discussions, Grade 4 students are developing valuable traits for media balance, empowering them to make informed choices and lead a balanced digital lifestyle.



Grade 6 students collaborated in pairs for an engaging citation challenge using sources from their school library! Honing their referencing skills, they eagerly gathered the main elements of different types of sources and then transformed them into properly formatted bibliographic entries following the MLA style citing. Such hands-on experience will empower them to become skilled researchers and ethical scholars in their academic journey.



Students enthusiastically gathered around the "Bookflix" display at their school library, showcasing their top book picks and recently enjoyed titles. Engaged in lively discussions, they exchanged reviews and recommendations, creating a dynamic literary dialogue. This activity also fosters a sense of community, promotes diverse reading choices, and encourages peer-to-peer learning in the world of literature.

