



ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Exciting Events that we Love to Share!



What Not to Miss

- > Wednesday, 21 Feb & Thursday, 22 Feb: Half-term break
- > Wednesday, 28 Feb: Coffee Morning
- > Thursday, 29 Feb: Science Fair
- > Thursday, 7 Mar: PD Day- Half day for students
- > Monday, 11 Mar: Ramadan



Dear Parents,

Welcome to the 21st edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

GEMS Dubai Visit

GEMS Dubai team visited AIA Campus last week on Monday and Tuesday, 13th and 13th February 2024, as part of an academic observation.

The observation by GEMS Dubai team observed most classes multiple times, in addition to a review of academic records, student work, interviews, and assessments. We are pleased to report that we scored quite well, and that they are very satisfied with our school's standing.

We are looking forward to next year's observation, as it gives us an opportunity to reflect, renew, and to have external validation of the great education that we provide here.

AROUND THE CLASSROOMS

K1-A

As part of their unit of inquiry “How the World Works”, K1-A learners explored natural elements. They went to the garden to discover what they can see, touch and feel then back to class to explore more.



Students have been introduced to number lines, and had a great time independently creating their number lines.



K1-B

K1-B students had a delightful time creating Valentine's cards and expressing their affection by writing "I love you" to their loved ones.

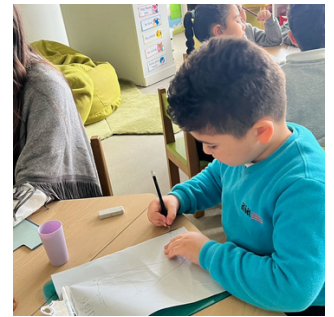
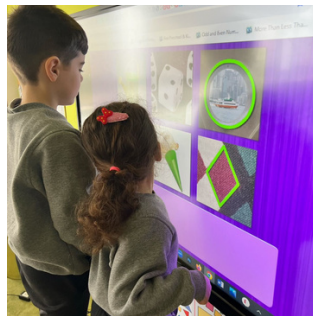


K1-B students had a great time independently creating their number lines, arranging the numbers in the correct sequence, and adding their own decorative touches.



K2

K2 students had a blast learning about 3D shapes through three exciting centers. First up was a scavenger hunt, where they searched for and identified different 3D shapes around the classroom. Next, they visited a center with various worksheets, helping them practice recognizing and understanding different types of 3D shapes. The final center was a fun game on the screen, where they played and learned more about 3D shapes in an interactive way. These activities made learning about shapes engaging and memorable for the students.



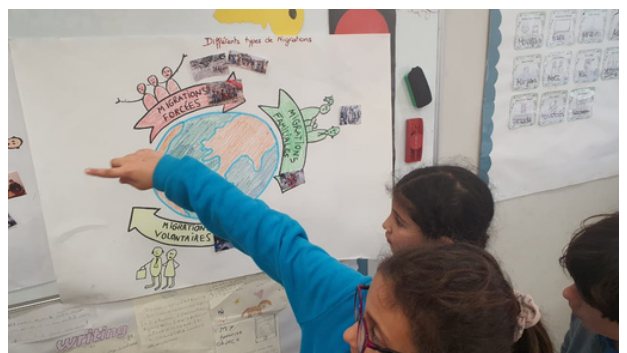
Grade 1

Grade 1 students were able to identify and understand the concept of a line of symmetry.



Grade 3/P3

Grade 3/P3 students engaged in an activity around the causes of migration.



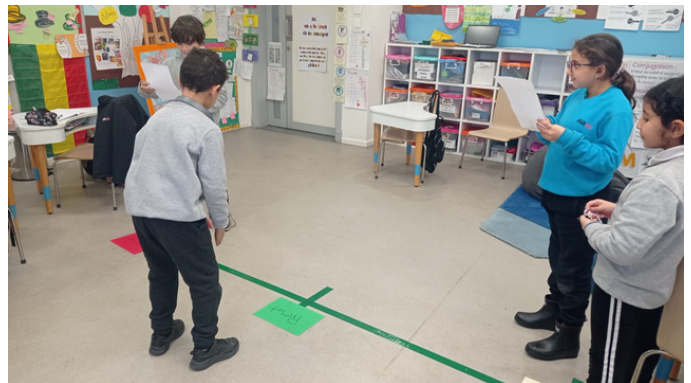
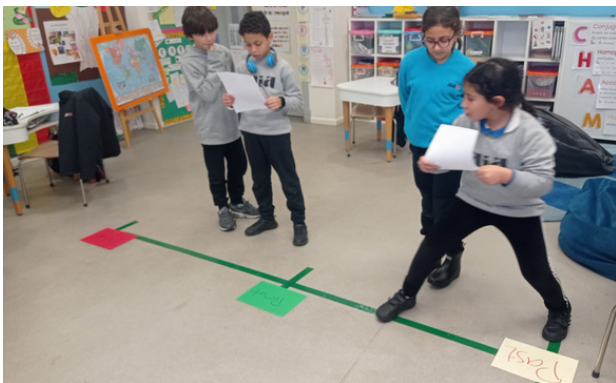
Primaire 3

P3 apprendre les fractions en jouant.

P3 students learned about fractions through play.

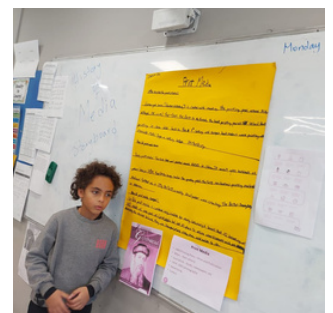
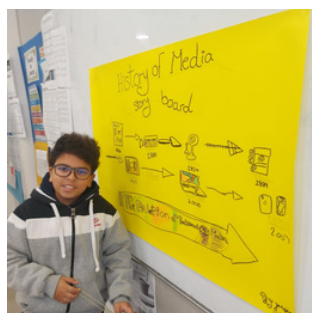
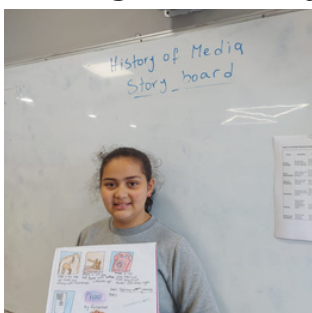
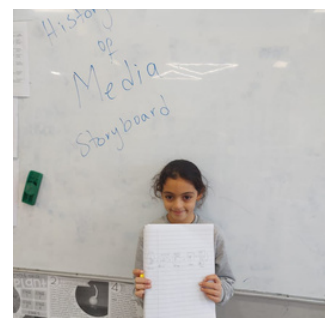


P3 students read a paragraph written in different tenses. They identified the tense by moving on the time line so that they can get the idea of tenses. Then, they differentiated between the form of verbs in the past and present. Finally, they played a game where they matched the verbs in the infinitive to their forms in the past and classified the verbs to regular and irregular.



Grade 4

Grade 4 students delved into their "How We Express Ourselves" unit of inquiry by crafting a storyboard that vividly captures the evolution of media throughout history.



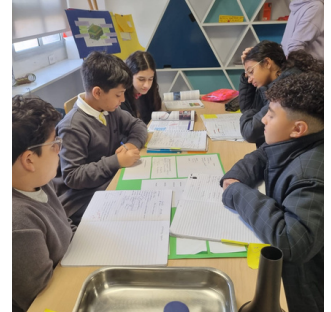
Grade 6

During their I&S class, Grade 6 students collaborated and created their own mind-maps to display their interpretation of the different sources for this case study, as well as linking it with different case studies to form their own perspective and hypothesis about how and why do settlements change overtime, which will help them later to reflect and create their own case studies.

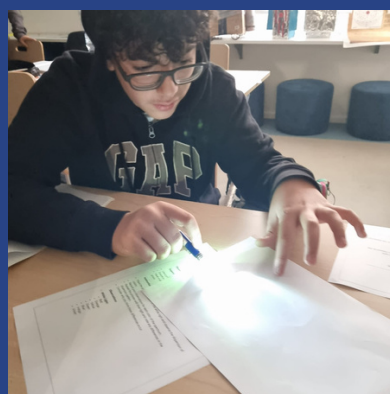


Grade 7

Grade 7 science lesson aimed to introduce students to waves and sound through hands on activities. Students explored the properties of waves, sound production, transmission and detection. Through following inquiry based approach students investigated concepts through experiments and discussions. They defined waves, understood sound production, investigated wave properties and applied their knowledge to real life scenarios.



During their science lesson, students investigated light dispersion and related it to natural phenomena like the Rainbow IB Learning Profile Attributes: The lesson plan incorporated the IB learner profile attributes by fostering inquiry, critical thinking, and open-mindedness in students. It also encouraged students to be knowledgeable about natural phenomena and to communicate their understanding effectively. Approaches to Learning (ATL): ATL skills that were emphasized in this lesson include critical thinking, communication, and social skills. Students were encouraged to think critically about the dispersion of light, communicate their ideas effectively, and engage in group discussions to deepen their understanding.



Grade 8

Grade 8 students displayed the caring learner profile as they generously shared their expertise in simplifying and combining like terms to support Grade 7 in mastering Algebraic equations and expressions. Grateful for their experience, patience, and collaborative learning spirit

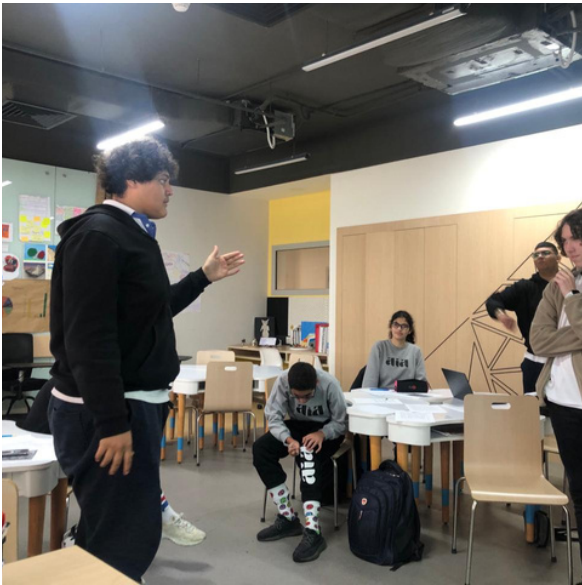


Grade 10

During their Math class, Grade 10 students were engaged in a hands on learning activity that applied their knowledge from the geometry and trigonometry topics. They explored large circles within the school environment, applying concepts such as calculating lengths of arcs, areas of sectors, and other related measurements. Through this experiential learning, students gained practical insights into how geometry and trigonometry are applied in real-world scenarios, bridging the theoretical concepts they learned in class with tangible experiences, enhancing understanding and fostering problem solving skills.

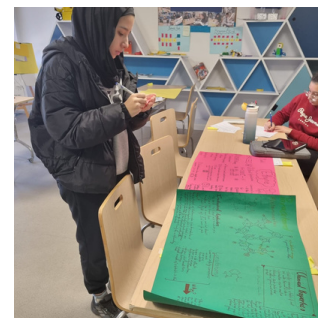
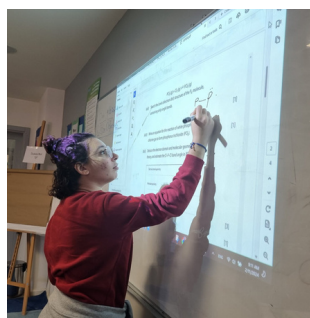
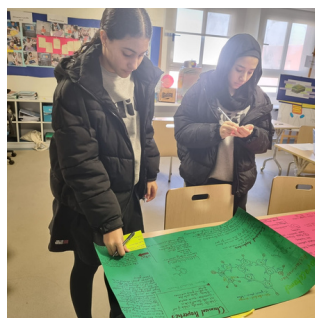
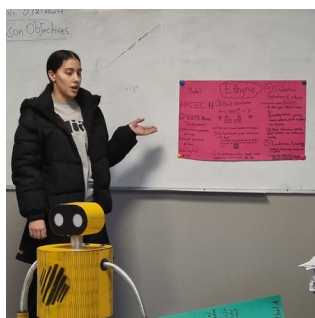


In their I&S class, after analysing different primary sources such as: (leader's speeches, old newspaper articles, propaganda pictures and video), Grade 10 students deduce how different ideologies were the root cause of the Cold war, after they prepare their arguments a debate takes place between both sides in a security council simulation, which will then lead to both parties sitting together and devising a new political system that would merge both ideologies enabling a compromise.

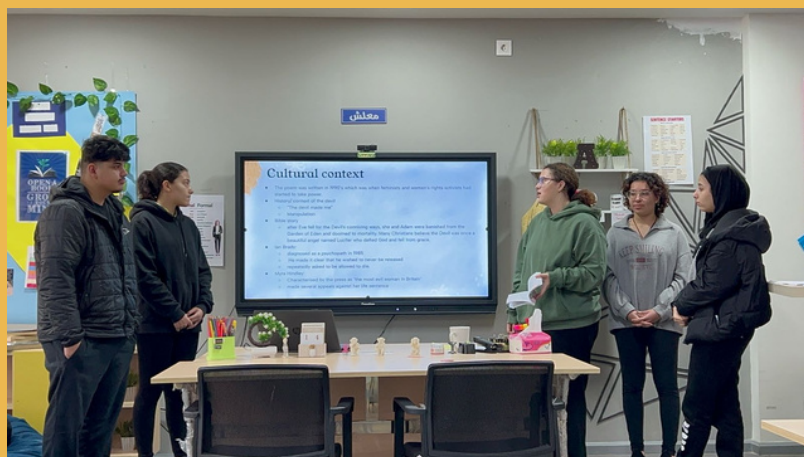


Grade 11

In preparation for DP Chemistry HL internal assessment, Grade 11 students have honed their research skills and learned to connect their studies to real-life industrial applications. In order to prepare them To add their effective touch and enhance the functionality of industrial processes, they had to consider integrating innovative technologies, optimizing reaction conditions, and exploring sustainable practices. By incorporating their insights and constructive feedback, such as implementing novel catalysts or improving process efficiency, they can contribute to the advancement of industrial chemistry and address real-world challenges. Teacher student feedback and student to student feedback were valuable in growing each student mindset and improving the quality of research and coming out with conclusions.



DP students collectively collaborated on analyzing The Devils Wife- as part of Carol Ann Duffy's collection of poems meant to empower women. Students built on their individual strengths, and developed their weaknesses. Each student was assigned a part to analyze, in which they supported their stance with textual evidence. Students emphasized their presentational skills, practiced speaking and analyzing for their oral, and formed deeper insight of different cultural perspectives.



BEYOND THE CLASSROOMS

ART

To continue their inquiry about "Characteristics of water " K1-A students had fun using liquid paint to splash, drip, and flow.



K2 learners used their observation skills to describe 2D shapes from a drawing. Inspired by the amazing artist Eric Carle, students follow the collage process by tracing shapes first on the painted paper before to cut and glue to compose a picture.



Grade 5 students discuss about positive behavior in Art class and we set up all together a list of agreement in order to respect this beautiful and natural material which is the Clay. Then the students enjoyed exploring clay as their first appropriation of this material by analyzing the origin, texture, warmth or softness of the clay.



BEYOND THE CLASSROOMS

TRIPS

Exploring Expression Day at Fagnoon Arts and Crafts! From feeding goats to shaping clay, PRE-K students' journey delved into creativity and culture. They baked bread with tiny hands, savored every bite, and immersed themselves in Matisse's pottery and Gaudi's mosaic art. A truly enriching experience on their quest to understand 'How We Express Ourselves'. Students modeled the inquirers, knowledgeable, and risk-taker learner profile attributes.



BEYOND THE CLASSROOMS

TRIPS

During their trip focused on plants and trees, K2 students had an enriching learning experience. They not only learned about different types of plants but also had the opportunity to plant a flower themselves. Additionally, they engaged in a creative activity by coloring some pots for their plants. As if that wasn't exciting enough, they also had the chance to feed goats.



BEYOND THE CLASSROOMS

TRIPS

Grade 2 students recently visited Clayton art house. It was an opportunity for them to unleash their creativity, explore different art forms and to experience a real life experience in pottery and canvas painting.

