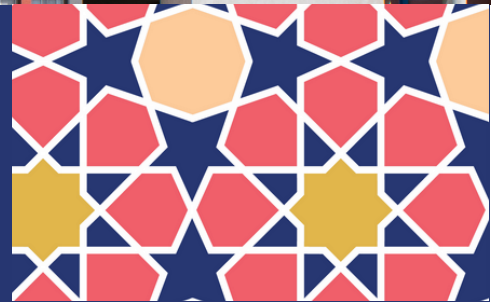


ALEXANDRIA INTERNATIONAL ACADEMY

Newsletter

Ramadan Edition



What Not to Miss

- > **Wednesday, 27 Mar: MY/DP Term 2 exams start**
- > **Thursday, 4 Apr: Parent-Teacher Conferences**
- > **Sunday, 7 Apr - Thursday, 11 Apr: End of Term+ Eid El Fitr**
- > **Sunday, 14 Apr: Term 3 starts**



Dear Parents,

Welcome to the 26th edition of our 2023-2024 school year. We hope you enjoy this week's read!

Staff Iftar: Monday, 18th March

AIA staff members came together for a memorable iftar gathering. The best chosen family one can ask for!



Mother's Day: Tuesday, 21st March

AIA students celebrated mother's day with special performances on stage to celebrate their number one and most precious mothers!



Mother's Day: Tuesday, 21st March

Students engaged with their mothers in a series of fun and competitive activities. It was indeed heartwarming watching **Team Mom** versus **Gen Alpha** compete, but no matter the winning team, a mother's love wins all!



School Mascot Reveal on Mother's Day

On Mother's Day, Grade 2 students decided to reveal their masterpiece - their own creation of the school's mascot - in front of the entire crowd of cheering mothers! They worked on the school's mascot creation as a part of their unit of inquiry "How We Express Ourselves" through art.

This creation is an expression of their happiness as being part of this community, as they collaborated using recycled materials. And what better way than the AIA Fox mascot - a symbol of pride, unity and overcoming challenges.





Ramadan: Spirit of Giving

Spreading warmth and compassion one meal at a time

AIA Interact Club joined hands in the Cosmo kitchen to prepare Ramadan meals for those in need. Together, we're making a difference in our community!



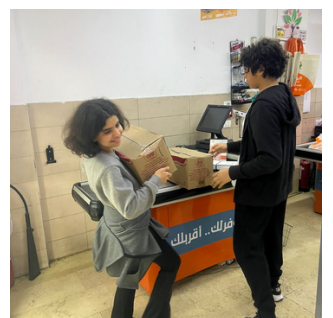


Ramadan: Spirit of Giving

Spreading joy and kindness this Ramadan

AIA students come together to create special Ramadan boxes for our dedicated helping staff. A small gesture with a big impact, embodying the spirit of generosity and community during this blessed month.

With your generous donations we were able to make **60 Ramadan boxes**. Thank you AIA community.





AROUND THE CLASSROOMS

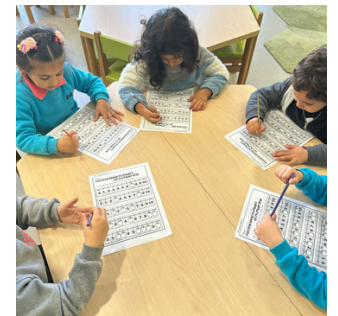
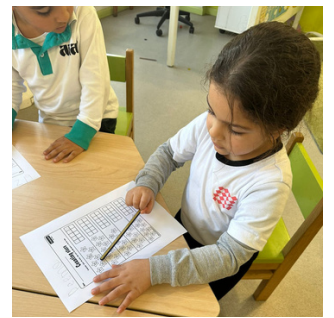
PRE-K-K

Cake, smiles, and preschool style – it's Khaled's birthday celebration!



K1-A

K1-A learners enjoyed their math lesson finding out missing numbers and using the 10 frame.



K1-B

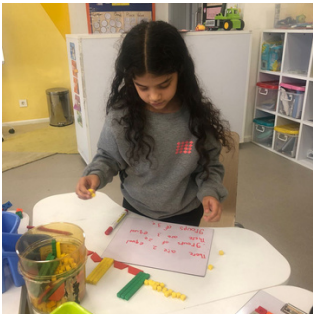
K1-B students crafted heartfelt cards with love and creativity for their cherished mothers for Mother's Day.





Grade 1

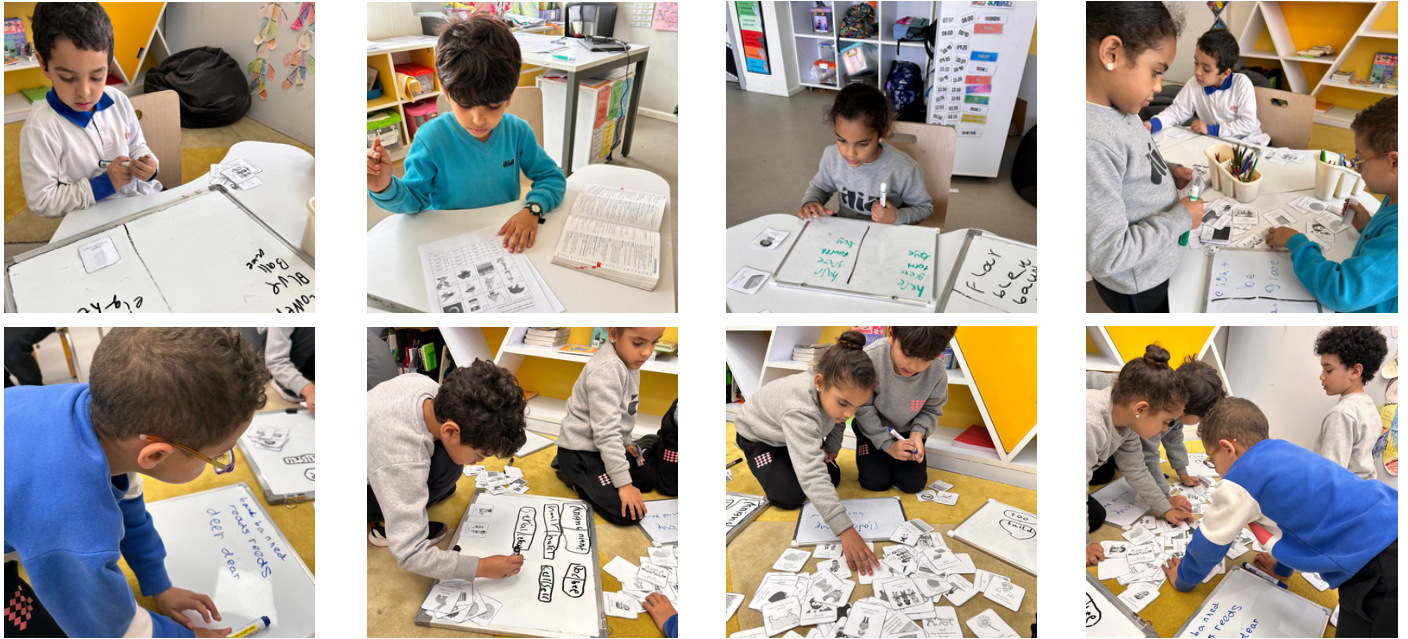
Grade 1 students began to explore ways of making equal and unequal groups by adding to or removing from some of the groups.





Grade 2

Grade 2 students recently took part in an exciting language session focused on homophones and their usage. With enthusiasm and curiosity, they discovered words that sound the same but have different meanings and spellings. Through interactive discussions, engaging activities, and creative projects, the students embraced the power of homophones and celebrated the beauty of language.



Students joyfully created heartfelt gifts for their beloved mothers to celebrate Mother's Day. With love and creativity, they crafted handmade cards and photo frame. The students' thoughtful gestures filled the room with joy as they presented their gifts, expressing gratitude and love for their mothers. These special gifts will forever be cherished as tokens of the unbreakable bond between mother and child.





Grade 7

During their National Studies session, Grade 7 students collaborated to draw a diagram illustrating the climatic regions of the world and researched information to explain each region.



Grade 11

After reading three chapters of our new novel

“دعاء الكروان”

Grade 11 students collaborated to construct a character development prediction chart. They forecasted the progression of each main character, fully aware that they will return to this chart to compare their predictions with the actual unfolding of events in the novel. After realizing the disparities, upon completing the novel, students may choose to add or modify events on it.





BEYOND THE CLASSROOMS

TRIPS

Embarking on an intellectual journey to the Bibliotheca Alexandrina, Grade 11 students immersed in a tapestry of knowledge, amidst ancient manuscripts and modern innovations, they explored possible objects to curate for their TOK exhibition. Each artifact they explored was a conduit for questioning the nature of truth, human creativity, and the pathways to knowledge and wisdom.

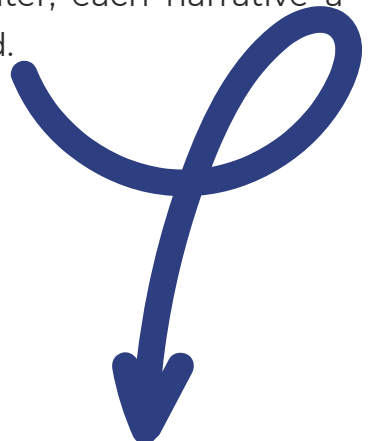




BEYOND THE CLASSROOMS

LIBRARY

As we embraced the spirit of love and gratitude, the library session for K2 and Grade 1 students was transformed into a heartwarming one of Mother's Day! Young readers delved into the enchanting pages of "The Night Before Mother's Day," a delightful tale that sparkles with the magic of love and appreciation for moms. Through the colorful illustrations and whimsical words, they embarked on a journey filled with laughter, joy, and a sprinkle of mischief. After diving into the story, our little ones embarked on a reflective journey, contemplating the many ways they could express their love and appreciation for their moms. In the cozy corners of our library, our budding poets and storytellers took center stage, weaving tales of love and laughter, each narrative a tribute to the remarkable bond shared between mother and child.





BEYOND THE CLASSROOMS

ART

In order to better understand the Ramadan, PRE-K students observed and described the colors present in the Ramadan Fanous: dark blue, red, dark green and yellow. Then they chose one of these colors to paint their base and practiced moon-shaped stamps using dark blue or yellow.





As art is known for being one of the most utilized forms of self-expression, Grade 10 students expressed themselves and what shapes their identity through the representation of still life they thoughtfully thought about it using a mind map. Then experiment with various forms and techniques creating a pencil shading and mixed media artworks.



Grade 10 students reviewed and reflected on the process they used in terms of conceptual, critical thinking and media used to create a sustained study of their theme identity as a part from their summative assessment in a PDF format. They researched the work of Audrey Flack, Marilyn (1977) and used this to influence their own selection of objects. They were tasked with citing visual resources. To meet this requirement, they delved into the MLA referencing style and learned how to properly cite various artworks as well as information generated through the use of AI tools.

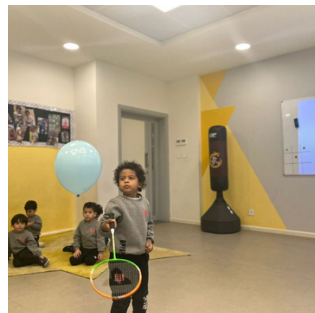
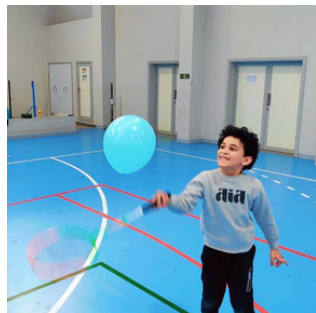




BEYOND THE CLASSROOMS

PE

It's badminton season at AIA!





BEYOND THE CLASSROOMS

TEDDY TENNIS

AIA students not only had fun, but have finetuned their tennis skills and gained confidence during their weekly Teddy Tennis session.

TeddyTennis is a fantastic sport and education programme for young children, inspiring them to have fun, get active and learn to play tennis.

