



ALEXANDRIA INTERNATIONAL ACADEMY

# Newsletter

Exciting Events that we Love to Share!



## What Not to Miss

- Thursday, 7 Mar: PD Day- Half day for students

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- Thursday, 7 Mar: Pajama Day

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- Friday, 8 Mar: IB Schools Maths competition

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- Sunday, 10 Mar: World Book Day

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- Monday, 11 Mar: Ramadan

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- Wednesday, 13 Mar: MY/DP Progress Reports

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- Thursday, 21 Mar: Mother's Day

Dear Parents,

Welcome to the 23rd edition of our 2023-2024 school year newsletter. We hope you enjoy this week's read!

### Ramadan Food Boxes

With Ramadan on the horizon, our Student Council and Interact Club are joining hands with Misr El Kheir Foundation to create Ramadan boxes for those in need.

We invite students/families to contribute monetary donations towards this noble cause. Donations can be handed to any of the following individuals: students' homeroom teachers, Jana Wael (Grade 11), Amina Hamouly (Grade 11), Amin Beshara (Grade 10), or Ms. Nourtein.

The deadline for donations is March 12th.

Thank you for your generosity.



# Health and Nutrition Week 1

Grade 10 students arranged a health and nutrition challenge as part of their CAS project, linking it to their French unit. In the first week, they started by hosting a healthiest lunchbox challenge for all classes, followed by a dodgeball tournament for PYP classes during break time. Additionally, they held a healthy bake sale.

To top it off, they invited Olympian swimmer Marwan El Amrawy for an interview, discussing his journey and tips for a balanced lifestyle. Thank you for your invaluable advice!





# IB Schools Math Competition



SCAN TO REGISTER



LIMITED SEATS!

## Grade 4 Assembly

Grade 4 showcased the Unit of Inquiry “How We Express Ourselves”, with a focus on media. In a world filled with endless ways to communicate, understanding how we can express ourselves through media is key. From words to images, videos to music, media shapes our experiences and perspectives. Students were able to explore the power of media, celebrate creativity, and learn how to use this tool responsibly as well as discover the wonders of expression through media!





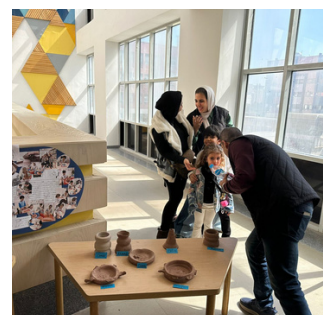
## Grade 2 Assembly

Grade 2 wowed us with their incredible assembly showcasing their knowledge of art and how it helps us express ourselves. They performed a play exploring different art forms and hosted a "Meet the Artist" show, diving into the lives of famous artists. In their HWEO unit, Grade 2 has been immersed in the fascinating world of art. Their assembly was a testament to their creativity and understanding of artistic expression.



## Grade 2 Exhibition

In their "How We Express Ourselves" unit, Grade 2 students have been diving into the world of art! They've learned about famous artists and their techniques, and have even come up with an exciting idea. Inspired by their studies, our creative learners have been making their own incredible artwork. But they didn't stop there! They've decided to create a world-famous artist museum, showcasing their inspired creations.

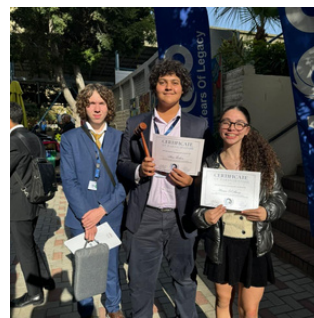




# MUN Conference

Our delegates work together, collaborate and organise so that they would never miss a thing, representing our school in 2 MUN conferences at the same time was of vital importance; they planned it and executed it perfectly, while winning awards in both conferences.

Presenting our second MUN delegation attending SASMUN “Schutz”. We would like to congratulate the delegate of Germany “Amin Beshara” for winning his first best delegate award, proving that he had advanced through his MUN journey to become one of the best delegates throughout Alexandria schools.



AIAMUN delegates attended FutureMUN, giving 100% and an outstanding performance.

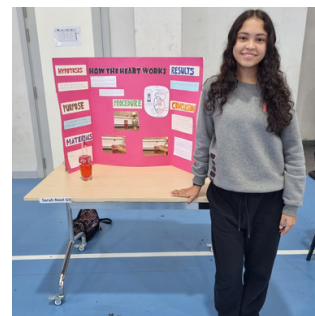
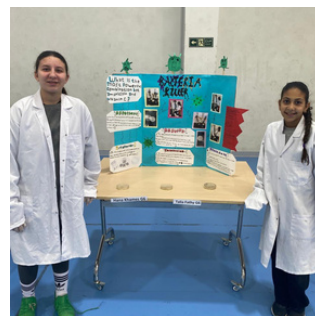
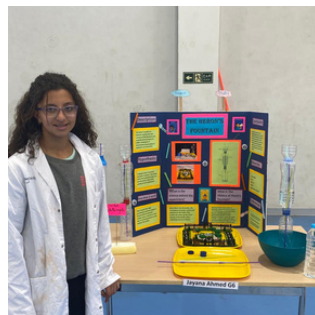
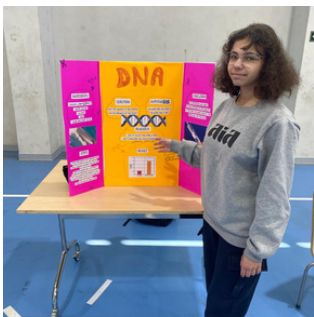
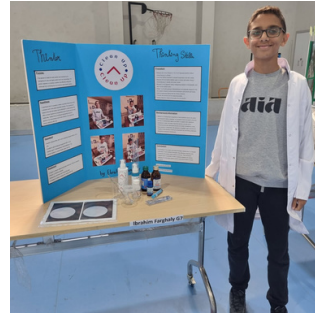
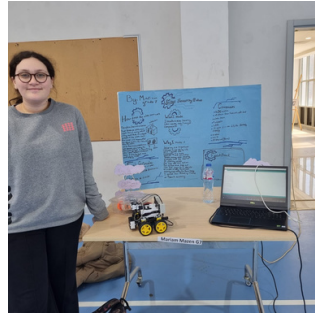
Our MUN family is proud of its delegates and how they represent with special recognition to the delegate of Iraq “Rokaya Zaytoun” not only for winning first honourable mention, but for exhibiting the balanced IB learner profile attribute: being a delegate, artist and entrepreneur, introducing her cookies food stand during the conference “Rowkies” with the help and collaboration of her fellow MUNers.





# MY Science Fair

AIA's Science Fair was a platform for MY students to display their innovative projects across various themes. From environmental sustainability to robotics and chemistry, the array of exhibits was impressive. The students' projects showcased their passion for scientific exploration and problem-solving. The Science Fair offered a valuable opportunity for students to share their ideas and discoveries with the wider community.

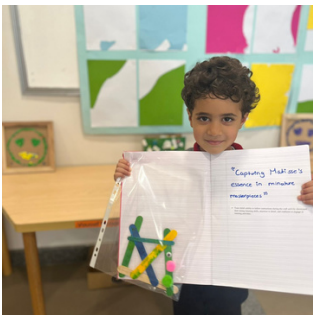




# AROUND THE CLASSROOMS

## PRE-K

PRE-K Picassos proudly showcased their artistic journey, hosting an Exhibition that takes parents on a colorful tour through the inspiring world of renowned artists they have embraced.



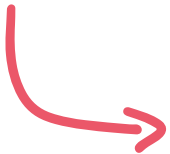
# AROUND THE CLASSROOMS

## K1-A

During their math lesson, K1-A students learned more about numbers and how to place them in order.



As part of their story telling routine, book owners take the initiative to read the book to the entire class; then share it among friends to read as well.





# K1-B

K1-B students enjoyed the “We are going on a bear hunt” story. They created their own version and drew the sequence of the story.

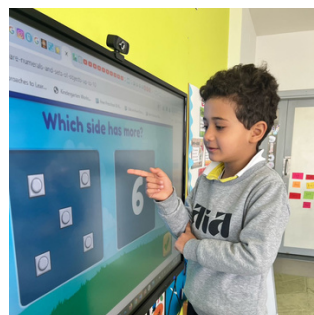
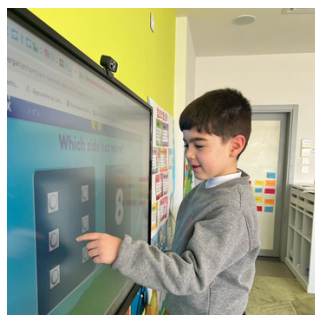
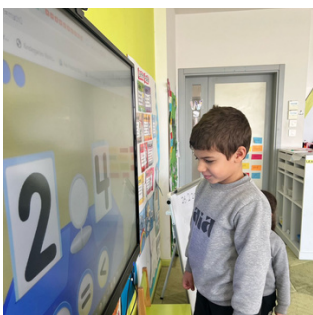
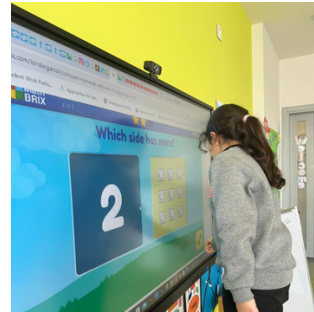
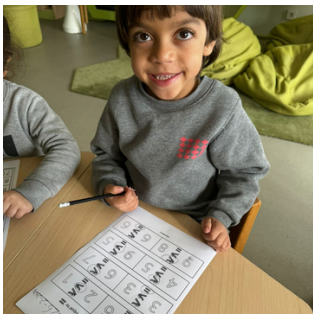


Students had fun making binoculars and board after reading “We are going on a bear hunt” story, as they used creativity with junk materials.



## K2

K2 students embarked on an exciting lesson to grasp the concepts of greater than and less than through three interactive centers. Their journey began with a stimulating screen game, challenging their comprehension. Next, they ventured to a center where they selected random objects and compared them in two groups, gaining practical experience in determining which group was greater. Finally, they explored various worksheets designed to reinforce their understanding, solidifying their grasp of greater than and less than. Through these engaging activities, students not only learned the fundamentals of comparison but also enjoyed a dynamic and memorable learning experience.



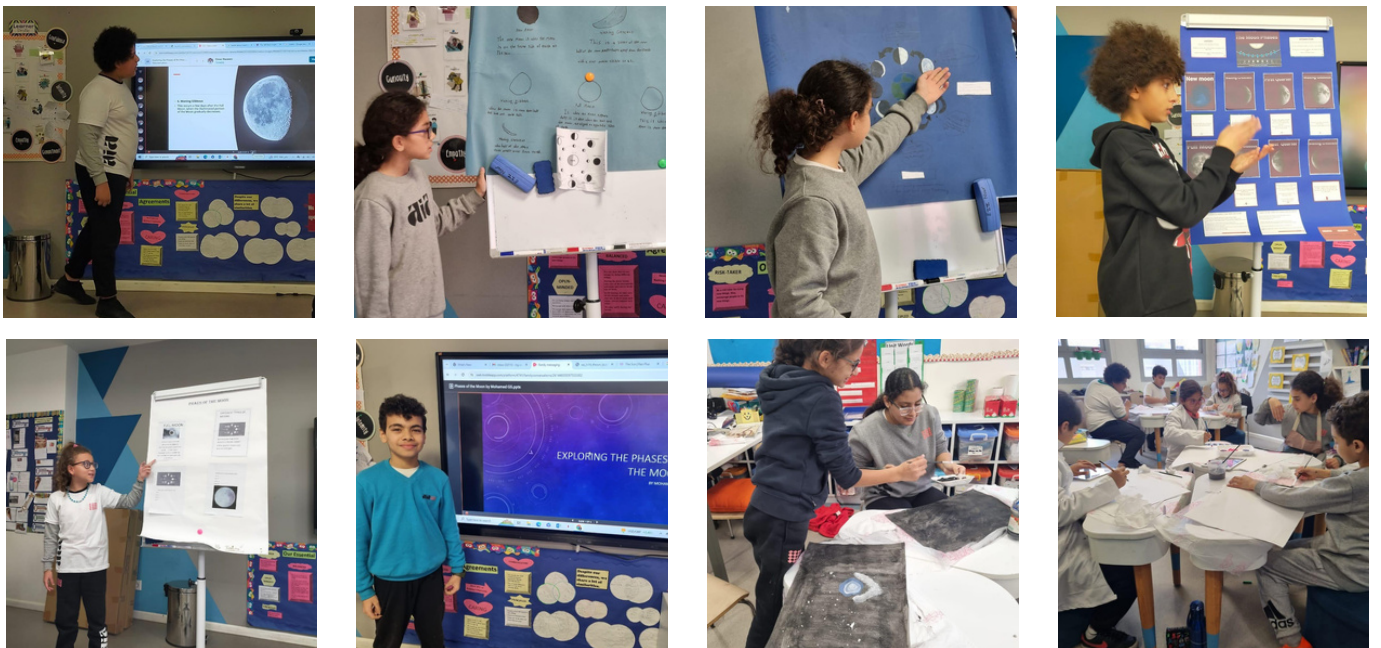


# Grade 5

As part of their transdisciplinary unit "Where We Are in Place and Time", Grade 5 students gathered information about the first line of inquiry, Earth's position in the solar system, and displayed them in a poster.

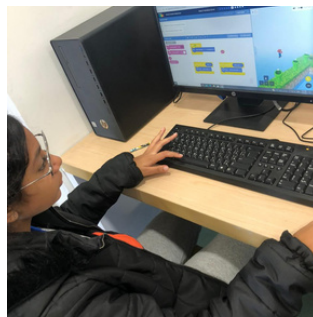
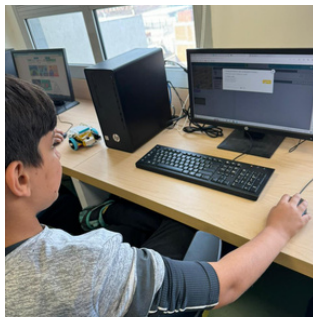


Grade 5 students presented the phases of the moon using visual aids to illustrate the lunar cycle. They shared their astronomical knowledge with their peers fostering a collaborative learning environment.



# Grade 7

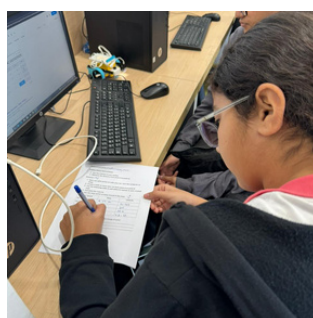
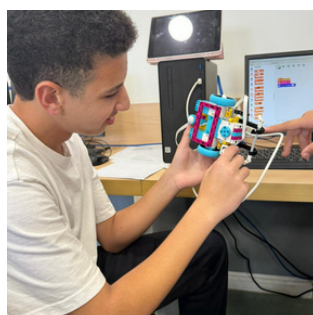
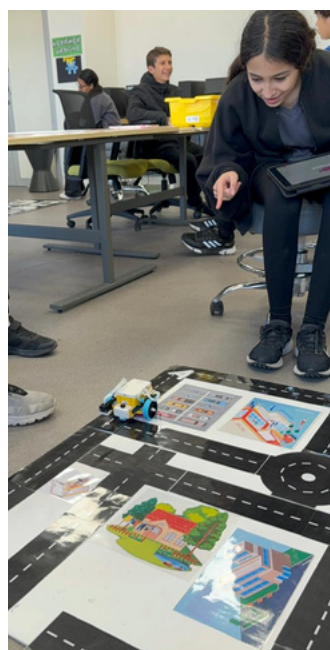
Grade 7 students finished their STEAM unit; as their summative assessment, they were challenged to create a code to follow the line using the AIA map from Carrefour to AIA school. This mission helped them understand the difference between displacement and distance. They reflected on STEAM by connecting between science through their prior knowledge, technology by using spike software to code the car, engineering to build the car using legos, art by creating the missions by themselves, and math by calculating velocity, measuring distance and understanding of degrees to turn the car. Students were also introduced to the hour of code website.





## Grade 8

Grade 8 learners started creating different codes using the cars they built. They had a formative assessment - they were challenged to use different sensors, and new blocks to logically create a code to complete the 4 different mission. They were divided into 4 groups and rotated to complete all the codes: (1) Using the color sensor to stop when they see AIA logo; (2) Using the distance to turn around and stop with the given signs; (3) Using steering block to turn the round-about; and (4) Using a stopwatch to observe the effect of different speeds of the car on it's velocity.



## Grade 9

During their Arabic class, Grade 9 students invited their Grade 10 peers for a joint review session on:

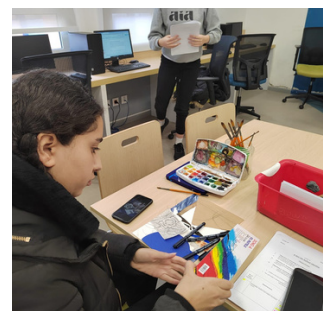
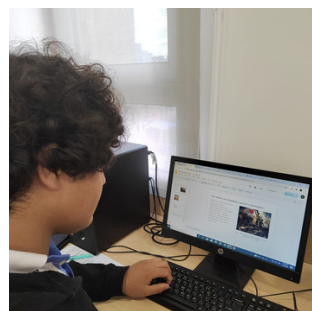
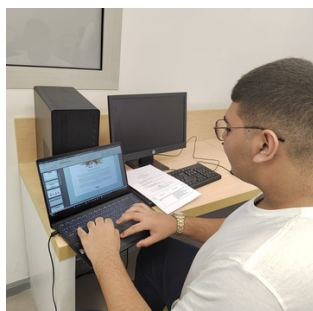
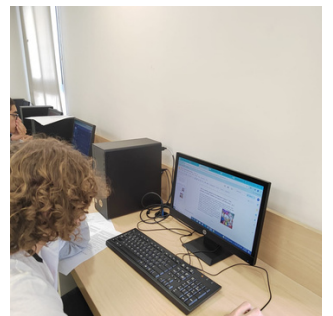
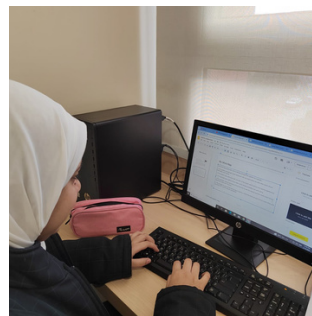
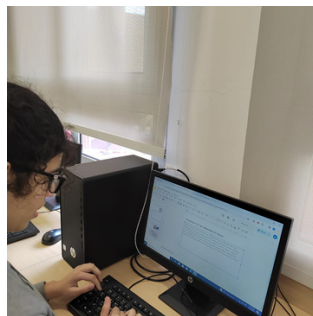
### اسم الفاعل و صيغ المبالغة

to enhance interaction and deep understanding of grammatical rules. Employing various methods such as writing questions and organizing educational contests, the session aimed to assess their peers' mastery of the material. This approach promotes peer learning, encourages critical thinking, and fosters a deep understanding of linguistic rules.



## Grade 10

In a recent Visual Arts summative assessment, Grade 10 students were tasked with citing visual resources. To meet this requirement, they delved into the MLA referencing style and learned how to properly cite various artworks as well as information generated through the use of AI tools. Students also developed an understanding of how to incorporate visual references into their artistic work. Thus, enhancing their research skills and ensuring academic integrity.





# BEYOND THE CLASSROOMS

## ART

Under their unit of inquiry "Where We Are In Place and Time" about migration, Grade 3/P3 learners inquired into pottery history as evidence of the people's migration. They applied "score and slip" technique to join two coils of clay together to create a bowl, vase or plate.

